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Raw Data of Trial Motivation Instrument

NO	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24	M25	M26	M27	M28	M29	M30
1	3	3	3	3	3	3	4	4	3	3	2	3	3	4	4	3	2	3	3	3	4	3	3	4	3	3	4	2	3	2
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34	3	4	3	3	2	4	4	4	4	3	1	2	3	4	4	2	1	3	2	2	4	4	4	4	2	4	4	3	3	4
35	3	4	4	4	2	3	4	4	4	4	1	2	3	4	4	3	3	3	2	2	4	4	4	4	2	4	4	3	3	4
Σ	109	118	122	117	91	107	126	122	104	118	61	82	95	128	118	104	81	92	94	75	124	121	113	137	104	112	136	92	89	103

Raw Data of Trial Motivation Instrument

NO	M31	M32	M33	M34	M35	M36	M37	M38	M39	M40	M41	M42	M43	M44	M45	M46	M47	M48	M49	M50	M51	M52	M53	M54	M55	M56	M57	M58	M59	M60	Σ
1	2	2	3	2	2	3	2	2	2	3	3	3	2	3	3	3	2	3	3	3	4	1	3	3	3	3	3	4	3	174	
2	3	2	3	2	3	3	3	2	3	2	2	3	3	3	2	2	4	2	3	3	3	3	3	2	3	3	3	2	3	169	
3	1	2	1	4	5	3	4	4	4	4	4	4	1	2	4	4	1	4	1	1	4	3	4	2	3	2	4	4	3	170	
4	3	3	2	4	3	2	3	3	4	2	3	4	3	3	4	4	2	4	2	4	2	2	4	4	2	3	4	1	2	187	
5	2	3	3	3	3	1	1	3	2	2	2	3	3	3	4	3	2	4	4	3	3	3	4	3	2	2	3	3	3	166	
6	1	4	2	2	3	1	3	2	4	2	4	4	2	3	3	4	2	3	3	3	4	3	4	3	3	3	4	3	4	179	
7	1	2	3	4	3	3	2	4	2	4	4	4	3	3	3	3	3	4	2	4	4	3	4	4	3	3	4	2	2	196	
8	1	4	1	3	1	1	1	3	3	3	3	2	3	1	3	3	3	4	4	4	2	3	4	4	1	2	3	2	3	172	
9	4	4	2	2	4	2	4	4	4	2	3	3	3	3	3	2	2	3	1	3	3	3	4	4	1	4	4	4	4	190	
10	2	3	3	3	3	2	3	3	2	3	2	2	2	3	3	3	2	3	2	2	3	3	3	3	3	3	3	3	3	168	
11	3	3	4	4	2	3	4	4	4	3	2	4	3	3	3	2	2	3	2	2	3	2	4	4	3	3	2	3	2	172	
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13	1	4	1	3	4	3	4	4	4	2	3	3	3	3	3	2	1	4	2	1	4	3	4	4	1	4	4	4	4	191	
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15	1	4	2	1	2	3	3	4	3	3	3	3	2	3	4	4	1	4	1	3	2	3	4	4	2	3	2	4	3	183	
16	2	3	2	3	3	2	2	4	1	3	4	3	4	4	4	4	3	4	1	3	3	4	4	2	4	2	4	4	4	191	
17	1	4	3	1	2	3	3	4	4	2	2	3	2	3	4	4	1	4	4	4	2	4	4	4	2	3	3	4	4	199	
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20	2	3	3	3	2	2	3	3	3	3	3	2	2	3	3	3	2	3	3	3	3	3	4	4	3	3	2	3	3	172	
21	2	3	2	3	2	2	3	3	3	3	3	3	3	4	4	3	2	4	3	3	3	4	4	4	3	4	3	2	3	185	
22	2	4	2	3	3	1	1	3	2	3	3	3	3	3	4	3	2	4	3	3	3	4	3	3	3	3	2	2	3	167	
23	1	4	1	4	3	2	3	3	3	4	3	4	1	3	3	4	3	3	2	3	3	3	4	4	2	2	3	4	3	182	
24	1	3	2	2	4	2	2	2	4	4	3	2	3	3	3	4	1	4	3	1	2	4	3	3	2	4	4	3	4	163	
25	1	4	3	4	3	1	1	3	4	2	2	2	3	3	3	3	4	4	3	3	2	3	4	4	2	3	2	2	4	169	
26	1	4	2	4	2	1	1	2	4	2	3	2	3	3	3	3	4	4	3	3	2	3	4	4	2	3	2	2	4	168	
27	3	4	2	3	3	2	2	3	3	3	3	3	2	3	3	3	2	3	3	3	2	1	3	3	2	2	2	2	3	151	
28	1	4	1	4	4	3	4	4	3	4	4	4	3	4	4	4	1	4	4	4	2	4	4	3	3	2	2	4	4	187	
29	3	2	2	2	3	3	3	2	2	2	2	3	3	3	3	2	2	3	2	3	2	0	3	3	3	2	2	2	2	149	
30	3	2	2	4	2	3	3	4	3	2	2	4	2	2	3	4	3	4	3	3	4	2	4	4	2	2	2	4	3	180	
31	2	4	1	4	3	2	3	3	1	4	3	4	4	2	3	3	4	4	2	4	4	4	3	3	3	2	2	4	4	192	
32	2	2	2	2	2	2	4	2	2	3	2	4	2	4	4	2	1	4	2	3	2	3	4	3	3	3	3	4	4	180	
33	2	3	4	3	3	3	3	4	3	3	3	3	2	3	3	3	2	3	3	3	2	2	3	3	2	3	3	3	3	181	
34	1	4	4	4	2	3	2	4	4	4	1	3	1	4	4	4	1	4	1	4	1	1	4	3	4	4	2	3	3	179	
35	2	3	2	4	4	1	3	3	4	4	4	3	2	4	4	3	3	4	3	3	2	1	4	4	2	2	2	3	4	3	184
Σ	67	113	80	107	98	77	95	111	109	103	99	108	88	106	115	112	75	125	86	105	97	95	131	122	83	101	98	106	112	106	6225

Validity Test for Motivation Instrument

	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20
M1	Pearson Sig. (2- N	,255 ,139 35	,335 ,049 35	,168 ,336 35	,048 ,784 35	-,026 ,881 35	,290 ,091 35	,006 ,972 35	,529 ,001 35	,048 ,785 35	,184 ,289 35	-,030 ,863 35	,233 ,179 35	,043 ,807 35	,141 ,421 35	,177 ,309 35	,176 ,313 35	-,122 ,485 35	,432 ,010 35	,108 ,536 35
M2	Pearson Sig. (2- N	,255 ,139 35	,179 ,304 35	-,046 ,795 35	-,294 ,086 35	,364 ,032 35	,130 ,457 35	,285 ,097 35	,387 ,022 35	,015 ,930 35	-,058 ,741 35	,200 ,249 35	,266 ,122 35	,051 ,771 35	,195 ,261 35	-,294 ,086 35	-,067 ,701 35	,065 ,712 35	,086 ,622 35	,084 ,632 35
M3	Pearson Sig. (2- N	,335 ,049 35	,179 ,304 35	1 ,007 35	-,017 ,924 35	,003 ,984 35	,443 ,008 35	,085 ,827 35	,271 ,116 35	-,030 ,862 35	,035 ,841 35	,184 ,289 35	,453 ,006 35	,220 ,204 35	,260 ,131 35	,042 ,809 35	,445 ,007 35	-,058 ,742 35	,373 ,028 35	,203 ,241 35
M4	Pearson Sig. (2- N	,168 ,336 35	-,046 ,304 35	1 ,007 35	,141 ,418 35	-,191 ,272 35	,417 ,013 35	,234 ,177 35	,244 ,158 35	,141 ,420 35	-,171 ,326 35	,310 ,070 35	,395 ,019 35	,239 ,166 35	,232 ,180 35	,357 ,035 35	,392 ,020 35	-,043 ,807 35	,224 ,197 35	,170 ,329 35
M5	Pearson Sig. (2- N	,048 ,784 35	-,294 ,086 35	-,017 ,924 35	1 ,418 35	,070 ,688 35	,119 ,495 35	-,184 ,291 35	,034 ,846 35	-,057 ,747 35	,097 ,579 35	,359 ,034 35	,113 ,519 35	,281 ,102 35	-,057 ,747 35	,166 ,341 35	,410 ,014 35	,049 ,779 35	,413 ,014 35	-,231 ,182 35
M6	Pearson Sig. (2- N	-,026 ,881 35	,335 ,049 35	-,191 ,272 35	1 ,418 35	,070 ,688 35	,119 ,495 35	-,184 ,291 35	,034 ,846 35	-,057 ,747 35	,097 ,579 35	,359 ,034 35	,113 ,519 35	,281 ,102 35	-,057 ,747 35	,166 ,341 35	,410 ,014 35	,049 ,779 35	,413 ,014 35	-,231 ,182 35
M7	Pearson Sig. (2- N	,280 ,091 35	,130 ,457 35	,443 ,008 35	-,191 ,418 35	,098 ,574 35	1 ,098 35	,124 ,478 35	,250 ,148 35	-,076 ,665 35	,151 ,385 35	,207 ,233 35	,291 ,090 35	,214 ,218 35	,026 ,881 35	,005 ,976 35	-,044 ,801 35	,331 ,052 35	,237 ,170 35	-,024 ,892 35
M8	Pearson Sig. (2- N	,006 ,972 35	,285 ,097 35	,085 ,827 35	-,017 ,924 35	,003 ,984 35	,443 ,008 35	,085 ,827 35	,271 ,116 35	-,030 ,862 35	,035 ,841 35	,184 ,289 35	,453 ,006 35	,220 ,204 35	,260 ,131 35	,042 ,809 35	,445 ,007 35	-,058 ,742 35	,373 ,028 35	,203 ,241 35
M9	Pearson Sig. (2- N	,529 ,001 35	,048 ,785 35	,335 ,049 35	-,017 ,924 35	,003 ,984 35	,443 ,008 35	,085 ,827 35	,271 ,116 35	-,030 ,862 35	,035 ,841 35	,184 ,289 35	,453 ,006 35	,220 ,204 35	,260 ,131 35	,042 ,809 35	,445 ,007 35	-,058 ,742 35	,373 ,028 35	,203 ,241 35
M10	Pearson Sig. (2- N	,048 ,785 35	,335 ,049 35	-,030 ,862 35	1 ,418 35	-,076 ,665 35	,151 ,385 35	,207 ,233 35	,291 ,090 35	-,076 ,665 35	,151 ,385 35	,207 ,233 35	,291 ,090 35	,214 ,218 35	,026 ,881 35	,005 ,976 35	-,044 ,801 35	,331 ,052 35	,237 ,170 35	-,024 ,892 35









































## Interpretation of Validity Data Output for Motivation Questionnaire

Item Number	Indicator	R-count	R-table	Validity	Follow up
1	There is a desire to succeed	.205	0,334	No Valid	
2		.208	0,334	No Valid	
3		.376	0,334	Valid	
4		.445	0,334	Valid	Use
5		.273	0,334	No Valid	
6		.219	0,334	No Valid	
7		.602	0,334	Valid	Use
8		.429	0,334	Valid	Use
9		.452	0,334	Valid	
10		.341	0,334	Valid	
11		-,172	0,334	No Valid	
12		.583	0,334	Valid	Use
13		.725	0,334	Valid	
14		.537	0,334	Valid	Use
15	There is encouragement and need in learning	.548	0,334	Valid	
16		.465	0,334	Valid	
17		.555	0,334	Valid	Use
18		.293	0,334	No Valid	
19		.559	0,334	Valid	
20		.328	0,334	No Valid	
21	There are hopes or aspirations for the future	.523	0,334	Valid	
22		.415	0,334	Valid	Use
23		.493	0,334	Valid	
24		.459	0,334	Valid	
25		.096	0,334	No Valid	
26		.198	0,334	No Valid	
27		.364	0,334	Valid	Use
28		.214	0,334	No Valid	
29		.336	0,334	Valid	Use
30		.405	0,334	Valid	
31	There is appreciation in learning	-,095	0,334	No Valid	
32		.165	0,334	No Valid	
33		-,123	0,334	No Valid	
34		.197	0,334	No Valid	
35		.421	0,334	Valid	Use
36		.103	0,334	No Valid	
37		.385	0,334	Valid	Use
38		.498	0,334	Valid	Use
39		.090	0,334	No Valid	
40		.247	0,334	No Valid	

41	The existence of interesting activities in learning	,241	0,334	No Valid	
42		,393	0,334	Valid	
43		,220	0,334	No Valid	
44		,166	0,334	No Valid	
45		,223	0,334	No Valid	
46		,220	0,334	No Valid	
47		-,060	0,334	No Valid	
48		,431	0,334	Valid	
49		-,048	0,334	No Valid	
50		,345	0,334	Valid	
51		The existence of a conducive learning environment	,343	0,334	Valid
52	,285		0,334	No Valid	
53	,586		0,334	Valid	
54	,459		0,334	Valid	
55	-,230		0,334	No Valid	
56	,371		0,334	Valid	
57	,318		0,334	No Valid	
58	,369		0,334	Valid	
59	,349		0,334	Valid	
60	,261		0,334	No Valid	

R table with 35 repondents is 0,334, if R count > R table then the item is Valid

R hitung > R table 0,334 (valid)

## Reliability Test for Motivation Instrument

## Reliability Statistics

Cronbach's Alpha	N of Items
,808	60

## Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted		Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
M1	174,74	143,785	,162	,806	M31	175,94	148,820	-,164	,817
M2	174,49	143,669	,165	,806	M32	174,63	143,652	,102	,809
M3	174,37	141,770	,339	,803	M33	175,57	149,429	-,192	,818
M4	174,51	140,610	,409	,802	M34	174,80	142,635	,123	,809
M5	175,26	142,020	,219	,805	M35	175,06	142,526	,367	,807
M6	174,80	143,812	,180	,806	M36	175,66	144,820	,040	,810
M7	174,26	139,138	,575	,799	M37	175,14	138,126	,315	,803
M8	174,37	141,123	,394	,802	M38	174,69	137,692	,449	,799
M9	174,89	138,516	,401	,801	M39	174,74	144,961	,013	,812
M10	174,49	141,551	,396	,804	M40	174,91	142,139	,187	,806
M11	176,11	149,045	-,221	,815	M41	175,03	142,323	,182	,806
M12	175,51	136,963	,544	,797	M42	174,77	139,946	,343	,802
M13	175,14	133,538	,693	,792	M43	175,34	142,585	,157	,807
M14	174,20	140,106	,506	,801	M44	174,83	144,029	,116	,808
M15	174,49	138,551	,512	,799	M45	174,57	143,605	,181	,806
M16	174,89	139,104	,420	,801	M46	174,66	142,820	,162	,807
M17	175,54	135,255	,502	,797	M47	175,71	148,387	-,137	,817
M18	175,23	141,711	,240	,805	M48	174,29	140,622	,393	,802
M19	175,17	137,440	,519	,798	M49	175,40	148,129	-,126	,817
M20	175,71	140,857	,272	,804	M50	174,86	140,067	,384	,804
M21	174,31	139,987	,492	,801	M51	175,09	140,257	,358	,804
M22	174,40	140,365	,372	,802	M52	175,14	140,303	,207	,806
M23	174,63	137,534	,443	,799	M53	174,11	140,045	,561	,800
M24	173,94	143,055	,440	,804	M54	174,37	139,711	,417	,801
M25	174,89	144,928	,031	,811	M55	175,49	150,728	-,266	,818
M26	174,66	143,350	,143	,807	M56	174,97	140,205	,318	,803
M27	173,97	142,734	,335	,804	M57	175,06	141,114	,263	,804
M28	175,23	143,593	,170	,806	M58	174,83	139,205	,306	,803
M29	175,31	139,928	,371	,804	M59	174,66	140,291	,392	,803
M30	174,91	139,551	,353	,802	M60	174,83	142,617	,212	,805

From the data 35 students and 60 numbers of motivation instrument, the table above shows that  $r$  count is 0,808 and  $r$  table 0,334, it means that  $r$  count 0,808 >  $r$  table 0,334 the data is reliable.

Raw Data of Trial Cognitive Test Instrumen

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Σ
1	2	2	2	2	0	2	2	0	2	2	2	0	0	2	0	0	0	2	2	2	26
2	2	2	2	2	0	0	0	2	2	2	2	2	2	0	0	2	2	2	2	0	28
3	2	2	2	2	0	0	2	0	2	2	2	2	2	2	2	0	2	2	0	0	28
4	0	2	0	2	0	0	0	2	2	2	0	0	0	0	2	2	2	2	2	0	20
5	2	2	0	0	0	2	2	0	2	0	0	0	0	0	0	0	0	2	0	0	12
6	2	2	2	2	0	2	0	0	2	2	2	2	0	0	0	2	2	2	0	0	20
7	2	2	2	2	0	0	0	2	2	2	2	2	0	2	0	2	2	2	2	0	28
8	2	2	0	2	0	2	0	0	0	2	2	2	2	2	2	2	2	2	2	0	28
9	2	2	2	2	2	0	2	0	2	2	0	0	2	0	0	2	0	0	0	2	22
10	2	2	2	2	0	2	2	0	2	2	2	2	2	2	0	0	2	2	2	2	32
11	2	2	0	2	0	0	0	0	0	2	2	2	0	0	0	2	2	2	2	2	22
12	2	2	2	2	0	0	2	0	2	2	2	2	2	2	2	2	2	2	2	2	34
13	2	2	2	2	2	0	2	0	2	2	2	2	2	2	0	2	2	2	2	2	36
14	2	2	0	2	2	0	0	0	2	2	2	0	2	2	0	2	0	2	2	0	22
15	2	2	2	2	0	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	36
16	2	2	2	2	0	2	0	0	2	2	2	0	2	2	0	2	0	2	2	0	26
17	2	2	2	2	0	0	0	0	0	2	2	0	0	0	2	2	0	2	2	0	20
18	2	2	2	2	0	2	0	0	2	2	2	0	2	2	0	2	2	2	2	0	26
19	0	0	0	0	0	0	0	2	0	2	0	2	0	0	2	2	2	2	2	2	18
20	0	2	2	2	0	2	2	0	0	2	2	2	2	0	0	2	2	2	2	2	26
21	2	2	2	2	0	0	0	2	2	2	2	2	2	0	0	2	2	2	0	2	26
22	2	2	2	2	0	2	0	0	0	2	2	2	2	2	2	2	2	2	2	2	32
23	2	2	2	2	2	2	2	2	2	0	2	2	0	2	2	2	2	0	2	2	30
24	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	0	34
25	2	2	2	2	0	2	0	0	2	2	2	2	2	2	0	2	2	2	2	2	38
26	2	2	2	2	0	2	0	0	2	2	2	2	2	2	0	2	2	2	0	0	26
27	2	2	2	2	0	2	2	0	2	2	2	0	0	2	0	2	0	2	2	2	28
28	2	2	2	2	0	2	2	0	2	2	2	0	0	2	0	2	0	2	2	2	28
29	2	2	2	2	0	2	0	0	2	2	2	0	0	2	0	2	0	2	2	2	26
30	0	2	0	0	0	2	0	0	2	2	2	0	0	0	2	0	0	2	0	0	24
31	2	2	2	2	0	2	2	0	2	2	2	0	0	2	0	0	0	2	2	0	16
32	2	2	2	2	0	2	0	0	0	2	2	0	0	2	0	0	0	2	2	2	26
33	2	2	2	2	0	2	0	0	2	2	2	2	2	2	0	0	0	2	0	0	20
34	2	2	2	2	0	2	0	0	2	2	2	2	2	2	0	0	2	2	2	2	30
35	2	2	2	2	0	0	0	2	2	2	2	0	0	2	0	2	0	2	2	2	26
Σ	62	68	56	64	10	44	28	18	52	66	62	38	36	46	28	54	40	66	52	36	926

Raw Data of Trial Cognitive Test Instrumen

NO	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	Σ
1	2	2	2	2	2	2	2	0	2	2	2	2	0	2	0	0	2	2	0	0	28
2	2	2	2	2	0	2	0	0	2	0	2	0	0	0	0	2	2	2	2	0	22
3	2	2	2	2	2	2	0	0	2	2	2	0	0	2	2	0	2	2	0	0	26
4	2	2	0	0	0	0	0	0	2	0	0	0	0	0	0	2	2	0	0	0	10
5	0	0	0	0	0	0	2	0	2	0	0	0	0	2	0	0	2	0	0	0	8
6	0	2	0	0	2	0	0	2	2	2	2	0	0	0	0	0	2	2	2	0	18
7	2	2	2	0	0	0	0	0	2	2	2	0	0	0	0	2	2	2	0	0	20
8	2	0	2	2	2	2	2	2	2	0	2	0	2	0	2	2	2	2	2	0	30
9	2	0	2	2	2	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	10
10	2	2	2	2	0	2	2	2	2	0	0	2	0	2	0	0	2	0	0	0	22
11	2	2	0	2	0	0	2	0	2	2	2	0	2	0	0	0	2	2	0	0	20
12	2	2	2	2	2	2	2	0	2	2	2	0	2	0	0	0	2	2	0	0	28
13	2	2	0	0	0	2	0	0	2	2	2	0	0	0	0	0	0	2	0	0	14
14	0	2	2	2	2	2	0	0	2	0	0	2	0	2	0	0	2	2	0	0	20
15	2	2	0	2	2	0	0	2	2	2	2	0	2	2	0	2	2	2	2	2	30
16	2	2	2	2	2	2	2	0	2	2	2	2	0	2	0	0	2	2	0	0	28
17	0	2	2	0	0	2	2	0	2	2	2	2	0	2	0	0	2	2	0	0	22
18	2	2	2	2	0	0	0	0	2	2	2	2	0	2	0	0	2	2	0	0	22
19	2	0	0	2	0	0	0	2	2	2	0	0	0	0	0	2	2	0	0	2	16
20	0	2	0	0	0	2	2	2	2	2	2	0	0	0	0	0	2	0	0	0	16
21	2	2	2	2	2	2	2	2	2	2	2	2	0	0	2	2	2	2	2	2	36
22	2	2	0	2	2	2	2	2	2	0	0	2	0	0	2	0	2	2	0	0	26
23	2	2	2	0	0	0	0	2	0	0	2	2	2	2	0	2	2	2	2	0	24
24	2	2	2	2	2	2	2	2	0	2	2	0	2	0	0	0	2	2	0	0	28
25	2	2	0	0	2	2	2	0	0	0	0	2	0	0	0	0	2	0	0	2	16
26	2	2	2	2	2	2	2	0	2	2	2	2	0	2	0	2	2	2	2	0	30
27	2	2	2	2	2	2	2	0	2	0	2	2	0	2	0	2	2	2	0	0	30
28	2	2	2	2	2	2	2	0	2	2	2	2	0	2	0	0	2	2	0	0	28
29	2	2	0	2	2	0	0	0	0	2	2	0	2	0	0	2	2	2	0	0	20
30	2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2	2	2	2	14
31	0	0	2	0	2	2	2	0	2	0	2	2	0	2	0	0	2	2	0	0	20
32	0	0	2	0	0	0	2	2	2	0	2	0	2	0	0	2	2	0	0	0	16
33	2	2	2	2	0	2	2	2	2	0	0	2	0	2	0	0	2	0	2	0	24
34	2	2	2	2	2	2	2	2	2	2	2	2	0	2	0	0	2	2	0	0	30
35	0	2	2	2	2	2	2	2	2	2	2	0	0	2	2	2	2	2	0	0	28
Σ	52	54	44	44	38	42	40	28	58	36	48	30	16	32	10	28	64	50	28	10	752















Interpretation of Validity Data Output for Cognitive Test

Item Number	Indicator	R-count	R-table	Validity	Follow up
1	C1 = knowledge to know or remember terms Students can identify and explain the meaning of new vocabulary used in descriptive text	0,469	0,334	Valid	Use
3		0,539	0,334	Valid	Use
4		0,562	0,334	Valid	Use
5		0,029	0,334	No Valid	
8		-0,018	0,334	No Valid	
13		0,412	0,334	Valid	Use
15		0,272	0,334	No Valid	
18		0,104	0,334	No Valid	
23		0,486	0,334	Valid	Use
24		0,550	0,334	Valid	
9		C2 = understanding to translate, interpret, predict, the main content, interpret tables. Students can explore definition, generic structure, and linguistic element from descriptive text	0,388	0,334	Valid
10	0,017		0,334	No Valid	
12	0,348		0,334	Valid	Use
14	0,614		0,334	Valid	Use
17	0,343		0,334	Valid	Use
29	0,029		0,334	No Valid	
30	0,287		0,334	No Valid	
31	0,524		0,334	Valid	Use
32	0,320		0,334	No Valid	
33	0,250		0,334	No Valid	
2	C3 = application to solve problems, create, charts, using concepts, rules, principles, methods Students can get and process implied and written information from descriptive text		0,224	0,334	No Valid
6		0,252	0,334	No Valid	
7		0,004	0,334	No Valid	
11		0,627	0,334	Valid	Use
16		0,254	0,334	No Valid	
19		0,584	0,334	Valid	Use
20		0,439	0,334	Valid	Use
21		0,375	0,334	Valid	Use
38		0,549	0,334	Valid	Use
39		0,447	0,334	Valid	
22		C4 = analysis to separate, distinguish like details the parts, the relationship between and etc. Students can analyze pronoun, possessive forms, adjectives and descriptive languages	0,539	0,334	Valid
25	0,479		0,334	Valid	Use
26	0,565		0,334	Valid	Use
27	0,305		0,334	No Valid	
28	0,343		0,334	Valid	Use
34	0,093		0,334	No Valid	
35	0,389		0,334	Valid	Use
36	0,086		0,334	No Valid	
37	0,169		0,334	No Valid	
40	-0,029		0,334	No Valid	

R table with 35 respondents is 0,334, if R count > R table then the item is Valid

R hitung > R table 0,334 (valid)

## Reliability Test for Cognitive Instrument

## Reliability Statistics

Cronbach's Alpha	N of Items
,791	40

## Item-Total Statistics

	Scale Mean if Item Deleted	Variance if Item Deleted	Item-Total Correlation	Alpha if Item Deleted
T1	47,03	125,734	,423	,783
T2	46,86	130,655	,196	,790
T3	47,20	122,871	,486	,779
T4	46,97	125,264	,527	,781
T5	48,51	132,316	-,033	,796
T6	47,54	127,550	,170	,791
T7	48,00	133,176	-,082	,801
T8	48,29	133,445	-,095	,800
T9	47,31	125,163	,319	,785
T10	46,91	132,316	-,024	,794
T11	47,03	123,382	,592	,778
T12	47,71	125,210	,321	,787
T13	47,77	123,711	,334	,784
T14	47,49	119,610	,557	,775
T15	48,00	127,059	,189	,790
T16	47,26	128,020	,183	,790
T17	47,66	126,467	,313	,789
T18	46,91	131,375	,064	,792
T19	47,31	121,163	,529	,777
T20	47,71	123,092	,364	,783
T21	47,26	125,667	,308	,785

T22	47,20	122,871	,486	,779
T23	47,49	122,434	,419	,781
T24	47,49	121,022	,488	,778
T25	47,66	122,232	,407	,781
T26	47,54	120,491	,503	,777
T27	47,60	126,306	,223	,789
T28	48,00	125,647	,307	,787
T29	47,09	132,316	-,033	,796
T30	47,71	126,622	,204	,790
T31	47,37	122,064	,463	,779
T32	47,89	125,869	,238	,788
T33	48,34	128,114	,178	,790
T34	47,83	131,146	,005	,798
T35	48,51	126,434	,335	,785
T36	48,00	131,294	,000	,798
T37	46,91	130,669	,129	,791
T38	47,31	121,869	,492	,778
T39	48,00	123,059	,373	,782
T40	48,51	133,257	-,090	,797

From the data 35 students and 40 numbers of cognitive test, the table above shows that R-count is 0,791 and R-table 0,334, it means that  $R\text{-count } 0,791 > R\text{-table } 0,334$  the data is reliable

## INDICATORS FOR MOTIVATION QUESTIONNAIRE

No	Indikator	Sub Indikator	No Soal		Jumlah Soal
			Positif	Negatif	
1	There is a desire to succeed	<ul style="list-style-type: none"> <li>• Ability to ask questions</li> <li>• Study diligently and independently</li> <li>• Not to give up easily</li> <li>• Not quickly satisfied with the results achieved</li> <li>• Thorough</li> </ul>	1, 2 3, 4 6 7,8 9	5 10	10
2	There is encouragement and need in learning	<ul style="list-style-type: none"> <li>• Willingness to learn</li> <li>• Discipline</li> <li>• Responsibilities for assigned tasks</li> <li>• Awareness of the importance of knowledge</li> </ul>	11 13, 14 15, 16 17, 18 19, 20	12	10
3	There are hopes or aspirations for the future	<ul style="list-style-type: none"> <li>• Desire for achievement</li> <li>• Willingness to report learning outcomes to parents.</li> <li>• Efforts to achieve goals</li> <li>• Persistence in learning</li> </ul>	21, 22 23, 24, 25 26, 27 28, 30	29	10
4	There is appreciation in learning	<ul style="list-style-type: none"> <li>• Reward and punishment</li> <li>Receive praise and</li> </ul>	31, 33, 34	32	10

		appreciation	35, 36, 37, 38, 39	40	
5	The existence of interesting activities in learning	<ul style="list-style-type: none"> <li>• Creative in delivering material</li> <li>• Learning according to students' readiness, interests and learning styles</li> </ul>	41, 42, 44, 45 46, 48, 49, 50	43, 47	10
6	The existence of a conducive learning environment	<ul style="list-style-type: none"> <li>• Learning atmosphere</li> </ul>	51, 53, 54, 56, 58, 59, 60	52, 55, 56, 57	10



**ANGKET / KUESIONER MOTIVASI BELAJAR PESERTA DIDIK  
UJI COBA UNTUK SISWA**

Nama :  
Kelas :  
No Absen :  
Sekolah :

**Pengantar :**

1. Angket ini digunakan untuk mengetahui motivasi belajar peserta didik
2. Hasil dari mengisi angket tidak mempengaruhi nilai belajar
3. Pilihlah yang sesuai dengan keadaan yang kalian alami dengan jujur
4. Apabila ada yang kurang jelas tanyakan pada guru/peneliti

**Petunjuk Pengisian Angket :**

1. Isi identitas ( nama, kelas, nomor absen, dan sekolah) yang telah tertera.
2. Baca setiap pernyataan dengan teliti.
3. Beri tanda (V) pada pilihan yang sesuai dengan keadaan kalian dan tidak diperkenankan memilih lebih dari satu pilihan.
4. Keterangan pilihan jawaban :
  - SS = Sangat Setuju
  - S = Setuju
  - TS = Tidak Setuju
  - STS = Sangat Tidak Setuju

## Angket Motivasi Belajar

Berilah tanda (V) sesuai dengan keadaan yang kalian alami

No	Pernyataan	Jawaban			
		SS	S	TS	STS
1	Saya bertanya pada guru apabila ada materi Bahasa Inggris yang belum jelas				
2	Saya bertanya pada teman jika mengalami kesulitan pada materi Bahasa Inggris				
3	Jika ulangan Bahasa Inggris saya jelek, saya berusaha memperbaiki pada ulangan berikutnya				
4	Saya berusaha sungguh-sungguh sebelum menghadapi ulangan Bahasa Inggris				
5	Saya mudah putus asa saat mengalami kesulitan belajar Bahasa Inggris				
6	Saya akan mempelajari berulang kali jika belum paham saat dijelaskan				
7	Saya akan mempertahankan jika mendapat nilai yang memuaskan				
8	Saya akan belajar lebih giat lagi saat mendapatkan nilai yang bagus				
9	Saya senang membaca petunjuk mengerjakan soal ujian dengan teliti				
10	Saya tidak memperhatikan tugas yang disampaikan oleh guru				
11	Saya meminta tugas/PR dari guru setelah selesai belajar Bahasa Inggris di sekolah				

No	Pernyataan	Jawaban			
		SS	S	TS	STS
12	Saya mudah bosan jika mendengarkan penjelasan dari guru				
13	Saya mengulang membaca catatan atau buku pelajaran yang telah diterangkan				
14	Saya setiap hari membawa buku sesuai dengan jadwal pelajaran				
15	Saya mengerjakan tugas/ PR yang diberikan oleh guru				
16	Saya mengerjakan sendiri tugas/PR yang diberikan oleh guru				
17	Saya menyukai pelajaran Bahasa Inggris				
18	Saya mempunyai keinginan membaca buku yang ada hubungannya dengan materi yang telah diterangkan di sekolah				
19	Saya setiap malam membaca buku sesuai dengan jadwal pelajaran untuk besok				
20	Saya di rumah membaca buku pelajaran Bahasa Inggris				
21	Saya mencatat materi yang dijelaskan oleh guru				
22	Saya rajin belajar untuk memperoleh nilai yang bagus				
23	Hasil ulangan saya laporkan kepada orang tua				
24	Saya merasa sedih jika mendapat nilai jelek				
25	Saya memanfaatkan waktu luang dengan membaca buku kesukaan				
26	Saya belajar Bahasa Inggris dengan sungguh-sungguh agar mudah menggapai cita-cita di masa depan				

No	Pernyataan	Jawaban			
		SS	S	TS	STS
27	Mencapai prestasi yang tinggi dalam belajar adalah keinginan saya.				
28	Saya belajar Bahasa Inggris dengan giat walaupun tidak ada ujian				
29	Saya merasa bosan belajar Bahasa Inggris				
30	Saya tekun memperhatikan penjelasan dari guru				
31	Saya mendapat hadiah ketika nilai ulangan Bahasa Inggris saya bagus				
32	Saya malas belajar Bahasa Inggris karena orang tua memberikan hukuman jika mendapat nilai jelek				
33	Saya mendapat teguran dari guru jika tidak memperhatikan pelajaran Bahasa Inggris				
34	Saya diberi nasihat oleh guru jika melakukan kesalahan				
35	Saya diberi pujian karena aktif dalam pembelajaran				
36	Saya rajin mengerjakan soal-soal latihan Bahasa Inggris karena guru akan memberikan pujian				
37	Saya semakin bersemangat belajar ketika guru memberikan pujian terhadap saya				
38	Guru memberikan apresiasi yang tinggi ketika saya bisa mengerjakan tugas dengan baik dan tepat waktu				
39	Saya lebih giat belajar untuk menghindari hukuman dari guru				
40	Saya tidak peduli dengan hukuman ataupun pujian yang diberikan oleh guru				
41	Saya suka strategi yang digunakan dalam pembelajaran Bahasa Inggris				

No	Pernyataan	Jawaban			
		SS	S	TS	STS
42	Saya senang belajar Bahasa Inggris karena guru mengajar dengan berbagai cara				
43	Saya merasa bosan belajar Bahasa Inggris karena guru memberikan pembelajaran yang monoton				
44	Saya lebih mudah memahami pelajaran jika materi pembelajaran berhubungan dengan lingkungan sekitar siswa				
45	Saya menyukai pembelajaran yang berhubungan dengan hal akrab bagi siswa				
46	Saya menyukai pembelajaran yang menumbuhkan daya berpikir kritis siswa dengan bahan ajar seperti video, ppt, gambar, text book dsb.				
47	Saya tidak suka jika guru mengetahui kelemahan saya karena akan menimbulkan kecemasan saat belajar Bahasa Inggris				
48	Saya menyukai pembelajaran yang sesuai dengan minat belajar saya				
49	Saya lebih senang membuat tugas yang sesuai dengan minat saya spt dengan video, ppt, poster, dsb				
50	Saya menyukai pembelajaran dengan kelompok heterogen karena siswa yang pintar dapat membantu temannya yang kurang dalam pelajaran				
51	Ruang belajar di rumah sangat nyaman sehingga saya dapat berkonsentrasi saat belajar Bahasa Inggris				
52	Saya tidak bisa belajar Bahasa Inggris dengan baik meskipun dalam suasana tenang dan nyaman				

No	Pertanyaan	Jawaban			
		SS	S	TS	STS
53	Saya tidak dapat fokus belajar jika ada gangguan seperti keramaian di luar kelas atau kelas sebelah yang ramai				
54	Saya dapat fokus lebih lama jika suasana kelas menyenangkan				
55	Saat pembelajaran, saya berbicara dengan teman sebangku saya mengenai hal yang tidak berhubungan dengan pelajaran				
56	Saya memainkan ponsel saat pembelajaran di kelas				
57	Saya mencontek disaat mengerjakan tugas maupun ulangan harian.				
58	Saya tidak suka dengan teman yang keluar masuk saat pembelajaran				
59	Saya merasa kepanasan ketika belajar di kelas				
60	Ruang kelas belajar saya sangat nyaman, bersih, rapi sehingga suasana pembelajaran menjadi menyenangkan				

**ANGKET / KUESIONER MOTIVASI BELAJAR PESERTA DIDIK**

Nama :  
Kelas :  
No Absen :  
Sekolah :

**Pengantar :**

1. Angket ini digunakan untuk mengetahui motivasi belajar peserta didik
2. Hasil dari mengisi angket tidak mempengaruhi nilai belajar
3. Pilihlah yang sesuai dengan keadaan yang kalian alami dengan jujur
4. Apabila ada yang kurang jelas tanyakan pada guru/peneliti

**Petunjuk Pengisian Angket :**

1. Isi identitas ( nama, kelas, nomor absen, dan sekolah) yang telah tertera.
2. Baca setiap pernyataan dengan teliti.
3. Beri tanda (V) pada pilihan yang sesuai.dengan keadaan kalian dan tidak diperkenankan memilih lebih dari satu pilihan.
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  - STS = Sangat Tidak Setuju

## Angket Motivasi Belajar

Berilah tanda (V) sesuai dengan keadaan yang kalian alami

No	Pernyataan	Jawaban			
		SS	S	TS	STS
1	Saya berusaha sungguh-sungguh sebelum menghadapi ulangan Bahasa Inggris				
2	Saya akan mempertahankan jika mendapat nilai yang memuaskan				
3	Saya akan belajar lebih giat lagi saat mendapatkan nilai yang bagus				
4	Saya mudah bosan jika mendengarkan penjelasan dari guru				
5	Saya setiap hari membawa buku sesuai dengan jadwal pelajaran				
6	Saya menyukai pelajaran Bahasa Inggris				
7	Saya rajin belajar untuk memperoleh nilai yang bagus				
8	Mencapai prestasi yang tinggi dalam belajar adalah keinginan saya.				
9	Saya merasa bosan belajar Bahasa Inggris				
10	Saya diberi pujian karena aktif dalam pembelajaran				
11	Saya semakin bersemangat belajar ketika guru memberikan pujian terhadap saya				
12	Guru memberikan apresiasi yang tinggi ketika saya bisa mengerjakan tugas dengan baik dan tepat waktu				
13	Saya senang belajar Bahasa Inggris karena guru mengajar dengan berbagai cara				



No	Pernyataan	Jawaban			
		SS	S	TS	SS
14	Saya menyukai pembelajaran yang sesuai dengan minat belajar saya				
15	Saya menyukai pembelajaran dengan kelompok heterogen karena siswa yang pintar dapat membantu temannya yang kurang dalam pelajaran				
16	Ruang belajar di rumah sangat nyaman sehingga saya dapat berkonsentrasi saat belajar Bahasa Inggris				
17	Saya dapat fokus lebih lama jika suasana kelas menyenangkan				
18	Saya memainkan ponsel saat pembelajaran di kelas				

## INDICATORS FOR PRETEST DAN POSTTEST DESCRIPTIVE TEXT

No	Material	Indicators	Cognitive Aspects	Item Number
1	Descriptive Text about People, Thing, and Place	<ul style="list-style-type: none"> <li>• Students can identify such a descriptive text</li> <li>• Students can identify and explain the meaning of new vocabulary used in descriptive text</li> </ul>	C1 = knowledge to know or remember terms	1, 3, 4, 5, 8, 13, 15, 18, 23, 24
2		Students can explore definition, generic structure, and linguistic element from descriptive text	C2 = understanding to translate, interpret, predict, the main content, interpret tables.	9, 10, 12, 14, 17, 29, 30, 31, 32, 33
3		Students can get and process implied and written information from descriptive text	C3 = application to solve problems, create, charts, using concepts, rules, principles, methods	2, 6, 7, 11, 16, 19, 20, 21, 38, 39
4		Students can analyze pronoun, possessive forms, adjectives and descriptive languages	C4 = analysis to separate, distinguish like details the parts, the relationship between and etc.	22, 25, 26, 27, 28, 34, 35, 36, 37, 40

SOAL UJI COBA DESCRIPTIVE TEXT

Nama :  
 Kelas :  
 No Absen :  
 Sekolah :

Petunjuk Pengisian Soal :

1. Isi identitas ( nama, nomor absen, kelas) yang telah tertera.
2. Pilihlah jawaban yang paling benar dengan memberikan tanda (X) pada pilihan jawaban A, B, C, atau D

Questions number 1 – 3 based on the following text

Mr. Targo is my math teacher at school. He teaches us at class X. He is a smart teacher. He can teach us very well. He is a strict teacher. He doesn't like his students came late at class. He will be very angry. Besides that he doesn't like us cheating in the test. He always tells us to be honest. His students must pay attention to his explanation.

Besides that Mr. Targo always does the same things everyday. Entering the classroom, he will wash his hands in the basin in the corner the class. After that he will walk over to his desk. Sitting in her desk, he will look at and greet us formally. Then he will put on her glasses, open his textbook and ask us what lesson we discussed the previous meeting. And then he starts teaching. I was really amazed by his habit.

1. What is the writer's purpose to write the text?
  - A. To show his dislike of his teacher.
  - B. To get attention of his teacher.
  - C. To make the readers know the character of his teacher.
  - D. To make the readers impressed by his teacher.
2. The writer describes Mr. Targo as a ...
  - A. Serious man
  - B. Humorous man
  - C. Easy going man
  - D. Friendly than
3. "I was really amazed by his habit." The word "amazed" is closest in meaning with .....
  - A. Scared
  - B. Surprised
  - C. Ashamed
  - D. Nervous

Questions number 4 – 6 based on the following text :

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do. Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

4. "Peter is interested in sports very much, and at school he plays football and tennis." The phrase "interested in" can be replaced by ....
  - A. Dislike sport
  - B. Really likes sport
  - C. Hates sport very much
  - D. Finds sport not really entertaining
  
5. "But he usually does what he is asked to do." The phrase "usually does" has the same meaning with ....
  - A. He does anything he wants.
  - B. He always asks.
  - C. He is lazy.
  - D. He is diligent.
  
6. From the text, we may conclude that ...
  - A. Many people do not like Peter.
  - B. People is older that the writer.
  - C. Peter is a welcoming person.
  - D. Peter is not diligent at all.

Questions number 7 – 9 based on the following text :

I'm used to having pets at home because my family is pet lovers. I have kept two turtles since February 2003. I put them all in one tank in my room. The name of the male turtle is Donatello and the female one is called Rafael. It is quite easy to keep them. They can survive without food for about two months. However, they need a comfortable place to live. They have to live with imported soil and plants, good water circulation and a piece of dry trunk in the aquarium. Inadequate conditions can cause not only stress but also affect their growth. The worst thing is they may even end in their death! The weapon of an adult turtle lies in its edge of the shell. He will use this weapon when he is disturbed while he is taking a nap.

7. Why is it dangerous to touch the edge of the turtle's shell when he is having his nap?
  - A. because the turtle might infect you with a certain disease
  - B. because it is the location of a turtle's weapon
  - C. because it can cause stress to the turtle
  - D. because it will kill the turtle

8. "Inadequate conditions can cause not only stress but also affect their growth." (paragraph 2) The word "Inadequate" can be best replaced by ...
- insufficient
  - indiscipline
  - ineffective
  - inedible
9. What is the purpose of the text above ?
- To tell the readers that the writer's family is pet lovers
  - To describe the writer's turtles to the readers
  - To persuade the readers to keep turtles as a pet
  - To show the advantages of keeping turtles

Questions number 10 – 13 based on the following text

When I went to the Surabaya zoo, I saw an owl. This owl is unique and amazing bird. It is a heavy bird and has a large head and an oval face. The owl has round eyes. Its eyes are large and are locked in the skull. It means the eyes cannot rotate independently. They are typically solitary. Though the owl is typically solitary, it also lives in a group. The owl hunts mostly small mammals, insects and other birds

10. What is the purpose of the text? It is to ...
- show the steps to catch an owl
  - entertain the reader about the owl's head
  - describe specific animal namely an owl in the zoo
  - tell the story about an owl that spreading in the society
11. What is owl's food?
- Flower
  - Insects
  - plant
  - big mammals
12. Why do the eyes of owl cannot rotate independently?
- the eyes are large
  - the eyes cannot see in the darkness
  - the eyes are locked in the skull
  - the eyes are too small
13. They are typically 'solitary'. The word 'Solitary' means ...
- collective
  - variety
  - social
  - alone

Questions number 14 – 15 based on the following text

I have a new smartphone and it is the best device I have ever had. Its front and back cover is white with aluminum frame that makes it look premium. It measures 5.74 inches by 2.85 inches by 0.32 inches and weighs around 5.61 oz. With such dimensions, it is friendly to my palm and it can slip easily into my pocket. This smartphone comes with a lot of features such as high-quality camera, Super AMOLED touchscreen, ample internal memory, and powerful processor. It also has radio and voice recording features for ultimate entertainment. I really love my new smartphone.

14. Based on the text, writer's new phone comes with following features, except .....
- A. Camera
  - B. Fingerprint sensor
  - C. Radio and voice recording
  - D. Powerful processor
15. The synonym of word 'ample' is .....
- A. Large
  - B. Narrow
  - C. Small
  - D. Little

Questions number 16 – 17 based on the following text

This is my room. Despite its small size, it makes me comfortable. The room is painted lime green with slight grey accent. There is a large and cushy bed on the left side of the room. This is where I sleep every night. There is also a desk with many drawers where I keep my collectibles and knick-knacks. On the right side, I have a tall closet where I keep my clothes, shoes, and other accessories. My bedroom wall is full of pictures. There are pictures of my family, my friends, and even my pet. My room is not perfect but it is my favorite place around the house. I do not want a new room.

16. The descriptive text above implies that .....
- A. The room is small but it makes the writer feel comfortable.
  - B. The room is not small and the writer does not like it.
  - C. The writer wants a new room
  - D. The writer's room is perfect
17. The word 'it' in line 7 refers to ....
- A. House
  - B. Pictures
  - C. Bed
  - D. Bedroom

Questions number 18 – 19 based on the following text

- Annie : Have you ever eaten white truffle?  
 Donny : No, I haven't. I heard that it is very expensive  
 Annie : Yes, it is. It has the Latin name, Tuber Magnatum. It is also called Piedmont or Alba Truffle  
 Donny : When is it harvested?  
 Anni : Well, farmers usually harvest it from October to December  
 Donny : How does it grow?  
 Annie : It grows in symbiosis with the roots of hardwood trees like oaks, chestnut, hornbeam, and hazelnut  
 Donny : How do the farmers harvest it?  
 Annie : They used trained dogs to find truffles  
 Donny : Oh, I see. Then how do the dogs find it?  
 Annie : The trained dogs can smell the truffles through the earth, as truffles grow a few inches under the ground

18. What was covered in the text?

- A. Trumpet and its sound
- B. Travel and its destination
- C. Trade and its corporation
- D. Truffles and their description

19. Who usually finds this valuable food?

- A. Dogs
- B. Goats
- C. Hunters
- D. Farmers

Questions number 20 – 21 based on the following text

Masjid Sultan Suriansyah is a historical mosque. Built 300 years ago, this building is the oldest mosque in South Kalimantan. The mosque is located in the North Kuin Village of Banjarmasin. It was built in the reign of Sultan Suriansyah known as Pangeran Samudera. He was the first Banjarnese King who converted into Islam. This mosque was found on the bank of the Kuin River, near Kampung Kraton, which was destroyed by the Dutch colonial. The construction of Masjid Sultan Suriansyah was unique. The roof is layered. It took the Banjar's past architecture before Islam came. Different from any other old mosques in Banjar, the mihrab has its own roof, separated from the main building.

20. Masjid Sultan Suriansyah was constructed in the era of ....

- A. Banjar people
- B. Dutch colonial
- C. Kalimantan King
- D. Sultan Suriansyah

21. From the text we know that ....

- A. Some construction of the mosque takes the local style
- B. Banjar people burned down the mosque
- C. There is nothing special from this mosque
- D. The Dutch colonial built the mosque

Questions number 22 – 24 based on the following text

I want to describe my father. He is about forty-five years old. He is about 170 cm (22)... He has a round face and short, black hair. He has big eyes and a flat nose. My father likes doing sports, especially (23). . . . His favorite is Tae Kwon Do. He has a red belt. My father usually helps me when I find (24). .... in doing my homework. He is also nice to my friends. My father is my idol.

22. ....

- A. short
- B. thin
- C. fat
- D. tall

23. ....

- A. running
- B. wrestling
- C. martial arts
- D. water sports

24. ....

- A. stories
- B. bonuses
- C. difficulties
- D. information

25. They went to an amusement park with ...family and friends. That was a great holiday for them.

- A. Its
- B. My
- C. Her
- D. Their



26. This park is .... there is no garbage here.
- A. Ugly
  - B. Dirty
  - C. Messy
  - D. Clean
27. He was wearing a... shirt.
- A. dirty old flannel
  - B. flannel old dirty
  - C. old dirty flannel
  - D. plastic big blue
28. She is a ... supermodel.
- A. beautiful slim Brazilian
  - B. Brazilian beautiful slim
  - C. slim Brazilian beautiful
  - D. large blue metal

Questions number 29 - 31 based on the Descriptive Text about Mount Bromo above

Bromo is one of mountains in java that is known around the world. As one of the special tourism places in Java, Bromo mountain is not only rich of its natural beauty but also in harmony with the local people around it.

In Bromo, the visitors can enjoy both the beauty of beauty the nature and also the culture in that area because Bromo is not simply a mountain but also an important place for ritual ceremony of Hindu .

Located around 2.5 hours from Malang, Bromo is one of active volcanoes which it part of the Bromo Tengger Semeru National Park. The beauty of Bromo can be seen clearly from the top of Pananjakan Mountain that is close to Bromo which has higher level (2,770 meters ). Bromo itself is only 2,392 meters.

Even to Bromo is not a high volcano, the history of the eruption was so dramatic. The sands around it, which people call the sea of the sands (Segara Wedi), is the proof that is mountain had killed the life in its surroundings .

The name of Bromo is taken from the name of the God of Hind, Brahma. People of Tengger has a myth about that mountain that makes it have mystical nuance. But it more than myth because people still believe that by holding Kasada Festival every year . they express their gratitude to God in a symbolic way by throwing vegetables, cattle, and also money as an offering in the Bromo's crates .

29. The organization of the above text is...
- A. A thesis, arguments, recommendations
  - B. General classification, identification
  - C. A thesis, arguments, reiteration
  - D. Identification, description
30. What is the definition of descriptive text?
- A. A text that shows how to do or make something in a chronological order
  - B. A text that tell the stories from the past so that we can know what happened in the past
  - C. A text that describes something, such as person, animal, thing or place in a detailed way
  - D. A text that is used to persuade readers to have similar inters or point of view with the writer
31. What can be described in a descriptive text?
- A. Person
  - B. Something
  - C. Place
  - D. All above
32. Read the list below :
- (1) Using simple present
  - (2) Using adjective
  - (3) Using linking verbs
  - (4) Using declarative sentence
  - (5) Using simple past tense
- Which of the above features cannot be used in a descriptive text?
- A. (1), (3), and (5)
  - B. (1) and (2)
  - C. (2) and (4)
  - D. (5)
33. Below are the Language Feature of Descriptive Text, except ..
- A. Specific participant
  - B. Use simple present tense
  - C. Use imperative sentence
  - D. Use of the adjective to clarify the noun
34. Which sentence uses the correct order of adjectives?
- A. I'd like three good reasons why you don't like spinach
  - B. I'd like a good three reasons why you don't like spinach.
  - C. I'd like good reasons three why you don't like spinach.
  - D. I'd like reasons three why you don't like spinach.

35. Which sentence uses the correct order of adjectives?  
 A. My brother rode a beautiful big black Friesian horse in the parade.  
 B. My brother rode a beautiful Friesian big black horse in the parade.  
 C. My brother rode a big, black, beautiful Friesian horse in the parade.  
 D. My brother rode a Friesian horse in the parade.
36. My brother works in a big factory. \_\_\_\_\_ says that \_\_\_\_\_ is a nice place.  
 A. she, it  
 B. he, it  
 C. it, it  
 D. he, there

hair	round	is fat	contentious	brave
friendly	skin	smart	confident	green eyes

- Randi : Excuse me, Reno. Do you know Andi?  
 Reno : I do. He is a (37) \_\_\_\_\_ student in my class. He always get high scores in the English subject.  
 Randi : How about his (38) \_\_\_\_\_ and face?  
 Reno : His skin is white and has (39) \_\_\_\_\_ face.  
 Randi : Oh, I see. He has a younger sister. Her name is Ratna. She is very (40) \_\_\_\_\_ She wants to be a doctor

37. \_\_\_\_\_  
 A. round  
 B. skin  
 C. is fat  
 D. smart
38. \_\_\_\_\_  
 A. hair  
 B. friendly  
 C. round  
 D. skin
39. \_\_\_\_\_  
 A. round  
 B. skin  
 C. confident  
 D. brave
40. \_\_\_\_\_  
 A. brave  
 B. green eyes  
 C. confident  
 D. friendly

SOAL PRETEST DESCRIPTIVE TEXT

Nama :  
 Kelas :  
 No Absen :  
 Sekolah :

Petunjuk Pengisian Soal :

1. Isi identitas ( nama, nomor absen, kelas) yang telah tertera.
2. Pilihlah jawaban yang paling benar dengan memberikan tanda (X) pada pilihan

Mr. Targo is my math teacher at school. He teaches us at class X. He is a smart teacher. He can teach us very well. He is a strict teacher. He doesn't like his students came late at class. He will be very angry. Besides that he doesn't like us cheating in the test. He always tells us to be honest. His students must pay attention to his explanation.

Besides that Mr. Targo always does the same things everyday. Entering the classroom, he will wash his hands in the basin in the corner the class. After that he will walk over to his desk. Sitting in her desk, he will look at and greet us formally. Then he will put on her glasses, open his textbook and ask us what lesson we discussed the previous meeting. And then he starts teaching. I was really amazed by his habit.

1. What is the writer's purpose to write the text?
  - A. To show his dislike of his teacher.
  - B. To get attention of his teacher.
  - C. To make the readers know the character of his teacher.
  - D. To make the readers impressed by his teacher.
2. "I was really amazed by his habit." The word "amazed" is closest in meaning with .....
  - A. Scared
  - B. Surprised
  - C. Ashamed
  - D. Nervous

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do. Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

3. "Peter is interested in sports very much, and at school he plays football and tennis." The phrase "interested in" can be replaced by ....
  - A. Dislike sport
  - B. Really likes sport
  - C. Hates sport very much
  - D. Finds sport not really entertaining

I'm used to having pets at home because my family is pet lovers. I have kept two turtles since February 2003. I put them all in one tank in my room. The name of the male turtle is Donatello and the female one is called Rafael. It is quite easy to keep them. They can survive without food for about two months. However, they need a comfortable place to live. They have to live with imported soil and plants, good water circulation and a piece of dry trunk in the aquarium. Inadequate conditions can cause not only stress but also affect their growth. The worst thing is they may even end in their death! The weapon of an adult turtle lies in its edge of the shell. He will use this weapon when he is disturbed while he is taking a nap.

4. What is the purpose of the text above ?
- A. To tell the readers that the writer's family is pet lovers
  - B. To describe the writer's turtles to the readers
  - C. To persuade the readers to keep turtles as a pet
  - D. To show the advantages of keeping turtles

When I went to the Surabaya zoo, I saw an owl. This owl is unique and amazing bird. It is a heavy bird and has a large head and an oval face. The owl has round eyes. Its eyes are large and are locked in the skull. It means the eyes cannot rotate independently. They are typically solitary. Though the owl is typically solitary, it also lives in a group. The owl hunts mostly small mammals, insects and other birds

5. What is owl's food?
- A. Flower
  - B. Insects
  - C. plant
  - D. big mammals
6. Why do the eyes of owl cannot rotate independently?
- A. the eyes are large
  - B. the eyes cannot see in the darkness
  - C. the eyes are locked in the skull
  - D. the eyes are too small
7. They are typically 'solitary'. The word 'Solitary' means ...
- A. collective
  - B. variety
  - C. social
  - D. alone

I have a new smartphone and it is the best device I have ever had. Its front and back cover is white with aluminum frame that makes it look premium. It measures 5.74 inches by 2.85 inches by 0.32 inches and weighs around 5.61 oz. With such dimensions, it is friendly to my palm and it can slip easily into my pocket. This smartphone comes with a lot of features such as high-quality camera, Super AMOLED touchscreen, ample internal memory, and powerful processor. It also has radio and voice recording features for ultimate entertainment. I really love my new smartphone.

8. Based on the text, writer's new phone comes with following features, except .....
- A. Camera
  - B. Fingerprint sensor
  - C. Radio and voice recording
  - D. Powerful processor

This is my room. Despite its small size, it makes me comfortable. The room is painted lime green with slight grey accent. There is a large and cushy bed on the left side of the room. This is where I sleep every night. There is also a desk with many drawers where I keep my collectibles and knick-knacks. On the right side, I have a tall closet where I keep my clothes, shoes, and other accessories. My bedroom wall is full of pictures. There are pictures of my family, my friends, and even my pet. My room is not perfect but it is my favorite place around the house. I do not want a new room.

9. The word 'it' in line 7 refers to ....
- A. House
  - B. Pictures
  - C. Bed
  - D. Bedroom

Masjid Sultan Suriansyah is a historical mosque. Built 300 years ago, this building is the oldest mosque in South Kalimantan. The mosque is located in the North Kuin Village of Banjarmasin. It was built in the reign of Sultan Suriansyah known as Pangeran Samudera. He was the first Banjarnese King who converted into Islam. This mosque was found on the bank of the Kuin River, near Kampung Kraton, which was destroyed by the Dutch colonial. The construction of Masjid Sultan Suriansyah was unique. The roof is layered. It took the Banjar's past architecture before Islam came. Different from any other old mosques in Banjar, the mihrab has its own roof, separated from the main building.

10. Masjid Sultan Suriansyah was constructed in the era of ....
- A. Banjar people
  - B. Dutch colonial
  - C. Kalimantan King
  - D. Sultan Suriansyah

11. From the text we know that ....
- A. Some construction of the mosque takes the local style
  - B. Banjar people burned down the mosque
  - C. There is nothing special from this mosque
  - D. The Dutch colonial built the mosque

I want to describe my father. He is about forty-five years old. He is about 170 cm (12)... He has a round face and short, black hair. He has big eyes and a flat nose. My father likes doing sports, especially (13). . . . His favorite is Tae Kwon Do. He has a red belt. My father usually helps me when I find difficulties in doing my homework. He is also nice to my friends. My father is my idol.

12. ....
- A. short
  - B. thin
  - C. fat
  - D. tall
13. . . . .
- A. running
  - B. wrestling
  - C. martial arts
  - D. water sports
14. They went to an amusement park with ...family and friends. That was a great holiday for them.
- A. its
  - B. my
  - C. her
  - D. their
15. This park is .... there is no garbage here.
- A. ugly
  - B. dirty
  - C. messy
  - D. cclean
16. She is a ... supermodel.
- A. beautiful slim Brazilian
  - B. Brazilian beautiful slim
  - C. slim Brazilian beautiful
  - D. large blue metal

17. What can be described in a descriptive text?
- Person
  - Something
  - Place
  - All above
18. Which sentence uses the correct order of adjectives?
- My brother rode a beautiful big black Friesian horse in the parade.
  - My brother rode a beautiful Friesian big black horse in the parade.
  - My brother rode a big, black, beautiful Friesian horse in the parade.
  - My brother rode a Friesian horse in the parade
19. My brother works in a big factory. \_\_\_\_\_ says that \_\_\_\_\_ is a nice place.
- she, it
  - he, it
  - it, it
  - he, there
- Randi : Excuse me, Reno. Do you know Andi?  
Reno : I do. He is a smart student in my class. He always get high scores in the English subject.  
Randi : How about his (20)\_\_\_ and face?  
Reno : His skin is white and has round face.  
Randi : Oh, I see. He has a younger sister. Her name is Ratna. She is very friendly. She wants to be a doctor
20. \_\_\_\_\_
- hair
  - friendly
  - round
  - skin



SOAL POSTTEST DESCRIPTIVE TEXT

Nama :  
 Kelas :  
 No Absen :  
 Sekolah :

Petunjuk Pengisian Soal :

1. Isi identitas ( nama, nomor absen, kelas) yang telah tertera.
2. Pilihlah jawaban yang paling benar dengan memberikan tanda (X) pada pilihan

Mr. Targo is my math teacher at school. He teaches us at class X. He is a smart teacher. He can teach us very well. He is a strict teacher. He doesn't like his students came late at class. He will be very angry. Besides that he doesn't like us cheating in the test. He always tells us to be honest. His students must pay attention to his explanation.

Besides that Mr. Targo always does the same things everyday. Entering the classroom, he will wash his hands in the basin in the corner the class. After that he will walk over to his desk. Sitting in her desk, he will look at and greet us formally. Then he will put on her glasses, open his textbook and ask us what lesson we discussed the previous meeting. And then he starts teaching. I was really amazed by his habit.

1. What is the writer's purpose to write the text?  
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 A. To show his dislike of his teacher.  
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 D. Surprised

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3. "Peter is interested in sports very much, and at school he plays football and tennis." The phrase "interested in" can be replaced by ....  
 A. Finds sport not really entertaining  
 B. Hates sport very much  
 C. Really likes sport  
 D. Dislike sport

I'm used to having pets at home because my family is pet lovers. I have kept two turtles since February 2003. I put them all in one tank in my room. The name of the male turtle is Donatello and the female one is called Rafael. It is quite easy to keep them. They can survive without food for about two months. However, they need a comfortable place to live. They have to live with imported soil and plants, good water circulation and a piece of dry trunk in the aquarium. Inadequate conditions can cause not only stress but also affect their growth. The worst thing is they may even end in their death! The weapon of an adult turtle lies in its edge of the shell. He will use this weapon when he is disturbed while he is taking a nap.

4. What is the purpose of the text above ?
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  - C. To persuade the readers to keep turtles as a pet
  - D. To tell the readers that the writer's family is pet lovers

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  - Kalimantan King
  - Dutch Kolonial
  - Banjar People
11. From the text we know that ....
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  - Banjar people burned down the mosque
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  - C. thin
  - D. short
13. ... .
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  - B. martial arts
  - C. wrestling
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- A. their
  - B. her
  - C. my
  - D. its
15. This park is .... there is no garbage here.
- A. ugly
  - B. dirty
  - C. clean
  - D. messy
16. She is a ... supermodel.
- A. large blue metal
  - B. slim Brazilian beautiful
  - C. Brazilian beautiful slim
  - D. beautiful slim Brazilian
17. What can be described in a descriptive text?
- A. Place
  - B. Person
  - C. Something
  - D. All above

18. Which sentence uses the correct order of adjectives?

- A. My brother rode a Friesian horse in the parade
- B. My brother rode a beautiful big black Friesian horse in the parade.
- C. My brother rode a beautiful Friesian big black horse in the parade.
- D. My brother rode a big, black, beautiful Friesian horse in the parade.

19. My brother works in a big factory. \_\_\_\_\_ says that \_\_\_\_\_ is a nice place.

- A. it, it
- B. he, it
- C. she, it
- D. he, there

Randi : Excuse me, Reno. Do you know Andi?

Reno : I do. He is a smart student in my class. He always get high scores in the English subject.

Randi : How about his (20)\_\_\_\_\_ and face?

Reno : His skin is white and has round face.

Randi : Oh, I see. He has a younger sister. Her name is Ratna. She is very friendly. She wants to be a doctor

20. \_\_\_\_\_

- A. skin
- B. hair
- C. round
- D. friendly

The Result of Learning Motivation Before Differentiated Learning Strategy in Experiment Class

NO	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Σ
1	2	4	3	3	4	2	2	4	1	2	2	2	3	2	1	2	1	1	41
2	4	4	4	3	3	4	4	3	2	2	2	2	4	4	4	4	1	4	58
3	4	4	4	2	3	4	4	4	2	2	3	4	2	3	2	3	4	4	58
4	3	4	4	2	4	2	3	2	2	3	2	2	3	3	3	2	3	3	50
5	3	3	4	2	3	2	3	2	2	3	3	2	3	3	3	3	3	1	48
6	2	3	4	1	4	3	4	4	2	4	2	4	4	3	3	4	3	3	57
7	3	4	3	2	3	3	3	4	3	3	2	2	3	3	3	3	3	3	53
8	3	3	2	1	3	3	3	3	1	3	1	3	3	4	2	4	3	3	48
9	4	4	3	2	4	2	4	3	3	2	2	2	3	4	3	3	3	3	54
10	4	4	4	2	4	2	4	4	3	4	3	4	4	4	4	3	4	4	65
11	4	4	4	3	4	3	4	3	3	2	2	2	3	3	3	4	3	3	57
12	2	2	3	1	2	3	3	4	1	1	2	3	3	3	3	2	3	2	43
13	3	3	4	3	4	3	2	4	3	3	2	2	3	3	3	2	3	1	51
14	3	4	4	2	3	3	3	2	3	3	2	2	3	3	3	2	3	3	51
15	3	3	3	3	3	3	3	2	2	2	2	2	3	4	2	3	3	1	47
16	4	4	4	3	4	4	3	4	2	2	2	3	4	3	3	2	4	4	59
17	3	4	3	2	3	3	3	4	3	2	4	2	3	4	4	3	3	3	56
18	3	3	3	2	3	3	3	2	3	2	2	2	3	3	2	3	4	3	49
19	4	4	3	2	4	3	2	4	2	2	2	2	3	4	2	4	3	3	53
20	4	4	3	4	4	3	3	4	3	3	2	4	2	3	4	3	3	4	60
21	3	4	4	1	4	1	4	4	1	3	2	2	3	3	4	3	3	2	51
22	4	2	4	3	3	4	3	3	4	2	2	2	2	3	3	3	3	4	54
23	3	3	3	1	4	3	4	3	1	3	4	3	3	4	4	3	3	3	55
24	3	4	3	2	4	3	3	4	3	4	3	4	2	4	3	1	4	1	55
25	3	3	3	3	3	3	3	3	2	2	4	2	3	2	4	3	3	3	52
26	3	3	3	1	4	3	3	4	1	3	3	3	2	3	3	3	3	1	49
27	4	4	4	3	3	2	4	4	2	2	2	2	3	4	2	4	3	3	55
28	3	4	4	2	4	3	3	3	3	2	2	4	3	3	3	3	3	3	55
29	4	4	3	3	3	3	3	4	2	2	2	2	3	3	3	3	3	3	53
30	3	3	4	2	3	4	2	4	3	4	4	4	3	4	2	3	4	4	60
31	4	2	4	2	2	3	4	4	3	2	4	4	3	4	3	4	2	2	56
32	3	4	4	3	3	3	2	4	2	3	2	4	4	2	2	3	2	3	53
33	3	3	3	1	3	2	3	3	1	3	3	2	3	2	2	3	3	1	44
34	3	3	2	2	3	3	3	4	3	2	3	3	3	3	3	2	3	4	52
35	2	4	3	1	4	2	2	3	1	2	2	2	3	2	1	2	1	1	38
36	3	3	3	1	3	3	3	4	1	2	2	3	3	3	3	3	3	3	49
Σ	116	125	123	76	122	103	112	124	79	91	88	97	108	115	102	105	106	97	1889

The Result of Learning Motivation After Differentiated Learning Strategy in Experiment Class

NO	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Σ
1	4	4	4	3	4	3	3	4	3	3	4	4	4	4	3	2	3	2	61
2	3	4	3	2	4	3	3	4	2	2	2	3	3	3	3	3	3	3	53
3	4	4	4	2	4	3	4	4	3	3	3	4	3	4	4	3	4	3	63
4	4	4	4	1	4	3	4	4	2	3	4	4	3	4	4	4	4	4	64
5	4	4	4	2	4	3	4	4	3	3	3	3	3	3	3	4	3	3	60
6	3	4	4	2	4	3	4	4	2	2	3	3	3	3	3	3	3	3	56
7	4	4	4	2	4	3	3	4	2	2	3	3	3	4	3	4	4	3	58
8	4	4	4	3	4	4	3	4	3	3	3	2	4	3	3	4	4	3	61
9	3	3	4	1	3	2	3	3	1	2	2	3	3	3	3	3	3	3	48
10	3	4	3	3	3	2	3	3	2	2	2	3	3	3	3	3	3	3	51
11	4	4	4	3	4	4	3	4	3	3	1	3	4	4	2	3	4	4	61
12	4	4	4	3	4	3	4	4	3	2	3	3	3	4	2	4	4	4	62
13	4	4	3	3	4	4	4	4	3	2	3	3	4	3	3	4	4	3	61
14	3	3	3	2	4	3	3	3	3	2	3	4	3	4	4	3	4	3	57
15	4	4	3	1	4	3	4	4	1	4	4	3	4	4	4	4	3	2	59
16	4	4	4	2	4	4	3	4	3	4	2	4	4	4	2	2	2	3	59
17	3	3	3	2	4	2	3	3	3	2	3	2	4	3	4	3	3	3	53
18	3	3	3	2	3	3	2	4	3	2	2	3	2	3	2	3	4	3	50
19	3	3	4	3	4	4	3	4	3	3	4	3	4	4	4	4	4	4	65
20	3	3	3	3	3	3	3	3	3	2	3	3	3	4	2	2	4	3	53
21	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	2	3	3	54
22	4	3	3	3	3	3	3	4	3	3	3	3	3	4	2	3	3	3	56
23	4	4	4	3	4	3	4	4	3	3	3	4	3	4	4	4	4	3	65
24	3	4	3	2	4	3	4	4	2	2	2	3	3	3	3	3	3	3	54
25	4	4	3	4	3	3	3	3	2	2	4	2	3	3	3	2	4	3	55
26	4	4	4	2	4	4	4	4	2	2	4	4	3	4	4	4	4	3	64
27	4	4	4	3	4	4	4	4	3	2	3	3	4	4	3	4	4	4	65
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36	4	4	4	2	4	3	3	4	2	2	4	3	3	4	3	4	4	4	61
Σ	127	129	129	88	134	114	121	135	89	94	110	113	117	128	109	116	127	111	2091

The Result of Motivation in Control Class Before Conventional Learning

NO	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Σ
1	3	4	3	3	3	3	3	4	3	2	2	2	3	3	2	3	3	4	53
2	3	4	3	2	4	2	3	4	2	2	2	3	3	4	3	3	4	4	55
3	2	3	2	2	4	1	3	3	3	2	2	3	1	2	3	2	2	2	42
4	3	4	3	2	4	2	4	3	2	2	2	3	2	3	3	2	3	3	50
5	3	4	4	2	3	3	3	3	2	2	2	2	3	3	3	3	2	3	50
6	4	3	3	3	4	3	3	3	3	2	3	3	3	4	3	3	3	3	56
7	4	4	4	2	4	3	3	4	2	3	4	4	4	4	4	2	2	3	60
8	2	4	3	1	4	2	4	4	1	2	2	2	2	4	3	2	2	3	47
9	3	3	4	3	3	3	3	3	3	2	2	3	3	4	2	3	3	3	53
10	3	4	3	2	4	3	4	3	2	3	3	4	4	4	4	3	4	3	60
11	4	4	4	2	4	2	4	4	2	3	3	3	2	4	4	3	4	3	59
12	2	3	3	2	3	2	3	3	2	2	2	3	2	3	3	2	3	2	45
13	3	3	3	2	4	2	3	3	3	1	1	3	3	4	3	2	3	2	48
14	3	4	4	2	3	3	3	3	2	2	3	3	3	3	2	2	3	2	50
15	3	4	4	2	4	3	3	3	2	2	3	3	3	4	3	3	3	3	55
16	3	4	3	3	3	2	4	3	2	1	2	2	2	4	3	3	3	3	50
17	3	3	4	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	56
18	3	4	2	3	4	2	4	3	3	3	3	3	4	4	2	2	4	3	56
19	3	4	4	2	4	3	4	4	3	2	1	3	3	4	4	4	4	4	60
20	4	3	4	3	4	3	3	3	3	2	3	3	3	3	3	3	3	3	56
21	3	3	4	2	4	2	3	3	2	3	3	3	3	4	3	3	3	4	55
22	4	4	4	2	3	2	4	3	3	2	3	2	3	2	2	2	3	2	50
23	3	4	3	3	2	2	4	4	3	3	3	4	3	2	4	2	4	3	56
24	3	4	4	2	4	3	4	3	3	2	3	3	3	3	4	3	3	3	57
25	3	4	3	1	3	2	3	3	2	2	3	3	3	4	3	3	3	2	50
26	4	4	4	2	4	2	4	3	2	2	3	3	3	3	3	3	3	3	55
27	3	4	4	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	55
28	3	4	3	3	3	2	3	3	3	3	2	3	2	3	3	2	3	2	50
29	3	3	3	2	3	3	3	3	3	2	3	2	3	3	3	2	3	3	50
30	4	4	4	3	3	4	3	3	3	2	3	2	3	3	3	2	3	3	55
31	4	4	4	2	4	3	4	4	3	3	3	3	3	4	3	2	3	4	60
32	4	4	4	2	4	3	3	4	2	2	3	3	3	3	3	3	3	3	56
33	4	4	4	2	4	3	4	3	3	2	3	2	3	3	3	3	3	2	55
34	2	3	3	2	4	3	3	3	3	2	2	2	3	3	3	3	3	3	50
35	3	3	3	2	3	2	3	3	2	4	4	4	4	4	3	3	3	3	56
36	3	4	3	1	3	3	3	4	1	2	2	2	4	4	2	2	3	3	49
Σ	114	133	124	79	127	92	121	119	89	82	94	102	105	122	108	94	110	105	1920



## The Result of Motivation in Control Class After Conventional Learning

NO	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Σ
1	3	4	3	3	3	3	3	4	3	2	2	2	3	3	2	3	3	4	53
2	3	4	4	2	4	2	3	4	2	2	2	3	3	4	3	3	4	4	56
3	2	3	2	2	4	1	3	3	3	2	2	3	1	2	3	2	2	2	42
4	3	4	4	2	4	2	4	3	2	2	2	3	2	3	3	2	4	3	52
5	3	4	4	2	3	3	3	3	2	2	2	2	3	3	3	3	2	3	50
6	4	3	4	3	4	3	3	4	3	2	3	3	3	4	3	3	4	3	59
7	4	4	4	2	4	3	3	4	2	3	4	4	4	4	4	2	4	3	62
8	2	4	3	1	4	2	4	4	1	2	2	2	2	4	3	2	2	3	47
9	3	3	4	3	3	3	3	4	3	2	2	3	3	4	2	3	3	3	54
10	3	4	4	2	4	3	4	3	2	3	3	4	4	4	4	3	4	3	61
11	4	4	4	2	4	2	4	4	2	3	3	3	2	4	4	3	4	3	59
12	2	3	3	2	3	2	3	4	2	2	2	3	2	3	3	2	3	2	46
13	3	3	3	2	4	2	3	3	3	1	1	3	3	4	3	2	3	2	48
14	3	4	4	2	3	4	4	4	2	2	3	3	3	3	2	2	3	3	54
15	3	4	4	2	4	3	3	3	2	2	3	3	3	4	3	3	4	3	56
16	3	4	3	3	4	2	4	3	2	1	2	2	2	4	3	3	4	4	53
17	3	3	4	3	4	3	3	4	3	3	3	3	3	3	3	3	4	3	58
18	3	4	2	3	4	2	4	3	3	3	3	3	4	4	2	2	4	3	56
19	3	4	4	2	4	3	4	4	3	2	1	3	3	4	4	4	4	4	60
20	4	3	4	3	4	3	4	4	3	2	3	3	3	3	3	3	4	3	59
21	3	4	4	2	4	2	3	4	2	3	3	4	3	4	4	4	3	4	60
22	4	4	4	2	3	2	4	3	3	2	3	2	3	4	3	2	3	3	54
23	3	4	4	3	2	2	4	4	3	3	3	4	3	2	4	2	4	3	57
24	3	4	4	2	4	3	4	4	3	2	3	3	3	3	4	3	4	3	59
25	3	4	3	1	4	2	4	3	2	2	3	3	3	4	4	4	4	2	55
26	4	4	4	2	4	2	4	4	2	2	3	3	3	3	3	3	3	3	56
27	3	4	4	2	4	3	3	3	3	3	4	3	3	4	3	3	4	3	59
28	3	4	3	3	4	2	3	3	3	3	2	3	2	3	3	2	3	3	52
29	3	4	4	2	4	3	3	3	3	2	3	2	3	3	3	2	3	3	53
30	4	4	4	3	3	4	3	3	4	2	3	2	3	3	3	2	3	3	56
31	4	4	4	2	4	3	4	4	3	3	3	3	3	4	3	2	4	4	61
32	4	4	4	2	4	3	3	4	2	2	3	3	3	3	3	3	3	3	56
33	4	4	4	2	4	4	4	3	3	2	3	2	3	4	3	3	4	2	58
34	2	3	3	2	4	3	3	4	3	2	2	2	3	3	3	3	4	3	52
35	3	3	3	2	3	2	3	3	2	4	4	4	4	4	3	3	3	3	56
36	3	4	3	1	4	3	3	4	1	2	2	2	4	4	2	2	3	3	50
Σ	114	135	130	79	134	94	124	128	90	82	95	103	105	126	111	96	124	109	1979

The Result of Pretest in Experiment Class

NO	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Σ
1	0	0	5	5	5	0	5	5	0	5	0	5	5	0	5	5	5	5	5	0	65
2	0	5	5	0	5	5	5	5	5	0	5	5	0	0	5	5	5	0	5	5	70
3	0	5	5	0	5	5	0	5	5	0	0	5	0	5	5	5	0	0	0	5	55
4	0	5	5	0	5	0	0	5	5	0	0	0	0	0	5	5	5	0	0	0	40
5	0	5	5	0	5	5	5	0	0	0	5	5	0	0	5	0	0	0	5	5	50
6	5	5	5	5	5	5	5	0	0	5	5	0	5	0	5	5	5	5	0	5	75
7	0	5	5	5	5	5	5	5	0	5	5	5	5	5	5	5	5	5	0	5	85
8	5	0	5	5	0	0	5	5	0	0	0	5	5	0	5	5	5	0	0	0	50
9	0	5	5	0	5	5	5	0	0	0	5	0	0	0	5	5	0	5	5	5	55
10	0	5	5	5	5	0	5	0	5	5	5	5	5	5	5	5	5	5	5	5	85
11	0	5	5	5	5	0	5	0	5	5	5	5	5	0	5	5	5	5	5	5	80
12	5	5	5	5	5	5	5	0	0	5	5	0	5	0	5	5	5	5	0	5	75
13	0	5	5	0	5	5	5	0	5	5	0	5	5	0	5	5	5	5	0	5	70
14	0	0	0	0	5	5	5	5	0	5	5	0	5	0	5	5	5	5	5	0	60
15	0	5	5	5	5	0	0	0	0	5	0	5	0	0	0	5	5	0	5	5	50
16	0	5	5	5	5	5	0	5	5	5	0	5	0	5	5	5	5	5	5	5	80
17	0	5	5	0	5	0	5	0	5	5	5	5	5	0	5	0	5	0	0	5	60
18	0	0	5	0	0	5	0	5	5	0	0	5	5	0	5	5	0	0	0	5	50
19	5	0	5	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	5	5	25
20	0	0	5	0	5	0	5	0	5	5	0	5	0	0	5	0	0	0	5	5	45
21	0	5	5	5	5	5	0	5	0	0	0	5	0	0	5	5	5	5	0	5	60
22	0	5	5	0	5	5	5	5	5	0	5	5	0	0	5	5	5	0	5	5	70
23	0	0	5	0	0	0	0	0	5	0	0	5	0	0	5	0	0	0	5	0	25
24	0	5	5	5	5	0	5	0	5	5	0	5	5	0	5	5	5	5	5	5	75
25	0	5	5	5	5	5	5	5	0	5	0	0	5	0	5	5	5	5	0	5	70
26	5	5	5	5	5	5	5	0	0	5	0	5	5	0	5	0	0	5	0	5	65
27	0	5	5	5	5	0	5	5	5	0	5	5	0	0	5	5	5	5	0	5	70
28	5	0	5	5	0	5	0	5	0	0	0	5	5	0	5	5	0	0	5	0	50
29	0	5	5	0	5	0	5	0	5	5	5	5	5	0	5	0	5	0	0	5	60
30	0	0	5	0	5	0	5	0	5	0	0	0	0	0	5	5	0	0	5	5	40
31	0	5	5	5	5	0	0	5	0	0	5	0	0	0	5	0	5	0	5	5	50
32	0	5	5	5	5	5	0	5	0	0	5	5	0	0	5	5	5	5	0	5	60
33	5	5	0	0	5	0	0	5	5	5	0	5	0	0	0	5	0	0	5	5	50
34	0	5	5	0	5	5	0	5	5	0	5	5	0	5	5	5	0	0	0	5	60
35	0	0	5	0	5	0	0	0	5	0	0	5	0	0	0	0	0	0	0	5	25
36	0	0	5	0	5	0	0	0	5	5	5	5	0	0	5	0	0	0	5	5	45
Σ	35	125	170	90	155	90	105	90	100	90	80	135	80	25	165	130	110	80	95	150	2100

The Result of Posttest in Experiment Class

NO	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Σ
1	0	5	5	5	5	5	5	0	0	5	5	5	5	0	5	0	5	0	5	5	70
2	0	5	5	5	5	5	5	5	5	5	5	5	5	0	5	5	5	5	0	5	85
3	0	5	5	0	5	0	5	5	5	5	0	5	5	0	5	0	5	5	5	5	70
4	0	0	5	0	5	0	5	0	5	5	0	5	0	0	5	0	0	0	5	5	45
5	0	0	0	0	5	5	5	5	0	5	0	5	5	0	5	5	5	5	5	0	60
6	5	5	5	5	5	5	5	0	0	5	5	5	5	0	5	5	5	5	0	5	80
7	5	5	5	5	5	5	0	5	5	5	5	5	5	5	5	5	5	5	5	5	95
8	0	0	5	5	0	5	5	5	5	0	5	5	0	0	5	5	0	0	5	5	65
9	0	5	5	5	5	5	5	0	0	0	0	5	0	0	0	5	5	0	5	5	55
10	0	5	5	5	5	5	5	5	5	5	0	5	0	5	5	5	5	5	5	5	85
11	0	5	5	5	5	5	5	5	5	5	0	5	5	5	5	5	5	5	5	5	90
12	0	5	5	5	5	5	5	5	5	5	5	5	5	0	5	5	5	5	0	5	85
13	5	5	5	0	5	5	0	5	5	5	5	5	5	5	5	0	0	5	0	5	75
14	0	5	5	5	5	0	5	0	5	5	5	5	5	5	5	5	5	5	5	5	85
15	0	5	5	0	5	5	5	0	0	0	0	0	0	0	5	5	0	5	5	5	50
16	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	0	5	5	90
17	0	5	5	0	5	5	5	5	0	5	0	5	0	0	5	5	5	5	5	5	70
18	0	5	5	5	5	0	5	0	5	5	5	5	5	0	5	5	5	5	5	5	80
19	0	5	5	5	0	5	0	5	0	0	0	5	5	0	5	5	0	0	0	5	50
20	0	5	5	0	5	5	5	0	5	5	5	5	5	0	5	5	5	5	0	0	70
21	0	5	5	5	5	5	5	5	5	5	5	5	0	5	5	5	5	5	5	0	85
22	0	5	5	5	5	5	5	5	0	0	0	5	5	0	5	5	5	5	0	5	70
23	5	0	5	5	5	0	5	5	0	0	0	0	5	0	5	5	5	0	0	0	50
24	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	0	5	5	90
25	5	0	5	5	5	0	5	5	5	0	0	5	0	0	5	5	5	0	5	5	65
26	0	0	5	0	5	5	0	5	5	0	0	5	5	5	0	5	5	5	5	5	65
27	5	5	5	0	5	5	5	5	0	5	0	5	5	0	5	5	0	5	5	5	75
28	0	0	0	5	5	5	5	0	0	5	5	5	5	0	0	0	5	0	0	5	50
29	0	5	5	5	5	5	5	5	5	0	5	5	5	5	5	5	5	5	0	0	80
30	0	0	5	5	5	0	5	0	5	0	5	5	0	0	5	5	5	0	5	5	60
31	0	5	5	0	5	5	0	5	5	0	0	5	0	5	5	5	0	0	0	5	55
32	5	5	5	5	5	5	5	0	0	5	5	0	5	0	5	5	5	5	0	5	75
33	0	5	5	5	5	5	5	5	5	5	5	5	0	5	5	5	5	0	5	0	80
34	0	5	5	0	5	0	5	0	5	5	5	5	5	0	5	0	5	0	0	5	60
35	0	5	5	0	5	5	0	5	5	0	5	5	0	5	5	5	0	0	0	5	60
36	0	5	5	0	5	0	5	0	5	5	0	5	0	0	0	5	0	0	5	5	50
Σ	35	140	170	115	175	130	150	115	120	120	100	165	115	65	160	150	140	100	110	150	2525

## The Result of Pretest in Control Class

NO	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Σ
1	0	0	5	5	5	5	5	0	0	5	0	5	5	0	5	0	5	0	0	5	50
2	5	0	5	5	5	5	5	5	0	5	0	5	5	0	5	5	5	5	0	0	70
3	0	0	5	0	5	0	0	0	5	5	0	0	5	0	5	0	5	5	0	5	45
4	0	5	5	5	5	0	5	5	5	5	5	5	5	0	5	5	0	5	5	0	75
5	0	5	5	5	5	5	5	5	0	5	0	5	5	0	5	5	5	5	5	0	75
6	0	0	5	5	0	5	5	5	5	5	0	5	5	0	5	0	5	5	0	5	60
7	0	5	5	0	5	5	5	5	5	0	5	5	0	5	0	5	5	0	0	0	50
8	5	0	5	5	5	5	5	5	5	0	5	5	0	5	5	0	5	5	5	0	70
9	0	0	0	5	0	5	5	0	0	5	0	0	0	0	5	0	0	5	5	0	30
10	0	5	0	0	0	0	5	5	5	5	0	5	0	5	5	0	5	0	5	0	50
11	5	0	0	0	0	0	5	5	5	5	5	5	5	5	5	5	5	0	5	0	70
12	0	5	0	0	0	5	5	5	5	0	5	5	5	0	0	5	5	0	0	0	50
13	5	5	5	0	5	5	0	5	5	5	0	5	0	5	5	0	0	0	0	5	60
14	0	0	5	0	0	0	5	5	5	0	5	5	5	5	5	5	5	5	5	5	70
15	5	5	0	5	5	5	5	0	0	0	0	0	0	0	5	5	0	5	5	5	55
16	0	0	0	0	5	0	5	0	5	5	5	0	5	0	0	0	5	0	0	0	35
17	5	5	5	5	5	5	0	5	5	5	0	5	0	5	5	5	5	5	0	5	80
18	0	5	5	0	5	0	5	0	5	5	0	0	5	0	5	0	5	0	0	0	45
19	5	5	5	5	5	5	0	5	0	0	0	5	5	0	5	5	0	0	5	5	60
20	0	0	0	0	5	5	0	5	0	5	0	5	5	0	0	0	5	0	0	0	35
21	0	5	0	0	5	5	5	5	0	5	5	5	0	5	5	5	0	5	5	0	65
22	0	5	0	0	5	5	5	5	0	0	0	0	5	0	0	5	5	0	0	0	40
23	5	5	0	5	5	5	0	5	0	0	0	5	5	0	5	5	5	5	0	5	65
24	5	5	0	0	5	0	5	0	5	5	0	5	0	0	0	5	0	0	0	5	45
25	5	0	5	0	0	0	5	0	5	0	0	0	0	0	5	5	5	0	5	0	40
26	5	5	0	5	5	5	5	5	5	0	5	5	5	5	0	5	5	0	0	0	70
27	0	5	5	5	0	0	0	5	0	0	0	5	5	0	0	5	0	0	0	5	40
28	0	5	5	5	0	5	5	5	5	5	5	5	0	5	0	5	5	5	5	0	75
29	0	0	5	0	0	5	0	0	5	0	0	0	5	5	0	5	5	0	0	5	40
30	5	0	5	5	5	5	5	0	5	0	5	5	0	0	0	5	0	5	5	5	65
31	0	5	5	5	5	5	5	5	5	0	5	0	5	5	5	0	5	0	0	0	65
32	0	5	0	0	0	5	5	0	0	0	0	5	0	0	0	0	5	0	5	0	30
33	0	5	5	0	5	5	5	5	5	5	0	5	5	5	0	5	5	0	5	0	70
34	0	5	0	0	5	0	5	0	5	0	5	5	5	0	5	0	0	0	5	5	50
35	0	5	5	0	5	5	5	5	5	0	5	5	0	5	0	5	0	5	0	5	60
36	5	5	5	0	5	0	5	0	5	5	0	5	0	0	0	5	0	5	5	5	55
Σ	65	115	110	80	110	115	125	110	120	95	80	125	110	65	105	110	120	85	80	85	2010

The Result of Posttest in Control Class

NO	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Σ
1	0	0	5	5	5	5	5	0	0	5	5	5	5	0	5	0	5	0	5	5	60
2	5	0	5	5	5	5	5	5	0	5	0	5	5	0	5	5	5	5	0	5	75
3	0	5	5	5	5	0	5	5	5	5	5	5	5	0	5	0	5	5	5	0	65
4	0	5	5	5	5	0	5	5	5	5	5	5	5	0	5	5	0	5	5	5	80
5	5	5	5	5	5	5	5	5	0	5	5	5	5	5	5	5	5	5	5	0	85
6	0	0	5	5	0	0	5	5	5	5	5	5	5	0	5	0	5	5	0	5	60
7	0	5	5	5	0	5	0	5	5	5	5	5	5	5	5	5	5	0	0	5	70
8	5	0	5	5	5	5	5	5	5	0	5	5	0	0	5	5	5	5	5	5	80
9	0	5	0	5	0	5	5	0	0	0	5	0	0	0	5	0	0	5	5	0	40
10	0	5	0	0	0	0	5	5	5	5	0	5	0	5	5	0	5	5	5	0	55
11	5	0	0	0	0	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
12	0	5	5	0	0	5	5	5	5	0	5	5	5	0	0	5	5	5	0	0	60
13	5	5	5	0	5	5	0	5	5	5	0	5	0	5	5	0	0	5	0	5	60
14	0	0	5	0	0	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	75
15	5	5	0	5	5	5	5	0	0	0	0	0	0	0	5	5	0	5	5	5	55
16	0	0	5	0	5	0	5	0	5	5	5	0	5	0	0	0	5	0	0	0	40
17	5	5	5	5	5	5	0	5	5	5	0	5	5	5	5	5	5	5	5	5	90
18	0	5	5	0	5	0	5	0	5	5	0	5	5	0	5	0	5	0	0	0	50
19	5	5	5	5	0	5	0	5	0	0	0	5	5	0	5	5	0	0	5	5	60
20	5	5	5	0	5	5	0	5	5	5	5	0	5	0	0	5	5	5	0	0	65
21	0	5	0	0	5	5	5	5	5	5	5	5	0	5	5	5	5	5	5	0	75
22	0	5	5	0	5	5	5	5	0	0	0	0	5	0	0	5	5	0	0	0	45
23	5	5	0	5	5	5	0	5	0	0	0	5	5	0	5	5	5	5	0	5	65
24	5	5	0	0	5	0	5	0	5	5	0	5	0	0	0	5	0	0	5	5	50
25	5	0	5	5	0	0	5	5	5	0	0	5	0	0	5	5	5	0	5	5	55
26	5	5	0	5	5	5	5	5	5	0	5	5	5	5	5	5	5	5	0	0	80
27	0	5	5	5	0	0	5	5	0	0	0	5	5	0	0	5	0	0	0	5	40
28	0	5	5	5	0	5	5	5	5	5	5	5	0	5	5	5	5	5	5	0	80
29	0	0	5	0	5	5	0	0	5	0	0	5	5	5	0	5	5	0	0	5	50
30	5	0	5	5	5	5	5	0	5	0	5	5	0	0	0	5	0	5	5	5	65
31	0	5	5	5	5	5	5	5	5	0	5	5	5	5	5	5	5	0	0	0	70
32	0	5	0	5	0	5	5	0	0	0	0	5	0	0	0	5	5	0	5	5	40
33	0	5	5	0	5	5	5	5	5	5	5	5	5	5	5	5	5	0	0	5	80
34	0	5	5	0	5	0	5	0	5	0	5	5	5	0	5	0	5	0	5	5	60
35	0	5	5	0	5	5	0	5	5	0	5	5	0	5	5	5	0	5	0	5	65
36	5	5	5	0	5	0	5	0	5	5	0	5	0	0	0	5	0	5	5	5	60
Σ	75	130	135	85	115	115	135	125	130	100	90	150	115	70	130	135	130	105	105	105	2280

PHOTOS OF ACTIVITIES DIFFERENTIATED LEARNING STRATEGY





PHOTOS OF TRIAL CLASS IN SMK N 1 DUKUHTURI



EXAMPLES OF STUDENTS' MAPPING

Class: 8 (2018, 1)  
Number: 78

A. What is who is important in the text?  
 1. Father of the person  
 2. Mother of the person  
 3. Sister of the person  
 4. Special place  
 5. Special thing

B. Which learning style is the most important?  
 1. Learning by reading  
 2. Learning by watching  
 3. Learning by listening  
 4. Learning by thinking  
 5. Learning by doing

C. Write your own description in Indonesian

My house

My house is a simple house which is in the middle of the village. It has a living room, a family room, 2 bedrooms, a kitchen and a bathroom. The color of the house is white. The house is not too big but it is very comfortable. There are some flowers in the garden in front of the house. There are some pictures on the wall and some books on the table in the living room.

When you enter the house, you will see the living room (family room) and you will see a room (kitchen) with a table and chairs. In the living room, you will see a sofa and a television. In the family room, you will see a table and chairs. In the bedroom, you will see a bed and a wardrobe. In the kitchen, you will see a stove and a sink. In the bathroom, you will see a toilet and a shower.

Overall, my house is very comfortable and I like it very much. I hope you like it too.

Adanya

1. Clean  
2. Beautiful  
3. Spacious  
4. Quiet  
5. Comfortable

1. Simple  
2. Comfortable  
3. Big  
4. Spacious  
5. Easy to maintain

Interpret

1. House that is very clean  
2. Beautiful arranged house  
3. A wide spacious house  
4. While the area of the house is simple but the house is not plain in appearance  
5. There are several flowers in the garden arranged in front of the house  
6. There are several pictures in the family room  
7. Beautiful arranged flowers are comfortable to look at

Class: 8 (2018, 1)  
Number: 2 (101)

A. What is who is important in the text?  
 1. Father of the person  
 2. Mother of the person  
 3. Sister of the person  
 4. Special place  
 5. Special thing

B. Which learning style is the most important?  
 1. Learning by reading  
 2. Learning by watching  
 3. Learning by listening  
 4. Learning by thinking  
 5. Learning by doing

C. Write your own description in Indonesian

Kata

girl friend  
high school  
cute  
beautiful  
straight hair  
sharp nose  
fair skin

Kalimat

- She is very cute  
- She is very beautiful  
- She has straight hair  
- She has a sharp nose  
- She has white skin.

Class: 8 (2018, 1)  
Number: 2 (101)

A. What is who is important in the text?  
 1. Father of the person  
 2. Mother of the person  
 3. Sister of the person  
 4. Special place  
 5. Special thing

B. Which learning style is the most important?  
 1. Learning by reading  
 2. Learning by watching  
 3. Learning by listening  
 4. Learning by thinking  
 5. Learning by doing

C. Write your own description in Indonesian

Kata

girl friend  
high school  
cute  
beautiful  
straight hair  
sharp nose  
fair skin

Kalimat

- She is very cute  
- She is very beautiful  
- She has straight hair  
- She has a sharp nose  
- She has white skin.



Examples of Students' Products



Students' Products in PPT and Video

**Students' products of PPT can be seen on this link :**

[http://gg.gg/products\\_PPT](http://gg.gg/products_PPT)

**Students' products of video can be seen on this link :**

[http://gg.gg/products\\_video1](http://gg.gg/products_video1)

[http://gg.gg/products\\_video2](http://gg.gg/products_video2)



**YAYASAN PENDIDIKAN PANCASAKTI  
UNIVERSITAS PANCASAKTI TEGAL  
PROGRAM PASCASARJANA**

PROGRAM STUDI : MAGISTER HUKUM, MAGISTER MANAJEMEN, DAN MAGISTER PEDAGOGI  
Jalan Halmahera KM.1 Kota Tegal 52121  
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e-mail : [pps.upstegal@gmail.com](mailto:pps.upstegal@gmail.com) website : [www.upstegal.ac.id](http://www.upstegal.ac.id)

Nomor : 081/K/A-2/PPs-UPS/XI/2022

10 November 2022

Lampiran :-

Perihal : Permohonan Ijin Penelitian

Kepada Yth. : **Kepala Sekolah  
SMK N 1 Dukuhturi  
Di**

Tempat

Sehubungan dengan rencana Penelitian untuk penulisan Tesis atas nama mahasiswa Pascasarjana Universitas Pancasakti Tegal, berikut ini:

Nama : Lisdiana  
NPM : 7320800079  
Program Studi : Magister Pedagogi  
Judul Tesis : The Effect Of Differentiated Learning Strategi On  
Motivation And Cognitive Outcomes Of Descriptive Text In  
Class X-MPLB Of SMK N 1 Slawi Academic Year 2022/2023

Untuk keperluan tersebut, mohon perkenan memberikan ijin mengadakan penelitian di instansi yang Bapak/Ibu pimpin. Hal-hal yang berkaitan dengan pelaksanaan penelitian akan diselesaikan oleh mahasiswa yang bersangkutan.

Demikian, atas kerjasamanya disampaikan terima kasih.

Direktur Pascasarjana,  
  
  
Prof. Dr. Sitti Hartinah DS., M.M.  
NIP. 1954 1117 198103 2 002



PEMERINTAH PROVINSI JAWA TENGAH  
DINAS PENDIDIKAN DAN KEBUDAYAAN  
SEKOLAH MENENGAH KEJURUAN NEGERI I  
DUKUHTURI

Jalan Karanganyar No. 17 ☎(0283) 351533 Fax. 322075 Kabupaten Tegal Kode Pos 52192  
Surat Elektronik smkn1dukuhturi@gmail.com

**SURAT KETERANGAN**

Nomor : 420/1404/2022

Yang bertanda tangan di bawah ini:

Nama : Dra. A. Marsiti, M.M.  
NIP : 19650717 199203 2 011  
Jabatan : Kepala Sekolah

Menerangkan

Nama : Lisdiana  
NPM : 7320800079  
Prodi : Magister Pedagogi  
Perguruan Tinggi : Universitas Pancasakti Tegal

Bahwa yang bersangkutan telah melakukan penelitian di SMK N 1 Dukuhturi untuk penyusunan Tesis dengan judul **"The Effect of Differentiated Learning Strategy on Motivation and Cognitive Outcomes of Descriptive Text in Class X MPLB of SMK N 1 Slawi Academic Year 2022/2023"**

Demikian Surat Keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

November 2022  
Kepala Sekolah SMK N 1 Dukuhturi  
SMKN  
DUKUHTURI  
Dra. A. Marsiti, M.M.  
19650717 199203 2 011



**YAYASAN PENDIDIKAN PANCASAKTI  
UNIVERSITAS PANCASAKTI TEGAL.  
PROGRAM PASCASARJANA**

**PROGRAM STUDI : MAGISTER HUKUM, MAGISTER MANAJEMEN, DAN MAGISTER PEDAGOGI**  
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e-mail : [pps.upstegal@gmail.com](mailto:pps.upstegal@gmail.com) website : [www.upstegal.ac.id](http://www.upstegal.ac.id)

Nomor : 080/K/A-2/PPs-UPS/XI/2022  
Lampiran : -  
Perihal : Permohonan Ijin Penelitian

10 November 2022

Kepada Yth. : **Kepala Sekolah**  
**SMK N 1 Slawi**  
**Di**  
Tempat

Sehubungan dengan rencana Penelitian untuk penulisan Tesis atas nama mahasiswa Pascasarjana Universitas Pancasakti Tegal, berikut ini:

**Nama** : Lisdiana  
**NPM** : 7320800079  
**Program Studi** : Magister Pedagogi  
**Judul Tesis** : The Effect Of Differentiated Learning Strategi On Motivation And Cognitive Outcomes Of Descriptive Text In Class X-MPLB Of SMK N 1 Slawi Academic Year 2022/2023

Untuk keperluan tersebut, mohon perkenan memberikan ijin mengadakan penelitian di instansi yang Bapak/Ibu pimpin. Hal-hal yang berkaitan dengan pelaksanaan penelitian akan diselesaikan oleh mahasiswa yang bersangkutan.

Demikian, atas kerjasamanya disampaikan terima kasih.

Direktur Pascasarjana,  
  
**Hartinah DS., M.M.**  
NIP. 195411171981032002



PEMERINTAH PROVINSI JAWA TENGAH  
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**SEKOLAH MENENGAH KEJURUAN NEGERI 1 SLAWI**

Jalan Haji Agus Salim, Slawi, Kabupaten Tegal Kode Pos 52412 Telepon 0283491368  
Faksimile 0283491336 Surat Elektronik smkn1\_slawi@yahoo.co.id

**SURAT KETERANGAN**

Nomor : 071 / 659 / 2022

Yang bertandatangan di bawah ini:

Nama : Drs. Parman, M. Pd  
NIP : 19640629 199003 1 009  
Jabatan : Kepala Sekolah

Menerangkan

Nama : Lisdiana  
NPM : 7320800079  
Prodi : Magister Pedagogi  
Perguruan Tinggi : Universitas Pancasakti Tegal

Bahwa yang bersangkutan telah melakukan penelitian di SMK N 1 Slawi dari bulan Oktober sampai dengan Desember 2022 guna penyusunan Tesis dengan judul **“The Effect of Differentiated Learning Strategy on Motivation and Cognitive Outcomes of Descriptive Text in Class X MPLB of SMK N 1 Slawi Academic Year 2022/2023”**

Demikian Surat Keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Slawi, 30 Desember 2022  
Kepala SMK N 1 Slawi  
  
Drs. Parman, M. Pd  
NIP. 19640629 199003 1 009

