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 APPENDICES

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# NDIX

Appendix . Questionnaire of Exploring Eight Graders` Difficulties in Speaking English

|  **No.** | **Criteria** | **Statement** |
| --- | --- | --- |
| **1.** | **Fear of Mistake** | Speaking in English in front of the class makes me fear about making mistakes. (Berbicara dalam Bahasa Inggri s di depan kelas membuat Saya takut membuat kesalahan). |
| I fear that I will laughed if I use incorrect English. (Saya takut ditertawakan jika saya menggunakan Bahasa Inggris yang salah). |
| I am fear of making mistakes when I speak English because I am not very good at Grammar. (Saya takut membuat kesalahan saat berbicara Bahasa Inggris karena saya tidak begitu pandai dalam Tata Bahasa). |
| **2** | **Shyness** | Because I am not fluent in English, I feel shy to speak the language. (Karena Saya tidak fasih berbahasa Inggris, Saya merasa malu untuk berbicara bahasatersebut). |
| Since I am not fluent in English, I feel awkward speaking it and occasionally repeat a few words. (Karena Saya tidak fasih berbahasa Inggris, Saya merasa canggung berbicara dalam Bahasa Inggris dan terkadang mengulang beberapa |
|  |  | I usually can't keep calm during midterm and final exams for English. (Saya biasanya tidak bisa tenang dalam ujian tengah semester dan ujian akhir semester Mata Pelajaran Bahasa Inggris). |
| **3.** | **Anxiety** | When I don't understand what the English teacher says, I am anxious. (Ketika Saya tidak mengerti apa yang dikatakan guru Bahasa Inggris, Saya merasa cemas). |
| I'm concerned that my English score is lower than the KKM. (Saya khawatir nilai Bahasa Inggris Saya dibawah KKM). |
| I find it difficult to participate in small group English discussions during class. (Saya merasa kesulitan berpartisipasi dalam diskusi bahasa Inggris kelompokkecil selama mata pelajaran). |
| **4.** | **Lack of Confidence** | When speaking English, especially with friends who speak more fluently than me, I feel less confident. (Ketika berbicara Bahasa Inggris, terutama dengan teman-teman yang berbicaranya lebih lancar daripada Saya, Saya merasa kurang percaya diri). |
| When speaking English, especially with friends who speak more fluently than me,I feel less confident. (Ketika berbicara Bahasa Inggris, terutama dengan temanteman yang berbicaranya lebih lancar daripada Saya, Saya merasa kurang percayadiri). |
| When I make mistakes and my friend corrects my English, I become lack confidence. (Ketika Saya membuat kesalahan dan teman Saya mengoreksiBahasa Inggris Saya, Saya menjadi kurang percaya diri). |
| **5.** | **Lack of Motivation** | I'm less interested in speaking English when I'm not motivated. (Saya kurang tertarik berbicara bahasa Inggris ketika Saya tidak termotivasi). |
| When I talk to my pals, I prefer to speak in my native language. (Ketika Saya berbicara dengan teman-teman Saya, Saya lebih suka berbicara Bahasa asli Saya). |
| When one lacks motivation, speaking English becomes challenging. (Ketika seseorang tidak memiliki motivasi, berbicara Bahasa Inggris menjadi tantangan). |
| **6.** | **Lack Vocabulary** | **of** | When I don't fully get what the English teacher is saying, I become anxious. (Ketika Saya tidak sepenuhnya mengerti apa yang dikatakan guru bahasa Inggris, Saya menjadi cemas). |
|  |  | I have trouble constructing sentences with the right words and phrases. (Saya kesulitan membuat susunan kalimat dengan kata dan frasa yang tepat). |
|  |  | Speaking English is hard because I’m not good at vocabulary. (Berbicara dalam Bahasa Inggris itu sulit karena Saya kurang pandai dalam berkosa kata). |
| **7.** | **Lack of Grammar Mastery** | I couldn't figure out how to put the right sentence in the conversation. (Saya tidak dapat menemukan cara yang tepat untuk menempatkan kalimat yang tepat dalam percakapan). |
| When speaking English, I make grammatical mistakes. (Ketika berbicara bahasa Inggris, saya membuat kesalahan tata bahasa). |
| I struggle to speak English with complex sentence structures. (Saya kesulitan berbicara dalam Bahasa Inggris dalam struktur kalimat yang rumit. |
| **8.** | **Pronunciation** | I find it hard to pronounce words in English. (Saya merasa sulit mengucapkankata-kata dalam Bahasa Inggris). |
| I have trouble pronouncing words correctly when I speak English. (Saya mengalami kesulitan mengucapkan kata-kata dengan benar ketika berbicaradalam bahasa Inggris). |
| I avoid using difficult words and structures when speaking in English. (Saya menghindari penggunaan kata-kata dan struktur yang sulit ketika berbicara dalam Bahasa Inggris). |

Appendix . The result of validity of the test questionnaire.

|  |  |  |  |
| --- | --- | --- | --- |
| No Item | Pearson Correlations | Sig. (2-tailed) Status | Status |
| 1. | 0,449 | 0,021 | Valid |
| 2. | 0,604 | 0,001 | Valid |
| 3. | 0,684 | 0,000 | Valid |
| 4. | 0,449 | 0,022 | Invalid |
| 5. | 0,271 | 0,181 | Invalid |
| 6. | 0,558 | 0,003 | Valid |
| 7. | 0,569 | 0,290 | Valid |
| 8. | 0,216 | 0,290 | Valid |
| 9. | 0,325 | 0,105 | Invalid |
| 10. | 0,149 | 0,466 | Valid |
| 11. | 0,638 | 0,000 | Valid |
| 12. | 0.,406 | 0,040 | Valid |
| 13. | 0,464 | 0,040 | Valid |
| 14. | 0,345 | 0,084 | Invalid |
| 15. | 0,302 | 0,134 | Invalid |
| 16. | 0,194 | 0,342 | Invalid |
| 17. | 0,392 | 0,048 | Valid |
| 18. | 0,041 | 0844 | Invalid |
| 19. | 0,513 | 0,007 | Valid |

|  |  |  |  |
| --- | --- | --- | --- |
| 20. | 0,699 | 0,007 | Valid |
| 21. | 0,639 | 0,000 | Invalid |
| 22. | 0,605 | 0,001 | Invalid  |
| 23. | 0,361 | 0,070 | Invalid |
| 24. | 0,255 | 0,209 | Invalid |
| 25. | 0,507 | 0,008 | Valid |
| 26. | 0,220 | 0,279 | Invalid |
| 27. | 0,422 | 0,032 | Valid |
| 28. | 0,676 | 0,000 | Valid |
| 29. | 0,459 | 0,018 | Valid |
| 30. | 0,761 | 0000 | Valid |
| 31. | 0,666 | 0,000 | Valid |
| 32. | 0,545 | 0,004 | Valid |
| 33. | 0,354 | 0,076 | Invalid |
| 34. | 0,359 | 0,072 | Invalid |
| 35. | 0,482 | 0,013 | Valid |
| 36. | 0,224 | 0,271 | Invalid |
| 37. | 0,321 | 0,110 | Invalid |
| 38. | 0,291 | 0,149 | Invalid |
| 39. | 0,444 | 0,023 | Valid |
| 40. | 0,424 | 0,031 | Valid |

Appendix . The result of reliability of the test questionnaire

**Case Processing Summary**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | N | % |
| Cases | Valid | 19 | 100,0 |
| Excludeda | 0 | .0 |
| Total | 15 | 100,0 |

a. Listwise deletion based on all variables in the procedure.

**Reliability Statistics**

|  |  |
| --- | --- |
| Cronbach'sAlpha |  |
|  | N of Items |
| .826 | 40 |

Appendix 4 **:** Result of Non-Linguistics Questionnaire

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Statement** | **SD****(1)** | **D****(2)** | **N****(3)** | **A****(4)** | **SA****(5)** | **Total** |
| FEAR OF MISTAKE |
| 1. | Speaking in English in front of the class makes me fear about making mistakes. (Berbicara dalam Bahasa Inggris di depan kelas membuat Saya takut membuat kesalahan). | 3 | 1 | 5 | 13 | 9 | 31 |
|  | TOTAL PERSENTAGE | 8.6% | 5.7% | 17.1% | 40% | 28.6% | 100% |
|  2. | I fear that I will laughed if I use incorrect English. (Saya takut ditertawakan jika saya menggunakan Bahasa Inggris yang salah). | 2 | 2 | 2 | 21 | 4 | 31 |
|  | TOTAL PERSENTAGE | 5.7% | 8.6% | 8.6% | 62.9% | 14.3% | 100% |
| 3. | 3. I am fear of making mistakes when I speak English because I am not very good at Grammar. (Saya takut membuat kesalahan saat berbicara Bahasa Inggris karena saya tidak begitu pandai dalam Tata Bahasa). | 2 | 3 | 3 | 12 | 11 | 31 |
|  | TOTAL PERSENTAGE | 5.7% | 11.4% | 11.4% | 37.1% | 34.3% | 100% |
| 4. | Due to my fear of my mistakes, I frequently correct and repeat what I say. (Karena takut akan kesalahan Saya, Saya sering mengoreksi dan mengulang apa yang Saya katakan). | 3 | 3 | 6 | 16 | 7 | 31 |
|  | TOTAL PERSENTAGE | 8.6%  | 8.6% | 17.1% | 45.7% | 20% | 100% |
| 5. | I am feared of using the incorrect sentence structure when I speak English. (Saya takut menggunakan struktur kalimat yang salah saat berbicara Bahasa Inggris).    | 3 | 2 | 4 | 16 | 10 | 31 |
|  | TOTAL PERSENTAGE | 8.6% | 5.7% | 11.4% | 45.7% | 28.6% | 100% |
| FEELING OF SHY |
| 1. | Speaking English in front of friends makes me nervous. (Berbicara Bahasa Inggris di depan teman-teman membuat Saya gugup). | 1 | 8 | 4 | 17 | 5 | 31 |
|  | TOTAL PERSENTAGE | 2.9% | 22.9% | 11.4% | 48.6% | 14.3% | 100% |
| 2. | I am shied about responding spontaneously to English subjects. (Saya malu untuk menjawab secara spontan pada mata pelajaran Bahasa Inggris). | 5 | 5 | 2 | 16 | 7 | 31 |
|  | TOTAL PERSENTAGE | 14.3% | 14.3% | 5.7% | 45.7% | 20% | 100 % |
| 3. | Because I am not fluent in English, I feel shy to speak the English. (Karena Saya tidak fasih berbahasa Inggris, Saya merasa malu untuk berbicara Bahasa Inggris. | 5 | 3 | 5 | 13 | 9 | 31 |
|  | TOTAL PERSENTAGE | 14.3% | 8.6% | 14.3% | 37.1% | 25.7% | 100% |
| 4. | Since I am not fluent in English, I feel awkward speaking it and occasionally repeat a few words. (Karena Saya tidak fasih berbahasa Inggris, Saya merasa canggung berbicara dalam Bahasa Inggris dan terkadang mengulang beberapa kata).  | 4 | 3 | 2 | 17 | 9 | 31 |
|  | TOTAL PERSENTAGE | 11.4% | 8.6% | 5.7% | 48.6% | 25.7% | 100% |
| 5. | Since I frequently don't know what to say, I feel awkward speaking English. (Karena Saya sering tidak tahu harus berkata apa, Saya merasa canggung berbicara dalam Bahasa Inggris). | 5 | 3 | 4 | 16 | 10 | 31 |
|  | TOTAL PERSENTAGE | 5.7% | 8.6% | 11.4% | 45.7% | 28.6% | 100% |
|  ANXIETY |
| 1. | When I don't understand what the English teacher says, I am anxious. (Ketika Saya tidak mengerti apa yang dikatakan guru Bahasa Inggris, Saya merasa cemas). | 3 | 5 | 9 | 13 | 5 | 3 |
|  | TOTAL PERSENTAGE | 8.6% | 14.3% | 25.7% | 37.1% | 14.3% | 100% |
| 2. | Speaking in English makes me nervous because of my small vocabulary. (Berbicara dalam Bahasa Inggris membuat Saya gugup karena kosakata Saya). | 1 | 6 | 1 | 20 | 7 | 31 |
|  | TOTAL PERSENTAGE | 2.9% | 17.1% | 2.9% | 57.1% | 20% | 100% |
| 3. | Speaking my native tongue makes me feel more at ease than speaking English. (Berbicara dalam bahasa asli Saya membuat Saya merasa lebih nyaman daripada berbicara dalam Bahasa Inggris).  | 2 | 3 | 3 | 11 | 16 | 31 |
|  | TOTAL PERSENTAGE | 5.7% | 8.6% | 8.6% | 31.4% | 45.7% |  100% |
| 4. | I'm concerned that my English score is lower than the KKM. (Saya khawatir nilai Bahasa Inggris Saya dibawah KKM). | 4 | 3 | 6 | 17 | 5 | 31 |
|  | TOTAL PERSENTAGE | 11.4% | 8.6% | 17.1% | 48.6% | 14.3% | 100% |
| 5. | I experience anxiety about English even though I am well-prepared for it. (Saya merasa cemas terhadap Bahasa Inggris meskipun Saya sudah siap untuk itu.)  | 2 | 5 | 12 | 12 | 4 | 31 |
|  | TOTAL PERSENTAGE | 5.7% | 14.3% | 34.3% | 34.3% | 11.4% | 100% |
| LACK OF SELF CONFIDENCE |
| 1. | When speaking English, especially with friends who speak more fluently than me, I feel less confident. (Ketika berbicara Bahasa Inggris, terutama dengan teman - teman yang berbicaranya lebih lancar daripada Saya, Saya merasa kurang percaya diri). | 3 | 2 | 3 | 17 | 10 | 31 |
|  | TOTAL PERSENTAGE | 8.6% | 5.7% | 8.6% | 48.6% | 28.6% | 100% |
| 2. | When speaking English, especially with friends who speak more fluently than me, I feel less confident. (Ketika berbicara Bahasa Inggris, terutama dengan teman -teman yang berbicaranya lebih lancar daripada Saya, Saya merasa kurang percaya diri). | 4 | 6 | 6 | 12 | 7 | 31 |
|  | TOTAL PERSENTAGE | 11.4% | 17.1% | 17.1% | 34.3% | 20% | 100% |
| 3. | Speaking in English makes me nervous because I fear my friends will make fun of me. (Berbicara dalam Bahasa Inggris membuat Saya gugup karena Saya takut teman-teman saya akan mengejek Saya). | 3 | 4 | 8 | 14 | 6 | 31 |
|  | TOTAL PERSENTAGE | 8.6% | 11.4% | 22.9% | 40% | 17.1% | 100% |
| 4. | I don't speak in class because I'm not confident in my ability to communicate in English. (Saya tidak berbicara di kelas karena Saya tidak yakin dengan kemampuan Saya berkomunikasi dalam Bahasa Inggris). | 4 | 6 | 8 | 12 | 5 | 31 |
|  | TOTAL PERSENTAGE | 11.4% | 17.1% | 22.9% | 34.3% | 14.3% | 100% |
| 5. | When I make mistakes and my friend corrects my English, I become lack confidence. (Ketika Saya membuat kesalahan dan teman Saya mengoreksi Bahasa Inggris Saya, Saya menjadi kurang percaya diri).  | 2 | 8 | 7 | 14 | 4  | 31 |
|  | TOTAL PERSENTAGE | 5.7% | 22.9% | 20% | 40% | 11.4% | 100% |
| LACK OF MOTIVATION |
| 1. | I am not motivated to become proficient in English. (Saya tidak termotivasi untuk menjadi mahir berbahasa Inggris). | 7 | 13 | 6 | 6 | 3 | 31 |
|  | TOTAL PERSENTAGE | 20% | 37.1% | 17.1% | 17.1% | 8.6% | 100% |
| 2. | I'm less interested in speaking English when I'm not motivated. (Saya kurang tertarik berbicara bahasa Inggris ketika Saya tidak termotivasi). | 6 | 10 | 5 | 11 | 3 | 31 |
|  | TOTAL PERSENTAGE | 17.1% | 28.6% | 14.3% | 31.4% | 8.6% | 100% |
| 3. | Having English subjects makes me overwhelmed and lack motivation. (Adanya mata pelajaran Bahasa Ingris membuat Saya kewalahan dan kurang termotivasi). | 4 | 4 | 10 | 12 | 5 | 31 |
|  | TOTAL PERSENTAGE | 11.4% | 11.4% | 28.6% | 34.3% | 14.3% | 100% |
| 4. | When I talk to my pals, I prefer to speak in my native language. (Ketika Saya berbicara dengan teman-teman Saya, Saya lebih suka berbicara Bahasa asli Saya).  | 1 | 3 | 5 | 18 | 18 | 31 |
|  | TOTAL PERSENTAGE | 2.9% | 8.6% | 14.3% | 51.4% | 22.9% | 100% |
| 5. | When one lacks motivation, speaking English becomes challenging. (Ketika seseorang tidak memiliki motivasi berbicara Bahasa Inggris menjadi tantangan).  | 3 | 5 | 4 | 13 | 10 | 31 |
|  | TOTAL PERSENTAGE | 8.6% | 14.3% | 11.4% | 37.1% | 28.6% | 100% |

Appendix : Result of linguistics Questionnaire

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No****.** | **Statement** | **SD****(1)** | **D****(2)** | **N****(3)** | **A****(4)** | **SA****(5)** | **Total** |
| LACK OF VOCABULARY |
| 1. | When I don't fully get what the English teacher is saying, I become anxious. (Ketika Saya tidak sepenuhnya mengerti apa yang dikatakan guru bahasa Inggris, Saya menjadi cemas). | 2 | 4 | 6 | 18 | 5 | 31 |
|  | TOTAL PERSENTAGE | 5.7% | 11.4% | 17.1% | 51.4% | 14.3% | 100% |
| 2. | I struggle to speak since I don't fully understand my vocabulary. (Saya kesulitan berbicara karena saya tidak sepenuhnya memahami kosakata saya). | 2 | 5 | 4 | 17 | 7 | 31 |
|  | TOTAL PERSENTAGE | 5.7% | 14.3% | 11.4% | 48.6% | 20% | 100% |
| 3. | My knowledge of vocabulary is lacking. (Pengetahuan Saya tentang kosa kata kurang). | 2 | 6 | 5 | 17 | 5 | 31 |
|  | TOTAL PERSENTAGE | 5.7% | 17.1% | 14.3% | 48.6% | 14.3% | 100% |
| 4. | I have trouble constructing sentences with the right words and phrases. (Saya kesulitan membuat susunan kalimat dengan kata dan frasa yang tepat).  | 1 | 6 | 6 | 17 | 5 | 31 |
|  | TOTAL PERSENTAGE | 2.9% | 17.1% | 17.1% | 40.0% | 14.3% | 100% |
| 5. | I lack the vocabulary necessary to communicate in English. (Saya tidak memiliki kosakata yang diperlukan untuk berkomunikasi dalam Bahasa Inggris). | 4 | 5 | 8 | 13 | 5 | 31 |
|  | TOTAL PERSENTAGE | 11.4% | 14.3% | 22.9% | 37.1% | 14.3% | 100% |
| LACK OF GRAMMAR MASTERY |
| 1. | Speaking English is hard because I'm not good at grammar. (Speaking of Language English is difficult because I'm not good at grammar). | 2 | 7 | 0 | 18 | 8 | 31 |
|  | TOTAL PERSENTAGE | 5.7% | 20% | 0% | 51.4% | 22.9% | 100% |
| 2 | My concern while speaking English is grammar. (Kekhawatiran Saya ketika berbicara bahasa Inggris adalah tata bahasa). | 3 | 5 | 7 | 15 | 5 | 31 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | TOTAL PERSENTAGE | 8.6% | 14.3% | 20% | 42.9% | 14.3% | 100% |
| 3. | I couldn't figure out how to put the right sentence in the conversation. (Saya tidak dapat menemukan cara yang tepat untuk menempatkan kalimat yang tepat dalam percakapan). | 2 | 2 | 7 | 17 | 7 | 31 |
|  | TOTAL PERSENTAGE | 5.7% | 5.7% | 20% | 48.6% | 20% | 100% |
| 4. | The lack of understanding I possess about grammar causes me to speak inaccurately. (Kurangnya pemahaman Saya tentang tata bahasa menyebabkan Saya berbicara tidak tepat). | 2 | 6 | 7 | 12 | 8 | 31 |
|  | TOTAL PERSENTAGE | 5.7% | 17.1% | 20% | 34.3% | 22.9% | 100% |
| 5. | I'm still working on my grasp of the grammar. (Saya masih berusaha memahami tata bahasanya). | 0 | 4 | 4 | 21 | 6 | 31 |
|  | TOTAL PERSENTAGE | 0% | 11.4% | 11.4% | 60% | 17.1% | 100% |
| PRONUNCIATION |
|  1. | My knowledge of how to correctly enunciate English words is lacking. (Pengetahuan Saya tentang cara mengucapkan kata-kata Bahasa Inggris dengan benar masih kurang).  | 3 | 8 | 9 | 12 | 3 | 31 |
|  | TOTAL PERSENTAGE | 8.6% | 22.9% | 25.7% | 343% | 8.6% | 100% |
| 2. | Words with similar pronunciations are hard for me to tell apart. (Kata-kata yang pengucapannya mirip sulit bagi Saya untuk membedakannya). | 3 | 5 | 7 | 15 | 5 | 31 |
|  | TOTAL PERSENTAGE | 8.6% | 14.3% | 20% | 42.9% | 14.3% | 100% |
| 3. | I have trouble communicating since I don't pronounce words correctly. (Saya mengalami kesulitan berkomunikasi karena Saya tidak mengucapkan kata-kata dengan benar).  | 2 | 8 | 6 | 16 | 3 | 31 |
|  | TOTAL PERSENTAGE | 5.7% | 22.9% | 17.1% | 45.7% | 8.6% | 100% |
| 4. | I find it hard to pronounce words in English. (Saya merasa sulit mengucapkan kata-kata dalam Bahasa Inggris).  | 1 | 11 | 6 | 10 | 7 | 31 |
|  | TOTAL PERSENTAGE | 2.9% | 31.4% | 17.1% | 28.6% | 20% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 5. | I feel confused about the pronunciation of the spelling of each word. (Saya merasa bingung tentang pengucapan ejaan setiap kata). | 0 | 8 | 5 | 18 | 4 | 31 |
|  | TOTAL PERSENTAGE | 0% | 22.9% | 14.3% | 51.4% | 11.4% | 100% |
| NB: SA (Strongly Agree), A (Agree), N (Neutral), D (Disagree), SD (Strongly Disagree |

Appendix . Names of 8D class students at SMP Negeri 3 Kersana

|  |  |
| --- | --- |
| No | Initial Name |
| 1 | ANP |
| 2 | CSM |
| 3 | CN |
| 4 | DH |
| 5 | EAR |
| 6 | EN |
| 7 | EA |
| 8 | FKA |
| 9 | FNS |
| 10 | HR |
| 11 | IS |
| 12 | ICB |
| 13 | KH |
| 14 | LDCI |
| 15 | MFF |
| 16 | NCAD |
| 17 | NB |
| 18 | NF |
| 19 | PAW |
| 20 | PS |
| 21 | RNF |
| 22 | RS |
| 23 | SD |
| 24 | SK |
| 25 | SB |
| 26 | TJ |
| 27 | TNH |
| 28 | TNF |
| 29 | WNC |
| 30 | ARP |
| 31 | DKA |

Appendix . Documentation of Class 8D

