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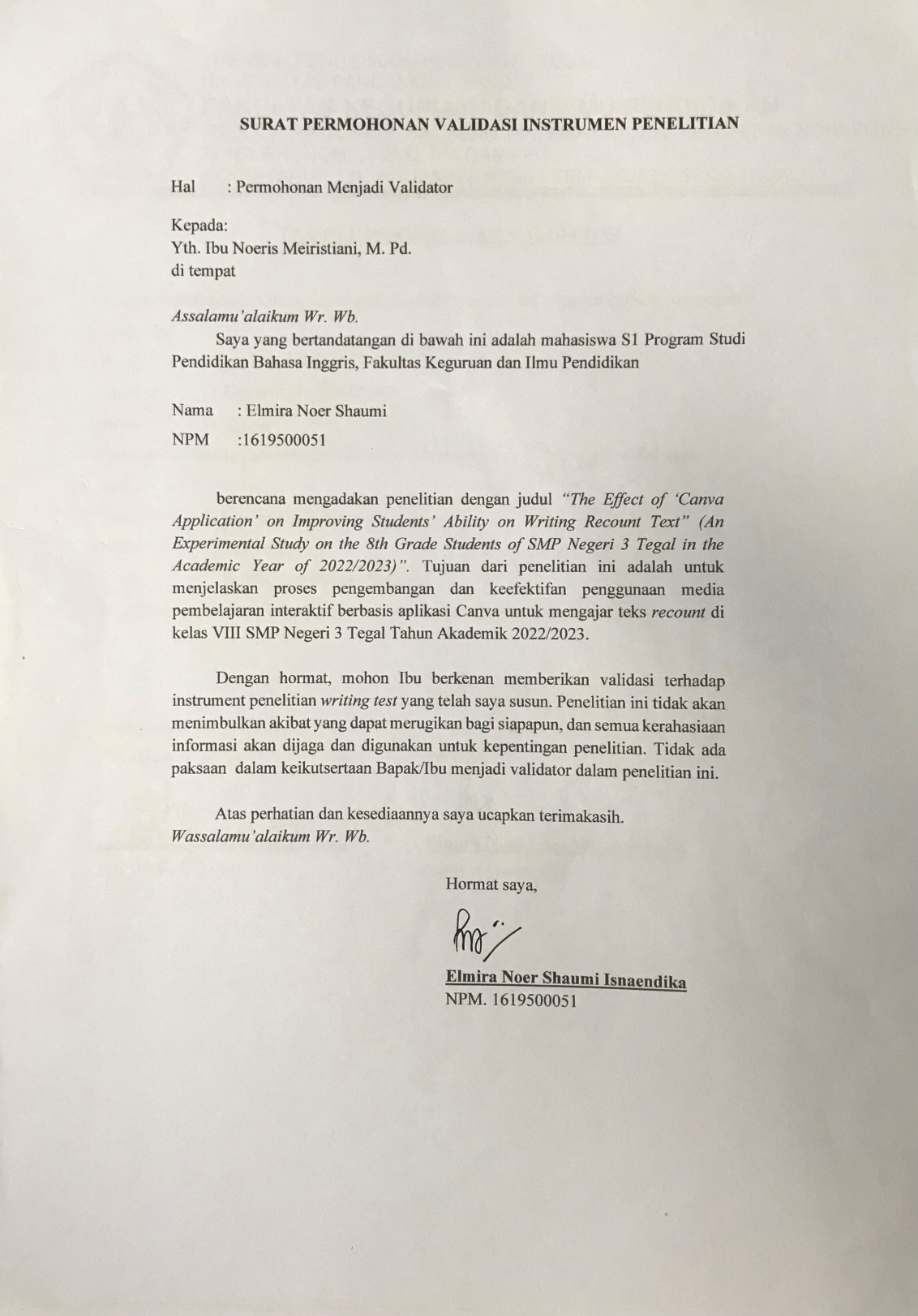
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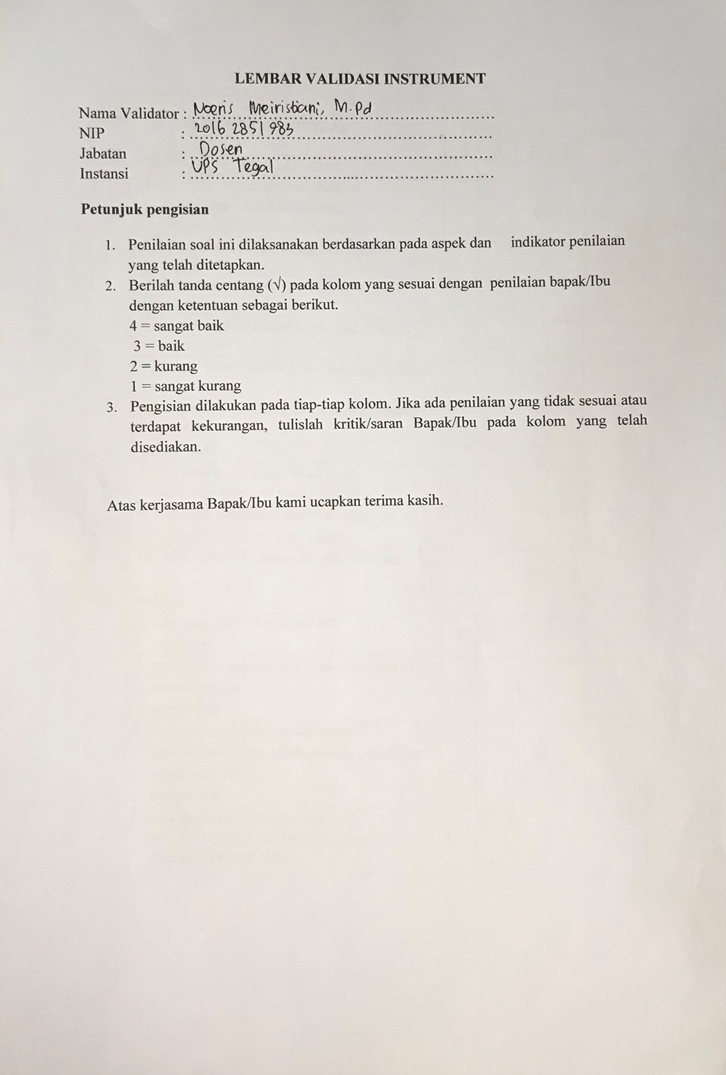
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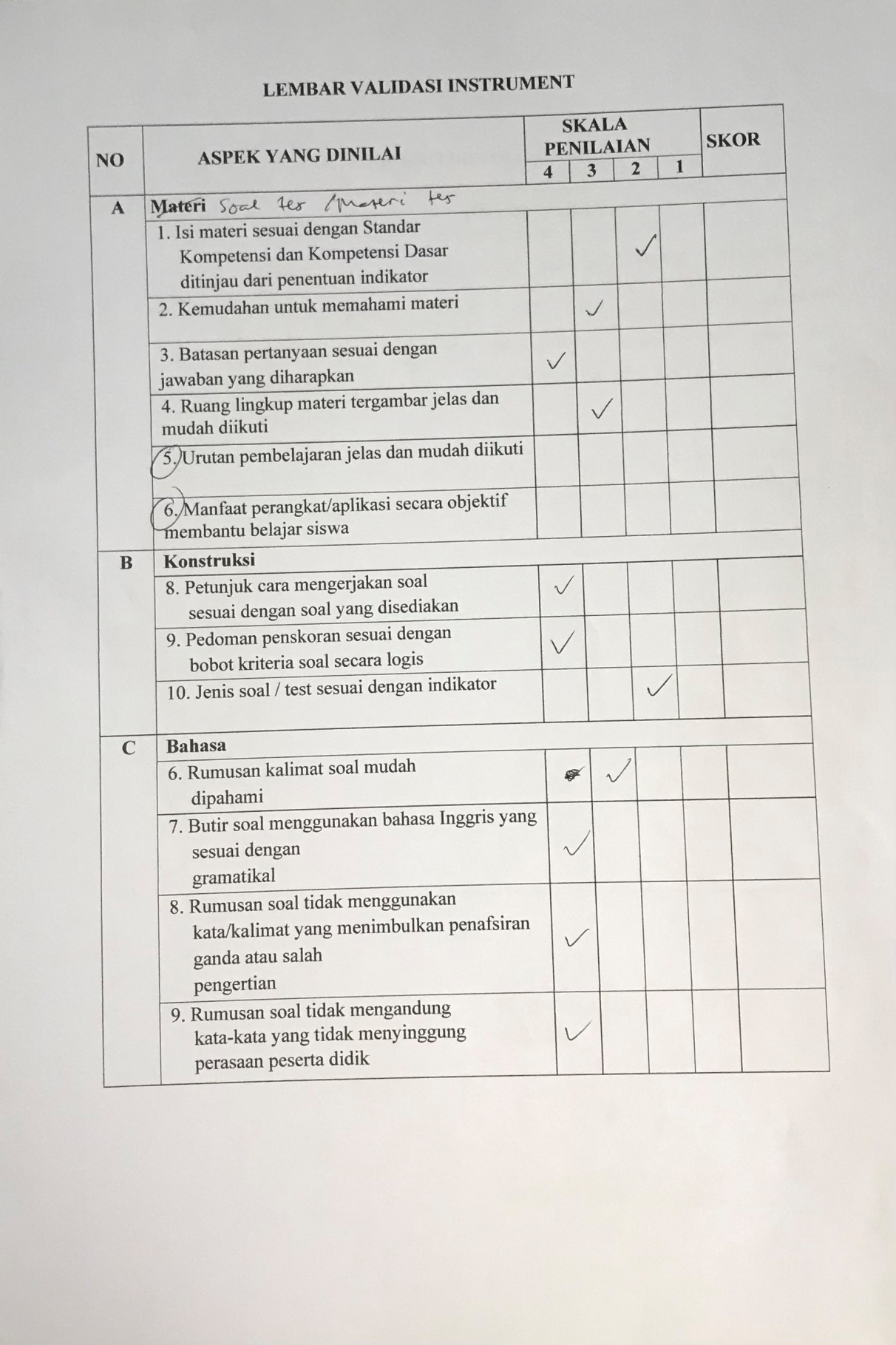
**APPENDICES**

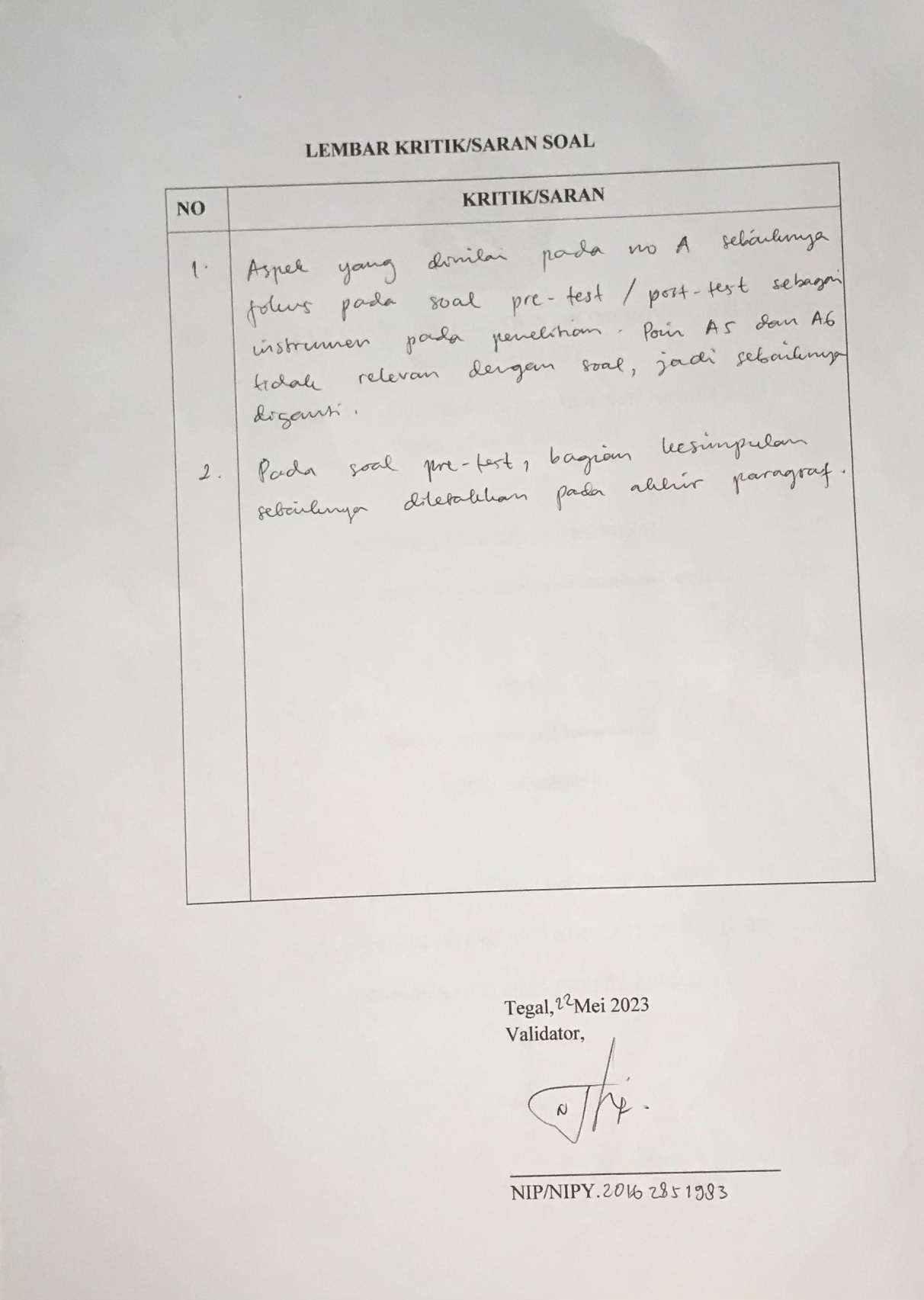
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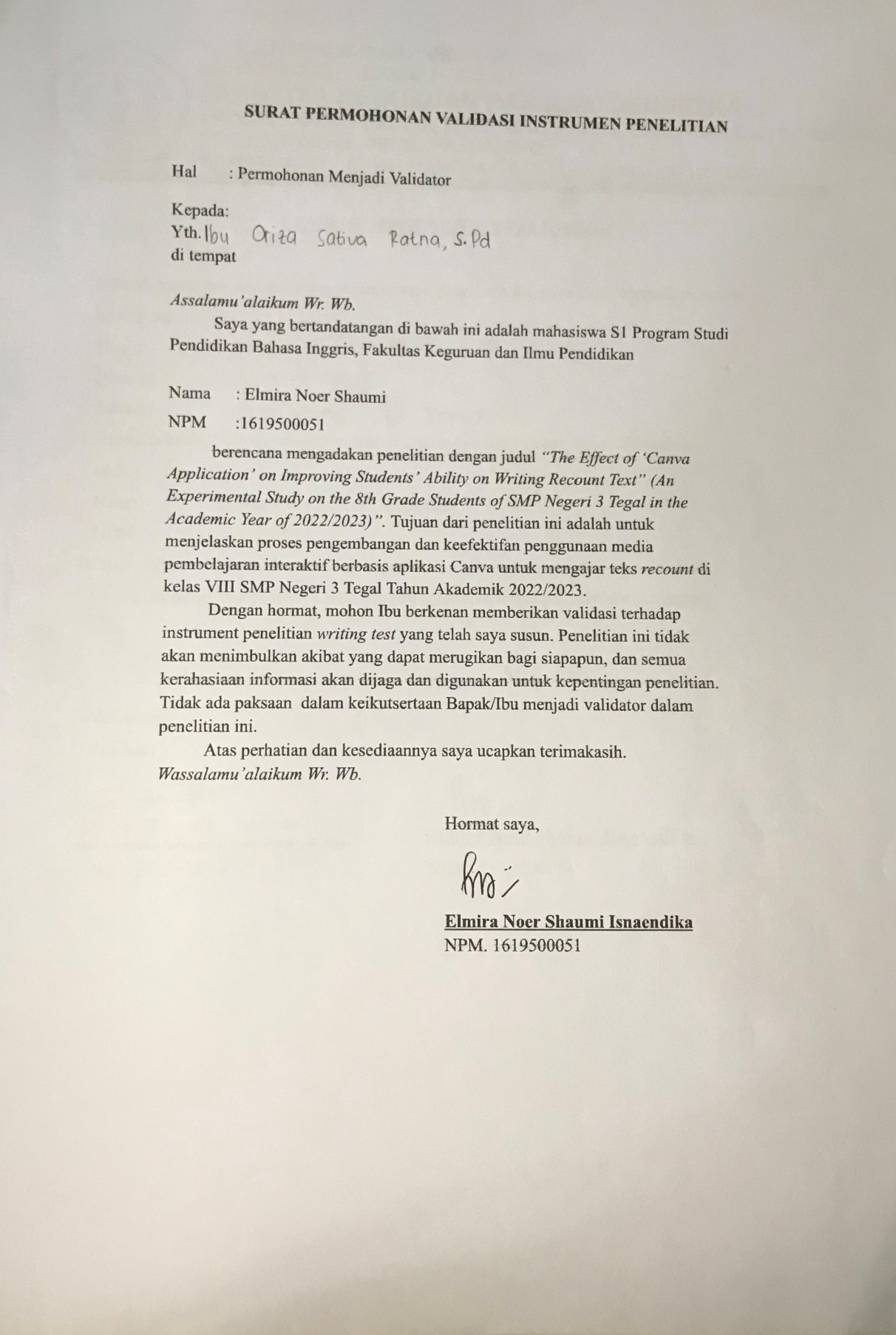
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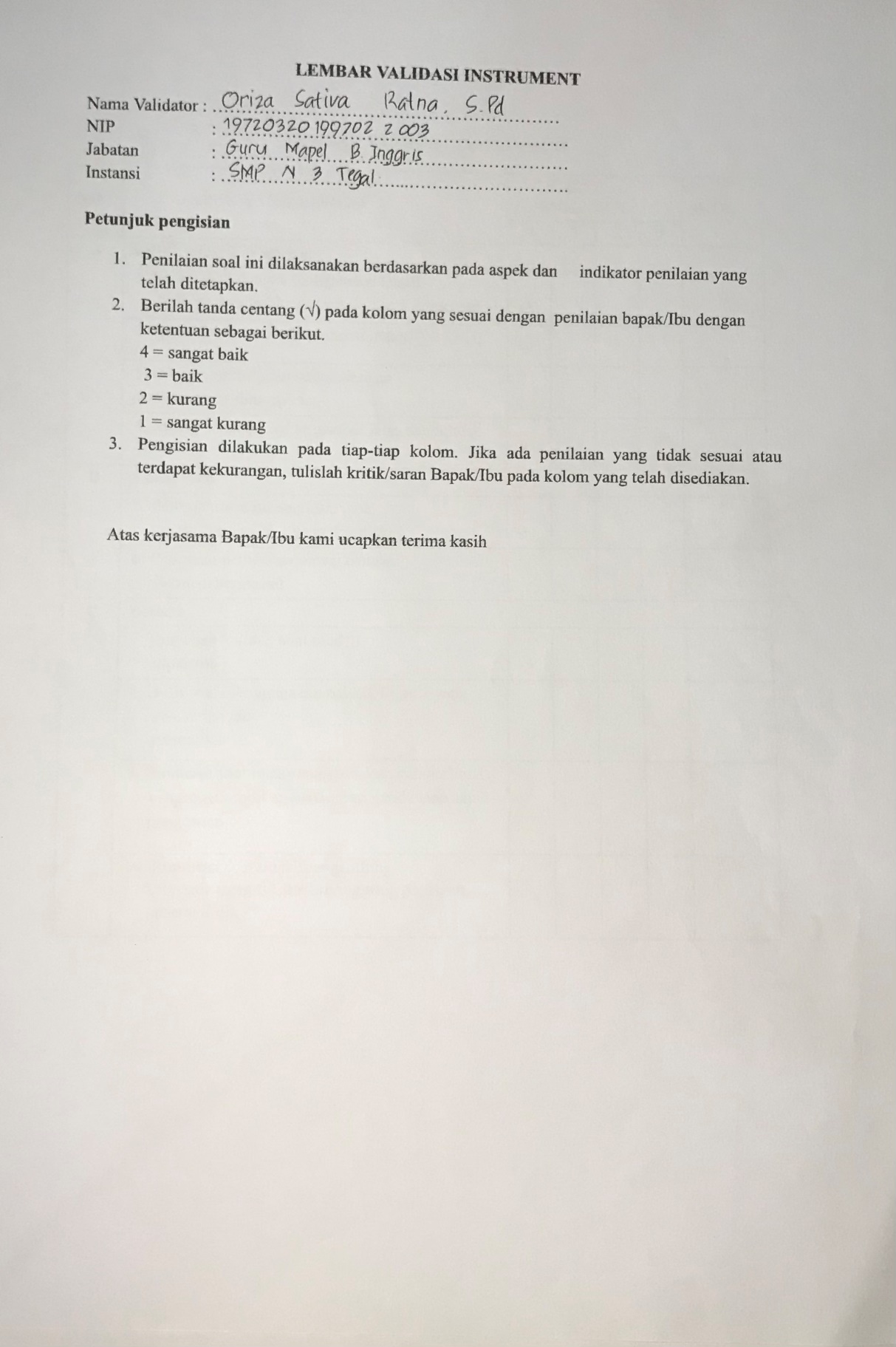


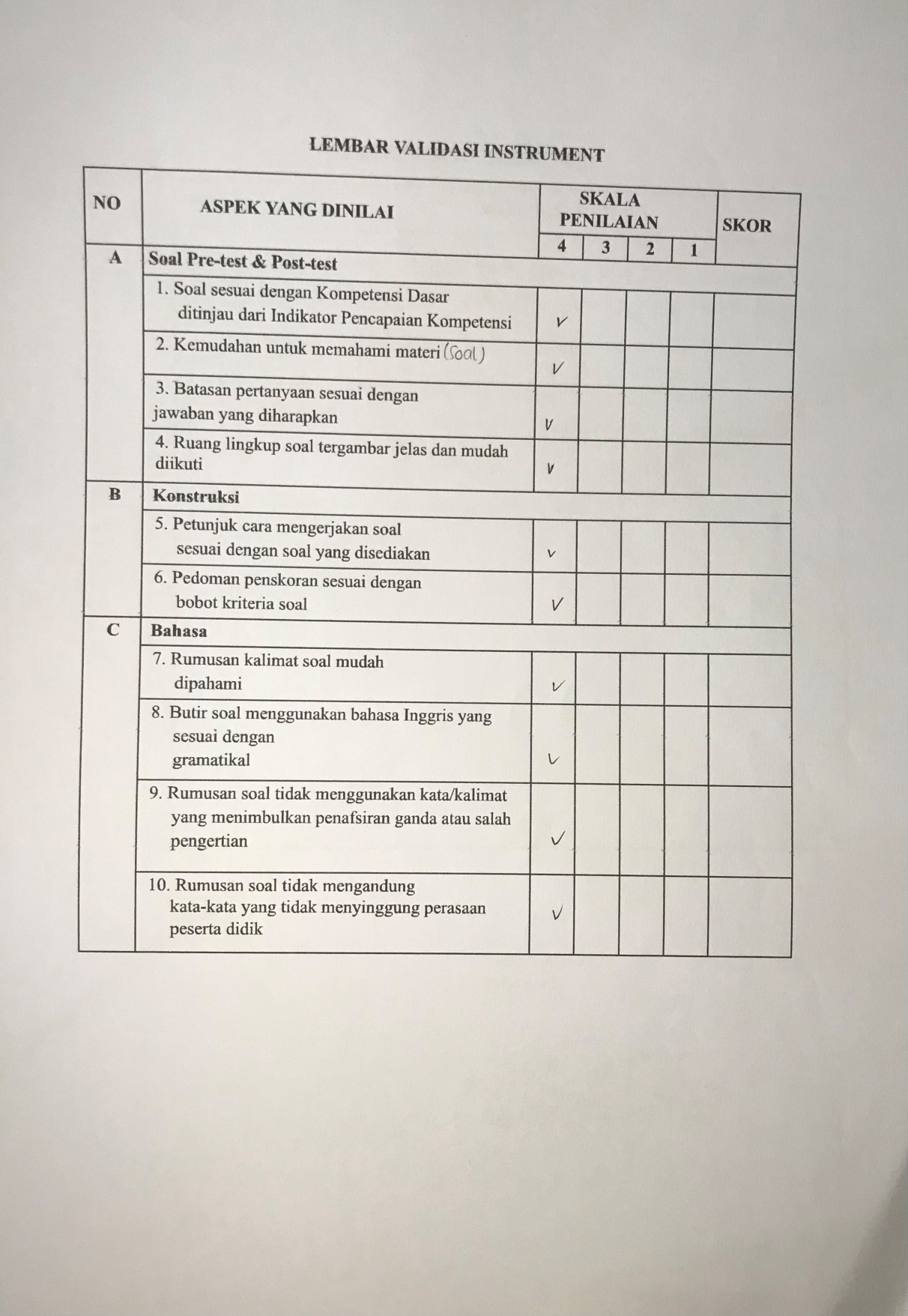


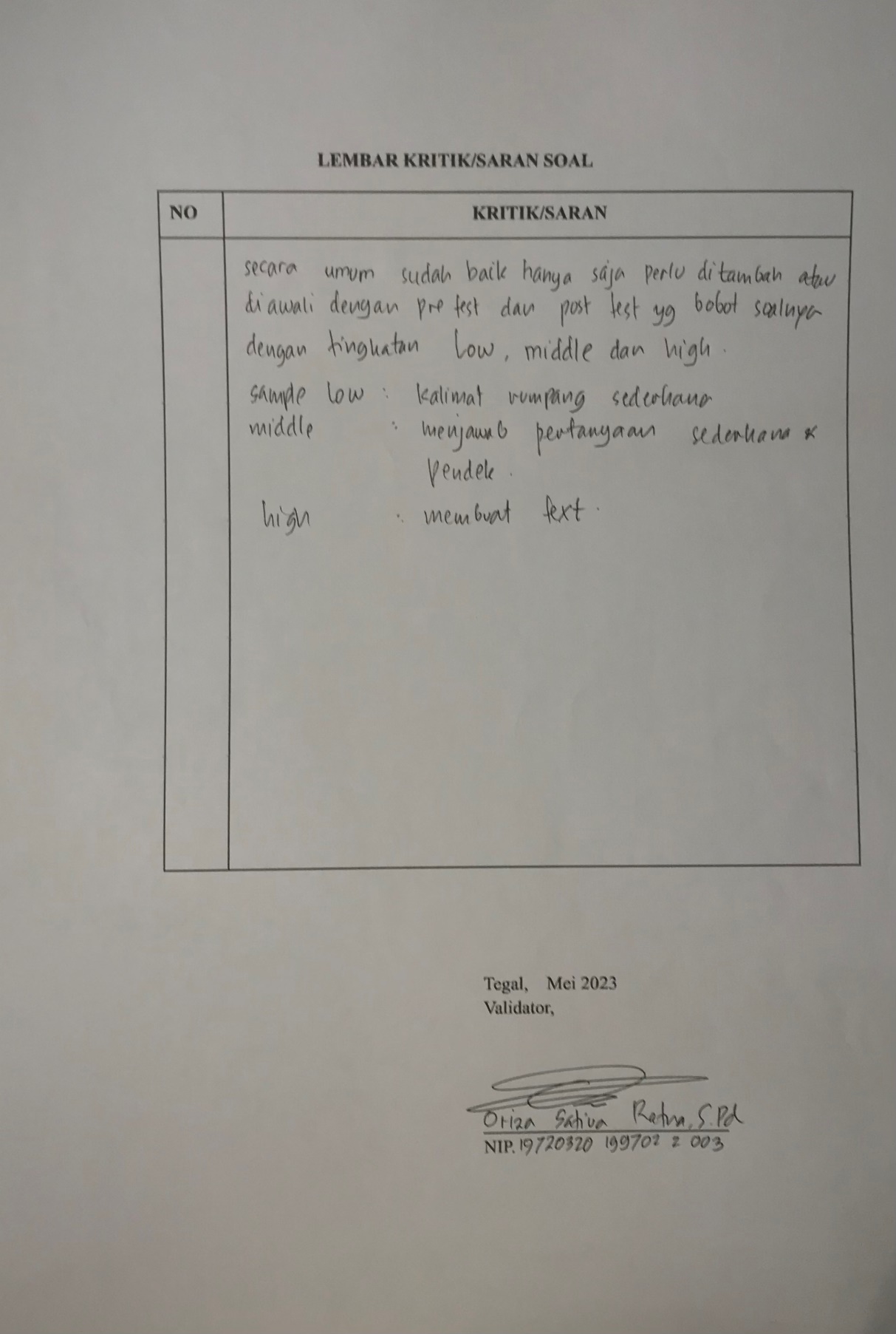
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**Appendix 2 Research Instrument**

**Pre-test**

Name:

Class:

Number:

Instructions

1. **Please answer the questions.**

*Title: Recent Trip/Holiday*

1. Where did you go for a holiday recently?
2. What were you doing while you were there?
3. What was your special moment while you were spending your holiday there?
4. How did you feel while spending holiday there?
5. How did you feel after the activities ended?
6. **Make a recount text by answering the guided questions above.**

**Post-test**

Instructions

1. **Answer the questions below.**

Topic: Spend Holiday at Home

1. What did you do last holiday?

2. Why did you prefer to stay at home during holiday?

3. What was your special moment while you were spending your holiday at home?

4. How did you feel while spending holiday at home?

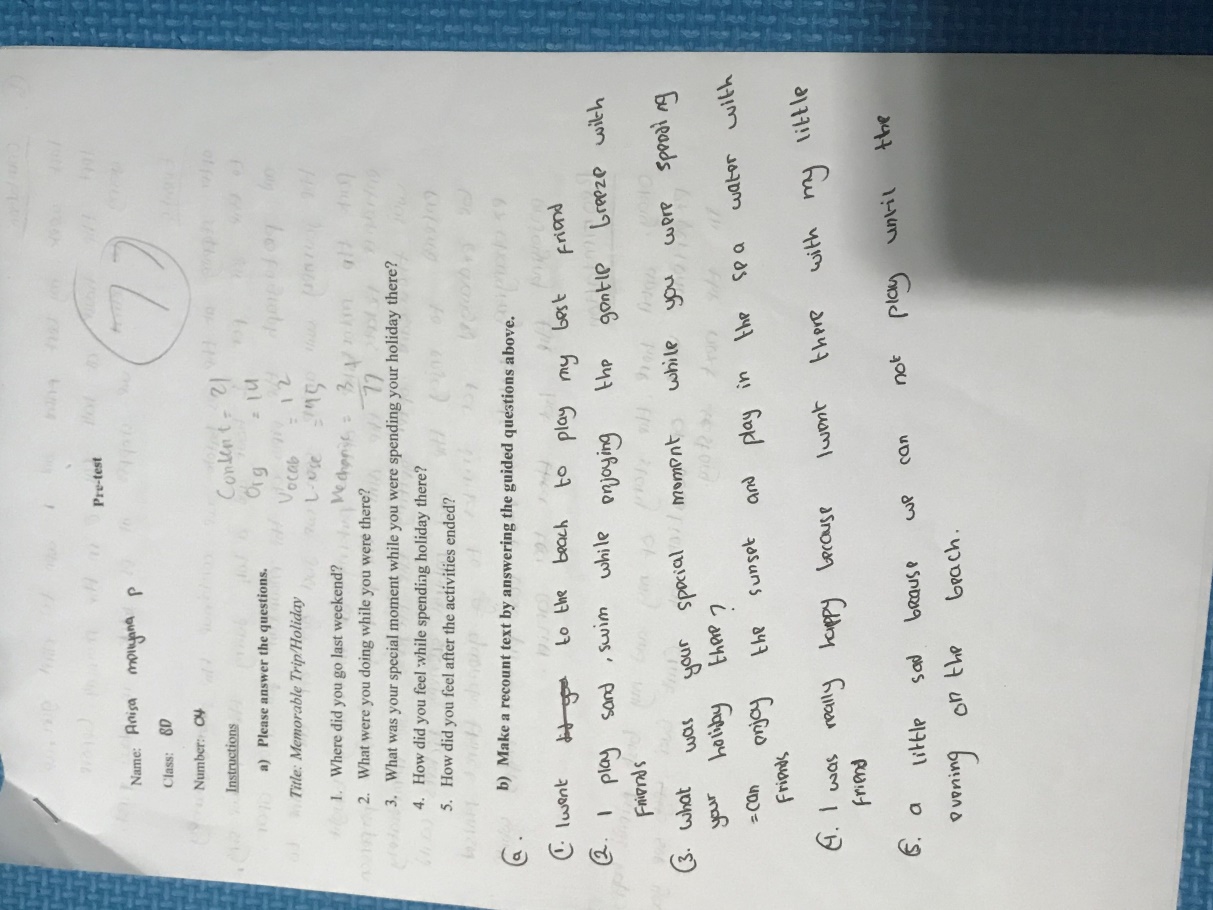
5. How did you feel after the activities ended?

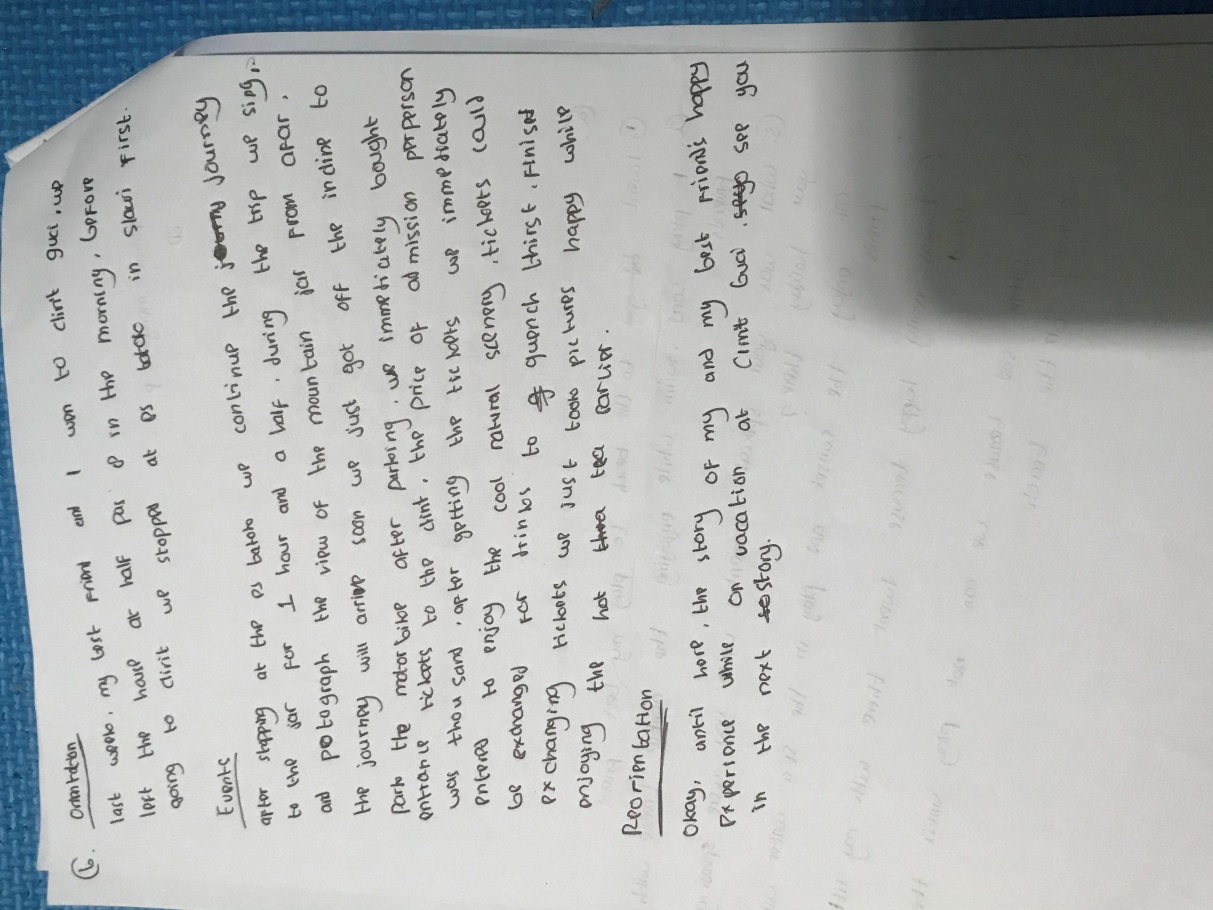
1. **Write a poster of Recount text on Canva.**

The text should consist at least 3 paragraphs (orientation, events, and reorientation). Topic: "spend holiday at home". You can choose your own template and insert pictures, stickers or illustrations to make your poster becomes more interesting. You can make it by your own words.

**Appendix 3**

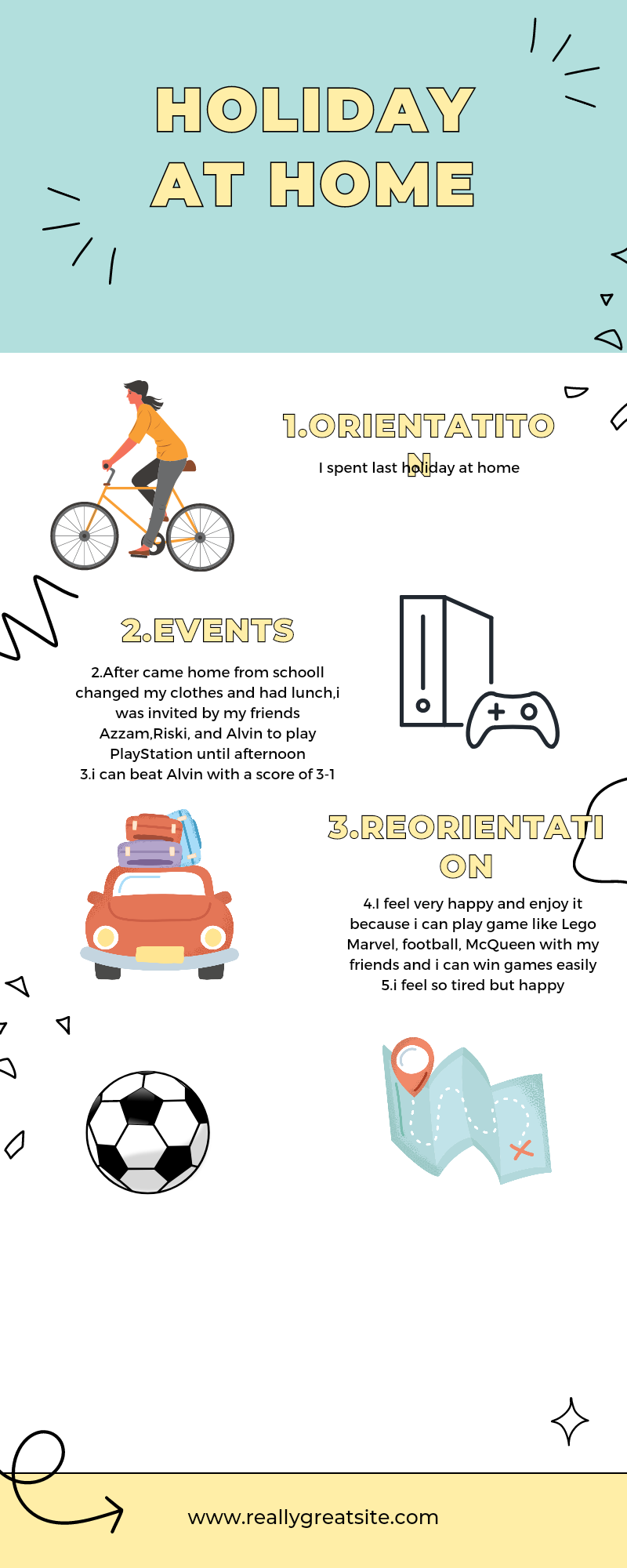
**Student’s Pre-test**





**Appendix 4**

**Student’s Post-test Result**







**Appendix 6**

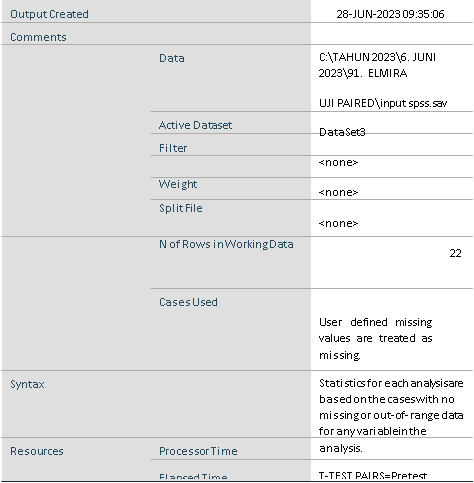
**The score of pre-test & post-test**

|  |  |  |
| --- | --- | --- |
| No | Students | Pretest |
| 1. | AJS | 60 |
| 2. | ADJ | 55 |
| 3. | AAP | 81 |
| 4. | AMP | 77 |
| 5. | ARS | 61 |
| 6. | DAH | 54 |
| 7. | JEF | 54 |
| 8. | KAP | 73 |
| 9. | KFP | 53 |
| 10. | KIP | 79 |
| 11. | MNI | 41 |
| 12. | MFM | 50 |
| 13. | MRM | 59 |
| 14. | MRR | 55 |
| 15. | NZA | 73 |
| 16. | NAB | 62 |
| 17. | NNS | 70 |
| 18. | NA | 80 |
| 19. | NHF | 59 |
| 20. | NKS | 51 |
| 21. | RZ | 58 |
| 22. | SGM | 73 |

|  |  |  |
| --- | --- | --- |
| No | Students | Posttest |
| 1. | AJS | 72 |
| 2. | ADJ | 68 |
| 3. | AAP | 84 |
| 4. | AMP | 82 |
| 5. | ARS | 67 |
| 6. | DAH | 62 |
| 7. | JEF | 65 |
| 8. | KAP | 78 |
| 9. | KFP | 63 |
| 10. | KIP | 83 |
| 11. | MNI | 55 |
| 12. | MFM | 64 |
| 13. | MRM | 66 |
| 14. | MRR | 60 |
| 15. | NZA | 76 |
| 16. | NAB | 68 |
| 17. | NNS | 74 |
| 18. | NA | 90 |
| 19. | NHF | 64 |
| 20. | NKS | 65 |
| 21. | RZ | 70 |
| 22. | SGM | 77 |

**Appendix 7**

**SPSS data**



Paired Samples Statistics

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Mean | | | N | Std. Deviation | Std. Error Mean |
| Pair 1 | Pretest | 62.6364 | 22 | 11.27384 | 2.40359 |
| Posttest | 70.5909 | 22 | 8.89975 | 1.89743 |

Paired Samples Correlations

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Mean | | | N | Std. Deviation | Std. Error Mean |
| Pair 1 | Pretest | 62.6364 | 22 | 11.27384 | 2.40359 |
| Posttest | 70.5909 | 22 | 8.89975 | 1.89743 |

Paired Samples Test

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Paired Differences | | | | | |
| Mean | | Std. Deviation | Std. Error Mean | 95% Confidence Interval of the Difference | |
| Lower | Upper |
| Pair 1 Pretest - Posttest | -7.95455 | 3.93370 | .83867 | -9.69865 | -6.21044 |

Paired Samples Test

|  |  |  |  |
| --- | --- | --- | --- |
|  | t | df | Sig. (2-tailed) |
| Pair 1 Pretest - Posttest | -9.485 | 21 | .000 |

**Appendix 8**

**Table of Observation Checklist Data**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No.** | **Teaching Learning Activity** | **Yes** | **No** | **Note** |
| 1 | The researcher prepares Canva application as learning media. | √ |  |  |
| 2 | The researcher gives instruction to the students to use their smartphone during the class. | √ |  |  |
| 3 | The researcher gives an apperception and introduction of Canva application in writing Recount text. | √ |  |  |
| 4 | The researcher explains the lesson material and Canva application briefly to the students including the students’ activities and  Tasks. | √ |  |  |
| 5 | The teacher gives the students a topic as an outline in their digital poster task of Recount text. | √ |  |  |
| 6 | The teacher gives instruction to the students to sign in to Canva using their accounts. | √ |  |  |
| 7 | The teacher reminds the students to utilize their phone only to open dictionary when they find difficult words and use Canva application as the learning media. | √ |  | There are some students who play game by using their smartphone and do not pay attention to their tasks. |
| 8 | The researcher guides the students the steps about making digital poster of Recount text using Canva. | √ |  |  |
| 9 | The researcher makes sure that the students  understand the instruction given by explaining the lesson material by switching some difficult English words into Indonesian. | √ |  | Some students are confused because they can not fully understand what the researcher says in English. |
| 10 | The researcher guides the students to write by providing illustration through projector screen. | √ |  |  |
| 11 | The researcher checks the students’ performance of writing in Canva application one by one. | √ |  |  |
| 12 | The researcher accommodates questions by students when they find difficulties writing in Canva. | √ |  |  |
| 13 | The researcher asks student to submit their tasks after time allocation is up. | √ |  |  |
| 14 | The researcher ends the class by giving conclusion and review about task that they accomplish earlier. | √ |  |  |
| 15 | The teacher closes learning activities. | √ |  |  |