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**APPENDIX**

# Appendix.1 Lesson Plan

**MODUL AJAR**

# MATA PELAJARAN BAHASA INGGRIS

1. **INFORMASI UMUM**

# Identitas Modul

Sekolah : SMA Negeri 1 Bulakamba

Tahun : 2022/2023

Kelas/Fase : X / E

Alokasi waktu : 12 x 45 menit

Elemen : Menyimak, Membaca, dan Menulis Unit Kompetensi : Recount Text

# Capaian Pembelajaran

Pada akhir fase E, siswa menggunakan teks lisan, tulisan dan visual dalam Bahasa Inggris untuk berkomunikasi sesuai dengan situasi, tujuan, dan permirsa/pembacanya. Berbagai jenis teks seperti narasi, deskripsi, prosedur, eksposisi, recount, report dan teks asli menjadi rujukan utama dalam mempelajari Bahasa Inggris di fase ini. Siswa memproduksi teks tulisan dan visual yang lebih beragam, dengan kesadaran terhadap tujuan dan target pembaca.

* 1. Sarana dan Prasarana

Sarana : Laptop, LCD, Gawai

Media : PPT, Gambar, Grup WhatsApp, dan aplikasi Memrise

* 1. Target Peserta Didik 35 peserta didik
  2. Pendekatan, model dan metode pembelajaran

Pendekatan pembelajaran : Scientific Approach ( Pendekatan Ilmiah) Model pembelajaran : Problem Based Learning ( PBL )

Metode pembelajaran : Ceramah, Diskusi, Penugasan

1. KOMPETENSI INTI
   1. Tujuan Pembelajaran
      1. Peserta didik mampu menyimpulkan makna (C2) fungsi sosial, struktur text dan unsure kebahasaan dari teks recount tulisan dan visual tentang pengalaman pribadi.
      2. Peserta didik mampu menganalis (C4) makna, Gambaran umum dari teks recount terkait topic pengalaman pribadi.
      3. Peserta didik mampu mengevaluasi (C5) fungsi sosial, struktur text dan unsure kebahasaan dari teks recount terkait topic pengalaman pribadi .
   2. Pemahaman makna

Peserta didik mampu merangkai dan menyampaikan ide komplek dengan mengunakan kosa kata dan tata Bahasa dalam tulisan.

* 1. Pertanyaan Pemantik
     1. Apa hobi anda ketika masih kecil ?
     2. Apa pengalaman yang paling berkesan bagi anda saat masih kecil dulu ?
  2. Kegiatan Pembelajaran

|  |
| --- |
| **Pertemuan pertama** |
| **Kegiatan Awal (10 Menit)** |
| * Guru menyapa peseta didik * Guru meminta salah satu peserta didik untuk memimpin do’a. * Guru mengecek kehadiran peserta didik dan menyampaikan motivasi tentang apa yang dapat diperoleh (tujuan & manfaat) dengan mempelajari materi.   -Guru memberikan beberapa pertanyaan berdasarkan gambar untuk menstimulasi rasa ingin tahu peserta didik tentang topik yang akan dibahas:   1. What were your hobbies as a child? 2. What was your most memorable experience as a child?   - Guru menyampaikan tujuan pembelajaran yang ingin dicapai. |
| **Kegiatan Inti (70 Menit)** |
| -Peserta didik diminta untuk memirsa cerita tentang personal recount text melalui powerpoint melalui pendekatan saintifik   * Guru memberikan contoh materi personal recount text melalui powepoint untuk dapat dikembangkan peserta didik. * Peserta didik diminta untuk menyebutkan kosakata dalam cerita tersebut yang mereka ketahui artinya . * Peserta didik diminta untuk menuliskan kosakata yang sudah merka ketahui artinya dalam buku masing-masing . * Peserta didik diminta untuk mempresentasikan hasil dari kosakata yang diperoleh didepan kelas .   -Guru mengenalkan dan menjelaskan aplikasi memrise dan meminta siswa untuk mengunduhnya pada masing masing smartphone mereka untuk pembelajaran selanjutnya . |

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| **Kegiatan Penutup (10 Menit)** |
| -Peserta didik diminta menyimpulkan hasil pembelajaran.  - Peserta didik diminta membahas kesulitan terkait proses pembelajaran.  -Guru menyampaikan rencana pembelajaran pada pertemuan  berikutnya. |

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| **Pertemuan kedua** |
| **Kegiatan Awal (10 Menit)** |
| - Guru memberi salam dan mempersilahkan ketua kelas untuk memimpin doa  -Guru mengecek kehadiran peserta didik dan meminta peserta didik untuk mengecek kebersihan kelas  -Guru bersama dengan peserta didik mengulas materi pembelajaran di pertemuan sebelumnya  -Guru memberi motivasi kepada peserta didik untuk memulai  pembelajaran |
| **Kegiatan Inti (70 Menit)** |
| * Guru memberikan beberapa contoh tentang personal recount text. * Guru menjelaskan unsur kebahasaan yang pertama yaitu : specific participant yang ada dalam contoh cerita personal recount text . * Guru mengajak siswa untuk mempelajari dan mengingat arti kata serta mendengarkan cara pengucapan kosakata yang dibicarakan oleh native speaker dalam bentuk flashcard yang ada di aplikasi memrise dengan topic tentang “pronouns” . * Setelah siswa selesai mempelajari kosakata dalam bentuk   flashcard yang ada di aplikasi memrise, guru menjelaskan fungsi sosial dan jenis-jenis pronouns |

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| - Dengan bimbingan dan arahan dari guru siswa diminta untuk membuat kalimat sederhana yang berkaitan dengan teks recount  . |
| **Kegiatan Penutup (10 Menit)** |
| -Peserta didik diminta menyimpulkan hasil pembelajaran.  -Peserta didik diminta membahas kesulitan terkait proses pembelajaran.  -Guru menyampaikan rencana pembelajaran pada pertemuan  berikutnya |

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| **Pertemuan ketiga** |
| **Kegiatan Awal(10 Menit)** |
| -Guru memberi salam dan mempersilahkan ketua kelas untuk memimpin doa  -Guru mengecek kehadiran peserta didik dan meminta peserta didik untuk mengecek kebersihan kelas  -Guru bersama dengan peserta didik mengulas materi pembelajaran di pertemuan sebelumnya  -Guru memberi motivasi kepada peserta didik untuk memulai  pembelajaran |
| **Kegiatan Inti (70 Menit)** |
| * Guru mengajak siswa mengulas kembali fungsi sosial dari personal recount text * Guru menjelaskan materi tentang past tense yang termasuk dalam unsur kebahasaan personal recount text * Guru mengajak siswa untuk mempelajari dan mengingat arti kata serta mendengarkan cara pengucapan kosakata yang dibicarakan oleh native speaker dalam bentuk flashcard yang ada di aplikasi memrise dengan topic tentang “Bercerita tentang   liburan” . |

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| --- |
| - Guru meminta beberapa siswa untuk menyebutkan kosakata dalam bentuk kata kerja kedua yang telah mereka pelajari di aplikasi memrise |
| **Kegiatan Penutup (10 Menit)** |
| -Peserta didik diminta menyimpulkan hasil pembelajaran.  -Peserta didik diminta membahas kesulitan terkait proses pembelajaran.  Guru menyampaikan rencana pembelajaran pada pertemuanberikutnya |

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| **Pertemuan keempat** |
| **Kegiatan Awal (10 Menit)** |
| -Guru memberi salam dan mempersilahkan ketua kelas untuk memimpin doa  -Guru mengecek kehadiran peserta didik dan meminta peserta didik untuk mengecek kebersihan kelas  -Guru bersama dengan peserta didik mengulas materi pembelajaran di pertemuan sebelumnya  -Guru memberi motivasi kepada peserta didik untuk memulai  pembelajaran |
| **Kegiatan Inti (70 Menit)** |
| * Guru menjelaskan unsur kebahasaan berikutnya yaitu berkaitan dengan action verb yang ada di personal recount text * Pemberian materi dan latihan kosakata menggunakan aplikasi memrise dalam bentuk flashcard. * Peserta didik diminta untuk mengerjakan fitur penyusunan kata   yang benar dalam aplikasi memrise |
| **Kegiatan Penutup (10 Menit )** |
| -Peserta didik diminta menyimpulkan hasil pembelajaran.  -Peserta didik diminta membahas kesulitan terkait proses |

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| pembelajaran.  -Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya |
| **Pertemuan kelima** |
| **Kegiatan Awal (10 Menit)** |
| -Guru memberi salam dan mempersilahkan ketua kelas untuk memimpin doa  -Guru mengecek kehadiran peserta didik dan meminta peserta didik untuk mengecek kebersihan kelas  -Guru bersama dengan peserta didik mengulas materi pembelajaran di pertemuan sebelumnya  -Guru memberi motivasi kepada peserta didik untuk memulai  pembelajaran |
| **Kegiatan Inti (70 Menit)** |
| -Guru menjelaskan unsur kebahasaan berikutnya yaitu berkaitan dengan chronological connection yang ada di personal recount text   * Guru meminta siswa untuk mempelajari kosakata yang ada di aplikasi memrise * Guru meminta siswa menyusun kata yang masih acak hingga benar   yang ada di fitur aplikasi memrise untuk mengetes ingatan siswa |
| **Kegiatan penutup (10 Menit)** |
| - Guru memberikan apresiasi atau umpan balik terhadap proses pembelajaran  -Peserta didik bersama dengan guru membuat kesimpulan dari proses Pembelajaran  -Guru mengakhiri pertemuan dengan memberikan salam |

|  |
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| **Pertemuan keenam** |
| **Kegiatan Awal (10 Menit)** |
| -Guru memberi salam dan mempersilahkan ketua kelas untuk memimpin doa  -Guru mengecek kehadiran peserta didik dan meminta peserta didik untuk mengecek kebersihan kelas  -Guru bersama dengan peserta didik mengulas materi pembelajaran di pertemuan sebelumnya  -Guru memberi motivasi kepada peserta didik untuk memulai  pembelajaran |
| **Kegiatan Inti (70 Menit)** |
| -Guru menjelaskan unsur kebahasaan berikutnya yaitu berkaitan dengan materi adverbs and adverbial phrases yang ada di personal recount text   * Guru meminta siswa untuk mempelajari kosakata yang ada di aplikasi memrise dengan topik “Berwisata” * Guru meminta siswa menyusun kata yang masih acak hingga benar   yang ada di fitur aplikasi memrise untuk mengetes ingatan siswa |
| **Kegiatan Penutup (10 Menit )** |
| -Guru memberikan apresiasi atau umpan balik terhadap proses pembelajaran  -Peserta didik bersama dengan guru membuat kesimpulan dari proses Pembelajaran  -Guru mengakhiri pertemuan dengan memberikan salam |

1. **Penilaian Hasil Pembelajaran**

a. Penilaian Sikap: Observasi dalam proses pembelajaran

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Nama Siswa** | | **Aspek Perilaku yang**  **Dinilai** | | | | **Jumlah Skor** | **Skor Sikap** | **Kode Nilai** |
| **BS** | **JJ** | **TJ** | **DS** |
| 1 | |  |  |  |  |  |  |  |  |
| 2 | |  |  |  |  |  |  |  |  |

Keterangan:

1. BS : Bekerja Sama
2. JJ : Jujur
3. TJ : Tanggun Jawab
4. DS : Disiplin

b.Penilaian Pengetahuan: Tes bentuk pilihan ganda

|  |  |  |
| --- | --- | --- |
| **No** | **Aspek yang Dinilai** | **Skor** |
| 1 | Keaslian Penulisan |  |
| 2 | Kesesuaian Jawaban |  |
| 3 | Kerapihan |  |

c. Penilaian Keterampilan: Praktek pengucapan dengan intonasi dan tekanan kata yang baik dan benar.

|  |  |  |
| --- | --- | --- |
| **No** | **Aspek yang Dinilai** | **Skor** |
| 1 | Pengucapan (*pronounciation*) |  |
| 2 | Intonasi (*intonation*) |  |
| 3 | Kelancaran (*fluency*) |  |
| 4 | Ketepatan Makna (*accuracy*) |  |

Skor/Kode Nilai:

75,01 – 100,00 = Sangat Baik (SB)

50,01 – 75,00 = Baik (B)

25,01 – 50,00 = Cukup (C)

00,00 – 25,00 = Kurang (K)

Brebes, … Juni 2023

|  |  |
| --- | --- |
| Mengetahui,  Guru Mata Pelajaran  Mona Elynda, M.Pd  NIP. 197203152008012014 | Mahasiswa Praktikan,  Jayanti Mandasari NPM 1619500064 |

# Appendix. 2 Result Validity (R-Product)

|  |  |  |  |
| --- | --- | --- | --- |
| **Item** | **rhitung** | **rtabel** | **keterangan** |
| Soal\_1 | -0,009 | 0,349 | Tidak valid |
| Soal\_2 | 0,207 | 0,349 | Tidak valid |
| Soal\_3 | 0,318 | 0,349 | Tidak valid |
| Soal\_4 | 0,334 | 0,349 | Tidak valid |
| Soal\_5 | 0,4 | 0,349 | Valid |
| Soal\_6 | 0,286 | 0,349 | Tidak valid |
| Soal\_7 | 0,457 | 0,349 | Valid |
| Soal\_8 | 0,615 | 0,349 | Valid |
| Soal\_9 | 0,753 | 0,349 | Valid |
| Soal\_10 | 0,688 | 0,349 | Valid |
| Soal\_11 | 0,424 | 0,349 | Tidak valid |
| Soal\_12 | 0,275 | 0,349 | Tidak valid |
| Soal\_13 | 0,336 | 0,349 | Valid |
| Soal\_14 | 0,357 | 0,349 | Valid |
| Soal\_15 | 0,201 | 0,349 | Valid |
| Soal\_16 | 0,415 | 0,349 | Valid |
| Soal\_17 | 0,478 | 0,349 | Valid |
| Soal\_18 | 0,715 | 0,349 | Valid |
| Soal\_19 | 0,615 | 0,349 | Valid |
| Soal\_20 | 0,753 | 0,349 | Valid |
| Soal\_21 | 0,688 | 0,349 | Valid |
| Soal\_22 | 0,25 | 0,349 | Tidak valid |
| Soal\_23 | 0,314 | 0,349 | Tidak valid |
| Soal\_24 | 0,98 | 0,349 | Tidak valid |
| Soal\_25 | 0,406 | 0,349 | Valid |
| Soal\_26 | 0,313 | 0,349 | Tidak valid |
| Soal\_27 | 0,318 | 0,349 | Tidak valid |
| Soal\_28 | 0,518 | 0,349 | Valid |
| Soal\_29 | 0,83 | 0,349 | Tidak valid |
| Soal\_30 | 0,32 | 0,349 | Tidak valid |
| Soal\_31 | 0,45 | 0,349 | Tidak valid |
| Soal\_32 | 0,522 | 0,349 | Valid |
| Soal\_33 | 0,254 | 0,349 | Tidak valid |
| Soal\_34 | 0,362 | 0,349 | Valid |
| Soal\_35 | 0,559 | 0,349 | Valid |

|  |  |  |  |
| --- | --- | --- | --- |
| Soal\_36 | 0,384 | 0,349 | Valid |
| Soal\_37 | 0,673 | 0,349 | Valid |
| Soal\_38 | 0,387 | 0,349 | Valid |
| Soal\_39 | 0,603 | 0,349 | Valid |
| Soal\_40 | 0,615 | 0,349 | Valid |
| Soal\_41 | 0,753 | 0,349 | Valid |
| Soal\_42 | 0,688 | 0,349 | Valid |
| Soal\_43 | 0,695 | 0,349 | Valid |
| Soal\_44 | 0,593 | 0,349 | Valid |
| Soal\_45 | 0,429 | 0,349 | Valid |
| Soal\_46 | 0,659 | 0,349 | Valid |
| Soal\_47 | 0,431 | 0,349 | Valid |
| Soal\_48 | 0,564 | 0,349 | Valid |
| Soal\_49 | 0,361 | 0,349 | Valid |
| Soal\_50 | 0,691 | 0,349 | Valid |
| Soal\_51 | 0,593 | 0,349 | Valid |
| Soal\_52 | 0,429 | 0,349 | Valid |
| Soal\_53 | 0,387 | 0,349 | Valid |
| Soal\_54 | 0,414 | 0,349 | Valid |
| Soal\_55 | -0,034 | 0,349 | Tidak valid |
| Soal\_56 | 0,578 | 0,349 | Valid |
| Soal\_57 | 0,615 | 0,349 | Valid |
| Soal\_58 | 0,753 | 0,349 | Valid |
| Soal\_59 | 0,688 | 0,349 | Valid |
| Soal\_60 | 0,211 | 0,349 | Tidak valid |

**Appendix.3 Instrument Test**

INSTRUMENT

# The text is for numbers 1-2.

Last week my friend and I were bored after three weeks of holidays, so **we rode our bikes to Smith Beach**, which is only five kilometers from where I live. When we arrived at the beach, we were surprised to see there was hardly anyone there. After having a quick dip in the ocean, which was really cold, we realized one reason there were not many people there. It was also quite windy.

After we bought some hot chips at the takeaway store nearby, we rode our bikes down the beach for a while, on the hard, damp part of the sand. We had the wind behind us and, before we knew it, we were many miles down the beach. Before we made the long trip back, we decided to paddle our feet in the water for a while, and then sit down for a rest. While we were sitting on the beach, just chatting, it suddenly dawned on us that all the way back, we would be riding into the strong wind.

When we finally made it back home, **we were both totally ex- hausted**! But we learned so- me good les- sons that day.

1. "We were both totally **exhausted**.... The bold word can be best replaced with .....
   1. Happy
   2. Amazed
   3. very tired
   4. pleasure
   5. Shock
2. “We rode our bike to Smith Beach” Based on the sentence above, which is included in the verb in the sentence

is….?

* 1. Bike C. Bring E. We
  2. Rode D. Our

# The text is for numbers 3-5.

Last week was a hectic week. I have been touring East Java and Bali. There were so many things that I've experienced that it's difficult to write about all of them.

I arrived in Yogyakarta, on Sunday. I stayed in a cheap accommodation, a wisma. The room was clean and I could get hot water to bathe. On Monday, I went with a tour group to visit Borobudur and the Hindu temples in Prambanan. Some of these temples are more than twelve hundreds years old. They date well beyond the churches in my hometown in Europe. I was amazed at the enormity of the construction. I'm sure they did not have the heavy machines we have today to raise and lay those huge blocks of stone. The carvings on the walls were another feature of the construction.

I'm getting used to the spicy food served here. I have eaten fresh fish, lamb and beef. I know you don't eat all this but I've got used to it. On Tuesday I decided to go for a hike to Mount Merapi. But I found out it was a difficult climb. So I went to the forest park in Kaliurang. That was a lovely walk that made me hot and tired. But I managed to cool off in a waterfall in the park then walked up to a hill nearby where I could see the smoky, fiery Mount Merapi.

1. The writer comes from ....
   1. Bali
   2. Europe
   3. Surabaya
   4. East Java
   5. Yogyakarta
2. “I was amazed at the **enormity** at the construction.” The bold word mean that the construction is very....
   1. Huge
   2. Large
   3. good.
   4. Small
   5. Interesting
3. From the text we can conclude that the writer ....
   1. enjoyed the tour
   2. liked mountain climbing
   3. had experienced in writing
   4. was used to eating spicy food
   5. visited Yogyakarta a week before

# The text is for questions numbers 6-9.

**MY UNLUCKY DAY**

Last wednesday, I **(6)…..** late to my school because play playstation untill 00 am in the night Because that I wake up late.

I woke up about 6.30 am and the class would be begun at 7:00 am I ran to bathroom to take a bath. I usually have a breakfast after took a bath, but in that day, I **(7)……**do that.

I always go to school by my motorcycle. But in that day, I forget where I put the key. So, I **(8)……** to the school by public transportation. It makes me take a longer time. I arrive at school at 7.15 am, I run to my class but I see my teacher has stood in front of the class to teach. I entered my class and of course my teacher was angry to me becausel came late

It **(9)…** my bad experience and I promised I would not do that again.

1. A. is coming
2. come
3. have came
4. came
5. did not come
6. A. was not
7. am not
8. did not
9. does not
10. have not
    1. am going
    2. went
    3. go
    4. gone
    5. was not go
11. A. was
12. were
13. is
14. are
15. it

# The text is for questions numbers 10-12.

It was my first day of class. I finally **10.** my class. The room was already

full of students. On one side of the room, some students **11** busily to each

other. I chose an empty seat in the last row and **12……**down.

1. A. found
2. Find
3. had found
4. was found
5. E. was finding
6. A. talked
7. talking
8. was talking
9. were talking
10. are talking
11. A.sitting
12. sat
13. was sat
14. was sitting
15. sit

**Arrange the following words into good sentences!** At yesterday they the lunch had Restaurant 1 2 3 4 5 6 7

1. The correct arrangement is ….. A. 4 – 3 – 5 – 6 – 1 – 2 – 7

B. 4 – 5 – 6 – 1 – 2 – 3 – 4

C. 3 – 6 – 5 – 1 – 4 – 7 – 2

D. 3 – 6 – 5 – 7 – 1 – 4 – 2

E. 3 – 5 – 6 – 4 – 1 – 2 – 7

# Arrange the following words into good sentences!

School from the year last I graduated 1 2 3 4 5 6 7

1. The correct arrangement is ….. A. 5 – 4 – 3 – 7 – 6 – 2 – 1

B. 5 – 4 – 6 – 1 – 2 – 3 – 7

C. 6 – 7 – 2 – 3 – 1 – 5 – 4

D. 6 – 2 – 7 – 1 – 5 – 3 – 4

E. 7 – 2 – 6 – 3 – 5 – 4 – 1

1. “She never **gave up.”**

What is the closest meaning of the bolded phrase?

* 1. Felt sorry
  2. Surrendered
  3. Complained
  4. Fought against
  5. worry

# Choose the right answer to the question below! Choose the answer according to the picture

1. , please
   1. Swim
   2. Run
   3. Sing
   4. Dance
   5. Hold
2. , please
   1. Draw
   2. Paint
   3. Write
   4. Hold
   5. Read
3. My brother and I – Really – Last year – Was – Fat 1 2 3 4 5

A. 1-4-2-5-3

B. 1-5-4-2-3

C. 1-4-3-2-5

D. 1-2-4-3-5

E. 1-4-3-2-5

|  |
| --- |
| Sentences |
| (1) Last week Wulan asked me to visit her house in  Semarang |
| (2) One day I went to Bandung with i friend for a  vacation. |
| (3) We are busy everyday. |
| (4) we arrived in Cianjur yesterday |
| (5) We have been in Surabaya before |

1. From the five sentences above, choose the sentence that belongs to the time marker for the simple past tense !
2. 1,3 and 5
3. 1,2 and 3
4. 1,2, and 5
5. 1,2 and 4
6. 2,4 and 5
7. Did you ….. to Yoga’s wedding 2 days ago?
   1. Gone
   2. Go
   3. Went
   4. Going
   5. Will go
8. I went to Korea ……
   1. Last week
   2. Tomorrow
   3. Next month
   4. Now
   5. Next week
9. She ….. comic last night
   1. Reads
   2. Reading
   3. Read
   4. Readed
   5. Will read
10. Santi and Mira ….. a singer
    1. Are
    2. Was
    3. Were
    4. Is
    5. Be
11. …… didn’t …… a bag 3 days ago
    1. Catur ; bought
    2. Catur ; buy
    3. Last night ; buy
    4. Buy ; Catur
    5. Bought ; Catur
12. …. you watch the new episode last night?
    1. Do
    2. Does
    3. Did
    4. Done
    5. Didn’t
13. Lily …. a representative student last year
    1. Were
    2. Was
    3. Did
    4. Are
    5. Is
14. They ….. about you last night
    1. Talk
    2. Talking
    3. Are talk
    4. Talked
    5. Will talk
15. The following are examples of temporal conjunctions, except...
    1. firstly
    2. Then
    3. Next
    4. If
    5. After that
16. X: When did you do your homework?

Y: I ... my homework when you watched television.

1. does
2. am doing
3. was doing
4. has done
5. were do
6. Sam ... attend math class yesterday.
   1. was not
   2. were not
   3. did not
   4. does not
   5. do not
7. They built this house last year, so this house is ... A.mine

B.yours C.hers D.theirs

E. Ours

32 parents didn’t give him affection. So he will be a bad boy

1. her
2. he
3. me
4. his
5. its
6. Messi kicked the ball, We watched on TV last night
   1. Her
   2. his
   3. him
   4. us
   5. Hers
7. I found his home very
   1. easy
   2. difficultly
   3. frequently
   4. slowly
   5. badly
8. They called the police after the accident.
   1. immediately
   2. peacefully C.Slowly

D. frequently

E. bravely

1. The manager looked at me with an expression when I reached late.
   1. sad
   2. angry
   3. regret
   4. happy
   5. bashful
2. Lina …… the match in Olympic Games. She is so sad.
   1. won
   2. lost
   3. jumped
   4. celebrated
   5. Watched
3. … you home last night?
   1. Was
   2. Were
   3. Are
   4. Did
   5. is
4. Mr. Angga Mr. Joe in the afternoon.
   1. Meet
   2. Have met
   3. Has met
   4. Met
   5. Had met
5. The following are examples of temporal conjunctions, except...
   1. firstly
   2. Then
   3. Next
   4. If
   5. After that

KEY ANSWERS

|  |  |  |  |
| --- | --- | --- | --- |
| 1. C | 11. C | 21. A | 31. D |
| 2. B | 12. B | 22. C | 32. D |
| 3. B | 13. D | 23. A | 33. B |
| 4. A | 14. C | 24. B | 34. B |
| 5. C | 15. D | 25. C | 35. A |
| 6. D | 16. D | 26. B | 36. B |
| 7. C | 17. C | 27. D | 37. B |
| 8. B | 18. A | 28. D | 38. B |
| 9. A | 19. D | 29. C | 39. D |
| 10. A | 20. B | 30. C | 40. D |

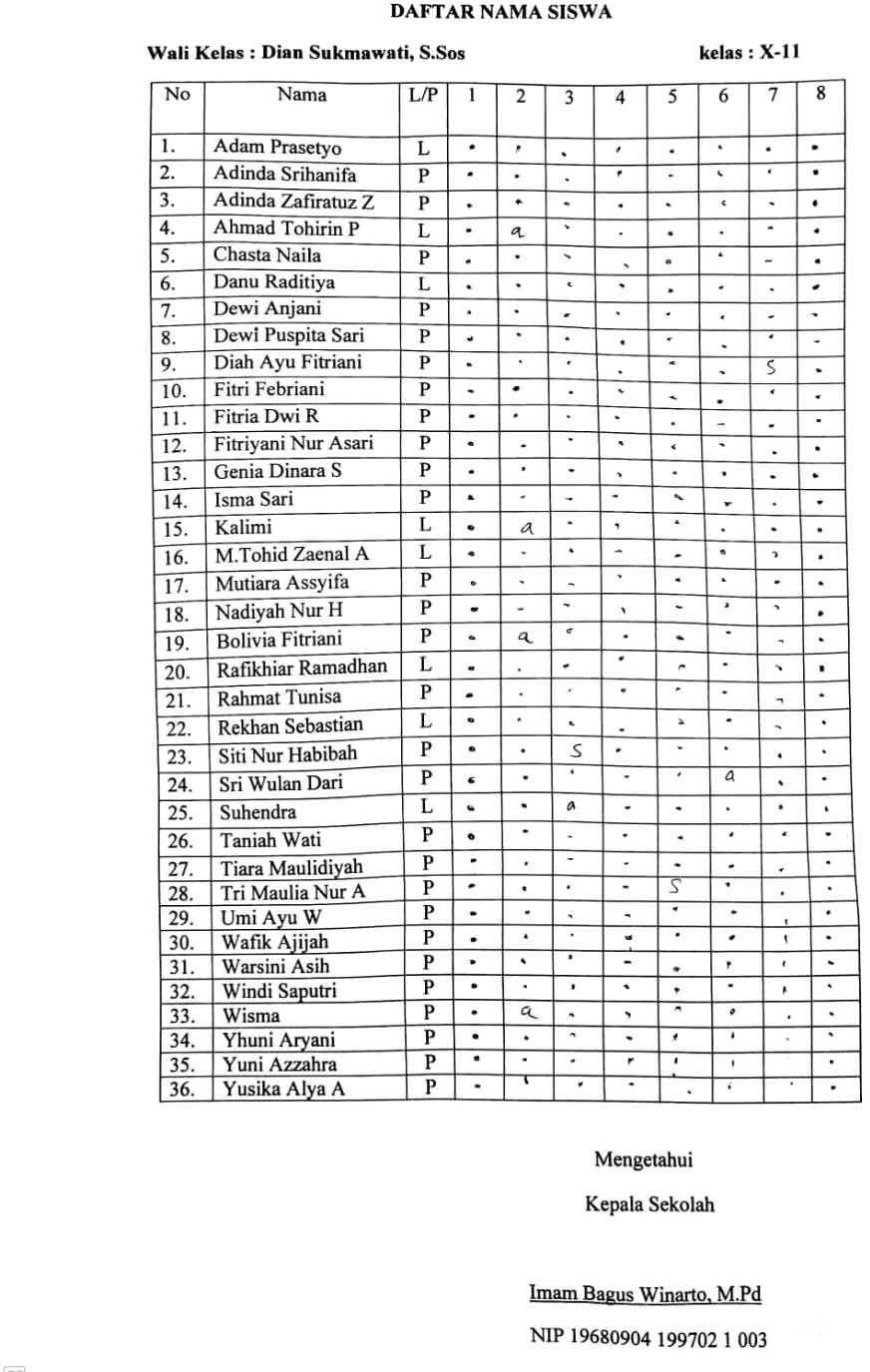
# Appendix.4 Results of the control class pretest-posttest

|  |  |  |  |
| --- | --- | --- | --- |
| No | Nama | Score | |
| Pre-test | Post-test |
| 1. | Adam Prasetyo | 58 | 78 |
| 2. | Adinda Srihanifa | 70 | 80 |
| 3. | Adinda Zafiratuz Zahra | 63 | 83 |
| 4. | Ahmad Tohirin Pratama | 53 | 68 |
| 5. | Chasta Naila | 65 | 78 |
| 6. | Danu Raditiya | 65 | 73 |
| 7. | Dewi Anjani | 68 | 70 |
| 8. | Dewi Puspita Sari | 58 | 75 |
| 9. | Diah Ayu Fitriani | 70 | 78 |
| 10. | Fitri Febriani | 68 | 75 |
| 11. | Fitria Dwi Ramadhani | 60 | 65 |
| 12. | Fitriyani Nur Asari | 60 | 68 |
| 13. | Genia Dinara Sadrinah | 58 | 78 |
| 14. | Isma Sari | 60 | 70 |
| 15. | Kalimi | 78 | 83 |
| 16. | M.Tohid Zaenal Abidin | 63 | 68 |
| 17. | Mutiara Assyifa | 58 | 70 |
| 18. | Nadiyah Nur Hanifah | 65 | 68 |
| 19. | Bolivia Fitriani | 65 | 75 |
| 20. | Rafikhiar Ramadhan | 68 | 78 |
| 21. | Rahmat Tunisa | 78 | 80 |
| 22. | Rekhan Sebastian | 75 | 78 |
| 23. | Siti Nur Habibah | 75 | 85 |
| 24. | Sri Wulan Dari | 78 | 83 |
| 25. | Suhendra | 70 | 80 |
| 26. | Taniah Wati | 65 | 83 |
| 27. | Tiara Maulidiyah | 70 | 73 |
| 28. | Tri Maulia Nur Afiani | 73 | 75 |
| 29. | Umi Ayu Wulandari | 65 | 70 |
| 30. | Wafik Ajijah | 63 | 73 |
| 31. | Warsini Asih | 65 | 70 |
| 32. | Windi Saputri | 68 | 75 |
| 33. | Wisma | 63 | 73 |
| 34. | Yhuni Aryani | 68 | 80 |
| 35. | Yuni Azzahra | 70 | 83 |
| 36. | Yusika Alya Agustin | 73 | 80 |

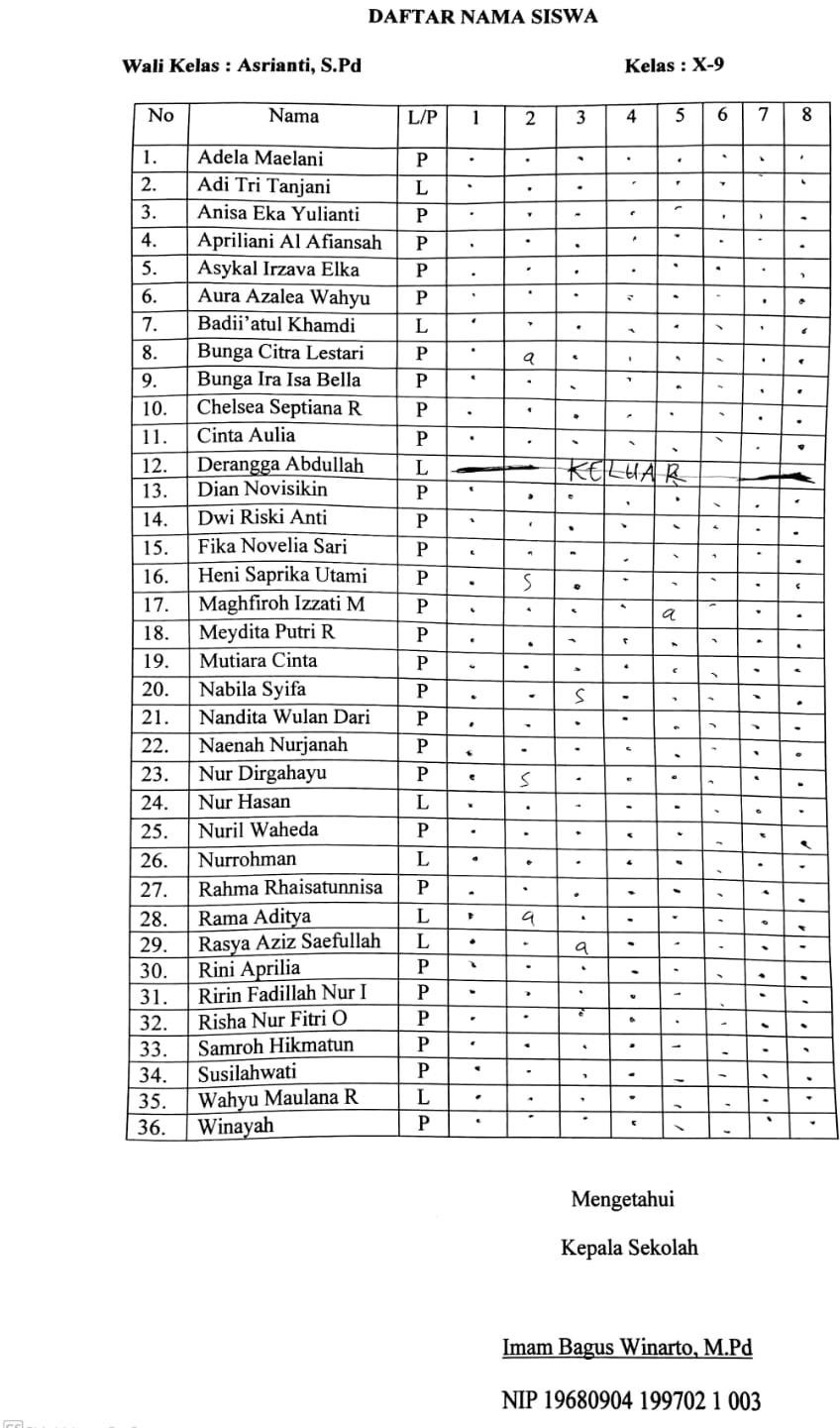
**Appendix. 5 Results of the experiment class pretest-posttest**

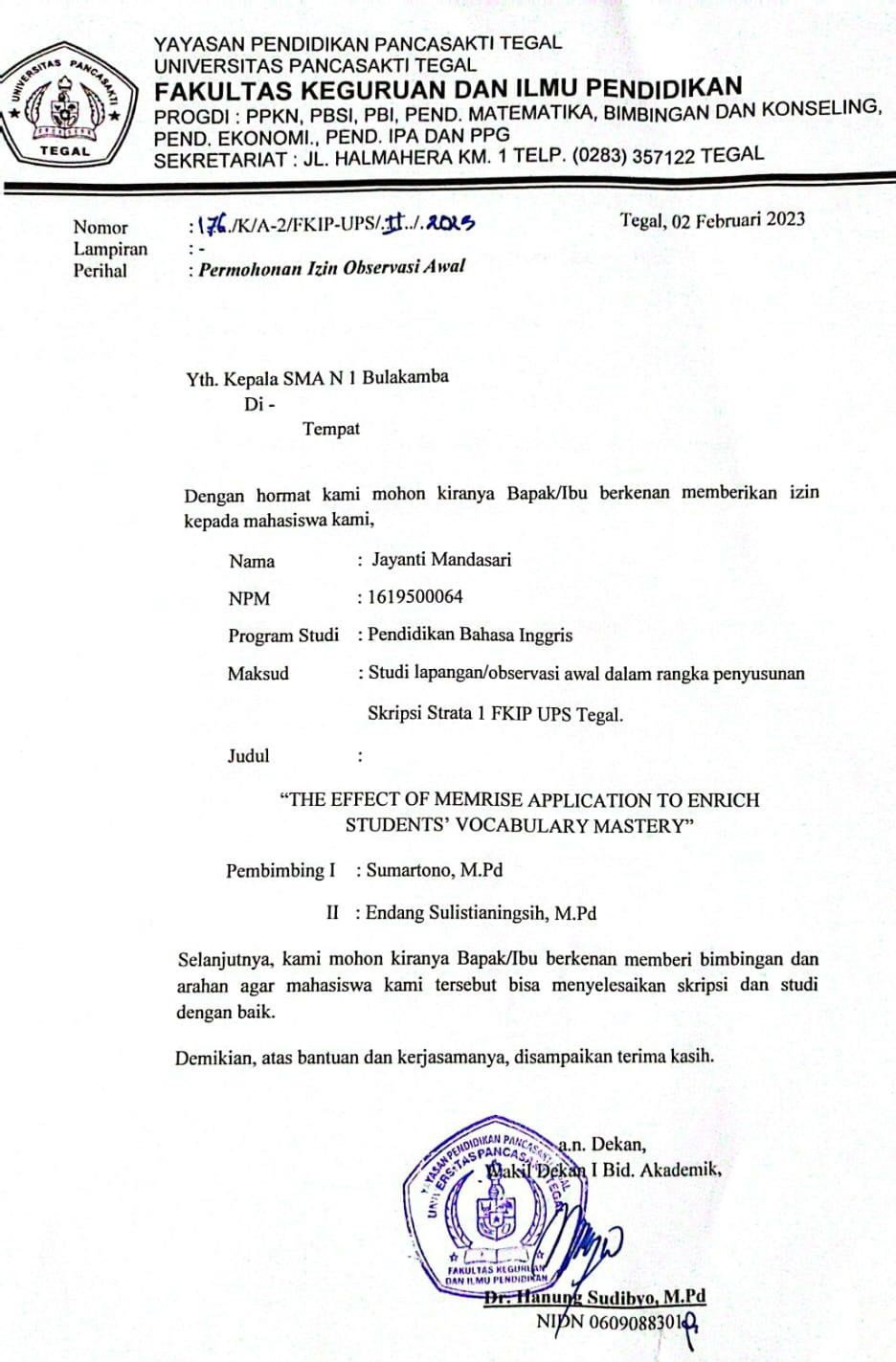
|  |  |  |  |
| --- | --- | --- | --- |
| No | Nama | Score | |
| Pre-test | Post-test |
| 1. | Adela Maelani | 68 | 80 |
| 2. | Adi Tri Tanjani | 73 | 88 |
| 3. | Anisa Eka Yulianti | 68 | 78 |
| 4. | Apriliani Al Afiansah | 58 | 80 |
| 5. | Asykal Irzava Elka | 70 | 75 |
| 6. | Aura Azalea Wahyu | 68 | 75 |
| 7. | Badii’atul Khamdi | 68 | 75 |
| 8. | Bunga Citra Lestari | 60 | 80 |
| 9. | Bunga Ira Isa Bella | 73 | 85 |
| 10. | Chelsea Septiana Rifski | 75 | 78 |
| 11. | Cinta Aulia | 60 | 75 |
| 12. | Dian Novisikin | 58 | 68 |
| 13. | Dwi Riski Anti | 60 | 65 |
| 14. | Fika Novelia Sari | 63 | 65 |
| 15. | Heni Saprika Utami | 78 | 80 |
| 16. | Maghfiroh Izzati Maulani | 65 | 70 |
| 17. | Meydita Putri Ramadhani | 63 | 78 |
| 18. | Mutiara Cinta | 68 | 75 |
| 19. | Nabila Syifa | 68 | 78 |
| 20. | Nandita Wulan Dari | 68 | 80 |
| 21. | Naenah Nurjanah | 78 | 88 |
| 22. | Nur Dirgahayu | 75 | 80 |
| 23. | Nur Hasan | 80 | 88 |
| 24. | Nuril Waheda | 83 | 90 |
| 25. | Nurrohman | 78 | 90 |
| 26. | Rahma Rhaisatunnisa | 78 | 83 |
| 27. | Rama Aditya | 75 | 80 |
| 28. | Rasya Aziz Saefullah | 75 | 78 |
| 29. | Rini Aprilia | 68 | 80 |
| 30. | Ririn Fadillah Nur Ilma | 60 | 68 |
| 31. | Risha Nur Fitri Oktavia | 65 | 68 |
| 32. | Samroh Hikmatun | 68 | 73 |
| 33. | Susilahwati | 70 | 73 |
| 34. | Wahyu Maulana Rokhman | 75 | 73 |
| 35. | Winayah | 73 | 88 |

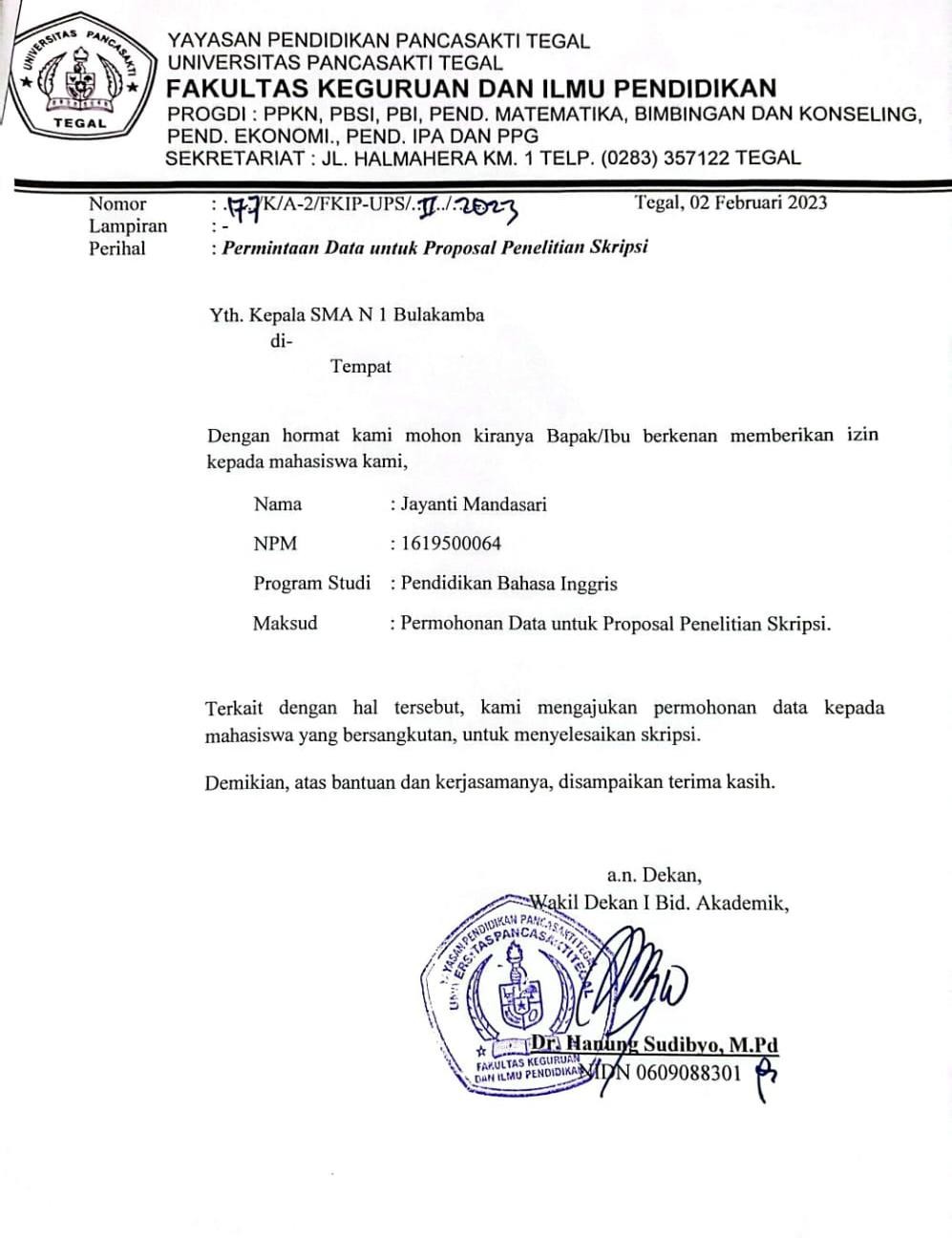
# Appendix.6 Attendence List of Students’ Control Group



**Appendix.7 Attendence List of Students’ Experiment Group**







# Documentation







