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**APPENDIX**

# Table 1.1

|  |  |
| --- | --- |
| **Number** | **Final Test Score** |
| 1 | 83 |
| **2** | **95** |
| 3 | 90 |
| 4 | 67 |
| 5 | 75 |
| 6 | 83 |
| 7 | 80 |
| 8 | 87 |
| 9 | 60 |
| 10 | 64 |
| 11 | 83 |
| **12** | **92** |
| 13 | 84 |
| 14 | 96 |
| 15 | 75 |
| 16 | 95 |
| 17 | 89 |
| 18 | 79 |
| 19 | 83 |

|  |  |
| --- | --- |
| 20 | 94 |
| 21 | 87 |
| 22 | 79 |
| 23 | 79 |
| **24** | **91** |
| 25 | 72 |
| **26** | **92** |
| 27 | 91 |
| 28 | 89 |
| 29 | 88 |
| **30** | **88** |
| 31 | 83 |
| 32 | 85 |
| **Nilai Rata-Rata** | **83,6875** |

**Table 1.2**

|  |  |
| --- | --- |
| **Number** | **Final Test Score** |
| 1 | 83 |
| 3 | 90 |
| 4 | 67 |
| 5 | 75 |
| 6 | 83 |
| 7 | 80 |
| 8 | 87 |
| 9 | 60 |
| 10 | 64 |
| 11 | 83 |
| 13 | 84 |
| 14 | 96 |
| 15 | 75 |
| 16 | 95 |
| 17 | 89 |
| 18 | 79 |
| 19 | 83 |
| 20 | 94 |
| 21 | 87 |

|  |  |
| --- | --- |
| 22 | 79 |
| 23 | 79 |
| 25 | 72 |
| 27 | 91 |
| 28 | 89 |
| 29 | 88 |
| 31 | 83 |
| 32 | 85 |
| **Nilai Rata-Rata** | **79,29** |

# Image 1.1



**Image 1.2**



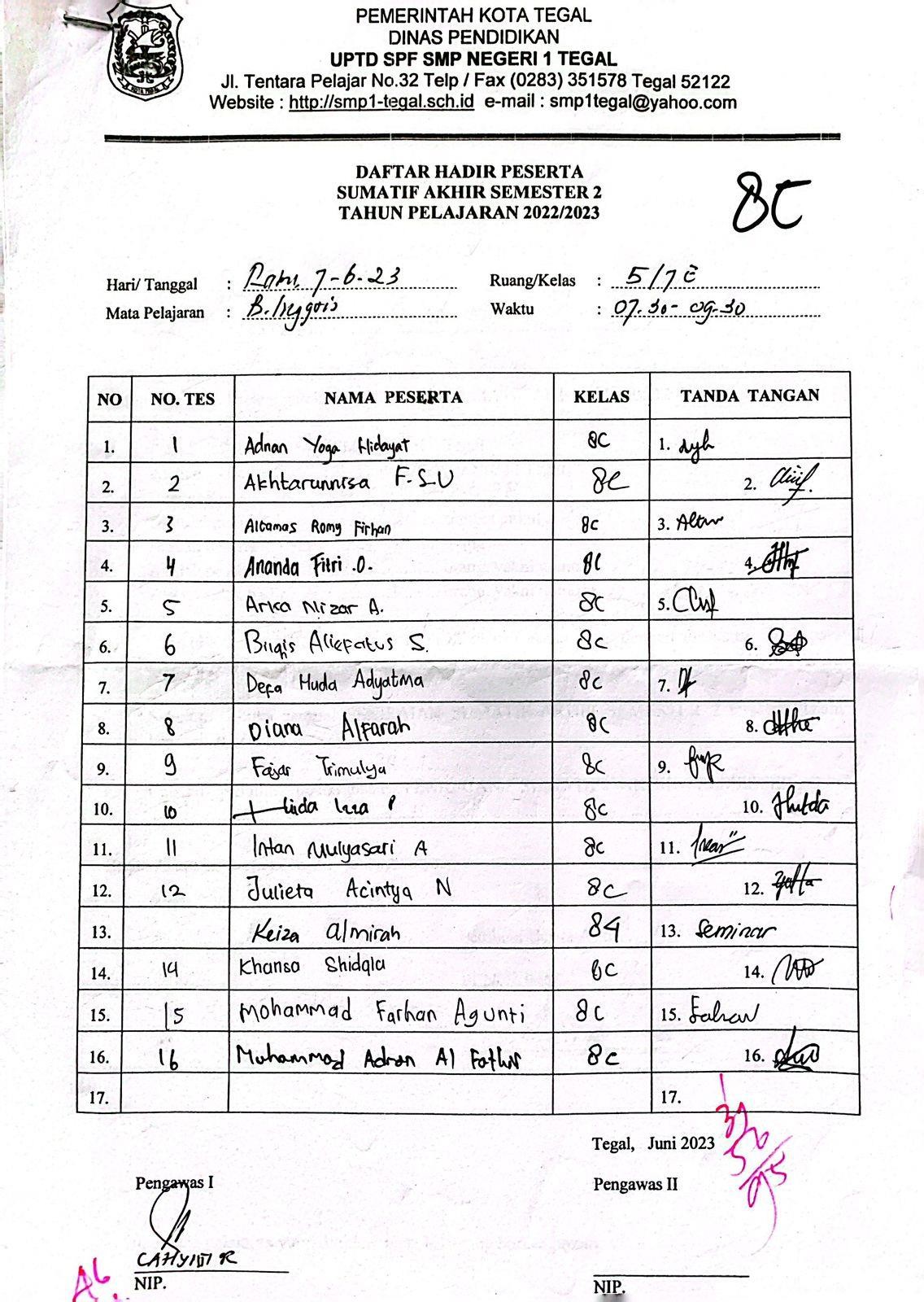
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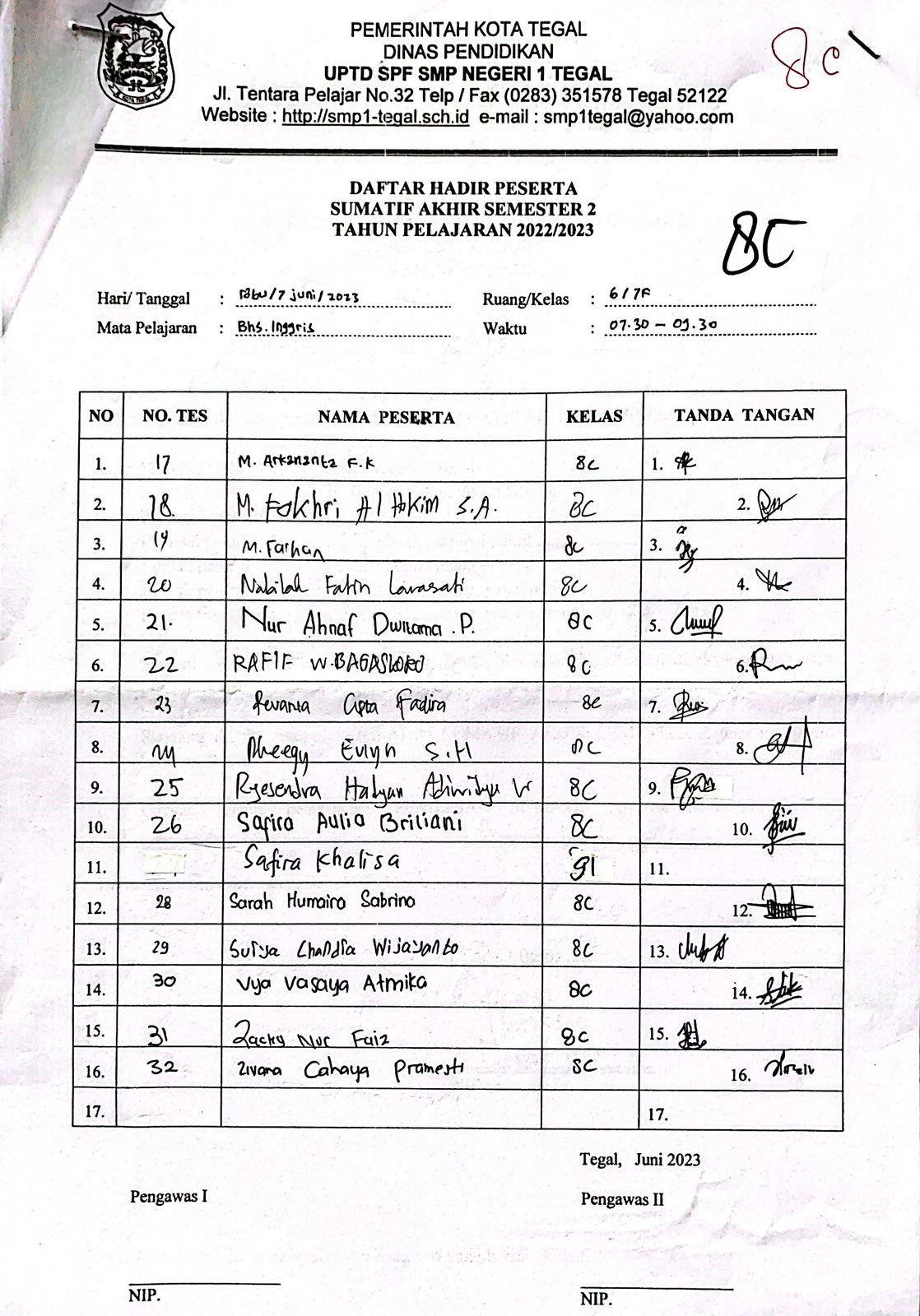
**Image 1.4**



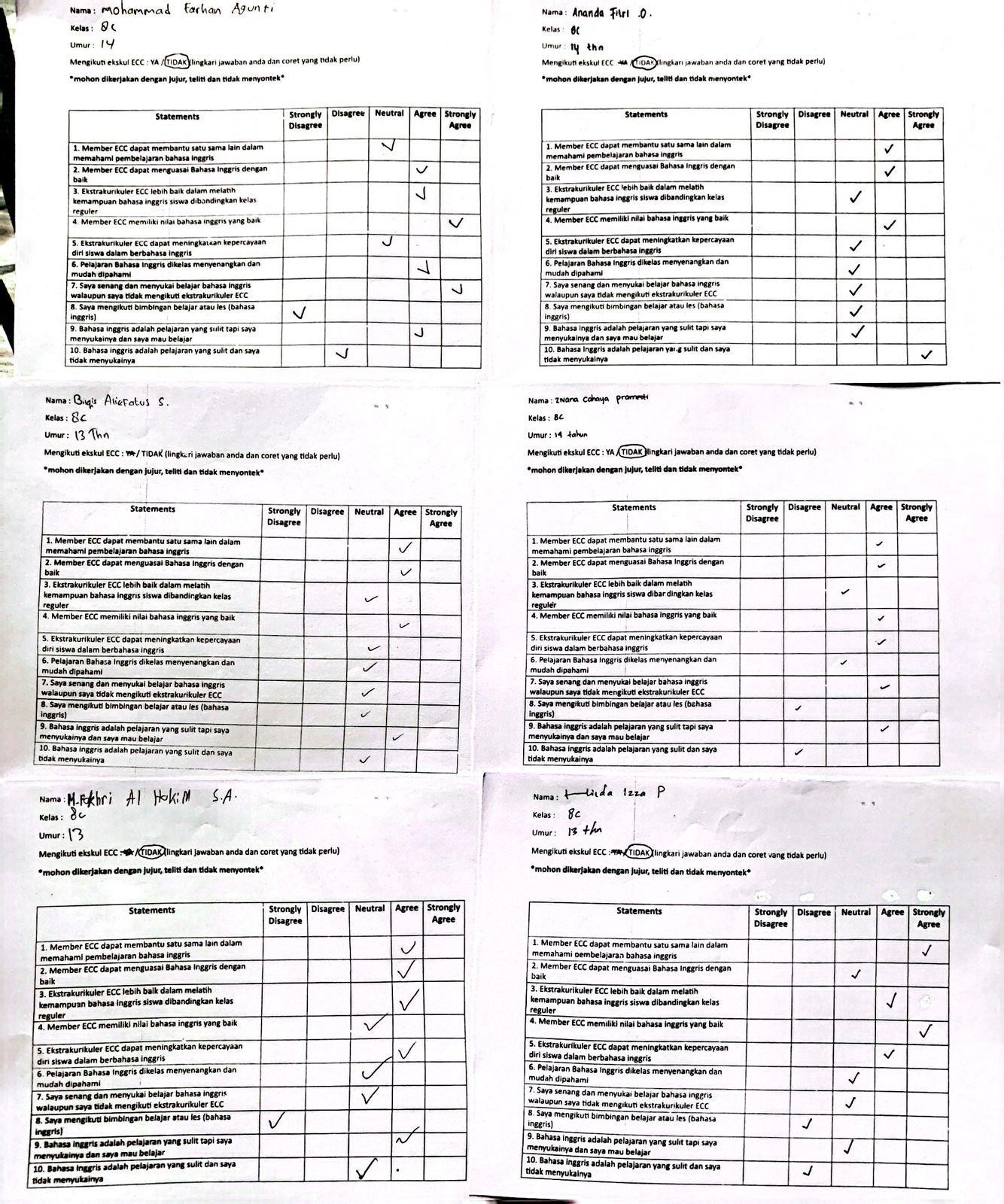
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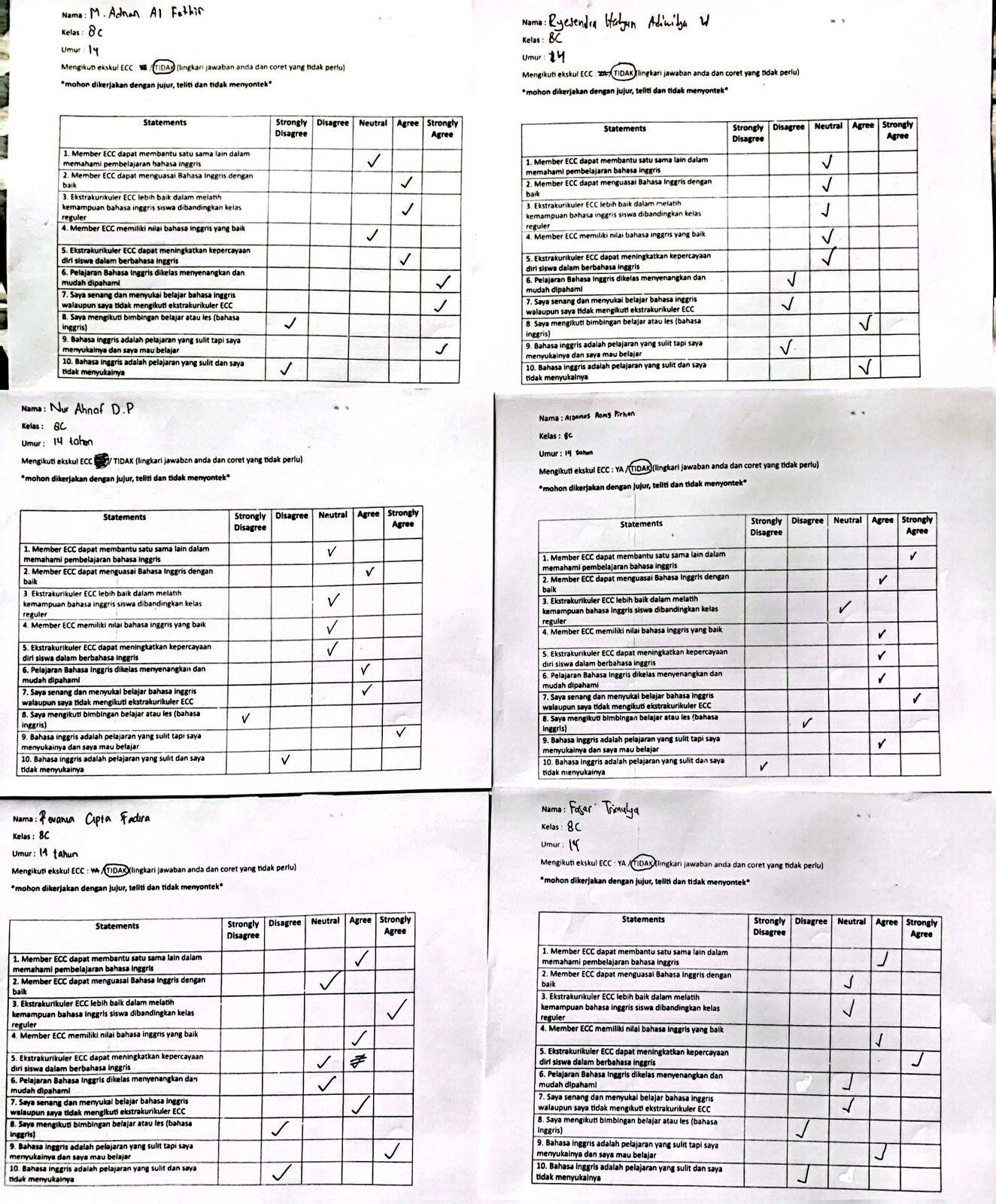
**Image 1.6**



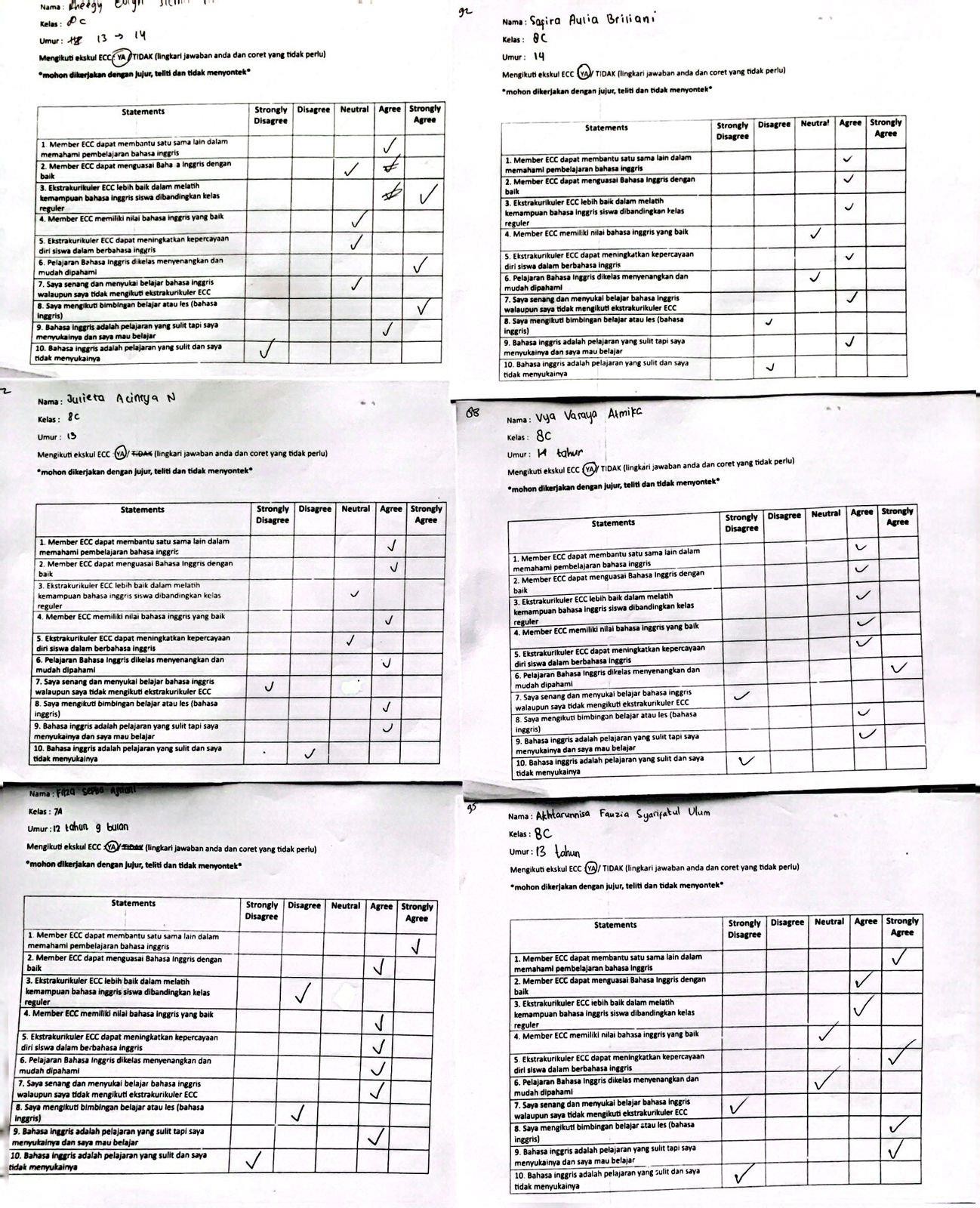
# Image 1.7



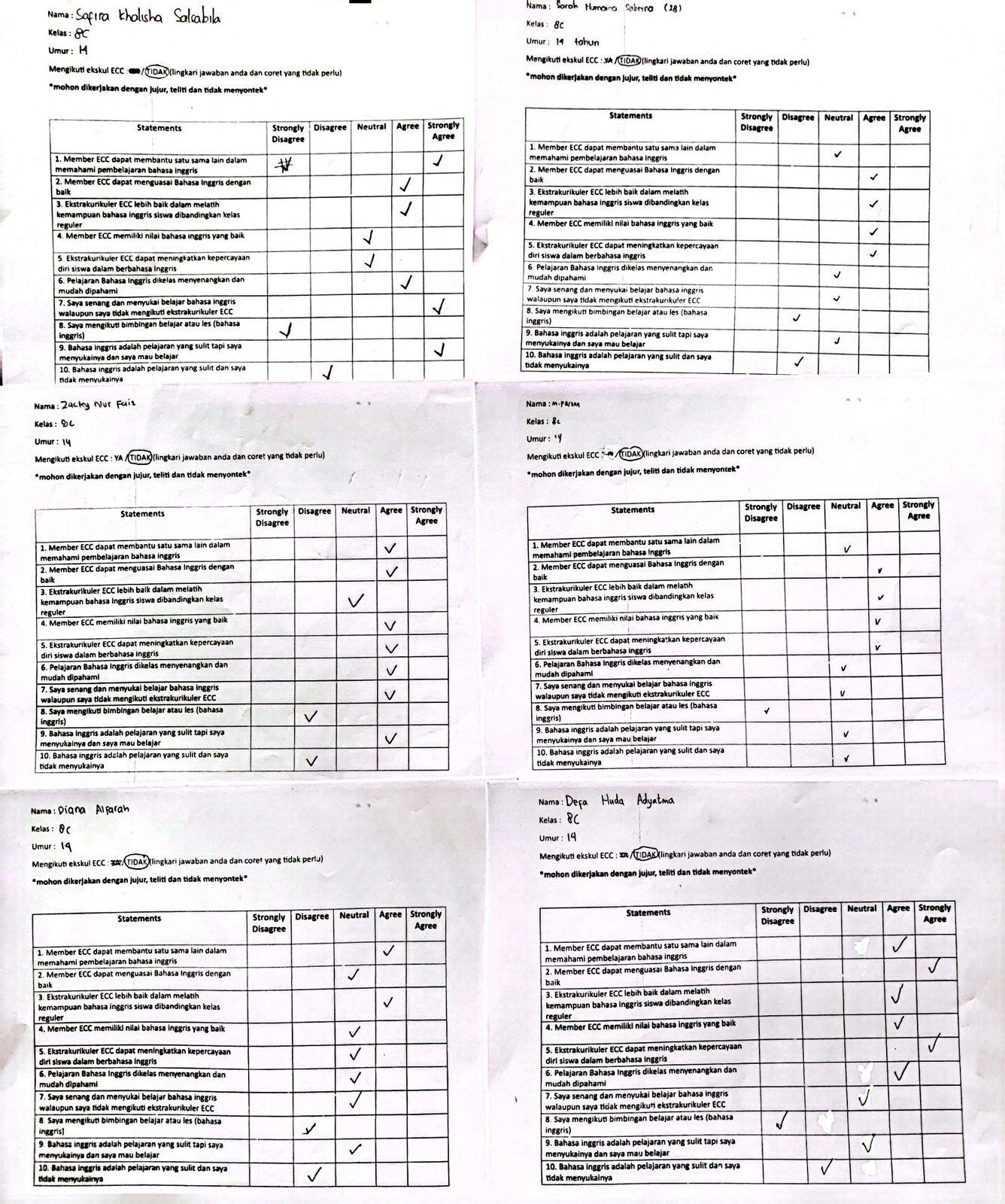
**Image 1.8**



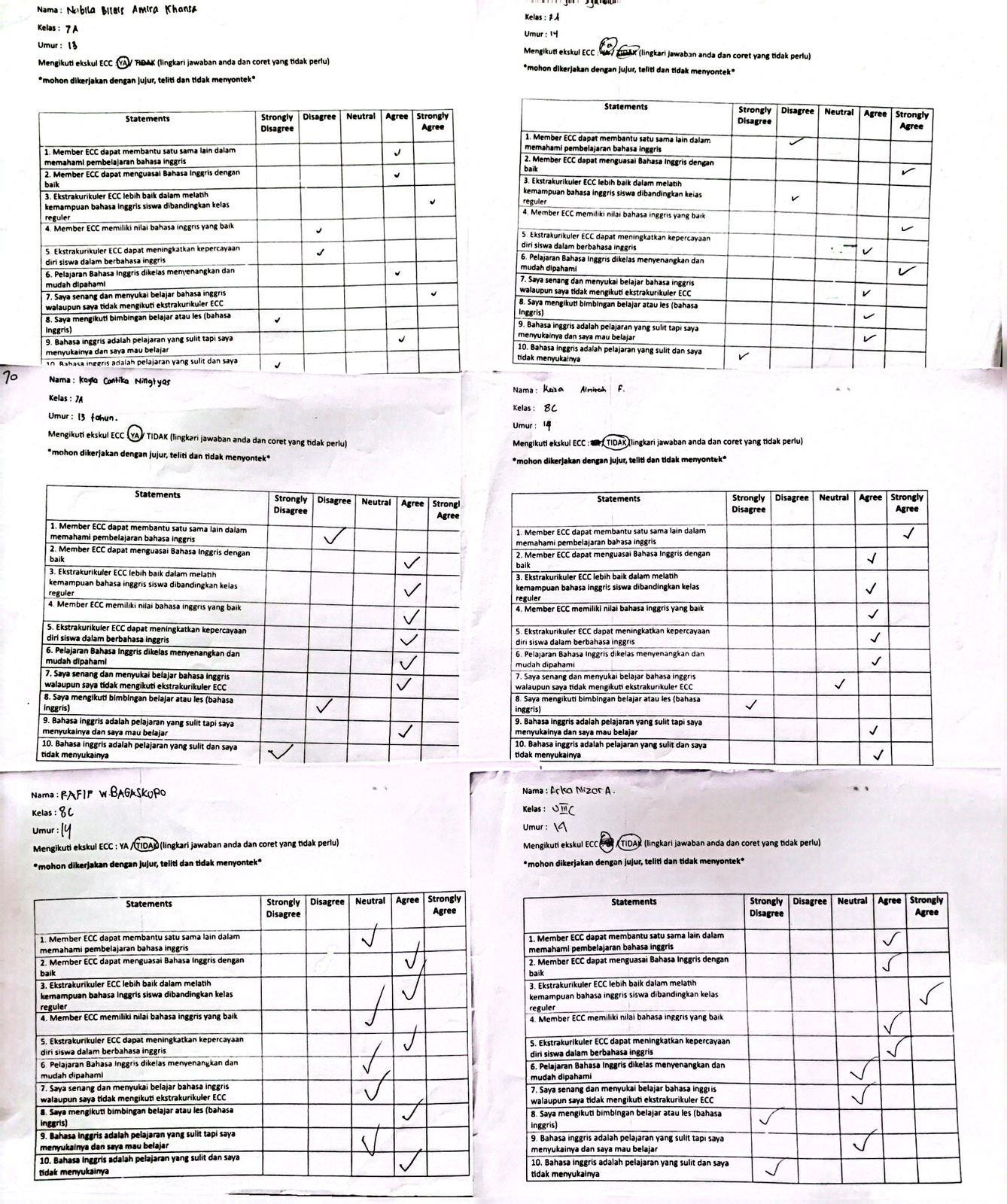
# Image 1.9



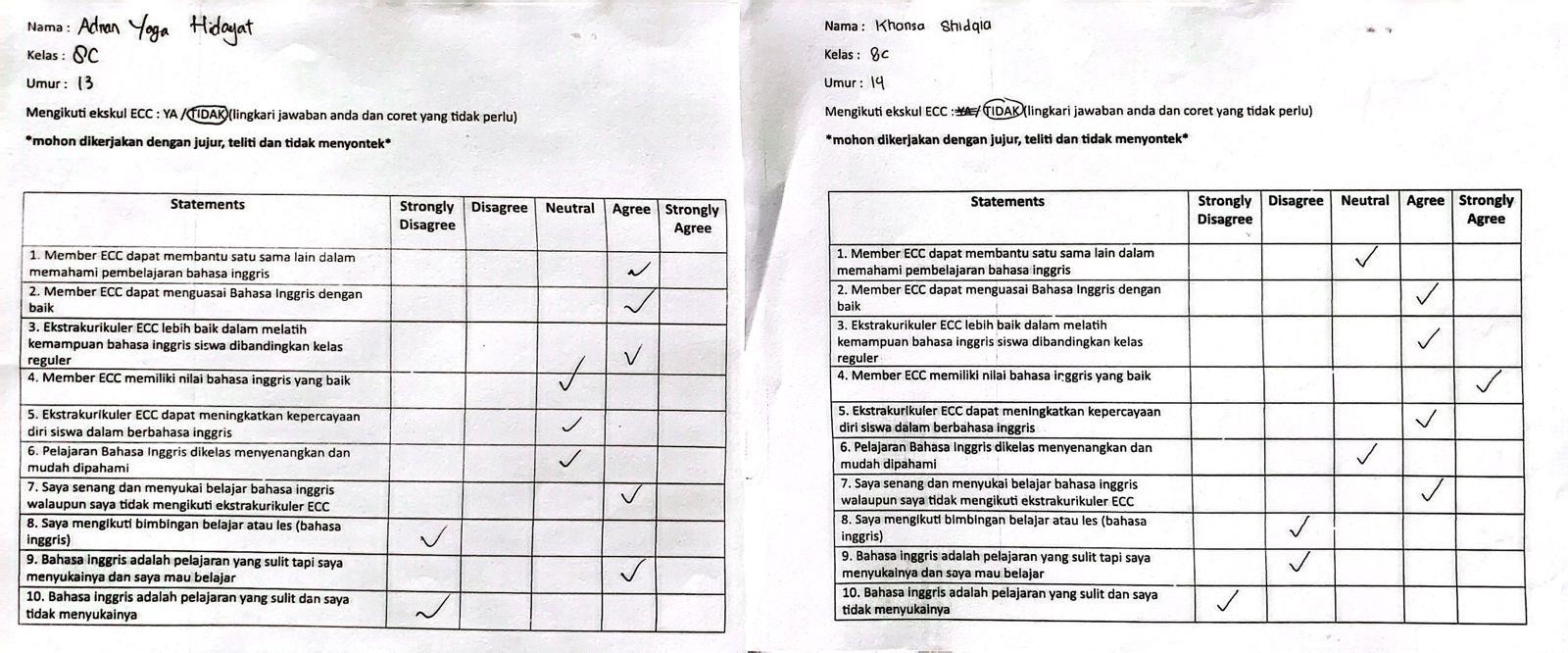
**Image 1.10**



# Image 1.11



**Image 1.12**



**Correlations**

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|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | ITEM\_1 | ITEM\_2 | ITEM\_3 | ITEM\_4 | ITEM\_5 | ITEM\_6 | ITEM\_7 | ITEM\_8 | ITEM\_9 | ITEM\_10 | TOTAL |
| ITEM\_1 | Pearson Correlation | 1 | -.121 | .142 | .146 | .056 | -.024 | .084 | .020 | .270 | .215 | .405\* |
| Sig. (2-tailed) |  | .510 | .440 | .425 | .761 | .896 | .647 | .911 | .135 | .238 | .021 |
| N | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| ITEM\_2 | Pearson Correlation | -.121 | 1 | .156 | .111 | .340 | .315 | .338 | .078 | .137 | .030 | .473\*\* |
| Sig. (2-tailed) | .510 |  | .394 | .545 | .057 | .079 | .058 | .671 | .456 | .871 | .006 |
| N | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| ITEM\_3 | Pearson Correlation | .142 | .156 | 1 | -.156 | .095 | .123 | .130 | .115 | .171 | .050 | .385\* |
| Sig. (2-tailed) | .440 | .394 |  | .395 | .604 | .502 | .480 | .531 | .348 | .784 | .029 |
| N | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| ITEM\_4 | Pearson Correlation | .146 | .111 | -.156 | 1 | .445\* | .188 | -.156 | .043 | .251 | .154 | .434\* |
| Sig. (2-tailed) | .425 | .545 | .395 |  | .011 | .304 | .394 | .816 | .165 | .399 | .013 |
| N | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| ITEM\_5 | Pearson Correlation | .056 | .340 | .095 | .445\* | 1 | .081 | .343 | .038 | -.086 | .215 | .565\*\* |
| Sig. (2-tailed) | .761 | .057 | .604 | .011 |  | .659 | .055 | .836 | .638 | .238 | .001 |
| N | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| ITEM\_6 | Pearson Correlation | -.024 | .315 | .123 | .188 | .081 | 1 | .365\* | -.014 | .335 | -.220 | .402\* |
| Sig. (2-tailed) | .896 | .079 | .502 | .304 | .659 |  | .040 | .940 | .061 | .227 | .023 |
| N | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| ITEM\_7 | Pearson Correlation | .084 | .338 | .130 | -.156 | .343 | .365\* | 1 | -.037 | .296 | -.234 | .448\* |
| Sig. (2-tailed) | .647 | .058 | .480 | .394 | .055 | .040 |  | .840 | .100 | .198 | .010 |
| N | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| ITEM\_8 | Pearson Correlation | .020 | .078 | .115 | .043 | .038 | -.014 | -.037 | 1 | -.082 | .381\* | .455\*\* |
| Sig. (2-tailed) | .911 | .671 | .531 | .816 | .836 | .940 | .840 |  | .655 | .032 | .009 |
| N | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| ITEM\_9 | Pearson Correlation | .270 | .137 | .171 | .251 | -.086 | .335 | .296 | -.082 | 1 | -.199 | .415\* |
| Sig. (2-tailed) | .135 | .456 | .348 | .165 | .638 | .061 | .100 | .655 |  | .276 | .018 |
| N | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| ITEM\_10 | Pearson Correlation | .215 | .030 | .050 | .154 | .215 | -.220 | -.234 | .381\* | -.199 | 1 | .417\* |
| Sig. (2-tailed) | .238 | .871 | .784 | .399 | .238 | .227 | .198 | .032 | .276 |  | .018 |
| N | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| TOTAL | Pearson Correlation | .405\* | .473\*\* | .385\* | .434\* | .565\*\* | .402\* | .448\* | .455\*\* | .415\* | .417\* | 1 |
| Sig. (2-tailed) | .021 | .006 | .029 | .013 | .001 | .023 | .010 | .009 | .018 | .018 |  |
| N | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |

\*. Correlation is significant at the 0.05 level (2-tailed).

\*\*. Correlation is significant at the 0.01 level (2-tailed).

|  |  |
| --- | --- |
| **Reliability Statistics** | |
| Cronbach's Alpha | N of Items |
| .515 | 10 |

# Questionnaire

Nama :

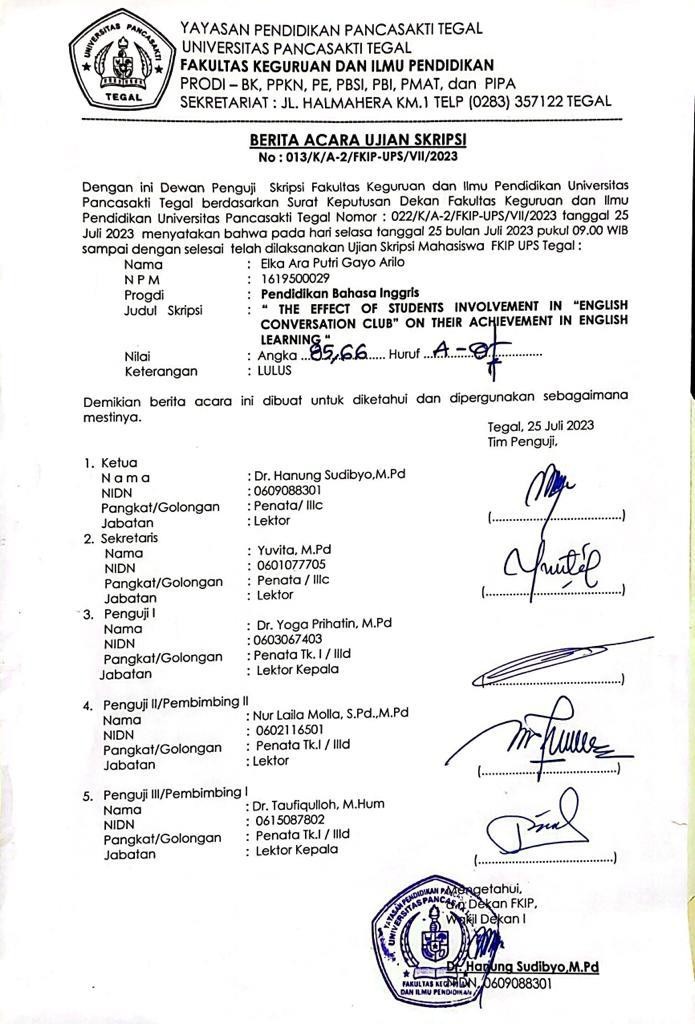
Kelas :

Umur :

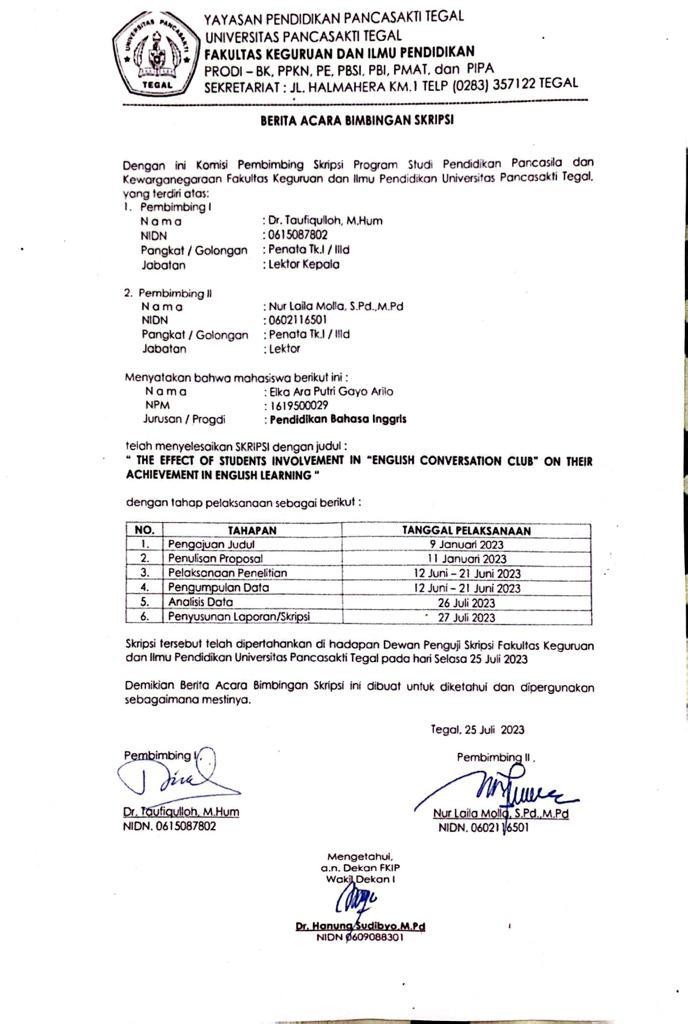
Mengikuti ekskul ECC : YA / TIDAK (lingkari jawaban anda dan coret yang tidak perlu)

# \*mohon dikerjakan dengan jujur, teliti dan tidak menyontek\*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Statements** | **Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| 1. Member ECC dapat membantu satu sama lain  dalam memahami pembelajaran bahasa inggris |  |  |  |  |  |
| 2. Member ECC dapat menguasai Bahasa Inggris dengan baik |  |  |  |  |  |
| 3. Ekstrakurikuler ECC lebih baik dalam melatih kemampuan bahasa inggris siswa dibandingkan kelas reguler |  |  |  |  |  |
| 4. Member ECC memiliki nilai bahasa inggris yang  baik |  |  |  |  |  |
| 5. Ekstrakurikuler ECC dapat meningkatkan kepercayaan diri siswa dalam berbahasa inggris |  |  |  |  |  |
| 6. Pelajaran Bahasa Inggris dikelas menyenangkan  dan mudah dipahami |  |  |  |  |  |
| 7. Saya senang dan menyukai belajar bahasa inggris walaupun saya tidak mengikuti  ekstrakurikuler ECC |  |  |  |  |  |
| 8. Saya mengikuti bimbingan belajar atau les  (bahasa inggris) |  |  |  |  |  |
| 9. Bahasa inggris adalah pelajaran yang sulit tapi  saya menyukainya dan saya mau belajar |  |  |  |  |  |
| 10. Bahasa inggris adalah pelajaran yang sulit dan  saya tidak menyukainya |  |  |  |  |  |

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