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APPENDICES

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# NDIX

Appendix . Questionnaire of Exploring Eight Graders` Difficulties in Speaking English

| **No.** | **Criteria** | | **Statement** |
| --- | --- | --- | --- |
| **1.** | **Fear of Mistake** | | Speaking in English in front of the class makes me fear about making mistakes. (Berbicara dalam Bahasa Inggri s di depan kelas membuat Saya takut membuat kesalahan). |
| I fear that I will laughed if I use incorrect English. (Saya takut ditertawakan jika saya menggunakan Bahasa Inggris yang salah). |
| I am fear of making mistakes when I speak English because I am not very good at Grammar. (Saya takut membuat kesalahan saat berbicara Bahasa Inggris karena saya tidak begitu pandai dalam Tata Bahasa). |
| **2** | **Shyness** | | Because I am not fluent in English, I feel shy to speak the language. (Karena Saya tidak fasih berbahasa Inggris, Saya merasa malu untuk berbicara bahasa  tersebut). |
| Since I am not fluent in English, I feel awkward speaking it and occasionally repeat a few words. (Karena Saya tidak fasih berbahasa Inggris, Saya merasa canggung berbicara dalam Bahasa Inggris dan terkadang mengulang beberapa |
|  |  | | I usually can't keep calm during midterm and final exams for English. (Saya biasanya tidak bisa tenang dalam ujian tengah semester dan ujian akhir semester Mata Pelajaran Bahasa Inggris). |
| **3.** | **Anxiety** | | When I don't understand what the English teacher says, I am anxious. (Ketika Saya tidak mengerti apa yang dikatakan guru Bahasa Inggris, Saya merasa cemas). |
| I'm concerned that my English score is lower than the KKM. (Saya khawatir nilai Bahasa Inggris Saya dibawah KKM). |
| I find it difficult to participate in small group English discussions during class. (Saya merasa kesulitan berpartisipasi dalam diskusi bahasa Inggris kelompok  kecil selama mata pelajaran). |
| **4.** | **Lack of Confidence** | | When speaking English, especially with friends who speak more fluently than me, I feel less confident. (Ketika berbicara Bahasa Inggris, terutama dengan teman-teman yang berbicaranya lebih lancar daripada Saya, Saya merasa kurang percaya diri). |
| When speaking English, especially with friends who speak more fluently than me,  I feel less confident. (Ketika berbicara Bahasa Inggris, terutama dengan teman  teman yang berbicaranya lebih lancar daripada Saya, Saya merasa kurang percaya  diri). |
| When I make mistakes and my friend corrects my English, I become lack confidence. (Ketika Saya membuat kesalahan dan teman Saya mengoreksi  Bahasa Inggris Saya, Saya menjadi kurang percaya diri). |
| **5.** | **Lack of Motivation** | | I'm less interested in speaking English when I'm not motivated. (Saya kurang tertarik berbicara bahasa Inggris ketika Saya tidak termotivasi). |
| When I talk to my pals, I prefer to speak in my native language. (Ketika Saya berbicara dengan teman-teman Saya, Saya lebih suka berbicara Bahasa asli Saya). |
| When one lacks motivation, speaking English becomes challenging. (Ketika seseorang tidak memiliki motivasi, berbicara Bahasa Inggris menjadi tantangan). |
| **6.** | **Lack Vocabulary** | **of** | When I don't fully get what the English teacher is saying, I become anxious. (Ketika Saya tidak sepenuhnya mengerti apa yang dikatakan guru bahasa Inggris, Saya menjadi cemas). |
|  |  | I have trouble constructing sentences with the right words and phrases. (Saya kesulitan membuat susunan kalimat dengan kata dan frasa yang tepat). |
|  |  | Speaking English is hard because I’m not good at vocabulary. (Berbicara dalam Bahasa Inggris itu sulit karena Saya kurang pandai dalam berkosa kata). |
| **7.** | **Lack of Grammar Mastery** | | I couldn't figure out how to put the right sentence in the conversation. (Saya tidak dapat menemukan cara yang tepat untuk menempatkan kalimat yang tepat dalam percakapan). |
| When speaking English, I make grammatical mistakes. (Ketika berbicara bahasa Inggris, saya membuat kesalahan tata bahasa). |
| I struggle to speak English with complex sentence structures. (Saya kesulitan berbicara dalam Bahasa Inggris dalam struktur kalimat yang rumit. |
| **8.** | **Pronunciation** | | I find it hard to pronounce words in English. (Saya merasa sulit mengucapkan  kata-kata dalam Bahasa Inggris). |
| I have trouble pronouncing words correctly when I speak English. (Saya mengalami kesulitan mengucapkan kata-kata dengan benar ketika berbicara  dalam bahasa Inggris). |
| I avoid using difficult words and structures when speaking in English. (Saya menghindari penggunaan kata-kata dan struktur yang sulit ketika berbicara dalam Bahasa Inggris). |

Appendix . The result of validity of the test questionnaire.

|  |  |  |  |
| --- | --- | --- | --- |
| No Item | Pearson Correlations | Sig. (2-tailed) Status | Status |
| 1. | 0,449 | 0,021 | Valid |
| 2. | 0,604 | 0,001 | Valid |
| 3. | 0,684 | 0,000 | Valid |
| 4. | 0,449 | 0,022 | Invalid |
| 5. | 0,271 | 0,181 | Invalid |
| 6. | 0,558 | 0,003 | Valid |
| 7. | 0,569 | 0,290 | Valid |
| 8. | 0,216 | 0,290 | Valid |
| 9. | 0,325 | 0,105 | Invalid |
| 10. | 0,149 | 0,466 | Valid |
| 11. | 0,638 | 0,000 | Valid |
| 12. | 0.,406 | 0,040 | Valid |
| 13. | 0,464 | 0,040 | Valid |
| 14. | 0,345 | 0,084 | Invalid |
| 15. | 0,302 | 0,134 | Invalid |
| 16. | 0,194 | 0,342 | Invalid |
| 17. | 0,392 | 0,048 | Valid |
| 18. | 0,041 | 0844 | Invalid |
| 19. | 0,513 | 0,007 | Valid |

|  |  |  |  |
| --- | --- | --- | --- |
| 20. | 0,699 | 0,007 | Valid |
| 21. | 0,639 | 0,000 | Invalid |
| 22. | 0,605 | 0,001 | Invalid |
| 23. | 0,361 | 0,070 | Invalid |
| 24. | 0,255 | 0,209 | Invalid |
| 25. | 0,507 | 0,008 | Valid |
| 26. | 0,220 | 0,279 | Invalid |
| 27. | 0,422 | 0,032 | Valid |
| 28. | 0,676 | 0,000 | Valid |
| 29. | 0,459 | 0,018 | Valid |
| 30. | 0,761 | 0000 | Valid |
| 31. | 0,666 | 0,000 | Valid |
| 32. | 0,545 | 0,004 | Valid |
| 33. | 0,354 | 0,076 | Invalid |
| 34. | 0,359 | 0,072 | Invalid |
| 35. | 0,482 | 0,013 | Valid |
| 36. | 0,224 | 0,271 | Invalid |
| 37. | 0,321 | 0,110 | Invalid |
| 38. | 0,291 | 0,149 | Invalid |
| 39. | 0,444 | 0,023 | Valid |
| 40. | 0,424 | 0,031 | Valid |

Appendix . The result of reliability of the test questionnaire

**Case Processing Summary**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | N | % |
| Cases | Valid | 19 | 100,0 |
| Excludeda | 0 | .0 |
| Total | 15 | 100,0 |

a. Listwise deletion based on all variables in the procedure.

**Reliability Statistics**

|  |  |
| --- | --- |
| Cronbach's  Alpha |  |
|  | N of Items |
| .826 | 40 |

Appendix 4 **:** Result of Non-Linguistics Questionnaire

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | | **Statement** | **SD**  **(1)** | **D**  **(2)** | | **N**  **(3)** | | **A**  **(4)** | | **SA**  **(5)** | | **Total** |
| FEAR OF MISTAKE | | | | | | | | | | | | |
| 1. | | Speaking in English in front of the class makes me fear about making mistakes. (Berbicara dalam Bahasa Inggris di depan kelas membuat Saya takut membuat kesalahan). | 3 | 1 | | 5 | | 13 | | 9 | | 31 |
|  | | TOTAL PERSENTAGE | 8.6  % | 5.7  % | | 17.  1% | | 40  % | | 28.6  % | | 100% |
| 2. | | I fear that I will laughed if I use incorrect English. (Saya takut ditertawakan jika saya menggunakan Bahasa Inggris yang salah). | 2 | 2 | | 2 | | 21 | | 4 | | 31 |
|  | | TOTAL PERSENTAGE | 5.7  % | 8.6  % | | 8.6  % | | 62.  9  % | | 14.3  % | | 100% |
| 3. | | 3. I am fear of making mistakes when I speak English because I am not very good at Grammar. (Saya takut membuat kesalahan saat berbicara Bahasa Inggris karena saya tidak begitu pandai dalam Tata Bahasa). | 2 | 3 | | 3 | | 12 | | 11 | | 31 |
|  | | TOTAL PERSENTAGE | 5.7  % | 11.  4% | | 11.  4% | | 37.  1% | | 34.3  % | | 100% |
| 4. | | Due to my fear of my mistakes, I frequently correct and repeat what I say. (Karena takut akan kesalahan Saya, Saya sering mengoreksi dan mengulang apa yang Saya katakan). | 3 | 3 | | 6 | | 16 | | 7 | | 31 |
|  | | TOTAL PERSENTAGE | 8.6  % | 8.6  % | | 17.  1% | | 45.  7% | | 20% | | 100% |
| 5. | | I am feared of using the incorrect sentence structure when I speak English. (Saya takut menggunakan struktur kalimat yang salah saat berbicara Bahasa Inggris). | 3 | 2 | | 4 | | 16 | | 10 | | 31 |
|  | | TOTAL PERSENTAGE | 8.6  % | 5.7  % | | 11.  4% | | 45.  7% | | 28.6  % | | 100% |
| FEELING OF SHY | | | | | | | | | | | | |
| 1. | | Speaking English in front of friends makes me nervous. (Berbicara Bahasa Inggris di depan teman-teman membuat Saya gugup). | 1 | 8 | 4 | | 17 | | 5 | | 31 | |
|  | | TOTAL PERSENTAGE | 2.9  % | 22.  9% | 11.  4% | | 48.  6% | | 14.3  % | | 100% | |
| 2. | | I am shied about responding spontaneously to English subjects. (Saya malu untuk menjawab secara spontan pada mata pelajaran Bahasa Inggris). | 5 | 5 | 2 | | 16 | | 7 | | 31 | |
|  | | TOTAL PERSENTAGE | 14.3  % | 14.  3% | 5.7  % | | 45.  7  % | | 20% | | 100 % | |
| 3. | | Because I am not fluent in English, I feel shy to speak the English. (Karena Saya tidak fasih berbahasa Inggris, Saya merasa malu untuk berbicara Bahasa Inggris. | 5 | 3 | 5 | | 13 | | 9 | | 31 | |
|  | | TOTAL PERSENTAGE | 14.3  % | 8.6  % | 14.  3% | | 37.  1% | | 25.7  % | | 100% | |
| 4. | | Since I am not fluent in English, I feel awkward speaking it and occasionally repeat a few words. (Karena Saya tidak fasih berbahasa Inggris, Saya merasa canggung berbicara dalam Bahasa Inggris dan terkadang mengulang beberapa  kata). | 4 | 3 | 2 | | 17 | | 9 | | 31 | |
|  | | TOTAL PERSENTAGE | 11.4  % | 8.6  % | 5.7  % | | 48.  6% | | 25.7  % | | 100% | |
| 5. | | Since I frequently don't know what to say, I feel awkward speaking English. (Karena Saya sering tidak tahu harus berkata apa, Saya merasa canggung berbicara dalam Bahasa Inggris). | 5 | 3 | 4 | | 16 | | 10 | | 31 | |
|  | | TOTAL PERSENTAGE | 5.7  % | 8.6  % | 11.  4% | | 45.  7% | | 28.6  % | | 100% | |
| ANXIETY | | | | | | | | | | | | |
| 1. | | When I don't understand what the English teacher says, I am anxious. (Ketika Saya tidak mengerti apa yang dikatakan guru Bahasa Inggris, Saya merasa cemas). | 3 | 5 | 9 | | 13 | | 5 | | 3 | |
|  | | TOTAL PERSENTAGE | 8.6  % | 14.  3% | 25.  7% | | 37.  1% | | 14.3  % | | 100% | |
| 2. | | Speaking in English makes me nervous because of my small vocabulary. (Berbicara dalam Bahasa Inggris membuat Saya gugup karena kosakata Saya). | 1 | 6 | 1 | | 20 | | 7 | | 31 | |
|  | | TOTAL PERSENTAGE | 2.9  % | 17.  1% | 2.9  % | | 57.  1% | | 20% | | 100% | |
| 3. | | Speaking my native tongue makes me feel more at ease than speaking English. (Berbicara dalam bahasa asli Saya membuat Saya merasa lebih nyaman daripada berbicara dalam Bahasa Inggris). | 2 | 3 | 3 | | 11 | | 16 | | 31 | |
|  | | TOTAL PERSENTAGE | 5.7  % | 8.6  % | 8.6  % | | 31.  4% | | 45.7  % | | 100% | |
| 4. | | I'm concerned that my English score is lower than the KKM. (Saya khawatir nilai Bahasa Inggris Saya dibawah KKM). | 4 | 3 | 6 | | 17 | | 5 | | 31 | |
|  | | TOTAL PERSENTAGE | 11.4  % | 8.6  % | 17.  1% | | 48.  6% | | 14.3  % | | 100% | |
| 5. | I experience anxiety about English even though I am well-prepared for it. (Saya merasa cemas terhadap Bahasa Inggris meskipun Saya sudah siap untuk itu.) | | 2 | 5 | 12 | | 12 | | 4 | | 31 | |
|  | TOTAL PERSENTAGE | | 5.7  % | 14.  3% | 34.  3% | | 34.  3% | | 11.4  % | | 100% | |
| LACK OF SELF CONFIDENCE | | | | | | | | | | | | |
| 1. | When speaking English, especially with friends who speak more fluently than me, I feel less confident. (Ketika berbicara Bahasa Inggris, terutama dengan teman - teman yang berbicaranya lebih lancar daripada Saya, Saya merasa kurang percaya diri). | | 3 | 2 | 3 | | 17 | | 10 | | 31 | |
|  | TOTAL PERSENTAGE | | 8.6  % | 5.7  % | 8.6  % | | 48.  6% | | 28.6  % | | 100% | |
| 2. | When speaking English, especially with friends who speak more fluently than me,  I feel less confident. (Ketika berbicara Bahasa Inggris, terutama dengan teman -  teman yang berbicaranya lebih lancar daripada Saya, Saya merasa kurang percaya  diri). | | 4 | 6 | 6 | | 12 | | 7 | | 31 | |
|  | | TOTAL PERSENTAGE | 11.4  % | 17.  1% | 17.  1% | | 34.  3% | | 20% | | 100% | |
| 3. | | Speaking in English makes me nervous because I fear my friends will make fun of me. (Berbicara dalam Bahasa Inggris membuat Saya gugup karena Saya takut teman-teman saya akan mengejek Saya). | 3 | 4 | 8 | | 14 | | 6 | | 31 | |
|  | | TOTAL PERSENTAGE | 8.6  % | 11.  4% | 22.  9% | | 40  % | | 17.1  % | | 100% | |
| 4. | | I don't speak in class because I'm not confident in my ability to communicate in English. (Saya tidak berbicara di kelas karena Saya tidak yakin dengan kemampuan Saya berkomunikasi dalam Bahasa Inggris). | 4 | 6 | 8 | | 12 | | 5 | | 31 | |
|  | | TOTAL PERSENTAGE | 11.4  % | 17.  1% | 22.  9% | | 34.  3% | | 14.3  % | | 100% | |
| 5. | | When I make mistakes and my friend corrects my English, I become lack confidence. (Ketika Saya membuat kesalahan dan teman Saya mengoreksi  Bahasa Inggris Saya, Saya menjadi kurang percaya diri). | 2 | 8 | 7 | | 14 | | 4 | | 31 | |
|  | | TOTAL PERSENTAGE | 5.7  % | 22.  9% | 20  % | | 40  % | | 11.4  % | | 100% | |
| LACK OF MOTIVATION | | | | | | | | | | | | |
| 1. | | I am not motivated to become proficient in English. (Saya tidak termotivasi untuk  menjadi mahir berbahasa Inggris). | 7 | 13 | 6 | | 6 | | 3 | | 31 | |
|  | | TOTAL PERSENTAGE | 20% | 37.  1% | 17.  1% | | 17.  1% | | 8.6  % | | 100% | |
| 2. | | I'm less interested in speaking English when I'm not motivated. (Saya kurang tertarik berbicara bahasa Inggris ketika Saya tidak termotivasi). | 6 | 10 | 5 | | 11 | | 3 | | 31 | |
|  | | TOTAL PERSENTAGE | 17.1  % | 28.  6% | 14.  3% | | 31.  4% | | 8.6  % | | 100% | |
| 3. | | Having English subjects makes me overwhelmed and lack motivation. (Adanya mata pelajaran Bahasa Ingris membuat Saya kewalahan dan kurang termotivasi). | 4 | 4 | 10 | | 12 | | 5 | | 31 | |
|  | | TOTAL PERSENTAGE | 11.4  % | 11.  4% | 28.  6% | | 34.  3% | | 14.3  % | | 100% | |
| 4. | | When I talk to my pals, I prefer to speak in my native language. (Ketika Saya berbicara dengan teman-teman Saya, Saya lebih suka berbicara Bahasa asli Saya). | 1 | 3 | 5 | | 18 | | 18 | | 31 | |
|  | | TOTAL PERSENTAGE | 2.9  % | 8.6  % | 14.  3% | | 51.  4% | | 22.9  % | | 100% | |
| 5. | | When one lacks motivation, speaking English becomes challenging. (Ketika seseorang tidak memiliki motivasi berbicara Bahasa Inggris menjadi tantangan). | 3 | 5 | 4 | | 13 | | 10 | | 31 | |
|  | TOTAL PERSENTAGE | | 8.6  % | 14.  3% | 11.  4% | | 37.  1% | | 28.6  % | | 100% | |

Appendix : Result of linguistics Questionnaire

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No**  **.** | | **Statement** | | **SD**  **(1)** | | **D**  **(2)** | | **N**  **(3)** | **A**  **(4)** | | **SA**  **(5)** | **Total** | |
| LACK OF VOCABULARY | | | | | | | | | | | | | |
| 1  . | | | When I don't fully get what the English teacher is saying, I become anxious. (Ketika Saya tidak sepenuhnya mengerti apa yang dikatakan guru bahasa Inggris, Saya menjadi cemas). | 2 | | 4 | | 6 | 18 | | 5 | 31 | |
|  | | | TOTAL PERSENTAGE | 5.7  % | | 11.  4% | | 17.  1% | 51.  4% | | 14.3  % | 100% | |
| 2  . | | | I struggle to speak since I don't fully understand my vocabulary. (Saya kesulitan berbicara karena saya tidak sepenuhnya memahami kosakata saya). | 2 | | 5 | | 4 | 17 | | 7 | 31 | |
|  | | | TOTAL PERSENTAGE | 5.7  % | | 14.  3% | | 11.  4% | 48.  6% | | 20% | 100% | |
| 3  . | My knowledge of vocabulary is lacking. (Pengetahuan Saya tentang kosa kata kurang). | | | 2 | | 6 | | 5 | 17 | | 5 | 31 | |
|  | TOTAL PERSENTAGE | | | 5.7% | | 17.1% | | 14.3% | 48.6% | | 14.3% | 100% | |
| 4  . | I have trouble constructing sentences with the right words and phrases. (Saya  kesulitan membuat susunan kalimat dengan kata dan frasa yang tepat). | | | 1 | | 6 | | 6 | 17 | | 5 | 31 | |
|  | TOTAL PERSENTAGE | | | 2.9  % | | 17.  1% | | 17.  1% | 40.  0% | | 14.3  % | 100% | |
| 5  . | I lack the vocabulary necessary to communicate in English. (Saya tidak memiliki kosakata yang diperlukan untuk berkomunikasi dalam Bahasa Inggris). | | | 4 | | 5 | | 8 | 13 | | 5 | 31 | |
|  | TOTAL PERSENTAGE | | | 11.4  % | | 14.  3% | | 22.  9% | 37.  1% | | 14.3  % | 100% | |
| LACK OF GRAMMAR MASTERY | | | | | | | | | | | | | |
| 1  . | | | Speaking English is hard because I'm not good at grammar. (Speaking of Language English is difficult because I'm not good at grammar). | | 2 | | 7 | 0 | | 18 | 8 | | 31 |
|  | | | TOTAL PERSENTAGE | | 5.7  % | | 20  % | 0% | | 51.  4% | 22.9  % | | 100% |
| 2 | | | My concern while speaking English is grammar. (Kekhawatiran Saya ketika berbicara bahasa Inggris adalah tata bahasa). | | 3 | | 5 | 7 | | 15 | 5 | | 31 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | TOTAL PERSENTAGE | | 8.6  % | 14.  3% | 20  % | 42.  9% | 14.3  % | 100% |
| 3  . | | I couldn't figure out how to put the right sentence in the conversation. (Saya tidak  dapat menemukan cara yang tepat untuk menempatkan kalimat yang tepat dalam  percakapan). | | 2 | 2 | 7 | 17 | 7 | 31 |
|  | | TOTAL PERSENTAGE | | 5.7  % | 5.7  % | 20  % | 48.  6% | 20% | 100% |
| 4  . | | | The lack of understanding I possess about grammar causes me to speak inaccurately. (Kurangnya pemahaman Saya tentang tata bahasa menyebabkan Saya berbicara tidak tepat). | 2 | 6 | 7 | 12 | 8 | 31 |
|  | | | TOTAL PERSENTAGE | 5.7  % | 17.  1% | 20  % | 34.  3% | 22.9  % | 100% |
| 5  . | | | I'm still working on my grasp of the grammar. (Saya masih berusaha memahami tata bahasanya). | 0 | 4 | 4 | 21 | 6 | 31 |
|  | | | TOTAL PERSENTAGE | 0% | 11.  4% | 11.  4% | 60  % | 17.1  % | 100% |
| PRONUNCIATION | | | | | | | | | |
| 1  . | My knowledge of how to correctly enunciate English words is lacking. (Pengetahuan Saya tentang cara mengucapkan kata-kata Bahasa Inggris dengan benar masih kurang). | | | 3 | 8 | 9 | 12 | 3 | 31 |
|  | TOTAL PERSENTAGE | | | 8.6  % | 22.  9% | 25.  7% | 34  3% | 8.6  % | 100% |
| 2  . | Words with similar pronunciations are hard for me to tell apart. (Kata-kata yang  pengucapannya mirip sulit bagi Saya untuk membedakannya). | | | 3 | 5 | 7 | 15 | 5 | 31 |
|  | TOTAL PERSENTAGE | | | 8.6  % | 14.  3% | 20  % | 42.  9% | 14.3  % | 100% |
| 3  . | I have trouble communicating since I don't pronounce words correctly. (Saya mengalami kesulitan berkomunikasi karena Saya tidak mengucapkan kata-kata dengan benar). | | | 2 | 8 | 6 | 16 | 3 | 31 |
|  | TOTAL PERSENTAGE | | | 5.7  % | 22.  9% | 17.  1% | 45.  7% | 8.6  % | 100% |
| 4  . | I find it hard to pronounce words in English. (Saya merasa sulit mengucapkan kata-kata dalam Bahasa Inggris). | | | 1 | 11 | 6 | 10 | 7 | 31 |
|  | TOTAL PERSENTAGE | | | 2.9  % | 31.  4% | 17.  1% | 28.  6% | 20% | 100% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 5  . | I feel confused about the pronunciation of the spelling of each word. (Saya  merasa bingung tentang pengucapan ejaan setiap kata). | 0 | 8 | 5 | 18 | 4 | 31 |
|  | TOTAL PERSENTAGE | 0% | 22.  9% | 14.  3% | 51.  4% | 11.4  % | 100% |
| NB: SA (Strongly Agree), A (Agree), N (Neutral), D (Disagree), SD (Strongly Disagree | | | | | | | |

Appendix . Names of 8D class students at SMP Negeri 3 Kersana

|  |  |
| --- | --- |
| No | Initial Name |
| 1 | ANP |
| 2 | CSM |
| 3 | CN |
| 4 | DH |
| 5 | EAR |
| 6 | EN |
| 7 | EA |
| 8 | FKA |
| 9 | FNS |
| 10 | HR |
| 11 | IS |
| 12 | ICB |
| 13 | KH |
| 14 | LDCI |
| 15 | MFF |
| 16 | NCAD |
| 17 | NB |
| 18 | NF |
| 19 | PAW |
| 20 | PS |
| 21 | RNF |
| 22 | RS |
| 23 | SD |
| 24 | SK |
| 25 | SB |
| 26 | TJ |
| 27 | TNH |
| 28 | TNF |
| 29 | WNC |
| 30 | ARP |
| 31 | DKA |

Appendix . Documentation of Class 8D

