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# 

# LAMPIRAN

*Lampiran 1*

**DAFTAR SISWA KELAS XII AKUNTANSI DAN KEUANGAN LEMBAGA SMK NEGERI 2 TEGAL**

**KELAS XII AKL 1**

|  |  |  |
| --- | --- | --- |
| No. | NIS | Nama |
| 1 | 8507 | Aisyah Isnaeni Sholekha |
| 2 | 8508 | Alya Setiana |
| 3 | 8509 | Andira Kusuma Choirunisa |
| 4 | 8510 | Anisah Bella Dea Slasanta |
| 5 | 8511 | Awaliyah Karomah |
| 6 | 8512 | Aziz Al Farizi |
| 7 | 8513 | Azzahra Habibillah |
| 8 | 8514 | Devi Nur Fitriyani |
| 9 | 8516 | Dinda Ayu Nabila |
| 10 | 8517 | Dita Amiliyani |
| 11 | 8518 | Eva Novita Ningrum |
| 12 | 8519 | Firman |
| 13 | 8520 | Fitriyani |
| 14 | 8521 | Ghefira Widia Sauli |
| 15 | 8522 | Lili Via Safitri |
| 16 | 8523 | Nadia Aulia Nisa |
| 17 | 8524 | Nadila Aulia Putri |
| 18 | 8525 | Nesa Putri Aulia |
| 19 | 8526 | Nia Sabila |
| 20 | 8527 | Nisrina Aniq Fadhilah |
| 21 | 8528 | Nurfitri Afiati |
| 22 | 8529 | Nurul Farchani Awwaliyah |
| 23 | 8530 | Oktavia Kusmaningsih |
| 24 | 8531 | Pipit Dwi Finantik |
| 25 | 8532 | Putri Zahra Oktaviona |
| 26 | 8533 | Rani Safitri |
| 27 | 8534 | Salma Nafisah |
| 28 | 8535 | Salsabila Khoirul Muna |
| 29 | 8536 | Salsabila Nur Rohmah |
| 30 | 8537 | Saripah |
| 31 | 8538 | Serina Mulyanda Sari |
| 32 | 8539 | Shelli Juiputri |
| 33 | 8540 | Vatma Natasya |
| 34 | 8541 | Vina Nur Afianti |
| 35 | 8542 | Vina Rizki Hidayati |

**DAFTAR SISWA KELAS XII AKUNTANSI DAN KEUANGAN LEMBAGA SMK NEGERI 2 TEGAL**

**KELAS XII AKL 2**

|  |  |  |
| --- | --- | --- |
| No. | NIS | Nama |
| 1 | 8543 | Ade Lia Nuraeni |
| 2 | 8544 | Adinda Mutiara Kenanga |
| 3 | 8545 | Amelia |
| 4 | 8546 | Aba Fajar Lutfiana |
| 5 | 8547 | Desi Riyana |
| 6 | 8548 | Devita Lintang Lestari |
| 7 | 8549 | Dina Akfilni |
| 8 | 8550 | Diyana Balqis |
| 9 | 8551 | Eko Irvayati |
| 10 | 8552 | Endang Seliya Margareti |
| 11 | 8553 | Febrianti Wahyu Hestiningtyas |
| 12 | 8554 | Hanifah Ulil Amrina |
| 13 | 8555 | Indah Priandin |
| 14 | 8556 | Indriani Catur Sendang |
| 15 | 8557 | Ines Dwi Aulia |
| 16 | 8558 | Junita Puspa Maharani |
| 17 | 8559 | Maharani Citraloka |
| 18 | 8560 | Maida Fasha Aulia |
| 19 | 8561 | Nur Fadilah |
| 20 | 8562 | Nur Mulyani |
| 21 | 8563 | Nurul Khikmah |
| 22 | 8564 | Qotrun Nada Najikha |
| 23 | 8565 | Rahmawati |
| 24 | 8566 | Regina Dinda Thalia |
| 25 | 8567 | Salma Khairunnisa Alfiyyah |
| 26 | 8568 | Salsabila Nur Jannah |
| 27 | 8569 | Salsabila Prameswari Hakim |
| 28 | 8570 | Shelly Asyta Putri |
| 29 | 8571 | Siti Maziah |
| 30 | 8572 | Siti Muthohardh |
| 31 | 8573 | Teguh Arifian |
| 32 | 8574 | Tiara Isa Lukito |
| 33 | 8575 | Viki Ismatul Maula |
| 34 | 8576 | Vio Novelia |
| 35 | 8577 | Wahyu Leli Nur Syahbani |
| 36 | 8578 | Yet Widianti |

**DAFTAR SISWA KELAS XII AKUNTANSI DAN KEUANGAN LEMBAGA SMK NEGERI 2 TEGAL**

**KELAS XII AKL 3**

|  |  |  |
| --- | --- | --- |
| No. | NIS | Nama |
| 1 | 8579 | Afifa Trie Amelia |
| 2 | 8580 | Afifatunnisaa |
| 3 | 8581 | Amalia Nafisah |
| 4 | 8582 | Atiqah Salsa Ayu |
| 5 | 8583 | Ayuning Okta Sulistiodora Manulang |
| 6 | 8584 | Azzahra Fitri |
| 7 | 8585 | Berlian Cahaya Kusuma |
| 8 | 8586 | Bintan Salma Afifah |
| 9 | 8587 | Choirynisa Widya Ramdini |
| 10 | 8588 | Dwi Ayu Destiani |
| 11 | 8589 | Fanny Safira Putri |
| 12 | 8590 | Farahdila Ayu Lastari |
| 13 | 8591 | Fitri Sabili Anjani |
| 14 | 8592 | Imelda Dwi Yuliani |
| 15 | 8593 | Izatul Laeli |
| 16 | 8594 | Leady Naysila Fernanda |
| 17 | 8595 | Lilis Sofiyani |
| 18 | 8596 | Mirkhatun Khaya Ayuningtiyas |
| 19 | 8597 | Mutiara Dwi Cahyani |
| 20 | 8598 | Nabila Claresta Maharani Kurniawan |
| 21 | 8599 | Nada Maulida Khasanah |
| 22 | 8600 | Najwa Nurul Aien |
| 23 | 8601 | Nala Cheria |
| 24 | 8602 | Nur Leli |
| 25 | 8603 | Nurul Barokah Khotimah |
| 26 | 8604 | Nurun Nisa Maulida |
| 27 | 8605 | Peppy Winda Kristi |
| 28 | 8606 | Putri Fadilah |
| 29 | 8607 | Putri Wulandari |
| 30 | 8608 | Reva Amelia |
| 31 | 8609 | Safitri Madaniyah |
| 32 | 8610 | Salfa Cholidia |
| 33 | 8611 | Salsana Febriyantika |
| 34 | 8612 | Sarah Nurhafida |
| 35 | 8613 | Sefti Rahmayani |
| 36 | 8614 | Zahra Yolanda |

*Lampiran 2*

**STRUKTUR ORGANISASI**

**SMK NEGERI 2 TEGAL**

**TAHUN PELAJARAN 2022/2023**

**KEPALA SEKOLAH**

**Agus Darmono, M.Pd**

**KEPALA TU**

**Abu Khori, SH**

**KOMITE SEKOLAH**

**HUMAS/DUDI**

**Ahmad Faizal A, S.Pd**

**SARPRAS**

**As-Sifaa Fulki A, S.Pd**

**KESISWAAN**

**Darsono, S.Pd**

**KURIKULUM**

**Rusyati, S.Pd**

**K3 TKJ**

**Siswoyo, S.Kom**

**K3 AKL**

**Septiani Nurul A, S.Pd**

**K3 OTKP**

**Junarti, S.Pd**

**K3 BDP**

**Sih Sularmi, S.Pd**

**WALI KELAS**

**WALI KELAS**

**WALI KELAS**

**WALI KELAS**

**SISWA**

*Lampiran 3*

**Lembar Observasi**

Pengaruh Mata Pelajaran Produk Kreatif & Kewirausahaan (PKK) dan Motivasi Siswa Terhadap Minat Berwirausaha Siswa SMK Negeri 2 Tegal

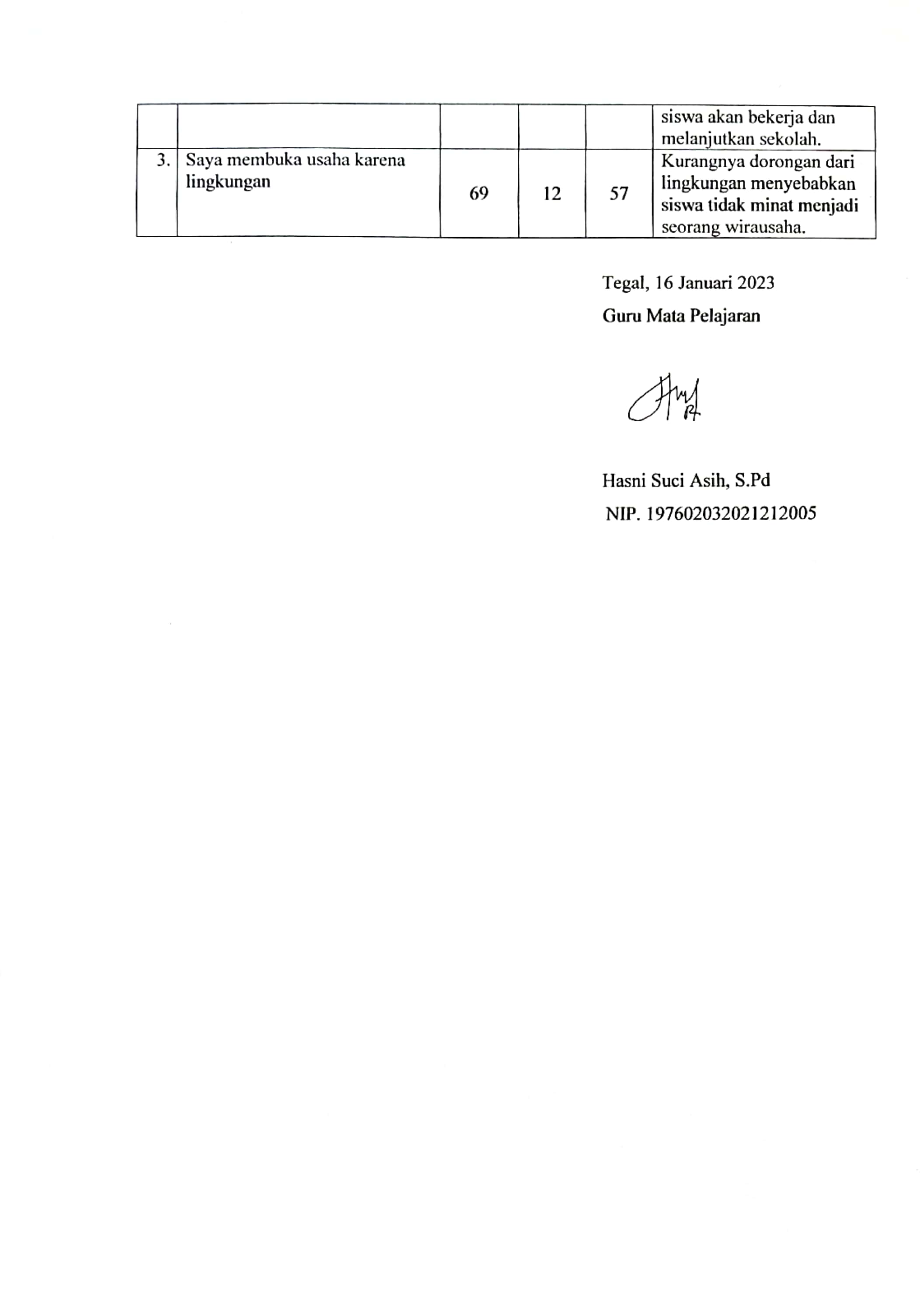
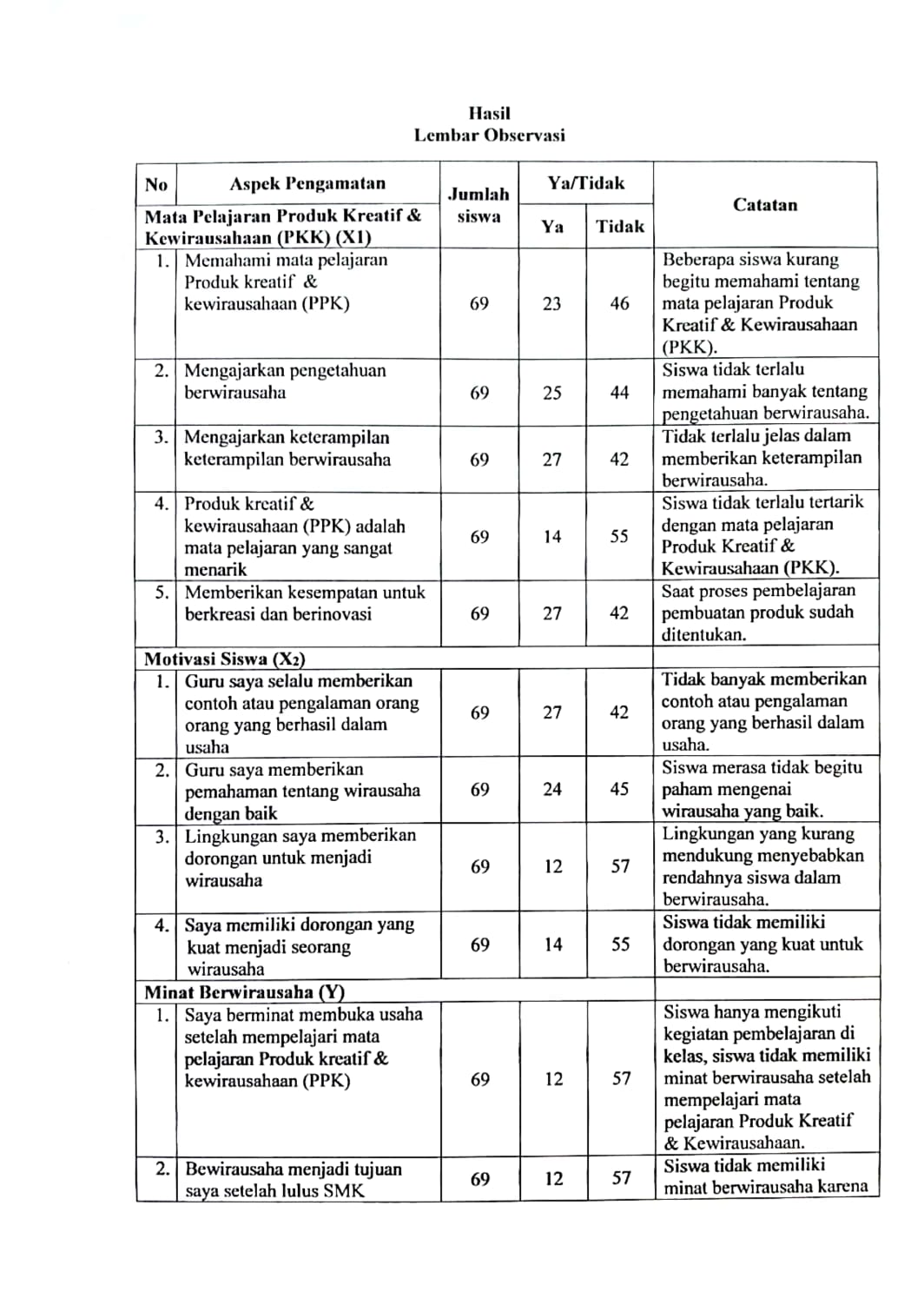
Nama siswa :

Kelas :

Hari/Tanggal :

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Aspek Pengamatan** | **Ya/Tidak** | **Catatan** |
| **Mata Pelajaran Produk Kreatif &**  **Kewirausahaan (PKK) (X1)** | | | |
|  | Memahami mata pelajaran Produk kreatif dan kewirausahaan (PPK) |  |  |
|  | Mengajarkan pengetahuan berwirausaha |  |  |
|  | Mengajarkan keterampilan keterampilan berwirausaha |  |  |
|  | Produk kreatif & kewirausahaan (PPK) adalah mata pelajaran yang sangat menarik |  |  |
|  | Memberikan kesempatan untuk  berkreasi dan berinovasi |  |  |
| **Motivasi Siswa (X2)** | | | |
|  | Guru saya selalu memberikan contoh atau pengalaman orang orang yang berhasil dalam usaha |  |  |
|  | Guru saya memberikan pemahaman tentang wirausaha dengan baik |  |  |
|  | Lingkungan saya memberikan dorongan untuk menjadi wirausaha |  |  |
|  | Saya memiliki dorongan yang kuat menjadi seorang wirausaha |  |  |
| **Minat Berwirausaha (Y)** | | | |
|  | Saya berminat membuka usaha setelah mempelajari mata pelajaran Produk kreatif & kewirausahaan (PPK) |  |  |
|  | Bewirausaha menjadi tujuan saya setelah lulus SMK |  |  |
|  | Saya membuka usaha karena lingkungan |  |  |

**Hasil Lembar Observasi**

****

**Pedoman wawancara**

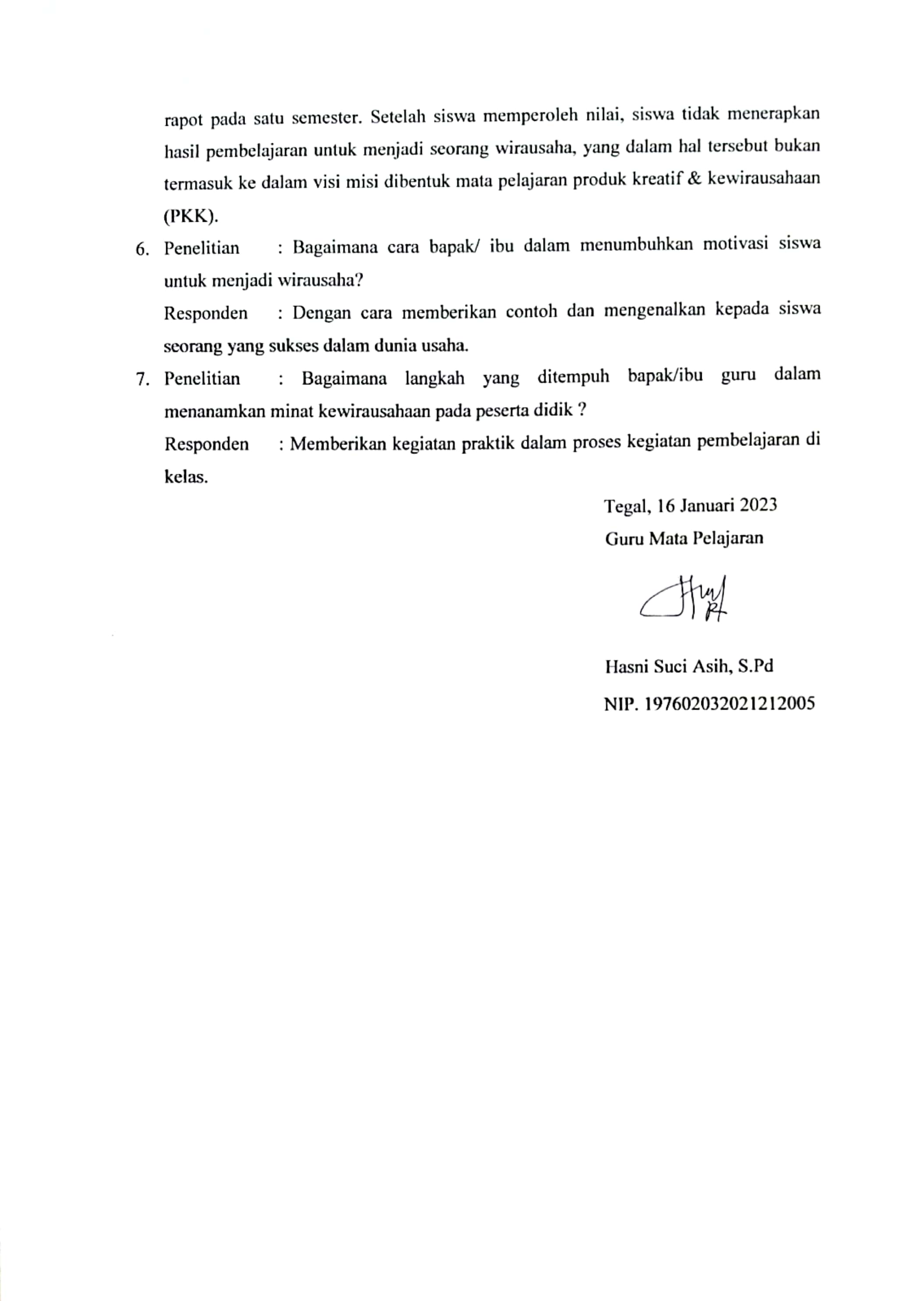
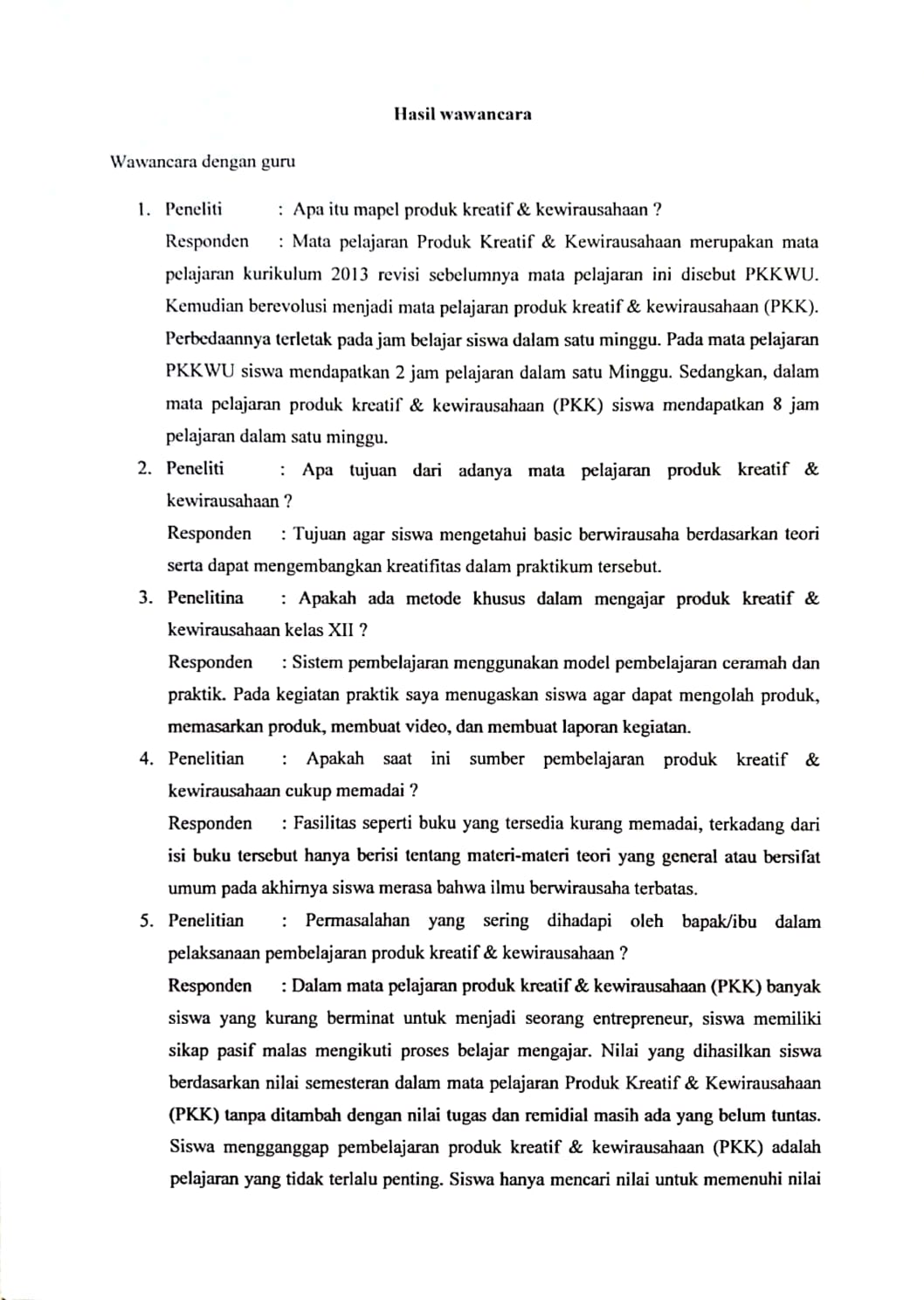
**Wawancara dengan guru**

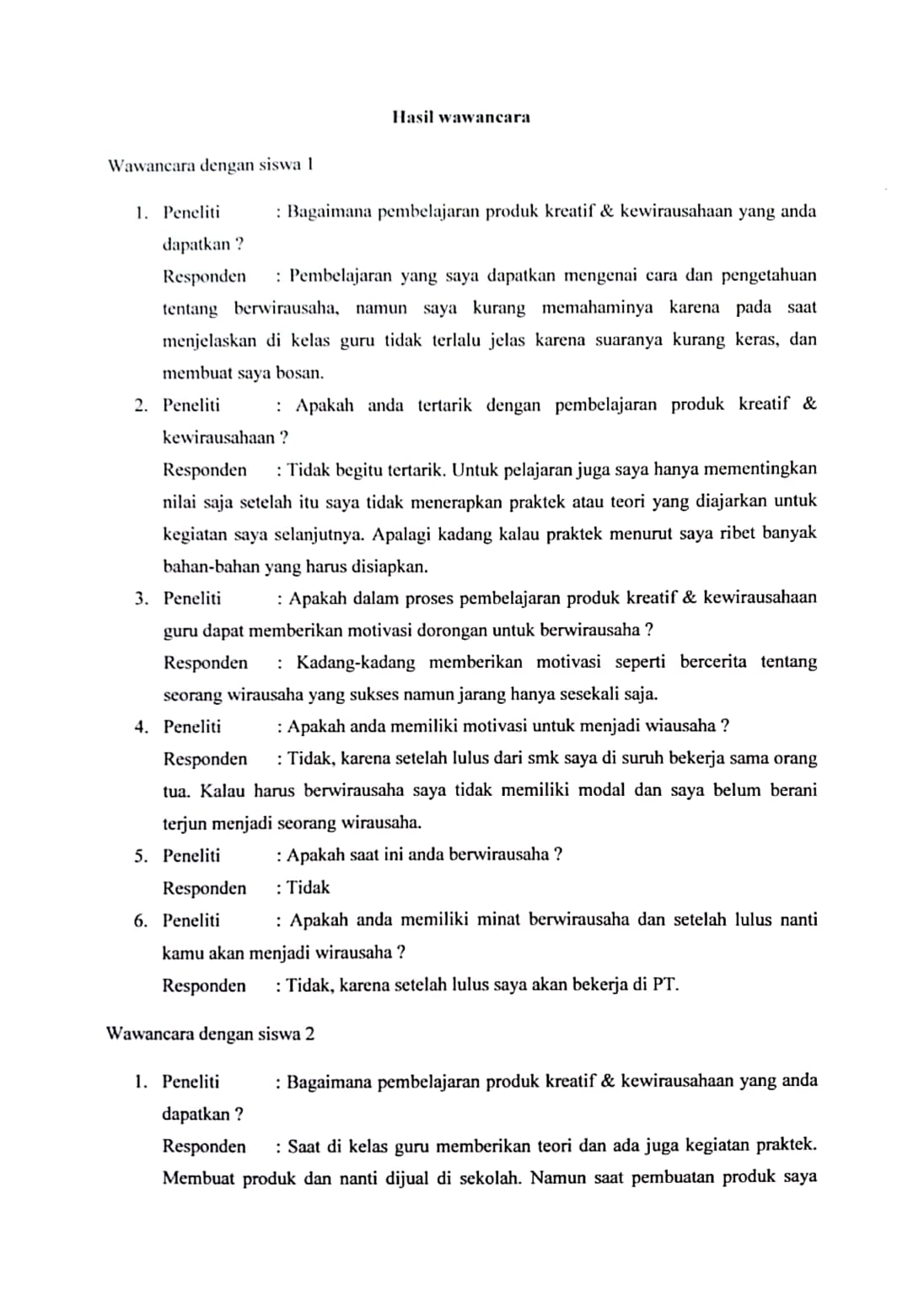
1. Apa itu mapel produk kreatif & kewirausahaan?
2. Apa tujuan dari adanya mata pelajaran produk kreatif & kewirausahaan?
3. Apakah ada metode khusus dalam mengajar produk kreatif & kewirausahaan kelas XII?
4. Apakah saat ini sumber pembelajaran produk kreatif & kewirausahaan cukup memadai?
5. Permasalahan yang sering dihadapi oleh bapak/ibu dalam pelaksanaan pembelajaran produk kreatif & kewirausahaan?
6. Bagaimana cara bapak/ibu dalam menumbuhkan motivasi siswa untuk menjadi wirausaha?
7. Bagaimana langkah yang ditempuh bapak/ibu guru dalam menanamkan minat kewirausahaan pada peserta didik?

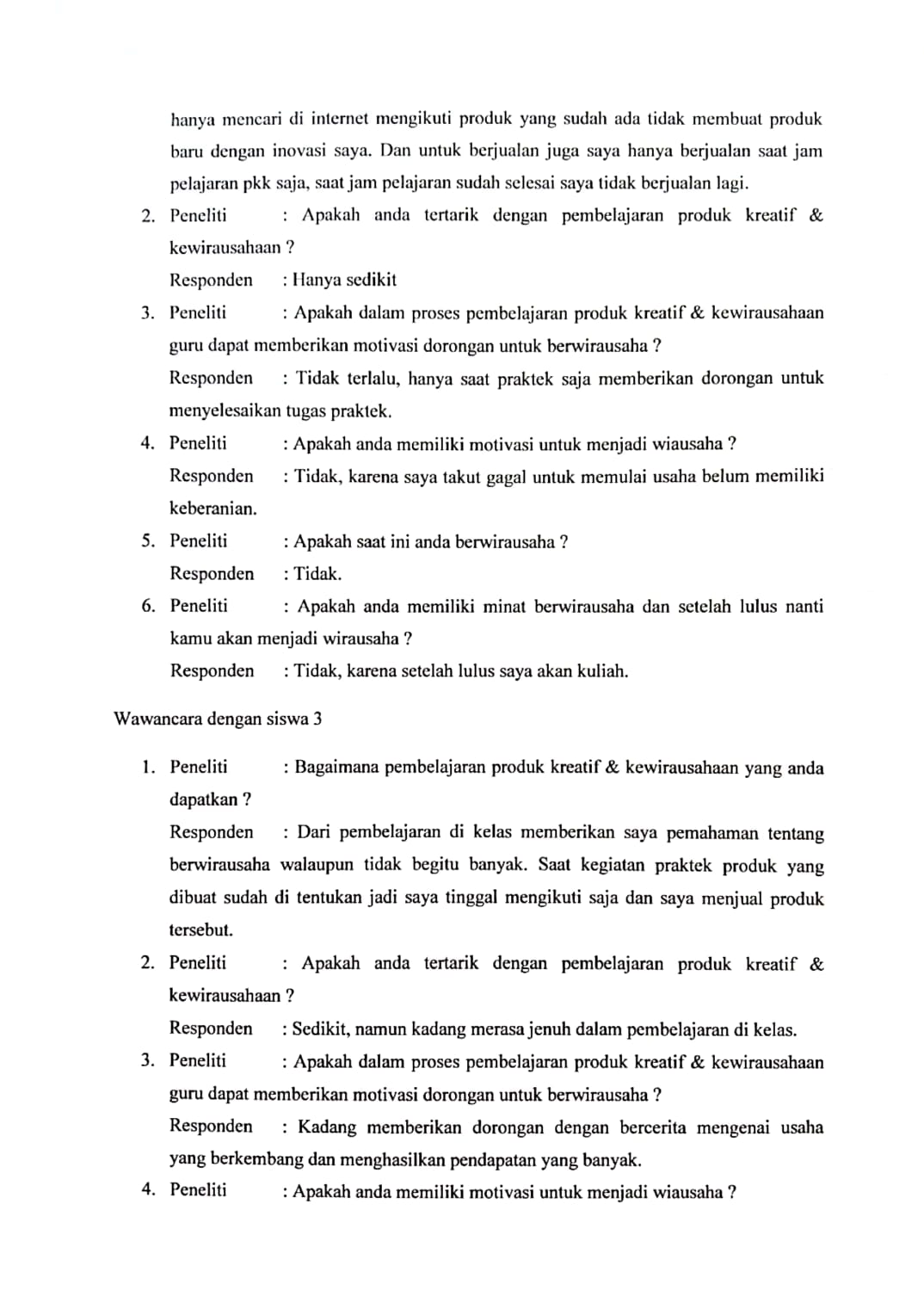
**Wawancara dengan siswa**

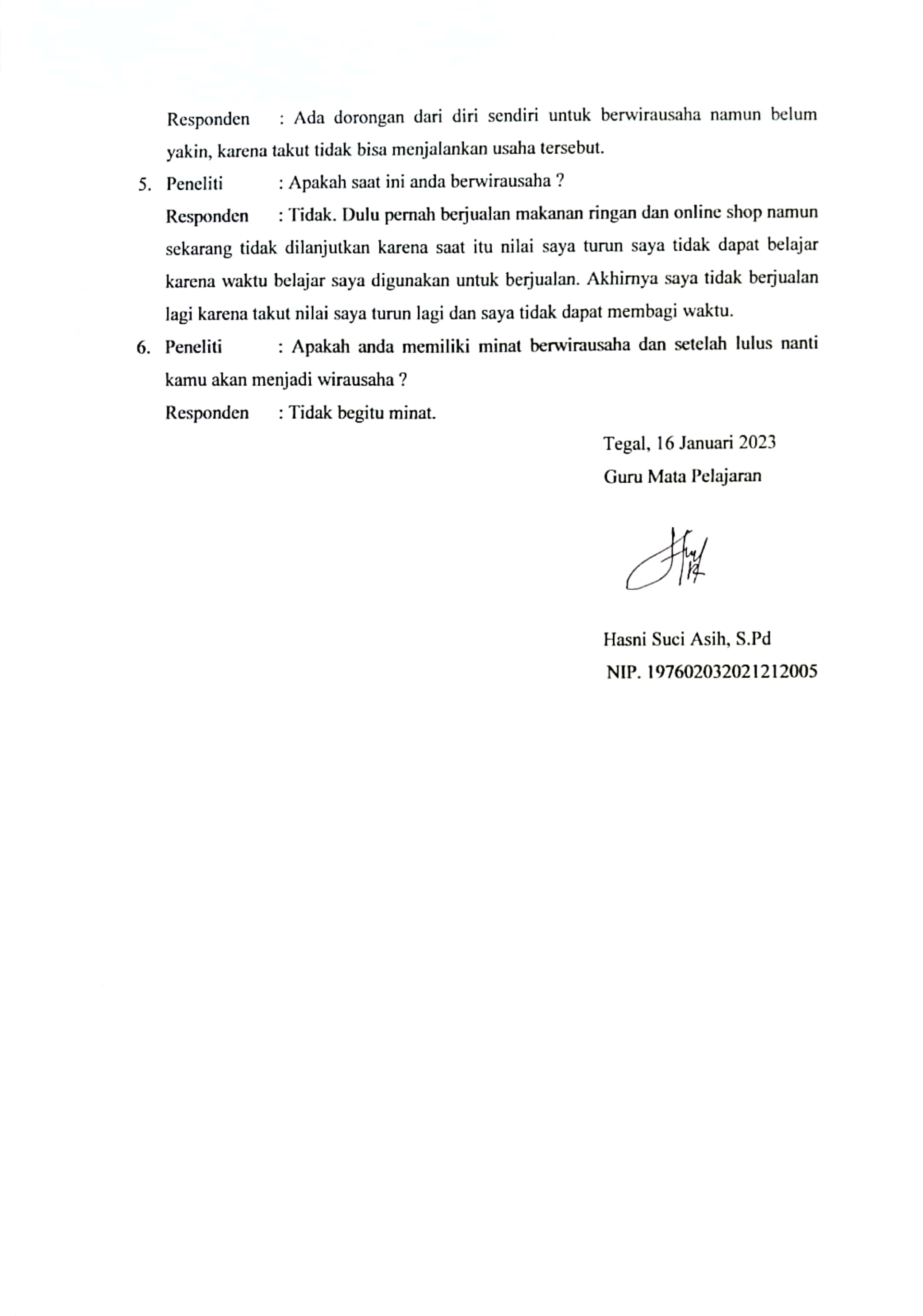
1. Bagaimana pembelajaran produk kreatif & kewirausahaan yang anda dapatkan?
2. Apakah anda tertarik dengan pembelajaran produk kreatif & kewirausahaan?
3. Apakah dalam proses pembelajaran produk kreatif & kewirausahaan guru dapat memberikan motivasi dorongan untuk berwirausaha?
4. Apakah anda memiliki motivasi untuk menjadi wiausaha?
5. Apakah saat ini anda berwirausaha?
6. Apakah anda memiliki minat berwirausaha dan setelah lulus nanti kamu akan menjadi wirausaha?

**Hasil Wawancara**







**

*Lampiran 4*

**INSTRUMEN PENELITIAN**

**PENGARUH MATA PELAJARAN PRODUK KREATIF & KEWIRAUSAHAAN (PKK) DAN MOTIVASI SISWA TERHADAP MINAT BERWIRAUSAHA PADA SISWA SMK NEGERI 2 TEGAL**

**Pengantar**

Dengan hormat,

Saya Shilfina Fitriana Mahasiswa Program Studi Pendidikan Ekonomi dalam rangka menyelesaikan penyusunan skripsi mengenai “Pengaruh Mata Pelajaran Produk Kreatif & Kewirausahaan (PKK) dan Motivasi Siswa Terhadap Minat Berwirausaha Pada Siswa SMK Negeri 2 Tegal”, maka saya membutuhkan data terkait dengan judul skripsi tersebut. Sehubungan dengan itu, saya meminta kesediaan Siswa Kelas XII Akuntansi SMK Negeri 2 Tegal untuk dapat mengisi kuesioner yang tersedia untuk menunjang penelitian saya. Jawaban kuesioner dijamin kerahasiaannya dan tidak mempengaruhi nilai sikap. Jadi Anda diharapkan dapat memberikan jawaban yang sesuai dengan kondisi dan apa yang dirasakan sesungguhnya. Untuk perhatian dan dukungan yang Anda berikan, saya ucapkan Terima Kasih.

**Identitas Anggota**

Nama :

Jenis Kelamin :

Kelas XII Akuntansi :

**Petunjuk Pengisian**

Berilah tanda ( √ ) pada salah satu jawaban yang sudah tersedia di samping kolom pernyataan. Kriteria jawaban adalah :

Skor 1 : Sangat tidak setuju (STS)

2 : Tidak setuju (ST)

3 : Ragu-ragu (RR)

4 : Setuju (S)

5 : Sangat setuju (SS)

**Instrumen penelitian**

**Mata Pelajaran Produk Kreatif & Kewirausahaan (PKK) (X1)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Pertanyaan** | **Pilihan Jawaban** | | | | |
| **STS** | **ST** | **RR** | **S** | **SS** |
| 1. | Saya dapat memahami sikap serta perilaku seorang wirausaha. |  |  |  |  |  |
| 2. | Saya dapat mempresentasikan sikap seorang wirausaha. |  |  |  |  |  |
| 3. | Saya menerapkan pada kehidupan sehari hari sikap dan perilaku seorang wirausaha. |  |  |  |  |  |
| 4. | Saya dapat memahami konsep hak atas kekayaan intelekual (HAKI). |  |  |  |  |  |
| 5. | Saya dapat mempresentasikan serta menerapkan hak atas kekayaan intelektual (HAKI). |  |  |  |  |  |
| 6. | Saya dapat menganalisis desain atau prototipe dan suatu kemasan produk barang atau jasa. |  |  |  |  |  |
| 7. | Saya dapat membuat desain atau prototipe serta kemasan pada produk barang atau jasa yang akan saya jual. |  |  |  |  |  |
| 8. | Saya dapat menganalisis prosedur serta melakukan pengujian kesesuaian fungsi produk barang atau jasa. |  |  |  |  |  |
| 9. | Saya dapat mempresentasikan prosedur dan pengujian kesesuaian fungsi produk barang atau jasa yang akan saya jual. |  |  |  |  |  |
| 10. | Saya dapat melakukan pengujian kesesuaian fungsi dari barang atau jasa yang akan saya jual. |  |  |  |  |  |
| 11. | Saya dapat memahami mengenai menyeleksi serta melakukan sebuah strategi pemasaran. |  |  |  |  |  |
| 12. | Saya melakukan seleksi pasar untuk barang atau jasa yang akan saya jual. |  |  |  |  |  |
| 13. | Saya telah melakukan strategi penjualan terhadap barang dan jasa yang akan saya jual. |  |  |  |  |  |
| 14. | Saya bisa menilai bagan perkembangan usaha apakah menunjukan suatu perkembangan atau penurunan. |  |  |  |  |  |
| 15. | Saya dapat membuat bagan perkembangan usaha supaya perkembangan usaha dapat dimonitor. |  |  |  |  |  |

**Motivasi Siswa (X2)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Pertanyaan** | **Pilihan Jawaban** | | | | |
| **STS** | **ST** | **RR** | **S** | **SS** |
| 1. | Saya memiliki hasrat terhadap suatu kegiatan yang ingin saya capai. |  |  |  |  |  |
| 2. | Saya memiliki keinginan yang kuat untuk mewujudkan mimpi menjadi seorang wirausaha. |  |  |  |  |  |
| 3. | Saya memiliki mimpi yang besar untuk menjadi seorang wirausaha. |  |  |  |  |  |
| 4. | Saya memiliki dorongan yang kuat dari diri saya sendiri untuk menjadi seorang wirausaha. |  |  |  |  |  |
| 5. | Saya memiliki dorongan yang kuat dari luar diri saya untuk menjadi seorang wirausaha. |  |  |  |  |  |
| 6. | Saya memiliki sebuah kebutuhan yang membuat diri saya termotivasi untuk menjadi seorang wirausaha. |  |  |  |  |  |
| 7. | Saya memiliki harapan menjadi seorang wirausaha. |  |  |  |  |  |
| 8. | Saya memiliki cita cita menjadi seorang wirausaha. |  |  |  |  |  |
| 9. | Saya memiliki tujuan menjadi seorang wirausaha. |  |  |  |  |  |
| 10. | Saya memiliki rencana membuat sebuah self reward supaya diri saya bersemangat menjadi seorang wirausaha. |  |  |  |  |  |
| 11. | Penghormatan atas diri sendiri penting supaya diri menjadi semangat atas perjuangan. |  |  |  |  |  |
| 12. | Perasaan puas atas perjuangan sangat penting. Tujuannya agar diri termotivasi untuk tetap berjuang. |  |  |  |  |  |
| 13. | Saya merasa bahwa kegiatan berwirausaha merupakan kegiatan yang menarik. |  |  |  |  |  |
| 14. | Saya merasa bahagia ketika melakukan kegiatan yang saya sukai. |  |  |  |  |  |
| 15. | Perasaan tertarik pada suatu hal membuat saya merasa nyaman melakukan dan menyelesaikan pekerjaan. |  |  |  |  |  |

**Minat Berwirausaha (Y)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Pertanyaan** | **Pilihan Jawaban** | | | | |
| **STS** | **ST** | **RR** | **S** | **SS** |
| 1. | Saya tertarik untuk berwirasaha. |  |  |  |  |  |
| 2. | Berwirausaha adalah mimpi saya. |  |  |  |  |  |
| 3. | Saya sangat memiliki ketertarikan yang tinggi untuk menjadi seorang wirausaha. |  |  |  |  |  |
| 4. | Ketertarikan saya membuat saya terus meningkatkan skill akan wirausaha. |  |  |  |  |  |
| 5. | Berwirausaha adalah jalan menuju kesuksesan. |  |  |  |  |  |
| 6. | Saya berkeinginan tinggi untuk berwirausaha. |  |  |  |  |  |
| 7. | Saya tidak merasa terpaksa untuk menjadi seorang wirausaha. |  |  |  |  |  |
| 8. | Saya dapat menunjukan bahwa saya lebih memilih berwirausaha dari pada hal lainnya. |  |  |  |  |  |
| 9. | Keinginan yang muncul dari diri saya muncul dengan sendirinya. |  |  |  |  |  |
| 10. | Saya memiliki kemauan terhadap hal yang berhubungan dengan wirausaha. |  |  |  |  |  |
| 11. | Saya memiliki keyakinan kuat untuk berwirausaha. |  |  |  |  |  |
| 12. | Saya memiliki percaya diri yang kuat untuk berwirausaha. |  |  |  |  |  |
| 13. | Keyakinan dalam diri saya menjadi sugesti dalam diri saya yang merujuk pada menjadi seorang wirausaha. |  |  |  |  |  |
| 14. | Saya mampu mengatasi masalah dalam dunia kerja khususnya dalam berwirausaha. |  |  |  |  |  |
| 15. | Keyakinan pada diri sendiri mendorong saya menjadi seorang wirausaha yang sukses. |  |  |  |  |  |

*Lampiran 5*

**DAFTAR NAMA RESPONDEN UJI COBA 20**

**DATA UJI COBA 20 RESPONDEN PENELITIAN**

|  |  |  |
| --- | --- | --- |
| Nama | Jenis Kelamin | Kelas XII Akuntansi |
| Alya Setiana | Perempuan | 1 |
| Andira Kusuma Choirunisa | Perempuan | 1 |
| Anisah Bella Dea Slasanta | Perempuan | 1 |
| Salma Nafisah | Perempuan | 1 |
| Salsabila Nur Rohmah | Perempuan | 1 |
| Vina Rizki Hidayati | Perempuan | 1 |
| Indriani Catur Sendang | Perempuan | 2 |
| Ines Dwi Aulia | Perempuan | 2 |
| Junita Puspa Maharani | Perempuan | 2 |
| Salsabila Prameswari Hakim | Perempuan | 2 |
| Shelly Asyta Putri | Perempuan | 2 |
| Teguh Arifiani | Perempuan | 2 |
| Tiara Isa Lukito | Perempuan | 2 |
| Salsabila Nur Jannah | Perempuan | 2 |
| Afifatunnisaa | Perempuan | 3 |
| Atiqah Salsa Ayu | Perempuan | 3 |
| Dwi Ayu Destiani | Perempuan | 3 |
| Nala Cheria | Perempuan | 3 |
| Reva Amelia | Perempuan | 3 |
| Safitri Madaniyah | Perempuan | 3 |

*Lampiran 6*

**TABULASI DATA UJI COBA 20 RESPONDEN**

**VARIABEL MATA PELAJARAN PRODUK KREATIF & KEWIRAUSAHAAN (X1)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Responden | Butir Pertanyaan | | | | | | | | | | | | | | | Total Skor |
| X1\_01 | X1\_02 | X1\_03 | X1\_04 | X1\_05 | X1\_06 | X1\_07 | X1\_08 | X1\_09 | X1\_10 | X1\_11 | X1\_12 | X1\_13 | X1\_14 | X1\_15 |
| R\_01 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 50 |
| R\_02 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 2 | 4 | 51 |
| R\_03 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 50 |
| R\_04 | 4 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 59 |
| R\_05 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 59 |
| R\_06 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 61 |
| R\_07 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 2 | 4 | 51 |
| R\_08 | 4 | 4 | 2 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 4 | 4 | 52 |
| R\_09 | 3 | 3 | 4 | 1 | 2 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 48 |
| R\_10 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 64 |
| R\_11 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 59 |
| R\_12 | 3 | 4 | 4 | 5 | 5 | 5 | 5 | 3 | 4 | 4 | 4 | 4 | 5 | 3 | 4 | 62 |
| R\_13 | 4 | 4 | 5 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 58 |
| R\_14 | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 3 | 65 |
| R\_15 | 4 | 4 | 4 | 4 | 3 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 61 |
| R\_16 | 4 | 3 | 2 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 2 | 4 | 4 | 4 | 49 |
| R\_17 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 53 |
| R\_18 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 51 |
| R\_19 | 5 | 4 | 3 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 69 |
| R\_20 | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 63 |

**TABULASI DATA UJI COBA 20 RESPONDEN**

**VARIABEL MOTIVASI SISWA (X2)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Responden | Butir Pertanyaan | | | | | | | | | | | | | | | Total Skor |
| X2\_01 | X2\_02 | X2\_03 | X2\_04 | X2\_05 | X2\_06 | X2\_07 | X2\_08 | X2\_09 | X2\_10 | X2\_11 | X2\_12 | X2\_13 | X2\_14 | X2\_15 |
| R\_01 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 51 |
| R\_02 | 3 | 4 | 2 | 1 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 48 |
| R\_03 | 4 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 51 |
| R\_04 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 59 |
| R\_05 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 60 |
| R\_06 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 61 |
| R\_07 | 3 | 4 | 2 | 1 | 3 | 3 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 49 |
| R\_08 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 55 |
| R\_09 | 3 | 3 | 3 | 4 | 3 | 4 | 2 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 2 | 49 |
| R\_10 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 73 |
| R\_11 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 59 |
| R\_12 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 3 | 5 | 4 | 5 | 5 | 4 | 64 |
| R\_13 | 5 | 5 | 3 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 69 |
| R\_14 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 71 |
| R\_15 | 5 | 2 | 2 | 2 | 2 | 4 | 2 | 2 | 2 | 2 | 5 | 5 | 4 | 5 | 5 | 49 |
| R\_16 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 5 | 4 | 3 | 4 | 4 | 51 |
| R\_17 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 61 |
| R\_18 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 67 |
| R\_19 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 59 |
| R\_20 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 70 |

**TABULASI DATA UJI COBA 20 RESPONDEN**

**VARIABEL MINAT BERWIRAUSAHA (Y)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Responden | Butir Pertanyaan | | | | | | | | | | | | | | | Total Skor |
| Y\_01 | Y\_02 | Y\_03 | Y\_04 | Y\_05 | Y\_06 | Y\_07 | Y\_08 | Y\_09 | Y\_10 | Y\_11 | Y\_12 | Y\_13 | Y\_14 | Y\_1 5 |
| R\_01 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 47 |
| R\_02 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 50 |
| R\_03 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 47 |
| R\_04 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 5 | 4 | 3 | 3 | 4 | 3 | 4 | 55 |
| R\_05 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 73 |
| R\_06 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 60 |
| R\_07 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 50 |
| R\_08 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 52 |
| R\_09 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 51 |
| R\_10 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 75 |
| R\_11 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 55 |
| R\_12 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 3 | 4 | 5 | 4 | 4 | 4 | 3 | 4 | 62 |
| R\_13 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 61 |
| R\_14 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 61 |
| R\_15 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 5 | 2 | 2 | 2 | 2 | 2 | 4 | 35 |
| R\_16 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 5 | 3 | 3 | 3 | 3 | 2 | 3 | 45 |
| R\_17 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 53 |
| R\_18 | 4 | 3 | 4 | 3 | 4 | 3 | 2 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 49 |
| R\_19 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 68 |
| R\_20 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 5 | 4 | 3 | 3 | 4 | 3 | 3 | 52 |

*Lampiran 7*

**UJI COBA VALIDITAS 20 RESPONDEN**

**UJI COBA VALIDITAS INSTRUMEN VARIABEL MATA PELAJARAN PRODUK KREATIF & KEWIRAUSAHAAN (X1)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Correlations** | | | | | | | | | | | | | | | | | |
|  | | X1\_01 | X1\_02 | X1\_03 | X1\_04 | X1\_05 | X1\_06 | X1\_07 | X1\_08 | X1\_09 | X1\_10 | X1\_11 | X1\_12 | X1\_13 | X1\_14 | X1\_15 | Total |
| X1\_01 | Pearson Correlation | 1 | ,327 | ,146 | ,277 | ,295 | ,186 | ,101 | ,586\*\* | ,214 | ,867\*\* | ,396 | ,435 | ,274 | ,593\*\* | ,306 | ,638\*\* |
| Sig. (2-tailed) |  | ,159 | ,540 | ,237 | ,207 | ,432 | ,673 | ,007 | ,366 | ,000 | ,084 | ,055 | ,242 | ,006 | ,190 | ,002 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_02 | Pearson Correlation | ,327 | 1 | ,355 | ,414 | ,505\* | ,488\* | ,197 | ,317 | ,594\*\* | ,284 | ,685\*\* | ,498\* | ,538\* | ,100 | ,509\* | ,702\*\* |
| Sig. (2-tailed) | ,159 |  | ,125 | ,069 | ,023 | ,029 | ,404 | ,173 | ,006 | ,226 | ,001 | ,025 | ,014 | ,674 | ,022 | ,001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_03 | Pearson Correlation | ,146 | ,355 | 1 | -,104 | ,357 | -,140 | ,377 | ,401 | ,620\*\* | ,139 | ,488\* | ,652\*\* | ,318 | ,244 | -,167 | ,540\* |
| Sig. (2-tailed) | ,540 | ,125 |  | ,663 | ,122 | ,557 | ,101 | ,079 | ,004 | ,558 | ,029 | ,002 | ,172 | ,300 | ,482 | ,014 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_04 | Pearson Correlation | ,277 | ,414 | -,104 | 1 | ,678\*\* | ,663\*\* | ,179 | ,263 | ,038 | ,485\* | ,372 | ,116 | ,381 | -,082 | ,178 | ,507\* |
| Sig. (2-tailed) | ,237 | ,069 | ,663 |  | ,001 | ,001 | ,450 | ,262 | ,874 | ,030 | ,106 | ,626 | ,097 | ,732 | ,453 | ,022 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_05 | Pearson Correlation | ,295 | ,505\* | ,357 | ,678\*\* | 1 | ,609\*\* | ,410 | ,395 | ,414 | ,480\* | ,623\*\* | ,355 | ,671\*\* | ,047 | ,181 | ,754\*\* |
| Sig. (2-tailed) | ,207 | ,023 | ,122 | ,001 |  | ,004 | ,072 | ,084 | ,070 | ,032 | ,003 | ,124 | ,001 | ,845 | ,444 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_06 | Pearson Correlation | ,186 | ,488\* | -,140 | ,663\*\* | ,609\*\* | 1 | ,405 | ,171 | ,179 | ,415 | ,190 | ,146 | ,669\*\* | ,000 | ,373 | ,546\* |
| Sig. (2-tailed) | ,432 | ,029 | ,557 | ,001 | ,004 |  | ,077 | ,471 | ,450 | ,069 | ,423 | ,539 | ,001 | 1,000 | ,106 | ,013 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_07 | Pearson Correlation | ,101 | ,197 | ,377 | ,179 | ,410 | ,405 | 1 | ,392 | ,435 | ,280 | ,077 | ,216 | ,203 | ,138 | -,101 | ,489\* |
| Sig. (2-tailed) | ,673 | ,404 | ,101 | ,450 | ,072 | ,077 |  | ,087 | ,056 | ,232 | ,748 | ,360 | ,391 | ,561 | ,673 | ,029 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_08 | Pearson Correlation | ,586\*\* | ,317 | ,401 | ,263 | ,395 | ,171 | ,392 | 1 | ,282 | ,469\* | ,473\* | ,524\* | ,269 | ,404 | ,204 | ,676\*\* |
| Sig. (2-tailed) | ,007 | ,173 | ,079 | ,262 | ,084 | ,471 | ,087 |  | ,229 | ,037 | ,035 | ,018 | ,252 | ,078 | ,388 | ,001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_09 | Pearson Correlation | ,214 | ,594\*\* | ,620\*\* | ,038 | ,414 | ,179 | ,435 | ,282 | 1 | ,268 | ,530\* | ,470\* | ,371 | ,147 | ,214 | ,619\*\* |
| Sig. (2-tailed) | ,366 | ,006 | ,004 | ,874 | ,070 | ,450 | ,056 | ,229 |  | ,254 | ,016 | ,036 | ,107 | ,536 | ,366 | ,004 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_10 | Pearson Correlation | ,867\*\* | ,284 | ,139 | ,485\* | ,480\* | ,415 | ,280 | ,469\* | ,268 | 1 | ,299 | ,424 | ,291 | ,596\*\* | ,248 | ,703\*\* |
| Sig. (2-tailed) | ,000 | ,226 | ,558 | ,030 | ,032 | ,069 | ,232 | ,037 | ,254 |  | ,200 | ,062 | ,212 | ,006 | ,293 | ,001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_11 | Pearson Correlation | ,396 | ,685\*\* | ,488\* | ,372 | ,623\*\* | ,190 | ,077 | ,473\* | ,530\* | ,299 | 1 | ,526\* | ,514\* | ,175 | ,254 | ,701\*\* |
| Sig. (2-tailed) | ,084 | ,001 | ,029 | ,106 | ,003 | ,423 | ,748 | ,035 | ,016 | ,200 |  | ,017 | ,021 | ,460 | ,279 | ,001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_12 | Pearson Correlation | ,435 | ,498\* | ,652\*\* | ,116 | ,355 | ,146 | ,216 | ,524\* | ,470\* | ,424 | ,526\* | 1 | ,512\* | ,599\*\* | ,435 | ,762\*\* |
| Sig. (2-tailed) | ,055 | ,025 | ,002 | ,626 | ,124 | ,539 | ,360 | ,018 | ,036 | ,062 | ,017 |  | ,021 | ,005 | ,055 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_13 | Pearson Correlation | ,274 | ,538\* | ,318 | ,381 | ,671\*\* | ,669\*\* | ,203 | ,269 | ,371 | ,291 | ,514\* | ,512\* | 1 | ,189 | ,399 | ,697\*\* |
| Sig. (2-tailed) | ,242 | ,014 | ,172 | ,097 | ,001 | ,001 | ,391 | ,252 | ,107 | ,212 | ,021 | ,021 |  | ,426 | ,082 | ,001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_14 | Pearson Correlation | ,593\*\* | ,100 | ,244 | -,082 | ,047 | ,000 | ,138 | ,404 | ,147 | ,596\*\* | ,175 | ,599\*\* | ,189 | 1 | ,306 | ,504\* |
| Sig. (2-tailed) | ,006 | ,674 | ,300 | ,732 | ,845 | 1,000 | ,561 | ,078 | ,536 | ,006 | ,460 | ,005 | ,426 |  | ,190 | ,023 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X1\_15 | Pearson Correlation | ,306 | ,509\* | -,167 | ,178 | ,181 | ,373 | -,101 | ,204 | ,214 | ,248 | ,254 | ,435 | ,399 | ,306 | 1 | ,434 |
| Sig. (2-tailed) | ,190 | ,022 | ,482 | ,453 | ,444 | ,106 | ,673 | ,388 | ,366 | ,293 | ,279 | ,055 | ,082 | ,190 |  | ,056 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Total | Pearson Correlation | ,638\*\* | ,702\*\* | ,540\* | ,507\* | ,754\*\* | ,546\* | ,489\* | ,676\*\* | ,619\*\* | ,703\*\* | ,701\*\* | ,762\*\* | ,697\*\* | ,504\* | ,434 | 1 |
| Sig. (2-tailed) | ,002 | ,001 | ,014 | ,022 | ,000 | ,013 | ,029 | ,001 | ,004 | ,001 | ,001 | ,000 | ,001 | ,023 | ,056 |  |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| \*\*. Correlation is significant at the 0.01 level (2-tailed). | | | | | | | | | | | | | | | | | |
| \*. Correlation is significant at the 0.05 level (2-tailed). | | | | | | | | | | | | | | | | | |

**UJI COBA VALIDITAS 20 RESPONDEN**

**UJI COBA VALIDITAS INSTRUMEN VARIABEL MOTIVASI SISWA (X2)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Correlations** | | | | | | | | | | | | | | | | | |
|  | | X2\_01 | X2\_02 | X2\_03 | X2\_04 | X2\_05 | X2\_06 | X2\_07 | X2\_08 | X2\_09 | X2\_10 | X2\_11 | X2\_12 | X2\_13 | X2\_14 | X2\_15 | Total |
| X2\_01 | Pearson Correlation | 1 | ,229 | ,370 | ,456\* | ,291 | ,554\* | ,308 | ,138 | ,048 | ,030 | ,679\*\* | ,594\*\* | ,331 | ,579\*\* | ,786\*\* | ,563\*\* |
| Sig. (2-tailed) |  | ,331 | ,109 | ,043 | ,212 | ,011 | ,186 | ,562 | ,840 | ,899 | ,001 | ,006 | ,155 | ,008 | ,000 | ,010 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_02 | Pearson Correlation | ,229 | 1 | ,601\*\* | ,419 | ,766\*\* | ,232 | ,925\*\* | ,689\*\* | ,589\*\* | ,797\*\* | ,297 | ,369 | ,627\*\* | ,366 | ,332 | ,784\*\* |
| Sig. (2-tailed) | ,331 |  | ,005 | ,066 | ,000 | ,325 | ,000 | ,001 | ,006 | ,000 | ,203 | ,109 | ,003 | ,113 | ,153 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_03 | Pearson Correlation | ,370 | ,601\*\* | 1 | ,835\*\* | ,808\*\* | ,666\*\* | ,556\* | ,497\* | ,592\*\* | ,620\*\* | ,490\* | ,252 | ,486\* | ,325 | ,466\* | ,820\*\* |
| Sig. (2-tailed) | ,109 | ,005 |  | ,000 | ,000 | ,001 | ,011 | ,026 | ,006 | ,004 | ,028 | ,284 | ,030 | ,163 | ,038 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_04 | Pearson Correlation | ,456\* | ,419 | ,835\*\* | 1 | ,634\*\* | ,719\*\* | ,332 | ,391 | ,577\*\* | ,433 | ,472\* | ,336 | ,403 | ,281 | ,438 | ,738\*\* |
| Sig. (2-tailed) | ,043 | ,066 | ,000 |  | ,003 | ,000 | ,153 | ,089 | ,008 | ,056 | ,036 | ,147 | ,078 | ,230 | ,053 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_05 | Pearson Correlation | ,291 | ,766\*\* | ,808\*\* | ,634\*\* | 1 | ,455\* | ,792\*\* | ,586\*\* | ,549\* | ,628\*\* | ,411 | ,275 | ,525\* | ,281 | ,374 | ,801\*\* |
| Sig. (2-tailed) | ,212 | ,000 | ,000 | ,003 |  | ,044 | ,000 | ,007 | ,012 | ,003 | ,072 | ,241 | ,018 | ,230 | ,104 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_06 | Pearson Correlation | ,554\* | ,232 | ,666\*\* | ,719\*\* | ,455\* | 1 | ,215 | ,181 | ,284 | ,337 | ,376 | ,435 | ,553\* | ,463\* | ,541\* | ,632\*\* |
| Sig. (2-tailed) | ,011 | ,325 | ,001 | ,000 | ,044 |  | ,364 | ,446 | ,224 | ,146 | ,102 | ,055 | ,011 | ,040 | ,014 | ,003 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_07 | Pearson Correlation | ,308 | ,925\*\* | ,556\* | ,332 | ,792\*\* | ,215 | 1 | ,711\*\* | ,472\* | ,661\*\* | ,353 | ,342 | ,580\*\* | ,435 | ,456\* | ,770\*\* |
| Sig. (2-tailed) | ,186 | ,000 | ,011 | ,153 | ,000 | ,364 |  | ,000 | ,036 | ,002 | ,126 | ,141 | ,007 | ,055 | ,043 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_08 | Pearson Correlation | ,138 | ,689\*\* | ,497\* | ,391 | ,586\*\* | ,181 | ,711\*\* | 1 | ,816\*\* | ,497\* | ,321 | ,161 | ,621\*\* | ,395 | ,321 | ,707\*\* |
| Sig. (2-tailed) | ,562 | ,001 | ,026 | ,089 | ,007 | ,446 | ,000 |  | ,000 | ,026 | ,167 | ,497 | ,003 | ,084 | ,167 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_09 | Pearson Correlation | ,048 | ,589\*\* | ,592\*\* | ,577\*\* | ,549\* | ,284 | ,472\* | ,816\*\* | 1 | ,552\* | ,334 | ,197 | ,623\*\* | ,315 | ,244 | ,699\*\* |
| Sig. (2-tailed) | ,840 | ,006 | ,006 | ,008 | ,012 | ,224 | ,036 | ,000 |  | ,012 | ,150 | ,404 | ,003 | ,176 | ,301 | ,001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_10 | Pearson Correlation | ,030 | ,797\*\* | ,620\*\* | ,433 | ,628\*\* | ,337 | ,661\*\* | ,497\* | ,552\* | 1 | ,144 | ,399 | ,623\*\* | ,279 | ,247 | ,688\*\* |
| Sig. (2-tailed) | ,899 | ,000 | ,004 | ,056 | ,003 | ,146 | ,002 | ,026 | ,012 |  | ,544 | ,081 | ,003 | ,234 | ,294 | ,001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_11 | Pearson Correlation | ,679\*\* | ,297 | ,490\* | ,472\* | ,411 | ,376 | ,353 | ,321 | ,334 | ,144 | 1 | ,641\*\* | ,524\* | ,707\*\* | ,790\*\* | ,683\*\* |
| Sig. (2-tailed) | ,001 | ,203 | ,028 | ,036 | ,072 | ,102 | ,126 | ,167 | ,150 | ,544 |  | ,002 | ,018 | ,000 | ,000 | ,001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_12 | Pearson Correlation | ,594\*\* | ,369 | ,252 | ,336 | ,275 | ,435 | ,342 | ,161 | ,197 | ,399 | ,641\*\* | 1 | ,684\*\* | ,789\*\* | ,773\*\* | ,628\*\* |
| Sig. (2-tailed) | ,006 | ,109 | ,284 | ,147 | ,241 | ,055 | ,141 | ,497 | ,404 | ,081 | ,002 |  | ,001 | ,000 | ,000 | ,003 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_13 | Pearson Correlation | ,331 | ,627\*\* | ,486\* | ,403 | ,525\* | ,553\* | ,580\*\* | ,621\*\* | ,623\*\* | ,623\*\* | ,524\* | ,684\*\* | 1 | ,768\*\* | ,556\* | ,806\*\* |
| Sig. (2-tailed) | ,155 | ,003 | ,030 | ,078 | ,018 | ,011 | ,007 | ,003 | ,003 | ,003 | ,018 | ,001 |  | ,000 | ,011 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_14 | Pearson Correlation | ,579\*\* | ,366 | ,325 | ,281 | ,281 | ,463\* | ,435 | ,395 | ,315 | ,279 | ,707\*\* | ,789\*\* | ,768\*\* | 1 | ,873\*\* | ,691\*\* |
| Sig. (2-tailed) | ,008 | ,113 | ,163 | ,230 | ,230 | ,040 | ,055 | ,084 | ,176 | ,234 | ,000 | ,000 | ,000 |  | ,000 | ,001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| X2\_15 | Pearson Correlation | ,786\*\* | ,332 | ,466\* | ,438 | ,374 | ,541\* | ,456\* | ,321 | ,244 | ,247 | ,790\*\* | ,773\*\* | ,556\* | ,873\*\* | 1 | ,730\*\* |
| Sig. (2-tailed) | ,000 | ,153 | ,038 | ,053 | ,104 | ,014 | ,043 | ,167 | ,301 | ,294 | ,000 | ,000 | ,011 | ,000 |  | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Total | Pearson Correlation | ,563\*\* | ,784\*\* | ,820\*\* | ,738\*\* | ,801\*\* | ,632\*\* | ,770\*\* | ,707\*\* | ,699\*\* | ,688\*\* | ,683\*\* | ,628\*\* | ,806\*\* | ,691\*\* | ,730\*\* | 1 |
| Sig. (2-tailed) | ,010 | ,000 | ,000 | ,000 | ,000 | ,003 | ,000 | ,000 | ,001 | ,001 | ,001 | ,003 | ,000 | ,001 | ,000 |  |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| \*. Correlation is significant at the 0.05 level (2-tailed). | | | | | | | | | | | | | | | | | |
| \*\*. Correlation is significant at the 0.01 level (2-tailed). | | | | | | | | | | | | | | | | | |

**UJI COBA VALIDITAS 20 RESPONDEN**

**UJI COBA VALIDITAS INSTRUMEN VARIABEL MINAT BERWIRAUSAHA (Y)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Correlations** | | | | | | | | | | | | | | | | | |
|  | | Y\_01 | Y\_02 | Y\_03 | Y\_04 | Y\_05 | Y\_06 | Y\_07 | Y\_08 | Y\_09 | Y\_10 | Y\_11 | Y\_12 | Y\_13 | Y\_14 | Y\_15 | Total |
| Y\_01 | Pearson Correlation | 1 | ,790\*\* | ,783\*\* | ,696\*\* | ,715\*\* | ,825\*\* | ,786\*\* | ,773\*\* | -,061 | ,748\*\* | ,780\*\* | ,780\*\* | ,790\*\* | ,752\*\* | ,594\*\* | ,874\*\* |
| Sig. (2-tailed) |  | ,000 | ,000 | ,001 | ,000 | ,000 | ,000 | ,000 | ,799 | ,000 | ,000 | ,000 | ,000 | ,000 | ,006 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_02 | Pearson Correlation | ,790\*\* | 1 | ,863\*\* | ,940\*\* | ,723\*\* | ,824\*\* | ,830\*\* | ,842\*\* | -,189 | ,721\*\* | ,917\*\* | ,917\*\* | ,818\*\* | ,778\*\* | ,615\*\* | ,930\*\* |
| Sig. (2-tailed) | ,000 |  | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,426 | ,000 | ,000 | ,000 | ,000 | ,000 | ,004 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_03 | Pearson Correlation | ,783\*\* | ,863\*\* | 1 | ,789\*\* | ,816\*\* | ,797\*\* | ,743\*\* | ,780\*\* | -,060 | ,667\*\* | ,819\*\* | ,819\*\* | ,777\*\* | ,813\*\* | ,701\*\* | ,902\*\* |
| Sig. (2-tailed) | ,000 | ,000 |  | ,000 | ,000 | ,000 | ,000 | ,000 | ,803 | ,001 | ,000 | ,000 | ,000 | ,000 | ,001 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_04 | Pearson Correlation | ,696\*\* | ,940\*\* | ,789\*\* | 1 | ,719\*\* | ,814\*\* | ,763\*\* | ,763\*\* | -,217 | ,730\*\* | ,886\*\* | ,886\*\* | ,784\*\* | ,671\*\* | ,531\* | ,881\*\* |
| Sig. (2-tailed) | ,001 | ,000 | ,000 |  | ,000 | ,000 | ,000 | ,000 | ,359 | ,000 | ,000 | ,000 | ,000 | ,001 | ,016 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_05 | Pearson Correlation | ,715\*\* | ,723\*\* | ,816\*\* | ,719\*\* | 1 | ,708\*\* | ,736\*\* | ,680\*\* | ,088 | ,793\*\* | ,790\*\* | ,790\*\* | ,809\*\* | ,692\*\* | ,461\* | ,855\*\* |
| Sig. (2-tailed) | ,000 | ,000 | ,000 | ,000 |  | ,000 | ,000 | ,001 | ,711 | ,000 | ,000 | ,000 | ,000 | ,001 | ,041 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_06 | Pearson Correlation | ,825\*\* | ,824\*\* | ,797\*\* | ,814\*\* | ,708\*\* | 1 | ,775\*\* | ,677\*\* | -,155 | ,802\*\* | ,786\*\* | ,786\*\* | ,749\*\* | ,706\*\* | ,710\*\* | ,882\*\* |
| Sig. (2-tailed) | ,000 | ,000 | ,000 | ,000 | ,000 |  | ,000 | ,001 | ,513 | ,000 | ,000 | ,000 | ,000 | ,001 | ,000 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_07 | Pearson Correlation | ,786\*\* | ,830\*\* | ,743\*\* | ,763\*\* | ,736\*\* | ,775\*\* | 1 | ,742\*\* | ,082 | ,752\*\* | ,782\*\* | ,782\*\* | ,830\*\* | ,778\*\* | ,535\* | ,888\*\* |
| Sig. (2-tailed) | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 |  | ,000 | ,731 | ,000 | ,000 | ,000 | ,000 | ,000 | ,015 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_08 | Pearson Correlation | ,773\*\* | ,842\*\* | ,780\*\* | ,763\*\* | ,680\*\* | ,677\*\* | ,742\*\* | 1 | ,073 | ,647\*\* | ,914\*\* | ,914\*\* | ,842\*\* | ,812\*\* | ,570\*\* | ,889\*\* |
| Sig. (2-tailed) | ,000 | ,000 | ,000 | ,000 | ,001 | ,001 | ,000 |  | ,760 | ,002 | ,000 | ,000 | ,000 | ,000 | ,009 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_09 | Pearson Correlation | -,061 | -,189 | -,060 | -,217 | ,088 | -,155 | ,082 | ,073 | 1 | ,000 | ,000 | ,000 | ,189 | -,162 | ,000 | ,017 |
| Sig. (2-tailed) | ,799 | ,426 | ,803 | ,359 | ,711 | ,513 | ,731 | ,760 |  | 1,000 | 1,000 | 1,000 | ,426 | ,496 | 1,000 | ,942 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_10 | Pearson Correlation | ,748\*\* | ,721\*\* | ,667\*\* | ,730\*\* | ,793\*\* | ,802\*\* | ,752\*\* | ,647\*\* | ,000 | 1 | ,782\*\* | ,782\*\* | ,811\*\* | ,617\*\* | ,488\* | ,842\*\* |
| Sig. (2-tailed) | ,000 | ,000 | ,001 | ,000 | ,000 | ,000 | ,000 | ,002 | 1,000 |  | ,000 | ,000 | ,000 | ,004 | ,029 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_11 | Pearson Correlation | ,780\*\* | ,917\*\* | ,819\*\* | ,886\*\* | ,790\*\* | ,786\*\* | ,782\*\* | ,914\*\* | ,000 | ,782\*\* | 1 | 1,000\*\* | ,917\*\* | ,786\*\* | ,621\*\* | ,953\*\* |
| Sig. (2-tailed) | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | 1,000 | ,000 |  | ,000 | ,000 | ,000 | ,003 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_12 | Pearson Correlation | ,780\*\* | ,917\*\* | ,819\*\* | ,886\*\* | ,790\*\* | ,786\*\* | ,782\*\* | ,914\*\* | ,000 | ,782\*\* | 1,000\*\* | 1 | ,917\*\* | ,786\*\* | ,621\*\* | ,953\*\* |
| Sig. (2-tailed) | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | 1,000 | ,000 | ,000 |  | ,000 | ,000 | ,003 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_13 | Pearson Correlation | ,790\*\* | ,818\*\* | ,777\*\* | ,784\*\* | ,809\*\* | ,749\*\* | ,830\*\* | ,842\*\* | ,189 | ,811\*\* | ,917\*\* | ,917\*\* | 1 | ,701\*\* | ,492\* | ,923\*\* |
| Sig. (2-tailed) | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,426 | ,000 | ,000 | ,000 |  | ,001 | ,027 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_14 | Pearson Correlation | ,752\*\* | ,778\*\* | ,813\*\* | ,671\*\* | ,692\*\* | ,706\*\* | ,778\*\* | ,812\*\* | -,162 | ,617\*\* | ,786\*\* | ,786\*\* | ,701\*\* | 1 | ,738\*\* | ,851\*\* |
| Sig. (2-tailed) | ,000 | ,000 | ,000 | ,001 | ,001 | ,001 | ,000 | ,000 | ,496 | ,004 | ,000 | ,000 | ,001 |  | ,000 | ,000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Y\_15 | Pearson Correlation | ,594\*\* | ,615\*\* | ,701\*\* | ,531\* | ,461\* | ,710\*\* | ,535\* | ,570\*\* | ,000 | ,488\* | ,621\*\* | ,621\*\* | ,492\* | ,738\*\* | 1 | ,695\*\* |
| Sig. (2-tailed) | ,006 | ,004 | ,001 | ,016 | ,041 | ,000 | ,015 | ,009 | 1,000 | ,029 | ,003 | ,003 | ,027 | ,000 |  | ,001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Total | Pearson Correlation | ,874\*\* | ,930\*\* | ,902\*\* | ,881\*\* | ,855\*\* | ,882\*\* | ,888\*\* | ,889\*\* | ,017 | ,842\*\* | ,953\*\* | ,953\*\* | ,923\*\* | ,851\*\* | ,695\*\* | 1 |
| Sig. (2-tailed) | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,942 | ,000 | ,000 | ,000 | ,000 | ,000 | ,001 |  |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| \*\*. Correlation is significant at the 0.01 level (2-tailed). | | | | | | | | | | | | | | | | | |
| \*. Correlation is significant at the 0.05 level (2-tailed). | | | | | | | | | | | | | | | | | |

*Lampiran 8*

**UJI COBA REALIBILITAS**

**VARIABEL MATA PELAJARAN PRODUK KREATIF & KEWIRAUSAHAAN (PKK) (X1)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Case Processing Summary** | | | |
|  | | N | % |
| Cases | Valid | 20 | 100,0 |
| Excludeda | 0 | ,0 |
| Total | 20 | 100,0 |
| a. Listwise deletion based on all variables in the procedure. | | | |

|  |  |
| --- | --- |
| **Reliability Statistics** | |
| Cronbach's Alpha | N of Items |
| ,874 | 15 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item-Total Statistics** | | | | |
|  | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
| X1\_01 | 52,95 | 35,103 | ,574 | ,864 |
| X1\_02 | 53,05 | 35,734 | ,661 | ,863 |
| X1\_03 | 53,15 | 34,766 | ,437 | ,871 |
| X1\_04 | 53,05 | 34,892 | ,395 | ,874 |
| X1\_05 | 53,35 | 33,082 | ,694 | ,857 |
| X1\_06 | 52,75 | 36,724 | ,492 | ,868 |
| X1\_07 | 53,00 | 35,158 | ,376 | ,875 |
| X1\_08 | 53,10 | 34,411 | ,611 | ,862 |
| X1\_09 | 52,85 | 35,082 | ,551 | ,865 |
| X1\_10 | 52,85 | 35,082 | ,655 | ,861 |
| X1\_11 | 52,80 | 34,695 | ,647 | ,861 |
| X1\_12 | 53,00 | 32,737 | ,702 | ,856 |
| X1\_13 | 52,70 | 34,116 | ,634 | ,861 |
| X1\_14 | 52,95 | 34,787 | ,387 | ,875 |
| X1\_15 | 52,95 | 36,682 | ,350 | ,873 |

**UJI COBA REALIBILITAS**

**VARIABEL MOTIVASI SISWA (X2)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Case Processing Summary** | | | |
|  | | N | % |
| Cases | Valid | 20 | 100,0 |
| Excludeda | 0 | ,0 |
| Total | 20 | 100,0 |
| a. Listwise deletion based on all variables in the procedure. | | | |

|  |  |
| --- | --- |
| **Reliability Statistics** | |
| Cronbach's Alpha | N of Items |
| ,929 | 15 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item-Total Statistics** | | | | |
|  | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
| X2\_01 | 54,70 | 62,221 | ,506 | ,928 |
| X2\_02 | 54,90 | 58,200 | ,742 | ,922 |
| X2\_03 | 55,30 | 56,537 | ,780 | ,921 |
| X2\_04 | 55,35 | 55,608 | ,667 | ,926 |
| X2\_05 | 55,10 | 58,621 | ,766 | ,922 |
| X2\_06 | 54,95 | 62,892 | ,595 | ,927 |
| X2\_07 | 54,90 | 57,674 | ,722 | ,923 |
| X2\_08 | 55,00 | 58,737 | ,651 | ,925 |
| X2\_09 | 55,05 | 58,682 | ,640 | ,925 |
| X2\_10 | 54,95 | 59,208 | ,630 | ,925 |
| X2\_11 | 54,55 | 59,524 | ,627 | ,925 |
| X2\_12 | 54,50 | 63,105 | ,592 | ,927 |
| X2\_13 | 54,65 | 59,292 | ,775 | ,922 |
| X2\_14 | 54,55 | 60,892 | ,647 | ,925 |
| X2\_15 | 54,75 | 58,513 | ,677 | ,924 |

**UJI COBA REALIBILITAS**

**VARIABEL MINAT BERWIRAUSAHA (Y)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Case Processing Summary** | | | |
|  | | N | % |
| Cases | Valid | 20 | 100,0 |
| Excludeda | 0 | ,0 |
| Total | 20 | 100,0 |
| a. Listwise deletion based on all variables in the procedure. | | | |

|  |  |
| --- | --- |
| **Reliability Statistics** | |
| Cronbach's Alpha | N of Items |
| ,969 | 15 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item-Total Statistics** | | | | |
|  | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
| Y\_01 | 51,15 | 81,503 | ,853 | ,966 |
| Y\_02 | 51,55 | 81,103 | ,918 | ,965 |
| Y\_03 | 51,35 | 80,871 | ,884 | ,965 |
| Y\_04 | 51,45 | 79,945 | ,858 | ,966 |
| Y\_05 | 51,20 | 81,432 | ,830 | ,966 |
| Y\_06 | 51,35 | 79,292 | ,858 | ,966 |
| Y\_07 | 51,40 | 79,937 | ,866 | ,965 |
| Y\_08 | 51,75 | 83,355 | ,873 | ,966 |
| Y\_09 | 50,80 | 94,379 | -,039 | ,977 |
| Y\_10 | 51,25 | 82,303 | ,816 | ,966 |
| Y\_11 | 51,65 | 80,871 | ,946 | ,964 |
| Y\_12 | 51,65 | 80,871 | ,946 | ,964 |
| Y\_13 | 51,55 | 81,208 | ,910 | ,965 |
| Y\_14 | 51,55 | 80,366 | ,823 | ,966 |
| Y\_15 | 51,05 | 86,997 | ,663 | ,969 |

*Lampiran 9*

**DAFTAR 51 RESPONDEN PENELITIAN**

|  |  |  |
| --- | --- | --- |
| Nama | Jenis Kelamin | Kelas XII Akuntansi |
| Vatma Natasya | Perempuan | 1 |
| Aziz Al Farizi | Laki-laki | 1 |
| Pipit Dwi Finantik | Perempuan | 1 |
| Nesa Putri Aulia | Perempuan | 1 |
| Lili Via Safitri | Perempuan | 1 |
| Azzahra Habibillah | Perempuan | 1 |
| Ghefira Widia Sauli | Perempuan | 1 |
| Putri Zahra Oktaviona | Perempuan | 1 |
| Devi Nur Fitriyani | Perempuan | 1 |
| Nadia Aulia Nisa | Perempuan | 1 |
| Shelli Juiputri | Perempuan | 1 |
| Vina Nur Afianti | Perempuan | 1 |
| Dinda Ayu Nabila | Perempuan | 1 |
| Serina Mulyanda Sari | Perempuan | 1 |
| Aisyah Isnaeni Sholekha | Perempuan | 1 |
| Nisrina Aniq Fadhillah | Perempuan | 1 |
| Saripah | Perempuan | 1 |
| Devita Lintang | Perempuan | 2 |
| Asa Fajar Lutfiana | Perempuan | 2 |
| Dina Akfilni | Perempuan | 2 |
| Salma Khairunnisa Alfiyyah | Perempuan | 2 |
| Siti Maziah | Perempuan | 2 |
| Febrianti Wahyu Hestiningtyas | Perempuan | 2 |
| Viki Ismatul Maula | Perempuan | 2 |
| Eko Irvayati | Perempuan | 2 |
| Maida Fasha Aulia | Perempuan | 2 |
| Ade Lia Nuraeni | Perempuan | 2 |
| Vio Novelia | Perempuan | 2 |
| Nurul Khikmah | Perempuan | 2 |
| Siti Muthoharoh | Perempuan | 2 |
| Amelia | Perempuan | 2 |
| Rahmawati | Perempuan | 2 |
| Indah Priandini | Perempuan | 2 |
| Yeti Widianti | Perempuan | 2 |
| Imelda Dwi Yuliani | Perempuan | 3 |
| Leady Naysila Fernanda | Perempuan | 3 |
| Farahdila Ayu Lastari | Perempuan | 3 |
| Putri Fadilah | Perempuan | 3 |
| Nur Leli | Perempuan | 3 |
| Nabila Claresta Maharani K | Perempuan | 3 |
| Najwa Nurul Aien | Perempuan | 3 |
| Lilis Sofiyani | Perempuan | 3 |
| Fitri Sabili Anjani | Perempuan | 3 |
| Choirynisa Widya Ramdini | Perempuan | 3 |
| Sefti Rahmayani | Perempuan | 3 |
| Salsana Febriyantika | Perempuan | 3 |
| Nurun Nisa Maulida | Perempuan | 3 |
| Zahra Yolanda | Perempuan | 3 |
| Fanny Safira Putri | Perempuan | 3 |
| Berlian Cahaya Kusuma | Perempuan | 3 |
| Putri Wulandari | Perempuan | 3 |

*Lampiran 10*

**TABULASI 51 RESPONDEN PENELITIAN** **VARIABEL MATA PELAJARAN PRODUK KREATIF & KEWIRAUSAHAAN (X1)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Responden** | **Butir Pernyataan** | | | | | | | | | |  |  |  |  | **Total** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **Skor** |
| R\_01 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 4 | 5 | 4 | 5 | 5 | 65 |
| R\_02 | 3 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 65 |
| R\_03 | 4 | 4 | 4 | 4 | 5 | 5 | 3 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 59 |
| R\_04 | 5 | 4 | 3 | 4 | 5 | 5 | 3 | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 61 |
| R\_05 | 3 | 3 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 59 |
| R\_06 | 4 | 4 | 4 | 4 | 3 | 4 | 5 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 54 |
| R\_07 | 3 | 5 | 5 | 3 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 4 | 3 | 60 |
| R\_08 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 4 | 5 | 4 | 65 |
| R\_09 | 4 | 4 | 4 | 4 | 3 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 59 |
| R\_10 | 4 | 5 | 5 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 55 |
| R\_11 | 4 | 3 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 3 | 5 | 5 | 5 | 62 |
| R\_12 | 3 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 59 |
| R\_13 | 2 | 4 | 5 | 4 | 5 | 5 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 52 |
| R\_14 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 59 |
| R\_15 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 64 |
| R\_16 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 5 | 4 | 5 | 59 |
| R\_17 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 61 |
| R\_18 | 4 | 4 | 4 | 4 | 3 | 5 | 4 | 5 | 3 | 5 | 3 | 3 | 5 | 3 | 55 |
| R\_19 | 4 | 5 | 5 | 5 | 4 | 5 | 3 | 4 | 4 | 5 | 4 | 3 | 4 | 5 | 60 |
| R\_20 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 63 |
| R\_21 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 59 |
| R\_22 | 4 | 4 | 4 | 4 | 3 | 5 | 5 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 54 |
| R\_23 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 63 |
| R\_24 | 3 | 5 | 4 | 5 | 3 | 3 | 4 | 4 | 5 | 5 | 3 | 5 | 3 | 5 | 57 |
| R\_25 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 52 |
| R\_26 | 4 | 4 | 4 | 4 | 5 | 3 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 5 | 53 |
| R\_27 | 5 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 59 |
| R\_28 | 4 | 4 | 2 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 2 | 3 | 3 | 4 | 47 |
| R\_29 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 4 | 3 | 49 |
| R\_30 | 4 | 5 | 4 | 5 | 3 | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 5 | 63 |
| R\_31 | 3 | 4 | 3 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 52 |
| R\_32 | 3 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 60 |
| R\_33 | 5 | 4 | 3 | 5 | 5 | 3 | 4 | 5 | 5 | 4 | 4 | 5 | 3 | 4 | 59 |
| R\_34 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 50 |
| R\_35 | 4 | 3 | 4 | 4 | 4 | 5 | 4 | 3 | 5 | 4 | 5 | 5 | 5 | 5 | 60 |
| R\_36 | 3 | 3 | 2 | 3 | 4 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 49 |
| R\_37 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 3 | 3 | 57 |
| R\_38 | 5 | 5 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 58 |
| R\_39 | 3 | 4 | 4 | 3 | 3 | 3 | 2 | 2 | 3 | 4 | 3 | 4 | 4 | 3 | 45 |
| R\_40 | 3 | 3 | 3 | 4 | 2 | 4 | 5 | 4 | 3 | 3 | 2 | 5 | 5 | 5 | 51 |
| R\_41 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 4 | 4 | 4 | 57 |
| R\_42 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 3 | 5 | 5 | 4 | 64 |
| R\_43 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 57 |
| R\_44 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 58 |
| R\_45 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 52 |
| R\_46 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 60 |
| R\_47 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 62 |
| R\_48 | 3 | 3 | 4 | 5 | 4 | 5 | 3 | 5 | 3 | 3 | 4 | 3 | 4 | 4 | 53 |
| R\_49 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 56 |
| R\_50 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 3 | 5 | 3 | 3 | 5 | 4 | 60 |
| R\_51 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 5 | 5 | 4 | 58 |

**TABULASI 51 RESPONDEN PENELITIAN** **VARIABEL MATA MOTIVASI SISWA (X2)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Responden** | **Butir Pernyataan** | | | | | | | | | | | | | | | **Total** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **Skor** |
| R\_01 | 5 | 5 | 4 | 4 | 3 | 3 | 5 | 4 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 66 |
| R\_02 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 3 | 5 | 66 |
| R\_03 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 67 |
| R\_04 | 5 | 5 | 5 | 3 | 4 | 5 | 4 | 3 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 67 |
| R\_05 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 67 |
| R\_06 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 67 |
| R\_07 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 70 |
| R\_08 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 70 |
| R\_09 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 67 |
| R\_10 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 3 | 4 | 5 | 5 | 4 | 64 |
| R\_11 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 4 | 3 | 4 | 5 | 4 | 5 | 5 | 67 |
| R\_12 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 3 | 4 | 5 | 67 |
| R\_13 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 67 |
| R\_14 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 66 |
| R\_15 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 68 |
| R\_16 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 66 |
| R\_17 | 5 | 5 | 4 | 4 | 3 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 70 |
| R\_18 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 69 |
| R\_19 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 70 |
| R\_20 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 70 |
| R\_21 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 4 | 4 | 69 |
| R\_22 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 3 | 4 | 5 | 5 | 4 | 5 | 5 | 67 |
| R\_23 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 70 |
| R\_24 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 66 |
| R\_25 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 5 | 3 | 3 | 4 | 4 | 3 | 4 | 5 | 55 |
| R\_26 | 3 | 5 | 3 | 5 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 58 |
| R\_27 | 5 | 3 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 70 |
| R\_28 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 50 |
| R\_29 | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 50 |
| R\_30 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 70 |
| R\_31 | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 69 |
| R\_32 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 70 |
| R\_33 | 5 | 5 | 5 | 5 | 3 | 4 | 5 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 58 |
| R\_34 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 5 | 5 | 4 | 56 |
| R\_35 | 3 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 70 |
| R\_36 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 5 | 53 |
| R\_37 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 65 |
| R\_38 | 5 | 5 | 3 | 3 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 69 |
| R\_39 | 5 | 4 | 4 | 3 | 3 | 3 | 4 | 2 | 2 | 2 | 3 | 5 | 4 | 3 | 3 | 50 |
| R\_40 | 4 | 5 | 5 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 57 |
| R\_41 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 62 |
| R\_42 | 5 | 3 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 70 |
| R\_43 | 5 | 4 | 4 | 4 | 5 | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 62 |
| R\_44 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 4 | 4 | 66 |
| R\_45 | 5 | 5 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 66 |
| R\_46 | 4 | 4 | 4 | 4 | 3 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 60 |
| R\_47 | 5 | 4 | 4 | 5 | 4 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 70 |
| R\_48 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 4 | 3 | 4 | 4 | 3 | 64 |
| R\_49 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 62 |
| R\_50 | 3 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 66 |
| R\_51 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 67 |

**TABULASI 51 RESPONDEN PENELITIAN** **VARIABEL MINAT BERWIRAUSAHA (Y)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Responden** | **Butir Pernyataan** | | | | | | | | | | | | | | **Total**  **Skor** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** |
| R\_01 | 4 | 3 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 62 |
| R\_02 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 60 |
| R\_03 | 4 | 4 | 3 | 3 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 61 |
| R\_04 | 4 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 3 | 5 | 3 | 59 |
| R\_05 | 4 | 4 | 3 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 57 |
| R\_06 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 58 |
| R\_07 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 62 |
| R\_08 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 62 |
| R\_09 | 3 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 3 | 60 |
| R\_10 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 58 |
| R\_11 | 4 | 3 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 3 | 4 | 58 |
| R\_12 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 60 |
| R\_13 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 58 |
| R\_14 | 4 | 3 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 60 |
| R\_15 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 60 |
| R\_16 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 58 |
| R\_17 | 4 | 3 | 4 | 3 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 59 |
| R\_18 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 61 |
| R\_19 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 62 |
| R\_20 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 61 |
| R\_21 | 4 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 3 | 4 | 4 | 5 | 60 |
| R\_22 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 58 |
| R\_23 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 3 | 4 | 60 |
| R\_24 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 3 | 3 | 4 | 5 | 5 | 5 | 3 | 58 |
| R\_25 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 55 |
| R\_26 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 55 |
| R\_27 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 61 |
| R\_28 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 50 |
| R\_29 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 47 |
| R\_30 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 62 |
| R\_31 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 3 | 4 | 58 |
| R\_32 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 61 |
| R\_33 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 55 |
| R\_34 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 5 | 4 | 4 | 3 | 4 | 4 | 52 |
| R\_35 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 5 | 62 |
| R\_36 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 48 |
| R\_37 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 56 |
| R\_38 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 60 |
| R\_39 | 3 | 2 | 4 | 2 | 3 | 4 | 4 | 2 | 3 | 4 | 2 | 4 | 3 | 2 | 42 |
| R\_40 | 4 | 4 | 3 | 4 | 5 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 50 |
| R\_41 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 56 |
| R\_42 | 5 | 4 | 3 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 60 |
| R\_43 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 56 |
| R\_44 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 57 |
| R\_45 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 58 |
| R\_46 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 5 | 55 |
| R\_47 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 61 |
| R\_48 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 55 |
| R\_49 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 57 |
| R\_50 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 60 |
| R\_51 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 60 |

*Lampiran 11*

**UJI VALIDITAS 51 RESPONDEN INSTRUMEN**

**VARIABEL MATA PELAJARAN PRODUK KREATIF & KEWIRAUSAHAAN (PKK) (X1)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Correlations** | | | | | | | | | | | | | | | | |
|  | | X1\_01 | X1\_02 | X1\_03 | X1\_04 | X1\_05 | X1\_06 | X1\_07 | X1\_08 | X1\_09 | X1\_10 | X1\_11 | X1\_12 | X1\_13 | X1\_14 | Total |
| X1\_01 | Pearson Correlation | 1 | ,228 | ,105 | ,214 | ,190 | -,066 | ,101 | ,258 | ,238 | ,127 | ,199 | ,327\* | ,221 | ,150 | ,494\*\* |
| Sig. (2-tailed) |  | ,108 | ,463 | ,132 | ,181 | ,646 | ,482 | ,067 | ,092 | ,374 | ,162 | ,019 | ,119 | ,293 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X1\_02 | Pearson Correlation | ,228 | 1 | ,336\* | ,242 | ,190 | -,028 | ,226 | ,127 | ,193 | ,352\* | ,100 | ,027 | ,185 | ,086 | ,473\*\* |
| Sig. (2-tailed) | ,108 |  | ,016 | ,087 | ,181 | ,843 | ,110 | ,373 | ,175 | ,011 | ,483 | ,851 | ,195 | ,550 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X1\_03 | Pearson Correlation | ,105 | ,336\* | 1 | ,104 | ,347\* | ,279\* | ,280\* | ,091 | ,187 | ,173 | ,299\* | -,009 | ,138 | ,052 | ,505\*\* |
| Sig. (2-tailed) | ,463 | ,016 |  | ,467 | ,013 | ,048 | ,047 | ,527 | ,190 | ,224 | ,033 | ,950 | ,332 | ,715 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X1\_04 | Pearson Correlation | ,214 | ,242 | ,104 | 1 | ,082 | ,187 | ,251 | ,313\* | ,053 | ,217 | ,120 | ,210 | ,057 | ,360\*\* | ,480\*\* |
| Sig. (2-tailed) | ,132 | ,087 | ,467 |  | ,565 | ,190 | ,076 | ,025 | ,712 | ,125 | ,400 | ,139 | ,693 | ,010 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X1\_05 | Pearson Correlation | ,190 | ,190 | ,347\* | ,082 | 1 | ,197 | -,068 | ,246 | ,161 | ,294\* | ,344\* | -,012 | ,084 | ,072 | ,476\*\* |
| Sig. (2-tailed) | ,181 | ,181 | ,013 | ,565 |  | ,166 | ,635 | ,082 | ,258 | ,036 | ,014 | ,932 | ,556 | ,617 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X1\_06 | Pearson Correlation | -,066 | -,028 | ,279\* | ,187 | ,197 | 1 | ,265 | ,205 | -,030 | ,280\* | ,373\*\* | -,035 | ,499\*\* | ,077 | ,462\*\* |
| Sig. (2-tailed) | ,646 | ,843 | ,048 | ,190 | ,166 |  | ,060 | ,149 | ,836 | ,047 | ,007 | ,807 | ,000 | ,591 | ,001 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X1\_07 | Pearson Correlation | ,101 | ,226 | ,280\* | ,251 | -,068 | ,265 | 1 | ,181 | ,358\*\* | ,073 | ,073 | ,222 | ,296\* | ,218 | ,506\*\* |
| Sig. (2-tailed) | ,482 | ,110 | ,047 | ,076 | ,635 | ,060 |  | ,204 | ,010 | ,611 | ,611 | ,118 | ,035 | ,124 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X1\_08 | Pearson Correlation | ,258 | ,127 | ,091 | ,313\* | ,246 | ,205 | ,181 | 1 | ,003 | ,145 | ,142 | ,223 | ,171 | ,273 | ,494\*\* |
| Sig. (2-tailed) | ,067 | ,373 | ,527 | ,025 | ,082 | ,149 | ,204 |  | ,986 | ,310 | ,319 | ,116 | ,230 | ,053 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X1\_09 | Pearson Correlation | ,238 | ,193 | ,187 | ,053 | ,161 | -,030 | ,358\*\* | ,003 | 1 | ,320\* | ,227 | ,420\*\* | -,070 | ,264 | ,482\*\* |
| Sig. (2-tailed) | ,092 | ,175 | ,190 | ,712 | ,258 | ,836 | ,010 | ,986 |  | ,022 | ,109 | ,002 | ,628 | ,061 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X1\_10 | Pearson Correlation | ,127 | ,352\* | ,173 | ,217 | ,294\* | ,280\* | ,073 | ,145 | ,320\* | 1 | ,209 | ,104 | ,219 | ,101 | ,513\*\* |
| Sig. (2-tailed) | ,374 | ,011 | ,224 | ,125 | ,036 | ,047 | ,611 | ,310 | ,022 |  | ,140 | ,468 | ,123 | ,482 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X1\_11 | Pearson Correlation | ,199 | ,100 | ,299\* | ,120 | ,344\* | ,373\*\* | ,073 | ,142 | ,227 | ,209 | 1 | ,124 | ,019 | ,180 | ,509\*\* |
| Sig. (2-tailed) | ,162 | ,483 | ,033 | ,400 | ,014 | ,007 | ,611 | ,319 | ,109 | ,140 |  | ,387 | ,897 | ,206 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X1\_12 | Pearson Correlation | ,327\* | ,027 | -,009 | ,210 | -,012 | -,035 | ,222 | ,223 | ,420\*\* | ,104 | ,124 | 1 | ,231 | ,344\* | ,460\*\* |
| Sig. (2-tailed) | ,019 | ,851 | ,950 | ,139 | ,932 | ,807 | ,118 | ,116 | ,002 | ,468 | ,387 |  | ,102 | ,013 | ,001 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X1\_13 | Pearson Correlation | ,221 | ,185 | ,138 | ,057 | ,084 | ,499\*\* | ,296\* | ,171 | -,070 | ,219 | ,019 | ,231 | 1 | ,293\* | ,487\*\* |
| Sig. (2-tailed) | ,119 | ,195 | ,332 | ,693 | ,556 | ,000 | ,035 | ,230 | ,628 | ,123 | ,897 | ,102 |  | ,037 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X1\_14 | Pearson Correlation | ,150 | ,086 | ,052 | ,360\*\* | ,072 | ,077 | ,218 | ,273 | ,264 | ,101 | ,180 | ,344\* | ,293\* | 1 | ,500\*\* |
| Sig. (2-tailed) | ,293 | ,550 | ,715 | ,010 | ,617 | ,591 | ,124 | ,053 | ,061 | ,482 | ,206 | ,013 | ,037 |  | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Total | Pearson Correlation | ,494\*\* | ,473\*\* | ,505\*\* | ,480\*\* | ,476\*\* | ,462\*\* | ,506\*\* | ,494\*\* | ,482\*\* | ,513\*\* | ,509\*\* | ,460\*\* | ,487\*\* | ,500\*\* | 1 |
| Sig. (2-tailed) | ,000 | ,000 | ,000 | ,000 | ,000 | ,001 | ,000 | ,000 | ,000 | ,000 | ,000 | ,001 | ,000 | ,000 |  |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| \*. Correlation is significant at the 0.05 level (2-tailed). | | | | | | | | | | | | | | | | |
| \*\*. Correlation is significant at the 0.01 level (2-tailed). | | | | | | | | | | | | | | | | |

**UJI VALIDITAS 51 RESPONDEN INSTRUMEN**

**VARIABEL MOTIVASI SISWA (X2)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Correlations** | | | | | | | | | | | | | | | | | |
|  | | X2\_01 | X2\_02 | X2\_03 | X2\_04 | X2\_05 | X2\_06 | X2\_07 | X2\_08 | X2\_09 | X2\_10 | X2\_11 | X2\_12 | X2\_13 | X2\_14 | X2\_15 | Total |
| X2\_01 | Pearson Correlation | 1 | ,347\* | ,276 | ,153 | ,184 | ,193 | ,377\*\* | ,154 | ,171 | ,125 | ,117 | ,302\* | ,174 | ,033 | ,254 | ,455\*\* |
| Sig. (2-tailed) |  | ,012 | ,050 | ,283 | ,197 | ,175 | ,006 | ,282 | ,230 | ,384 | ,414 | ,031 | ,223 | ,821 | ,072 | ,001 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_02 | Pearson Correlation | ,347\* | 1 | ,405\*\* | ,281\* | ,059 | ,371\*\* | ,413\*\* | ,113 | ,130 | ,278\* | ,083 | ,174 | ,139 | ,055 | ,174 | ,480\*\* |
| Sig. (2-tailed) | ,012 |  | ,003 | ,046 | ,683 | ,007 | ,003 | ,429 | ,363 | ,048 | ,564 | ,222 | ,332 | ,704 | ,222 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_03 | Pearson Correlation | ,276 | ,405\*\* | 1 | ,325\* | ,342\* | ,246 | ,310\* | ,143 | ,431\*\* | ,088 | ,068 | ,167 | ,341\* | ,242 | ,118 | ,535\*\* |
| Sig. (2-tailed) | ,050 | ,003 |  | ,020 | ,014 | ,082 | ,027 | ,318 | ,002 | ,539 | ,633 | ,241 | ,014 | ,088 | ,411 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_04 | Pearson Correlation | ,153 | ,281\* | ,325\* | 1 | ,233 | ,223 | ,199 | ,403\*\* | ,367\*\* | ,341\* | ,186 | -,006 | ,183 | ,026 | ,041 | ,483\*\* |
| Sig. (2-tailed) | ,283 | ,046 | ,020 |  | ,101 | ,116 | ,162 | ,003 | ,008 | ,014 | ,191 | ,964 | ,200 | ,855 | ,778 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_05 | Pearson Correlation | ,184 | ,059 | ,342\* | ,233 | 1 | ,230 | ,210 | ,433\*\* | ,392\*\* | ,273 | ,365\*\* | ,258 | ,385\*\* | ,374\*\* | ,354\* | ,604\*\* |
| Sig. (2-tailed) | ,197 | ,683 | ,014 | ,101 |  | ,104 | ,140 | ,002 | ,004 | ,053 | ,008 | ,067 | ,005 | ,007 | ,011 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_06 | Pearson Correlation | ,193 | ,371\*\* | ,246 | ,223 | ,230 | 1 | ,202 | ,409\*\* | ,368\*\* | ,314\* | ,155 | ,173 | ,334\* | ,347\* | ,274 | ,574\*\* |
| Sig. (2-tailed) | ,175 | ,007 | ,082 | ,116 | ,104 |  | ,156 | ,003 | ,008 | ,025 | ,278 | ,226 | ,017 | ,013 | ,052 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_07 | Pearson Correlation | ,377\*\* | ,413\*\* | ,310\* | ,199 | ,210 | ,202 | 1 | ,302\* | ,149 | ,327\* | ,223 | ,138 | ,258 | ,121 | ,138 | ,522\*\* |
| Sig. (2-tailed) | ,006 | ,003 | ,027 | ,162 | ,140 | ,156 |  | ,031 | ,298 | ,019 | ,115 | ,333 | ,068 | ,398 | ,333 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_08 | Pearson Correlation | ,154 | ,113 | ,143 | ,403\*\* | ,433\*\* | ,409\*\* | ,302\* | 1 | ,481\*\* | ,347\* | ,254 | ,263 | ,238 | ,329\* | ,440\*\* | ,638\*\* |
| Sig. (2-tailed) | ,282 | ,429 | ,318 | ,003 | ,002 | ,003 | ,031 |  | ,000 | ,013 | ,072 | ,063 | ,093 | ,018 | ,001 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_09 | Pearson Correlation | ,171 | ,130 | ,431\*\* | ,367\*\* | ,392\*\* | ,368\*\* | ,149 | ,481\*\* | 1 | ,382\*\* | ,263 | ,020 | ,284\* | ,385\*\* | ,149 | ,605\*\* |
| Sig. (2-tailed) | ,230 | ,363 | ,002 | ,008 | ,004 | ,008 | ,298 | ,000 |  | ,006 | ,062 | ,892 | ,043 | ,005 | ,296 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_10 | Pearson Correlation | ,125 | ,278\* | ,088 | ,341\* | ,273 | ,314\* | ,327\* | ,347\* | ,382\*\* | 1 | ,511\*\* | ,362\*\* | ,477\*\* | ,418\*\* | ,319\* | ,668\*\* |
| Sig. (2-tailed) | ,384 | ,048 | ,539 | ,014 | ,053 | ,025 | ,019 | ,013 | ,006 |  | ,000 | ,009 | ,000 | ,002 | ,022 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_11 | Pearson Correlation | ,117 | ,083 | ,068 | ,186 | ,365\*\* | ,155 | ,223 | ,254 | ,263 | ,511\*\* | 1 | ,251 | ,420\*\* | ,569\*\* | ,460\*\* | ,577\*\* |
| Sig. (2-tailed) | ,414 | ,564 | ,633 | ,191 | ,008 | ,278 | ,115 | ,072 | ,062 | ,000 |  | ,075 | ,002 | ,000 | ,001 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_12 | Pearson Correlation | ,302\* | ,174 | ,167 | -,006 | ,258 | ,173 | ,138 | ,263 | ,020 | ,362\*\* | ,251 | 1 | ,303\* | ,418\*\* | ,467\*\* | ,494\*\* |
| Sig. (2-tailed) | ,031 | ,222 | ,241 | ,964 | ,067 | ,226 | ,333 | ,063 | ,892 | ,009 | ,075 |  | ,031 | ,002 | ,001 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_13 | Pearson Correlation | ,174 | ,139 | ,341\* | ,183 | ,385\*\* | ,334\* | ,258 | ,238 | ,284\* | ,477\*\* | ,420\*\* | ,303\* | 1 | ,500\*\* | ,112 | ,611\*\* |
| Sig. (2-tailed) | ,223 | ,332 | ,014 | ,200 | ,005 | ,017 | ,068 | ,093 | ,043 | ,000 | ,002 | ,031 |  | ,000 | ,436 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_14 | Pearson Correlation | ,033 | ,055 | ,242 | ,026 | ,374\*\* | ,347\* | ,121 | ,329\* | ,385\*\* | ,418\*\* | ,569\*\* | ,418\*\* | ,500\*\* | 1 | ,469\*\* | ,618\*\* |
| Sig. (2-tailed) | ,821 | ,704 | ,088 | ,855 | ,007 | ,013 | ,398 | ,018 | ,005 | ,002 | ,000 | ,002 | ,000 |  | ,001 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| X2\_15 | Pearson Correlation | ,254 | ,174 | ,118 | ,041 | ,354\* | ,274 | ,138 | ,440\*\* | ,149 | ,319\* | ,460\*\* | ,467\*\* | ,112 | ,469\*\* | 1 | ,551\*\* |
| Sig. (2-tailed) | ,072 | ,222 | ,411 | ,778 | ,011 | ,052 | ,333 | ,001 | ,296 | ,022 | ,001 | ,001 | ,436 | ,001 |  | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Total | Pearson Correlation | ,455\*\* | ,480\*\* | ,535\*\* | ,483\*\* | ,604\*\* | ,574\*\* | ,522\*\* | ,638\*\* | ,605\*\* | ,668\*\* | ,577\*\* | ,494\*\* | ,611\*\* | ,618\*\* | ,551\*\* | 1 |
| Sig. (2-tailed) | ,001 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 | ,000 |  |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| \*. Correlation is significant at the 0.05 level (2-tailed). | | | | | | | | | | | | | | | | | |
| \*\*. Correlation is significant at the 0.01 level (2-tailed). | | | | | | | | | | | | | | | | | |

**UJI VALIDITAS 51 RESPONDEN INSTRUMEN**

**VARIABEL MINAT BERWIRAUSAHA (Y)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Correlations** | | | | | | | | | | | | | | | | |
|  | | Y\_01 | Y\_02 | Y\_03 | Y\_04 | Y\_05 | Y\_06 | Y\_07 | Y\_08 | Y\_09 | Y\_10 | Y\_11 | Y\_12 | Y\_13 | Y\_14 | Total |
| Y\_01 | Pearson Correlation | 1 | ,397\*\* | ,177 | ,396\*\* | ,374\*\* | ,058 | ,083 | ,176 | ,041 | ,018 | ,145 | -,012 | ,036 | ,315\* | ,447\*\* |
| Sig. (2-tailed) |  | ,004 | ,214 | ,004 | ,007 | ,688 | ,562 | ,217 | ,773 | ,899 | ,308 | ,934 | ,800 | ,024 | ,001 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Y\_02 | Pearson Correlation | ,397\*\* | 1 | ,168 | ,551\*\* | ,353\* | ,090 | ,108 | ,277\* | ,149 | ,135 | ,368\*\* | ,018 | ,020 | ,306\* | ,556\*\* |
| Sig. (2-tailed) | ,004 |  | ,238 | ,000 | ,011 | ,531 | ,449 | ,049 | ,298 | ,345 | ,008 | ,901 | ,892 | ,029 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Y\_03 | Pearson Correlation | ,177 | ,168 | 1 | ,258 | ,090 | ,361\*\* | ,190 | ,068 | ,218 | ,277\* | ,194 | ,154 | -,026 | ,171 | ,455\*\* |
| Sig. (2-tailed) | ,214 | ,238 |  | ,068 | ,528 | ,009 | ,182 | ,636 | ,124 | ,049 | ,172 | ,280 | ,859 | ,229 | ,001 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Y\_04 | Pearson Correlation | ,396\*\* | ,551\*\* | ,258 | 1 | ,256 | ,159 | ,100 | ,243 | ,114 | ,074 | ,208 | ,112 | ,100 | ,389\*\* | ,559\*\* |
| Sig. (2-tailed) | ,004 | ,000 | ,068 |  | ,069 | ,264 | ,487 | ,086 | ,424 | ,605 | ,144 | ,434 | ,484 | ,005 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Y\_05 | Pearson Correlation | ,374\*\* | ,353\* | ,090 | ,256 | 1 | ,053 | ,193 | ,398\*\* | ,200 | -,049 | ,243 | ,016 | ,297\* | ,119 | ,491\*\* |
| Sig. (2-tailed) | ,007 | ,011 | ,528 | ,069 |  | ,712 | ,176 | ,004 | ,160 | ,731 | ,085 | ,913 | ,034 | ,405 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Y\_06 | Pearson Correlation | ,058 | ,090 | ,361\*\* | ,159 | ,053 | 1 | ,132 | ,313\* | ,136 | ,398\*\* | ,265 | ,275 | ,241 | ,221 | ,503\*\* |
| Sig. (2-tailed) | ,688 | ,531 | ,009 | ,264 | ,712 |  | ,355 | ,026 | ,343 | ,004 | ,060 | ,051 | ,088 | ,119 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Y\_07 | Pearson Correlation | ,083 | ,108 | ,190 | ,100 | ,193 | ,132 | 1 | ,128 | ,120 | ,352\* | ,280\* | ,493\*\* | ,436\*\* | -,068 | ,461\*\* |
| Sig. (2-tailed) | ,562 | ,449 | ,182 | ,487 | ,176 | ,355 |  | ,370 | ,402 | ,011 | ,047 | ,000 | ,001 | ,634 | ,001 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Y\_08 | Pearson Correlation | ,176 | ,277\* | ,068 | ,243 | ,398\*\* | ,313\* | ,128 | 1 | ,184 | ,143 | ,378\*\* | ,070 | ,161 | ,334\* | ,549\*\* |
| Sig. (2-tailed) | ,217 | ,049 | ,636 | ,086 | ,004 | ,026 | ,370 |  | ,196 | ,317 | ,006 | ,625 | ,258 | ,017 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Y\_09 | Pearson Correlation | ,041 | ,149 | ,218 | ,114 | ,200 | ,136 | ,120 | ,184 | 1 | ,258 | ,231 | ,246 | ,283\* | ,428\*\* | ,487\*\* |
| Sig. (2-tailed) | ,773 | ,298 | ,124 | ,424 | ,160 | ,343 | ,402 | ,196 |  | ,068 | ,102 | ,082 | ,044 | ,002 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Y\_10 | Pearson Correlation | ,018 | ,135 | ,277\* | ,074 | -,049 | ,398\*\* | ,352\* | ,143 | ,258 | 1 | ,476\*\* | ,325\* | ,226 | ,451\*\* | ,542\*\* |
| Sig. (2-tailed) | ,899 | ,345 | ,049 | ,605 | ,731 | ,004 | ,011 | ,317 | ,068 |  | ,000 | ,020 | ,110 | ,001 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Y\_11 | Pearson Correlation | ,145 | ,368\*\* | ,194 | ,208 | ,243 | ,265 | ,280\* | ,378\*\* | ,231 | ,476\*\* | 1 | ,224 | ,364\*\* | ,369\*\* | ,658\*\* |
| Sig. (2-tailed) | ,308 | ,008 | ,172 | ,144 | ,085 | ,060 | ,047 | ,006 | ,102 | ,000 |  | ,115 | ,009 | ,008 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Y\_12 | Pearson Correlation | -,012 | ,018 | ,154 | ,112 | ,016 | ,275 | ,493\*\* | ,070 | ,246 | ,325\* | ,224 | 1 | ,342\* | ,139 | ,446\*\* |
| Sig. (2-tailed) | ,934 | ,901 | ,280 | ,434 | ,913 | ,051 | ,000 | ,625 | ,082 | ,020 | ,115 |  | ,014 | ,331 | ,001 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Y\_13 | Pearson Correlation | ,036 | ,020 | -,026 | ,100 | ,297\* | ,241 | ,436\*\* | ,161 | ,283\* | ,226 | ,364\*\* | ,342\* | 1 | ,224 | ,499\*\* |
| Sig. (2-tailed) | ,800 | ,892 | ,859 | ,484 | ,034 | ,088 | ,001 | ,258 | ,044 | ,110 | ,009 | ,014 |  | ,115 | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Y\_14 | Pearson Correlation | ,315\* | ,306\* | ,171 | ,389\*\* | ,119 | ,221 | -,068 | ,334\* | ,428\*\* | ,451\*\* | ,369\*\* | ,139 | ,224 | 1 | ,619\*\* |
| Sig. (2-tailed) | ,024 | ,029 | ,229 | ,005 | ,405 | ,119 | ,634 | ,017 | ,002 | ,001 | ,008 | ,331 | ,115 |  | ,000 |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Total | Pearson Correlation | ,447\*\* | ,556\*\* | ,455\*\* | ,559\*\* | ,491\*\* | ,503\*\* | ,461\*\* | ,549\*\* | ,487\*\* | ,542\*\* | ,658\*\* | ,446\*\* | ,499\*\* | ,619\*\* | 1 |
| Sig. (2-tailed) | ,001 | ,000 | ,001 | ,000 | ,000 | ,000 | ,001 | ,000 | ,000 | ,000 | ,000 | ,001 | ,000 | ,000 |  |
| N | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| \*\*. Correlation is significant at the 0.01 level (2-tailed). | | | | | | | | | | | | | | | | |
| \*. Correlation is significant at the 0.05 level (2-tailed). | | | | | | | | | | | | | | | | |

*Lampiran 12*

**UJI REALIBILITAS 51 RESPONDEN**

**VARIABEL MATA PELAJARAN PRODUK KREATIF & KEWIRAUSAHAAN (X1)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Case Processing Summary** | | | |
|  | | N | % |
| Cases | Valid | 51 | 100,0 |
| Excludeda | 0 | ,0 |
| Total | 51 | 100,0 |
| a. Listwise deletion based on all variables in the procedure. | | | |

|  |  |
| --- | --- |
| **Reliability Statistics** | |
| Cronbach's Alpha | N of Items |
| ,753 | 14 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item-Total Statistics** | | | | |
|  | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
| X1\_01 | 53,47 | 20,414 | ,357 | ,740 |
| X1\_02 | 53,33 | 20,907 | ,352 | ,740 |
| X1\_03 | 53,37 | 20,478 | ,377 | ,738 |
| X1\_04 | 53,29 | 21,092 | ,374 | ,739 |
| X1\_05 | 53,33 | 20,467 | ,330 | ,743 |
| X1\_06 | 53,18 | 21,028 | ,344 | ,741 |
| X1\_07 | 53,43 | 20,410 | ,375 | ,738 |
| X1\_08 | 53,29 | 20,692 | ,373 | ,738 |
| X1\_09 | 53,33 | 20,947 | ,368 | ,739 |
| X1\_10 | 53,24 | 20,784 | ,406 | ,735 |
| X1\_11 | 53,55 | 20,413 | ,380 | ,737 |
| X1\_12 | 53,39 | 20,923 | ,334 | ,742 |
| X1\_13 | 53,35 | 20,753 | ,365 | ,739 |
| X1\_14 | 53,29 | 20,652 | ,379 | ,737 |

**UJI REALIBILITAS 51 RESPONDEN**

**VARIABEL MOTIVASI SISWA (X2)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Case Processing Summary** | | | |
|  | | N | % |
| Cases | Valid | 51 | 100,0 |
| Excludeda | 0 | ,0 |
| Total | 51 | 100,0 |
| a. Listwise deletion based on all variables in the procedure. | | | |

|  |  |
| --- | --- |
| **Reliability Statistics** | |
| Cronbach's Alpha | N of Items |
| ,845 | 15 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item-Total Statistics** | | | | |
|  | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
| X2\_01 | 60,33 | 29,667 | ,354 | ,842 |
| X2\_02 | 60,35 | 29,353 | ,377 | ,841 |
| X2\_03 | 60,61 | 29,123 | ,445 | ,837 |
| X2\_04 | 60,59 | 29,367 | ,381 | ,841 |
| X2\_05 | 60,69 | 28,460 | ,520 | ,833 |
| X2\_06 | 60,65 | 28,913 | ,492 | ,834 |
| X2\_07 | 60,63 | 29,118 | ,427 | ,838 |
| X2\_08 | 60,75 | 27,874 | ,551 | ,831 |
| X2\_09 | 60,76 | 28,064 | ,511 | ,833 |
| X2\_10 | 60,65 | 27,513 | ,584 | ,828 |
| X2\_11 | 60,51 | 28,975 | ,497 | ,834 |
| X2\_12 | 60,35 | 29,633 | ,407 | ,839 |
| X2\_13 | 60,53 | 28,414 | ,527 | ,832 |
| X2\_14 | 60,33 | 28,587 | ,541 | ,832 |
| X2\_15 | 60,35 | 29,233 | ,470 | ,836 |

**UJI REALIBILITAS 51 RESPONDEN**

**VARIABEL MINAT BERWIRAUSAHA (Y)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Case Processing Summary** | | | |
|  | | N | % |
| Cases | Valid | 51 | 100,0 |
| Excludeda | 0 | ,0 |
| Total | 51 | 100,0 |
| a. Listwise deletion based on all variables in the procedure. | | | |

|  |  |
| --- | --- |
| **Reliability Statistics** | |
| Cronbach's Alpha | N of Items |
| ,793 | 14 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item-Total Statistics** | | | | |
|  | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Cronbach's Alpha if Item Deleted |
| Y\_01 | 53,43 | 16,050 | ,334 | ,786 |
| Y\_02 | 53,73 | 15,323 | ,443 | ,778 |
| Y\_03 | 53,59 | 15,807 | ,326 | ,788 |
| Y\_04 | 53,63 | 15,358 | ,450 | ,777 |
| Y\_05 | 53,31 | 15,820 | ,381 | ,783 |
| Y\_06 | 53,49 | 15,775 | ,395 | ,782 |
| Y\_07 | 53,43 | 16,090 | ,358 | ,784 |
| Y\_08 | 53,51 | 15,255 | ,429 | ,779 |
| Y\_09 | 53,55 | 15,973 | ,385 | ,782 |
| Y\_10 | 53,69 | 15,900 | ,457 | ,778 |
| Y\_11 | 53,63 | 14,718 | ,560 | ,767 |
| Y\_12 | 53,57 | 16,090 | ,335 | ,786 |
| Y\_13 | 53,55 | 15,693 | ,384 | ,783 |
| Y\_14 | 53,57 | 14,770 | ,505 | ,771 |

*Lampiran 13*

**HASIL ANALISIS DESKRIPTIF**

**VARIABEL MATA PELAJARAN PRODUK KREATIF & KEWIRAUSAHAAN (PKK) (X1)**

|  |  |  |
| --- | --- | --- |
| **Statistics** | | |
| Mata Pelajaran Produk Kreatif & Kewirausahaan (PKK) (X1) | | |
| N | Valid | 51 |
| Missing | 0 |
| Mean | | 57,45 |
| Std. Deviation | | 4,855 |
| Range | | 20 |
| Minimum | | 45 |
| Maximum | | 65 |
| Sum | | 2930 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mata Pelajaran Produk Kreatif & Kewirausahaan (PKK) (X1)** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 45 | 1 | 2,0 | 2,0 | 2,0 |
| 47 | 1 | 2,0 | 2,0 | 3,9 |
| 49 | 2 | 3,9 | 3,9 | 7,8 |
| 50 | 1 | 2,0 | 2,0 | 9,8 |
| 51 | 1 | 2,0 | 2,0 | 11,8 |
| 52 | 4 | 7,8 | 7,8 | 19,6 |
| 53 | 2 | 3,9 | 3,9 | 23,5 |
| 54 | 2 | 3,9 | 3,9 | 27,5 |
| 55 | 2 | 3,9 | 3,9 | 31,4 |
| 56 | 1 | 2,0 | 2,0 | 33,3 |
| 57 | 4 | 7,8 | 7,8 | 41,2 |
| 58 | 3 | 5,9 | 5,9 | 47,1 |
| 59 | 9 | 17,6 | 17,6 | 64,7 |
| 60 | 6 | 11,8 | 11,8 | 76,5 |
| 61 | 2 | 3,9 | 3,9 | 80,4 |
| 62 | 2 | 3,9 | 3,9 | 84,3 |
| 63 | 3 | 5,9 | 5,9 | 90,2 |
| 64 | 2 | 3,9 | 3,9 | 94,1 |
| 65 | 3 | 5,9 | 5,9 | 100,0 |
| Total | 51 | 100,0 | 100,0 |  |

**HASIL ANALISIS DESKRIPTIF**

**VARIABEL MOTIVASI SISWA (X2)**

|  |  |  |
| --- | --- | --- |
| **Statistics** | | |
| Motivasi Siswa (X2) | | |
| N | Valid | 51 |
| Missing | 0 |
| Mean | | 64,86 |
| Std. Deviation | | 5,720 |
| Range | | 20 |
| Minimum | | 50 |
| Maximum | | 70 |
| Sum | | 3308 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Motivasi Siswa (X2)** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 50 | 3 | 5,9 | 5,9 | 5,9 |
| 53 | 1 | 2,0 | 2,0 | 7,8 |
| 55 | 1 | 2,0 | 2,0 | 9,8 |
| 56 | 1 | 2,0 | 2,0 | 11,8 |
| 57 | 1 | 2,0 | 2,0 | 13,7 |
| 58 | 2 | 3,9 | 3,9 | 17,6 |
| 60 | 1 | 2,0 | 2,0 | 19,6 |
| 62 | 3 | 5,9 | 5,9 | 25,5 |
| 64 | 2 | 3,9 | 3,9 | 29,4 |
| 65 | 1 | 2,0 | 2,0 | 31,4 |
| 66 | 8 | 15,7 | 15,7 | 47,1 |
| 67 | 10 | 19,6 | 19,6 | 66,7 |
| 68 | 1 | 2,0 | 2,0 | 68,6 |
| 69 | 4 | 7,8 | 7,8 | 76,5 |
| 70 | 12 | 23,5 | 23,5 | 100,0 |
| Total | 51 | 100,0 | 100,0 |  |

**HASIL ANALISIS DESKRIPTIF**

**VARIABEL MINAT BERWIRAUSAHA (Y)**

|  |  |  |
| --- | --- | --- |
| **Statistics** | | |
| Minat Berwirausaha (Y) | | |
| N | Valid | 51 |
| Missing | 0 |
| Mean | | 57,67 |
| Std. Deviation | | 4,222 |
| Range | | 20 |
| Minimum | | 42 |
| Maximum | | 62 |
| Sum | | 2941 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Minat Berwirausaha (Y)** | | | | | |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 42 | 1 | 2,0 | 2,0 | 2,0 |
| 47 | 1 | 2,0 | 2,0 | 3,9 |
| 48 | 1 | 2,0 | 2,0 | 5,9 |
| 50 | 2 | 3,9 | 3,9 | 9,8 |
| 52 | 1 | 2,0 | 2,0 | 11,8 |
| 55 | 5 | 9,8 | 9,8 | 21,6 |
| 56 | 3 | 5,9 | 5,9 | 27,5 |
| 57 | 3 | 5,9 | 5,9 | 33,3 |
| 58 | 9 | 17,6 | 17,6 | 51,0 |
| 59 | 2 | 3,9 | 3,9 | 54,9 |
| 60 | 11 | 21,6 | 21,6 | 76,5 |
| 61 | 6 | 11,8 | 11,8 | 88,2 |
| 62 | 6 | 11,8 | 11,8 | 100,0 |
| Total | 51 | 100,0 | 100,0 |  |

*Lampiran 14*

**HASIL UJI NORMALITAS VARIABEL**

**MATA PELAJARAN PRODUK KREATIF & KEWIRAUSAHAAN (PKK) (X1) DAN MOTIVASI SISWA (X2) TERHADAP MINAT BERWIRAUSAHA (Y)**

|  |  |  |
| --- | --- | --- |
| **One-Sample Kolmogorov-Smirnov Test** | | |
|  | | Studentized Deleted Residual |
| N | | 51 |
| Normal Parametersa,b | Mean | -,0087576 |
| Std. Deviation | 1,08119658 |
| Most Extreme Differences | Absolute | ,089 |
| Positive | ,078 |
| Negative | -,089 |
| Test Statistic | | ,089 |
| Asymp. Sig. (2-tailed) | | ,200c,d |
| a. Test distribution is Normal. | | |
| b. Calculated from data. | | |
| c. Lilliefors Significance Correction. | | |
| d. This is a lower bound of the true significance. | | |

*Lampiran 15*

**HASIL ANALISIS REGRESI LINEAR SEDERHANA VARIABEL**

**MATA PELAJARAN PRODUK KREATIF & KEWIRAUSAHAAN (PKK) (X1) TERHADAP MINAT BERWIRAUSAHA (Y)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Variables Entered/Removeda** | | | |
| Model | Variables Entered | Variables Removed | Method |
| 1 | Mata Pelajaran Produk Kreatif & Kewirausahaan (PKK)b | . | Enter |
| a. Dependent Variable: Motivasi Siswa | | | |
| b. All requested variables entered. | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Model Summaryb** | | | | |
| Model | R | R Square | Adjusted R Square | Std. Error of the Estimate |
| 1 | ,802a | ,643 | ,635 | 2,550 |
| a. Predictors: (Constant), Mata Pelajaran Produk Kreatif & Kewirausahaan (PKK) | | | | |
| b. Dependent Variable: Motivasi Siswa | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **ANOVAa** | | | | | | |
| Model | | Sum of Squares | df | Mean Square | F | Sig. |
| 1 | Regression | 572,816 | 1 | 572,816 | 88,121 | ,000b |
| Residual | 318,518 | 49 | 6,500 |  |  |
| Total | 891,333 | 50 |  |  |  |
| a. Dependent Variable: Motivasi Siswa | | | | | | |
| b. Predictors: (Constant), Mata Pelajaran Produk Kreatif & Kewirausahaan (PKK) | | | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Coefficientsa** | | | | | | |
| Model | | Unstandardized Coefficients | | Standardized Coefficients | t | Sig. |
| B | Std. Error | Beta |
| 1 | (Constant) | 17,615 | 4,281 |  | 4,114 | ,000 |
| Mata Pelajaran Produk Kreatif & Kewirausahaan (PKK) | ,697 | ,074 | ,802 | 9,387 | ,000 |
| a. Dependent Variable: Motivasi Siswa | | | | | | |

**HASIL ANALISIS REGRESI LINEAR SEDERHANA VARIABEL**

**MOTIVASI SISWA (X2) TERHADAP MINAT BERWIRAUSAHA (Y)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Variables Entered/Removeda** | | | |
| Model | Variables Entered | Variables Removed | Method |
| 1 | Motivasi Siswab | . | Enter |
| a. Dependent Variable: Minat Berwirausaha | | | |
| b. All requested variables entered. | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Model Summaryb** | | | | |
| Model | R | R Square | Adjusted R Square | Std. Error of the Estimate |
| 1 | ,921a | ,847 | ,844 | 1,666 |
| a. Predictors: (Constant), Motivasi Siswa | | | | |
| b. Dependent Variable: Minat Berwirausaha | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **ANOVAa** | | | | | | |
| Model | | Sum of Squares | df | Mean Square | F | Sig. |
| 1 | Regression | 755,363 | 1 | 755,363 | 272,211 | ,000b |
| Residual | 135,971 | 49 | 2,775 |  |  |
| Total | 891,333 | 50 |  |  |  |
| a. Dependent Variable: Minat Berwirausaha | | | | | | |
| b. Predictors: (Constant), Motivasi Siswa | | | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Coefficientsa** | | | | | | |
| Model | | Unstandardized Coefficients | | Standardized Coefficients | t | Sig. |
| B | Std. Error | Beta |
| 1 | (Constant) | 13,593 | 2,681 |  | 5,069 | ,000 |
| Motivasi Siswa | ,679 | ,041 | ,921 | 16,499 | ,000 |
| a. Dependent Variable: Minat Berwirausaha | | | | | | |

*Lampiran 16*

**HASIL ANALISIS REGRESI LINEAR BERGANDA**

**VARIABEL MATA PELAJARAN PRODUK KREATIF & KEWIRAUSAHAAN (PKK) (X1), MOTIVASI SISWA (X2) TERHADAP MINAT BERWIRAUSAHA (Y)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Variables Entered/Removeda** | | | |
| Model | Variables Entered | Variables Removed | Method |
| 1 | Motivasi Siswa, Mata Pelajaran Produk Kreatif & Kewirausahaan (PKK)b | . | Enter |
| a. Dependent Variable: Minat Berwirausaha | | | |
| b. All requested variables entered. | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Model Summaryb** | | | | |
| Model | R | R Square | Adjusted R Square | Std. Error of the Estimate |
| 1 | ,937a | ,877 | ,872 | 1,510 |
| a. Predictors: (Constant), Motivasi Siswa, Mata Pelajaran Produk Kreatif & Kewirausahaan (PKK) | | | | |
| b. Dependent Variable: Minat Berwirausaha | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **ANOVAa** | | | | | | |
| Model | | Sum of Squares | df | Mean Square | F | Sig. |
| 1 | Regression | 781,842 | 2 | 390,921 | 171,376 | ,000b |
| Residual | 109,492 | 48 | 2,281 |  |  |
| Total | 891,333 | 50 |  |  |  |
| a. Dependent Variable: Minat Berwirausaha | | | | | | |
| b. Predictors: (Constant), Motivasi Siswa, Mata Pelajaran Produk Kreatif & Kewirausahaan (PKK) | | | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Coefficientsa** | | | | | | |
| Model | | Unstandardized Coefficients | | Standardized Coefficients | t | Sig. |
| B | Std. Error | Beta |
| 1 | (Constant) | 9,907 | 2,661 |  | 3,723 | ,001 |
| Mata Pelajaran Produk Kreatif & Kewirausahaan (PKK) | ,225 | ,066 | ,259 | 3,407 | ,001 |
| Motivasi Siswa | ,537 | ,056 | ,727 | 9,573 | ,000 |
| a. Dependent Variable: Minat Berwirausaha | | | | | | |

*Lampiran 17*

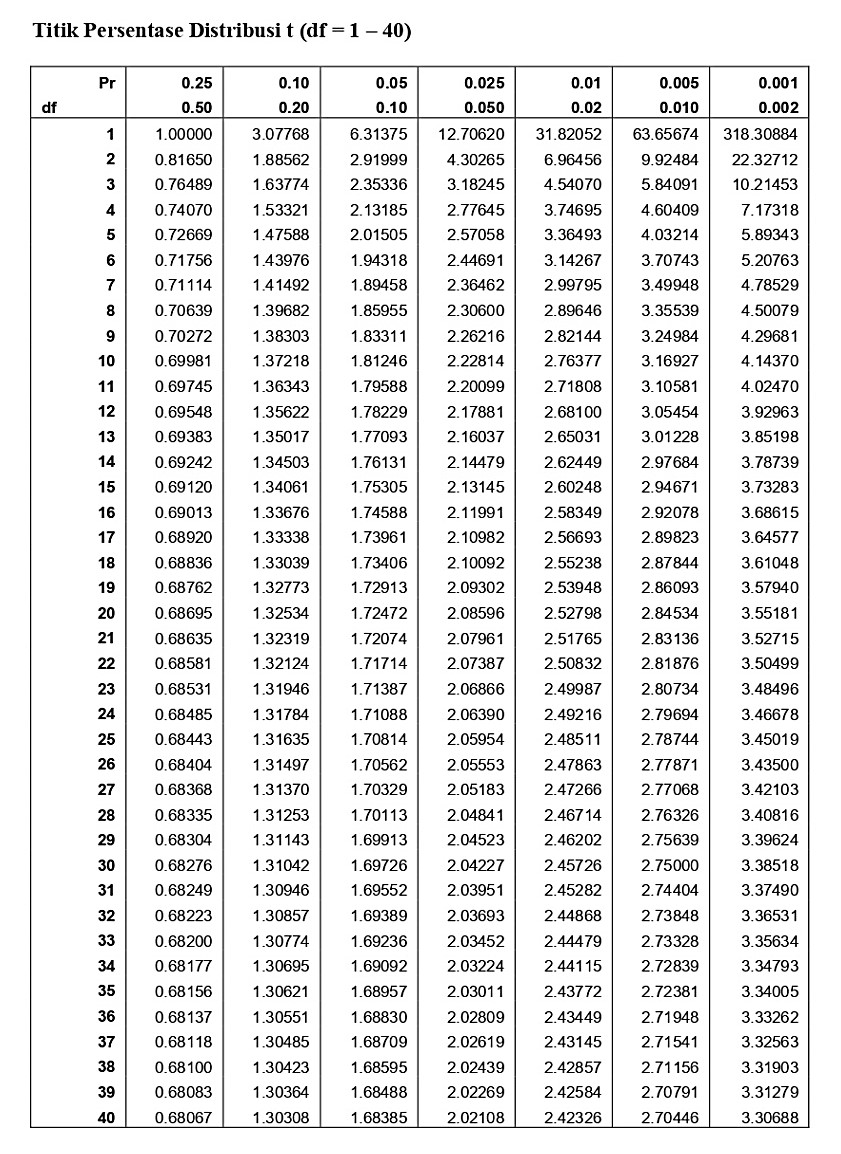
**Daftar r Tabel**

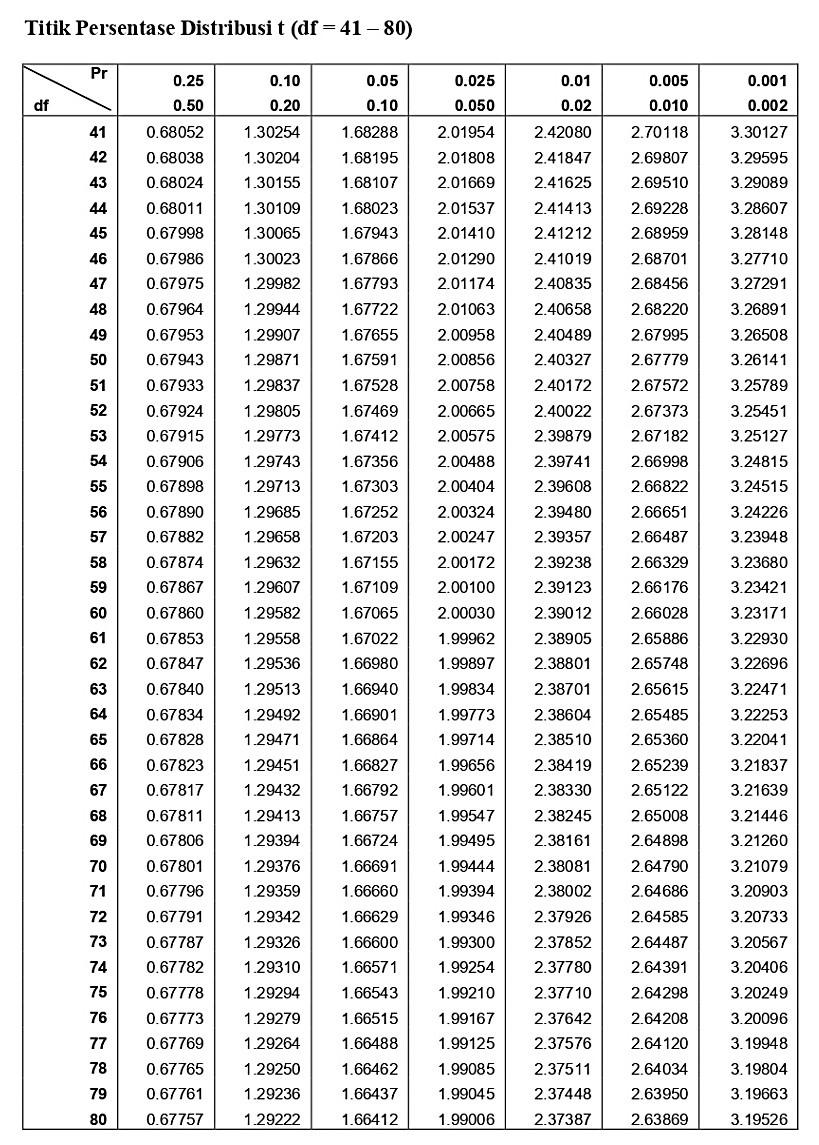
**TABEL r (df 1 – 100)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **N** | Taraf signifikan | | **N** | Taraf signifikan | | **N** | Taraf signifikan | |
| 5% | 1% | 5% | 1% | 5% | 1% |
| **3** | 0,997 | 0,999 | **27** | 0,381 | 0,487 | **55** | 0,266 | 0,345 |
| **4** | 0,950 | 0,990 | **28** | 0,374 | 0,478 | **60** | 0,254 | 0,330 |
| **5** | 0,878 | 0,959 | **29** | 0,367 | 0,470 | **65** | 0,244 | 0,317 |
| **6** | 0,811 | 0,917 | **30** | 0,361 | 0,463 | **70** | 0,235 | 0,306 |
| **7** | 0,754 | 0,874 | **31** | 0,355 | 0,456 | **75** | 0,227 | 0,296 |
| **8** | 0,707 | 0,834 | **32** | 0,349 | 0,449 | **80** | 0,220 | 0,286 |
| **9** | 0,666 | 0,798 | **33** | 0,344 | 0,442 | **85** | 0,213 | 0,278 |
| **10** | 0,632 | 0,765 | **34** | 0,339 | 0,436 | **90** | 0,207 | 0,270 |
| **11** | 0,602 | 0,735 | **35** | 0,334 | 0,430 | **95** | 0,202 | 0,263 |
| **12** | 0,576 | 0,708 | **36** | 0,329 | 0,424 | **100** | 0,195 | 0,256 |
| **13** | 0,553 | 0,684 | **37** | 0,325 | 0,418 | **125** | 0,176 | 0,230 |
| **14** | 0,532 | 0,661 | **38** | 0,320 | 0,413 | **150** | 0,159 | 0,210 |
| **15** | 0,514 | 0,641 | **39** | 0,316 | 0,408 | **175** | 0,148 | 0,194 |
| **16** | 0,497 | 0,623 | **40** | 0,312 | 0,403 | **200** | 0,138 | 0,181 |
| **17** | 0,482 | 0,606 | **41** | 0,308 | 0,398 | **300** | 0,113 | 0,148 |
| **18** | 0,468 | 0,590 | **42** | 0,304 | 0,393 | **400** | 0,098 | 0,128 |
| **19** | 0,456 | 0,575 | **43** | 0,301 | 0,389 | **500** | 0,088 | 0,115 |
| **20** | 0,444 | 0,561 | **44** | 0,297 | 0,384 | **600** | 0,080 | 0,105 |
| **21** | 0,433 | 0,549 | **45** | 0,294 | 0,380 | **700** | 0,074 | 0,097 |
| **22** | 0,423 | 0,537 | **46** | 0,291 | 0,376 | **800** | 0,070 | 0,091 |
| **23** | 0,413 | 0,526 | **47** | 0,288 | 0,372 | **900** | 0,065 | 0,086 |
| **24** | 0,404 | 0,515 | **48** | 0,284 | 0,368 | **1000** | 0,062 | 0,081 |
| **25** | 0,396 | 0,505 | **49** | 0,281 | 0,364 |  |  |  |
| **26** | 0,388 | 0,406 | **50** | 0,279 | 0,361 |  |  |  |

*Lampiran 18*

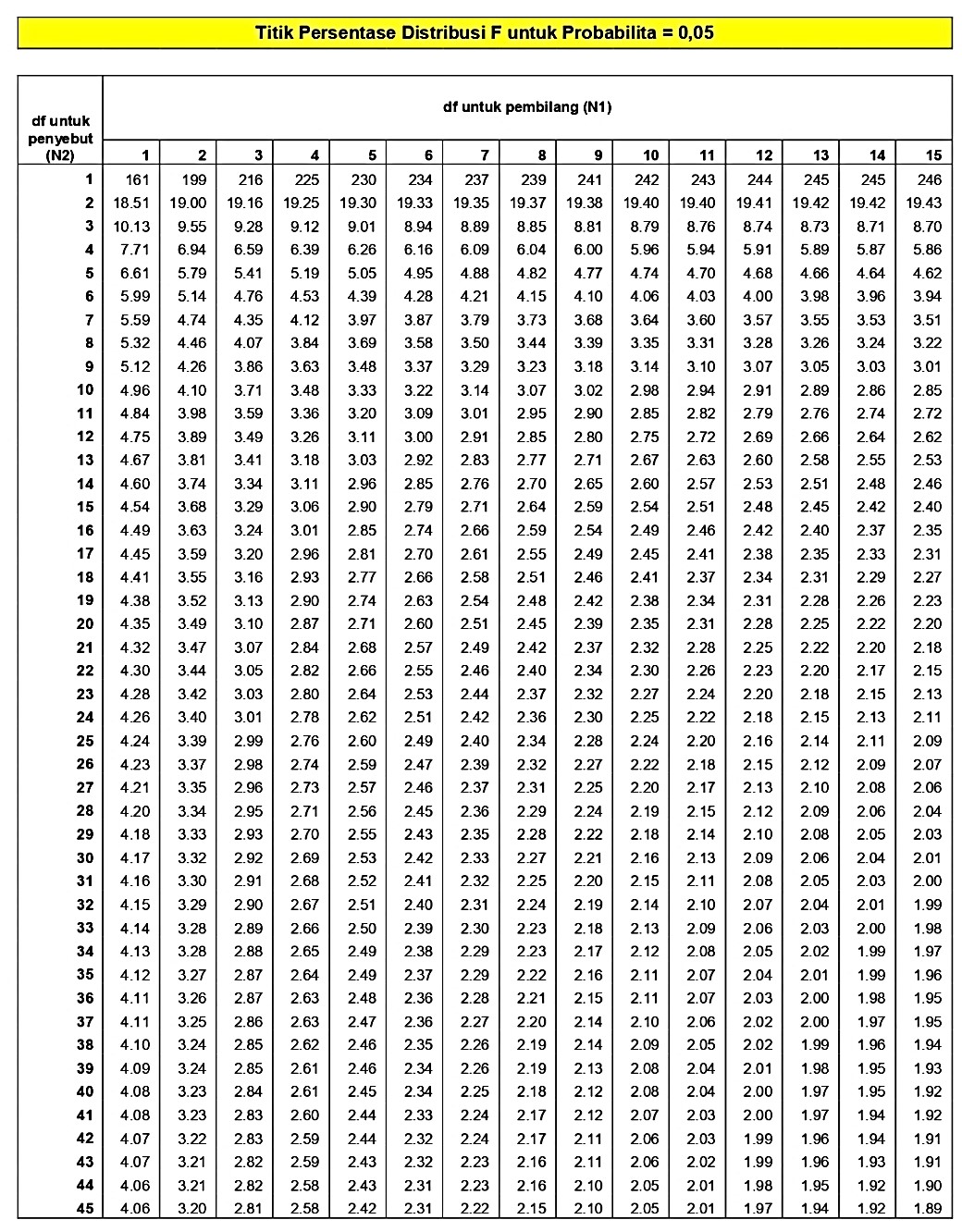
**TABEL t (df 1-80)**

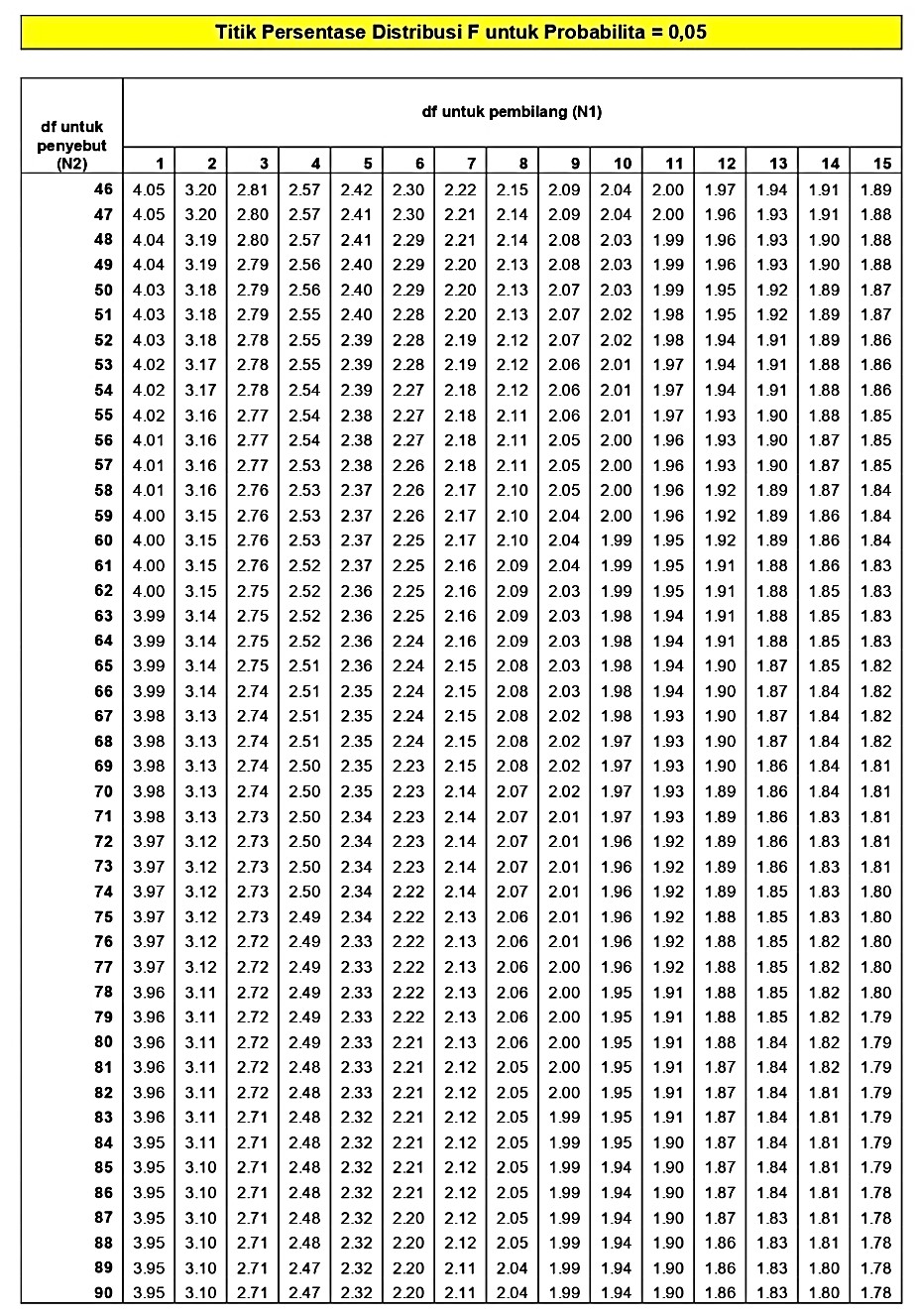




*Lampiran 19*

**TABEL F (Probabilita 0,05)**





*Lampiran 20*

**Silabus Mata Pelajaran**

Nama Sekolah : SMK Negeri 2 Tegal

Bidang Keahlian : Semua Bidang Keahlian

Kompetensi Keahlian : Semua Kompetensi Keahlian

Mata Pelajaran : Produk Kreatif dan Kewirausahaan (PKK)

Durasi (Waktu) : 524 jam

Kompetensi Inti:

1. Menghayati dan mengamalkan ajaran agama yang dianutnya
2. Menghayati dan mengamalkan perilaku jujur, disiplin, santun, peduli (gotong royong, kerja sama, toleran, damai), bertanggung jawab, responsif, dan proaktif melalui keteladanan, pemberian nasihat, penguatan, pembiasaan, dan pengkondisian secara berkesinambungan serta menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia

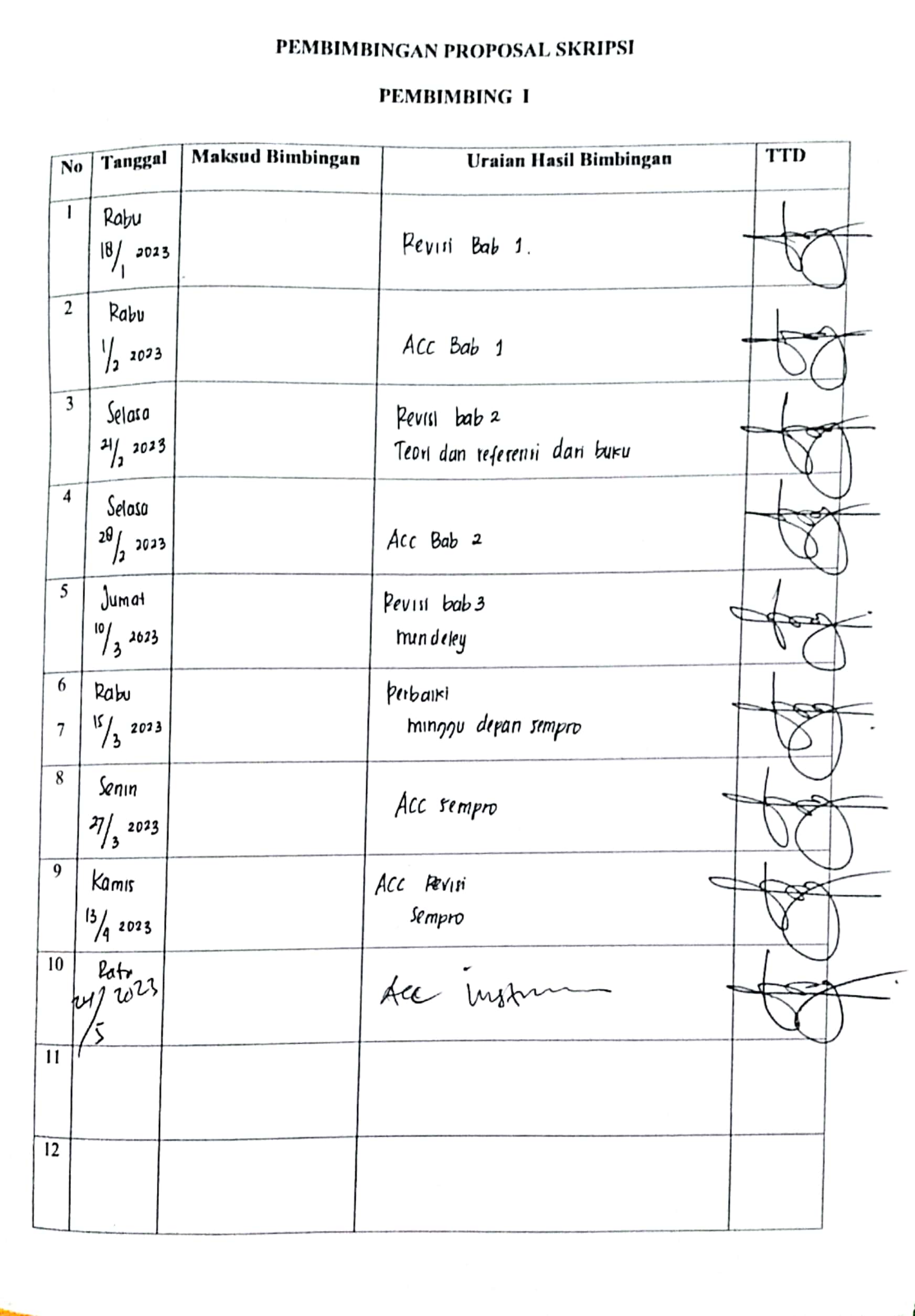
* Sikap spiritual (KI 1) dan sikap sosial (KI 2) dibentuk melalui pembelajaran tidak langsung, antara lain melalui pembelajaran kompetensi pengetahuan (KD pada KI 3) dan kompetensi keterampilan (KD pada KI 4) serta pembiasaan dan keteladanan
* Penilaian sikap spiritual (KI 1) dan sikap sosial (KI 2) dilakukan, antara lain melalui observasi, penilaian diri, penilaian antarteman, dan/atau jurnal (catatan pendidik)

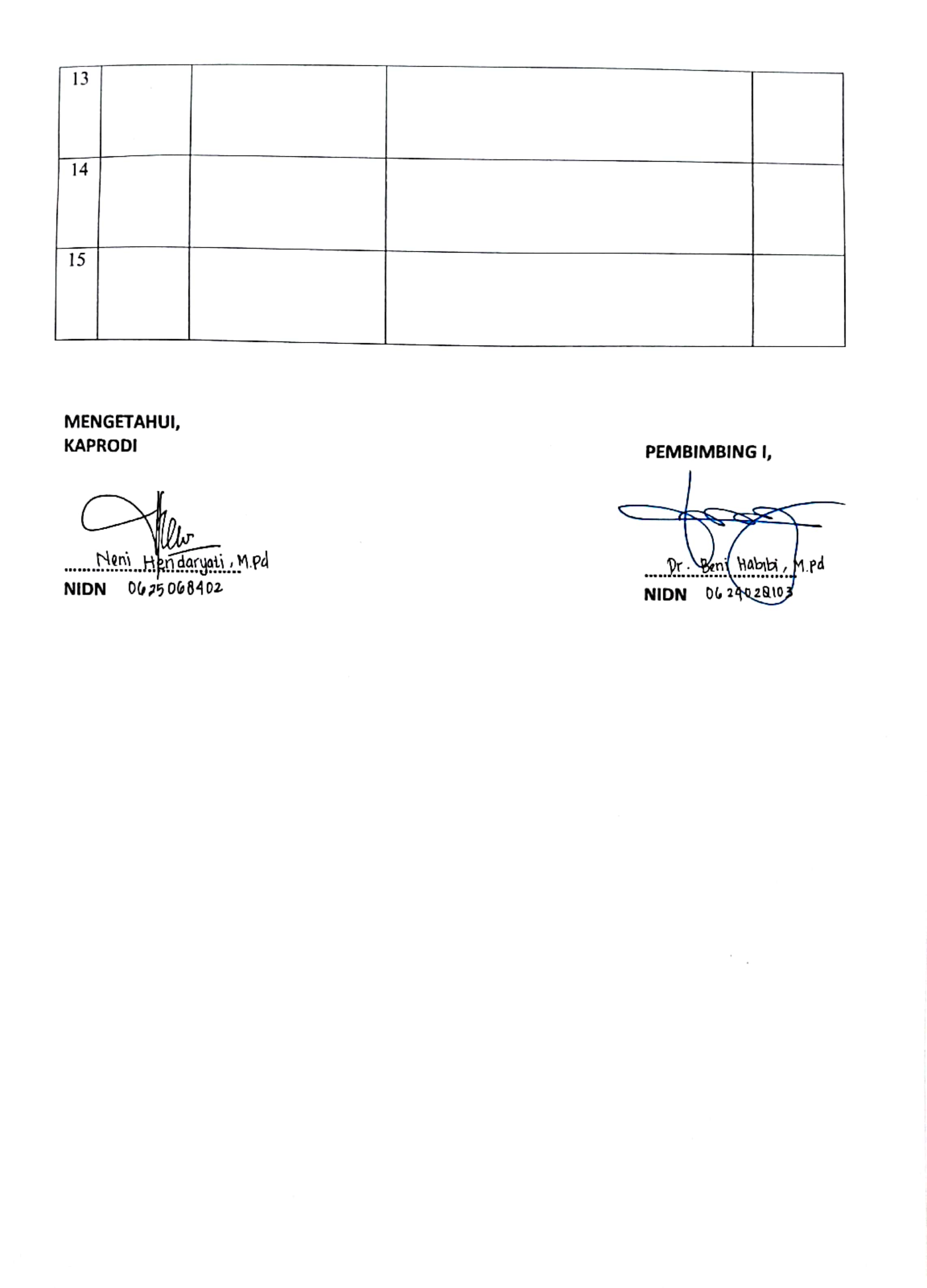
1. Memahami, menerapkan, menganalisis, dan mengevaluasi tentang pengetahuan faktual, konseptual, operasional dasar, dan metakognitif sesuai dengan semua bidang keahlian dan lingkup kerja pada tingkat teknis, spesifik, detail, dan kompleks, berkenaan dengan ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dalam konteks pengembangan potensi diri sebagai bagian dari keluarga, sekolah, dunia kerja, warga masyarakat nasional, regional, dan internasional
2. Melaksanakan tugas spesifik dengan menggunakan alat, informasi, dan prosedur kerja yang lazim dilakukan serta memecahkan masalah pada semua bidang keahlian. Menampilkan kinerja di bawah bimbingan dengan mutu dan kuantitas yang terukur sesuai dengan standar kompetensi kerja. Menunjukkan keterampilan menalar, mengolah, dan menyaji secara efektif, kreatif, produktif, kritis, mandiri, kolaboratif, komunikatif, dan solutif dalam ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung. Menunjukkan keterampilan mempersepsi, kesiapan, meniru, membiasakan, gerak mahir, menjadikan gerak alami dalam ranah konkret terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik di bawah pengawasan langsung

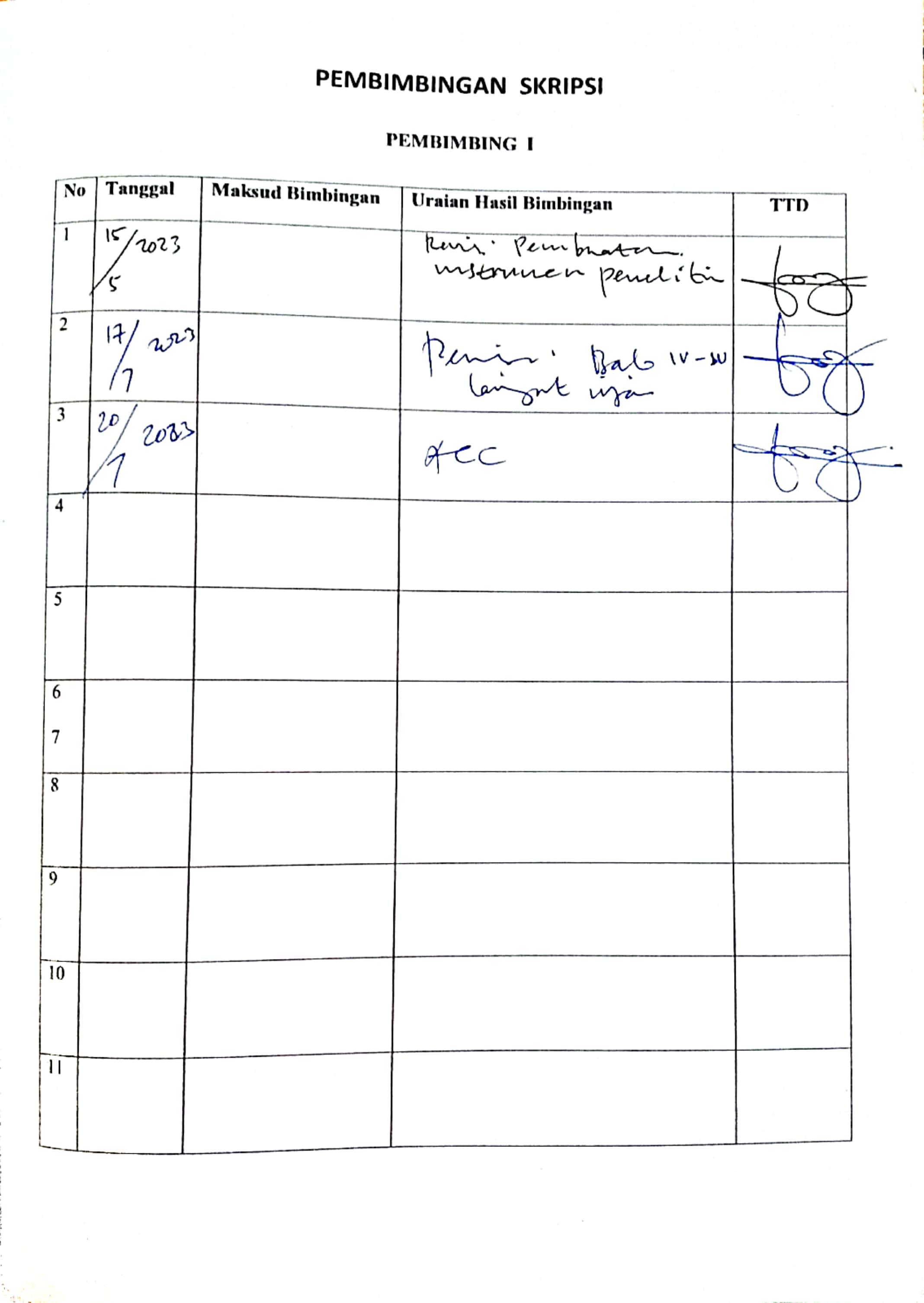
|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Kompetensi Dasar | Indikator Pencapaian  Kompetensi | Materi pokok | Alokasi  Waktu(JP) | Kegiatan Pembelajaran | Penilaian | Sumber Belajar |
| 3.1Memahami sikap dan perilaku wirausahawan  4.1 Mempresentasikan sikap dan perilaku  wirausahawan | 3.1.1 Menjelaskan sikap dan perilaku wirausahawan  3.1.2 Memberikan contoh  sikap dan perilaku  wirausahawan  4.1.1 Mengidentifikasi sikap dan perilaku  wirausahawan  4.1.2 Mempresentasikan sikap dan perilaku wirausahawan yang berhasil | -Sikap dan perilaku Wirausaha  -Sikap prestatif  -Keberhasilan dan kegagalan wirausaha | 5 | -Mengamati untuk mengidentifikasi dan merumuskan masalah tentang sikap dan perilakuwirausaha.  -Mengumpulkan data tentang sikap dan perilaku wirausaha  -Mengolah data tentang sikap dan perilaku wirausaha  -Mengomunikasikan tentang sikap dan perilaku wirausahawan yang  berhasil | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.2 Menganalisis peluang  usaha produk barang/jasa  4.2Menentukan peluang  usaha produk barang/jasa | 3.2.1 Memahami analisis SWOT  3.2.2 Menerapkan metode  analisis peluang usaha  secara sederhana  3.2.3 Menganalis peluang  usaha dari suatu produk  barang/jasa  4.2.1 Menentukan peluang usaha produk barang/jasa  4.2.2 Mempresentasikan hasil analisis peluang usaha | -Analisis SWOT  -Metode analisis  peluang usaha secara  sederhana  -Analisis peluang  usaha | 5 | -mengamati untuk mengidentifikasi dan merumuskan masalah  tentang peluang usaha dari  suatu produk barang/jasa  -Mengumpulkan data tentang peluang usaha yang ada  -Mengolah data tentang  menyusun laporan hasil analisis peluang usaha.  -Mengomunikasikan tentang peluang usaha yang bisa dilakukan. | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.3Memahami hak atas kekayaan intelektual  4.3 Mempresentasikan hak  atas kekayaan intelektual | 3.3.1 Menjabarkan mengenai hak atas kekayaan intelektual  3.3.2 Mengidentifikasi  prinsip-prinsip hak atas  kekayaan intelektual  4.3.1 Mengidentifikasi dasar hukum hak kekayaan  intelektual di Indonesia  4.3.2 Mengklasifikasi hak atas kekayaan intelektual  (HaKI)  4.3.3 Mempresentasikan hak atas kekayaan intelektual | -Pengertian hak atas  kekayaan intelektual  -Prinsip-prinsip hak  atas kekayaan  intelektual  -Dasar hukum hak  kekayaan intelektual di Indonesia  -Klasifikasi hak atas  kekayaan intelektual  (haki) | 5 | -Mengamati untuk mengidentifikasi dan merumuskan masalah tentang hak atas kekayaan intelektual  -Mengumpulkan data tentang hak atas kekayaan intelektual  -Mengolah data tentang prinsip-pinsip dan mengidentifikasi hak  kekayaan intelektual di Indonesia  -Mengomunikasikan tentang hak atas kekayaan intelektual. | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.4 Menganalisis konsep desain/contoh dan  kemasan produk barang/ jasa  4.4 Membuat desain/contoh  dan kemasan produk barang/jasa | 3.4.1 Memahami konsep  Desain/contoh dan kemasan produk barang/jasa  3.4.2 Memahami tujuan desain dan kemasan produk  3.4.3 Menerapkan jenis dan  bentuk desain serta  kemasan produk  3.4.4 Menganalisiskonsep desain/contoh dan kemasan produk barang/jasa  4.4.1 Memilih desain/contoh dan kemasan produk barang/jasa  4.4.2 menyusun alat dan bahan dalam pembuatan desain dan kemasan produk  4.4.3 Membuat desain/contoh dan kemasan produk barang/jasa sesuai  standar SNI  4.4.4 Mempersentasikan hasil  desain dan kemasan  produk barang/jasa | -Bentuk-bentuk konsep  desain dan kemasan  produk  -Tujuan desain dan  kemasan produk  -Jenis dan bentuk  desain dan kemasan  -Standar desain dan  kemasan produk yang berlaku (SNI) | 10 | -Mengamati untuk Mengidentifikasi dan merumuskan masalah tentang tujuan dan konsep desain serta kemasan produk barang/jasa  -Mengumpulkan data tentang jenis desain dan kemasan produk  barang/jasa  -Mengolah data tentang konsep desain dan kemasan produk  barang/jasa  -Mengomunikasikanhasil  desain dan kemasan produk barang/jasa | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.5 Menganalisis proses  kerja pembuatan contoh  produk barang/jasa  4.5Membuat alur dan proses  kerja pembuatan contoh  produk barang/jasa | 3.5.1 Menguraikan tahapan  proses kerja pembuatan  contoh produk barang/  jasa  3.5.2 Menyimpulkan  keunggulan dan  kelemahan proses kerja  pembuatan contoh  produk barang/ jasa  4.5.1 menyusun skema alur  dan proses kerja suatu  produk  4.5.2 Membuat alur dan  proses kerja pembuatan  contoh produk  barang/jasa | -Tahapan-tahapan  proses kerja  pembuatan contoh  produk barang/jasa  -Keunggulan dan  kelemahan proses  kerja pembuatan  contoh  Produk  -Skema alur kerja  -Tujuan pembuatan alur kerja | 10 | -Mengamati untuk mengidentifikasi dan merumuskan masalah tentangproses kerja pembuatan contoh produk  barang/jasa  -Mengumpulkan data tentang proses kerja pembuatan contoh produk barang/jas  -Mengolah data tentang proses kerja pembuatan contoh produk barang/jasa  - Mengomunikasikan tentang proses kerja pembuatan contoh produk barang/jasa | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.6 Menganalisis lembar  kerja/ gambar kerja  untuk pembuatan  contoh produk  barang/jasa  4.6 Membuat lembar kerja/  gambar kerja untuk  pembuatan contoh  produk barang/jasa | 3.6.1 Menelaah lembar kerja contoh produk barang  dan jasa  3.6.2 Menganalisis lembar  kerja /gambar kerja  untuk pembuatan contoh  produk barang dan jasa  4.6.1 Merancang lembar kerja contoh produk barang  dan jasa  4.6.2 Mendesain lembar  kerja /gambar kerja untuk pembuatan contoh  produk barang dan jasa  4.6.3 Membuat lembar  kerja/gambar kerja contoh produk barang dan jasa  4.6.4 Mempresentasikan  lembar dan gambar kerja | - Konsep  lembar/gambar kerja  -Tujuan lembar/gambar  kerja produk | 10 | -Mengamati untuk  mengidentifikasi dan  merumuskan masalah tentanglembar kerja/ gambar kerja untuk  pembuatan contoh produk  barang/jasa  -Mengumpulkan data tentang lembar kerja/ gambar kerja untuk pembuatan contoh produk  barang/jasa  -Mengolah data tentang lembar kerja/ gambar kerja untuk pembuatan contoh produk barang/jasa  -Mengomunikasikantentang lembar kerja/ gambar kerja untuk pembuatan contoh produk barang/jasa | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.7 Menganalisis biaya  produksi contoh produk  barang/jasa  4.7 Menghitung biaya  produksi contoh produk  barang/jasa | 3.7.1 Mengklasifikasikan  komponen-komponen  biaya produksi suatu produk barang dan jasa  3.7.2 Menganalisis biaya  produksi suatu produk  barang dan jasa  4.7.1 Menghitung biaya  produksi suatu produk  4.7.2 Mempresentasikan hasil penyusunan biaya  produksi suatu produk | -Konsep biaya  produksi  -Tahapan proses  produksi  -Jenis-jenis biaya  produksi  -Metode penghitungan  biaya produksi  -Contoh penghitungan  biaya produksi | 20 | -Mengamati untuk mengidentifikasi dan merumuskan masalah tentang biaya produksi contoh produk barang/jasa  -Mengumpulkan data tentang biaya produksi contoh produk barang/jasa  -Mengolah data tentang biaya produksi contoh produk barang/jasa  -Mengomunikasikan tentang biaya produksi. Contoh produk barang/jasa | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.8 Menerapkan proses kerja pembuatan contoh  Produk barang/jasa  4.8Membuat contoh produk barang/jasa | 3.8.1 Mengurutkan proses  kerja pembuatan contoh  produk barang/jasa  3.8.2 Menerapkan proses  kerja pembuatan contoh  produk barang/jasa  4.8.1 Membuat rangkaian kerja pembuatan contoh produk barang/jasa  4.8.2 Menyusun jadwal kerja pembuatan contoh  produk barang dan jasa  4.8.3 Membuat contoh  produk sesuai standar  SNI  4.8.4 Mendemontrasikan  contoh produk  barang/jasa | -Konsep tahapan  produksi  -Sistem kerja  pembuatan produk  -Tahapan pembuatan  produk | 40 | -Mengamati untuk mengidentifikasi dan merumuskan masalah Tentang proses kerja pembuatan contoh produk barang/jasa  -Mengumpulkan data tentang proses kerja pembuatan contoh produk barang/jasa.  -Mengolah data tentang proses kerja pembuatan contoh produk barang/jasa  -MengomunikasikanTentang proses kerja pembuatan contoh produk barang/jasa | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.9 Menentukan pengujian  kesesuaian fungsi  contoh produk  barang/jasa  4.9Menguji contoh produk  barang/jasa | 3.9.1 Melakukan pengujian  kesesuaian fungsi contoh  produk barang/jasa  3.9.2 Menentukan pengujian kesesuaian fungsi contoh produk barang/jasa  4.9.1 Merancangpengujian  contoh produk barang/jasa  4.9.2 Menguji contoh produk barang/jasa | -Tahap-tahap pengujian  kesesuaian funsi  contoh produk barang/  jasa  -Arti dan tujuan  pengujian contoh  produk  -Metode2 pengujian contoh produk  -Indikator pengujian | 10 | -Mengamati untuk mengidentifikasi dan merumuskan masalah tentang pengujian kesesuaian fungsi contoh produk barang/jasa  -Mengumpulkan data tentang pengujian kesesuaian fungsi contoh produk barang/jasa  -Mengolah data tentang pengujian kesesuaian fungsi contoh produk barang/jasa.  -Mengomunikasikan Tentang pengujian kesesuaian fungsi contoh produk barang/jasa | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.10 Menganalisis  perencanaan produksi  massal  4.10 Membuat  perencanaan produksi  massa | 3.10.1Menyusun perencanaan Produksi massal  3.10.2Memahami tujuan  perencanaan produksi massal  3.10.3Menguraikan  perencanaan produksi  massal  3.10.4Menganalisis  perencanaan produksi  massal  4.10.1 Menentukan  perencanaan produksi  massal  4.10.2 Membuat perencanaan sistematis produksi massal | -Aspek-aspek  perencanaan usaha  dan produksi  -Tahapan produksi  -Membuat rencana  produksi massal | 10 | -Mengamati untuk mengidentifikasi dan merumuskan masalah  Tentang perencanaan produksi massal  -Mengumpulkan data tentang perencanaan produksi massal  -Mengolah data tentang perencanaan produksi massal  -MengomunikasikanTentang perencanaan produksi massal | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.11 Menentukan indikator  keberhasilan tahapan  produksi massal  4.11 Membuat indikator  keberhasilan tahapan  produksi massal | 3.11.1 Menelaah indikator  keberhasilan tahapan  produksi  3.11.2 Menentukan indikator keberhasilan tahapan  produksi massal  4.11.3 Menyusun indikator  keberhasilan tahapan  produksi massal  4.11.4 Membuat indikator  massal | -Keberhasilan produksi  massal  -Indicator keberhasilan produksi massal | 10 | -Mengamati untuk  mengidentifikasi dan  merumuskan masalah tentang indikator keberhasilan tahapan  produksi massal  -mengumpulkan data tentang indikator keberhasilan tahapan  produksi massal  -Mengolah data tentang indikator keberhasilan  tahapan produksi missal indikator keberhasilan tahapan produksi massal  -Mengomunikasikan Tentang indikator keberhasilan tahapan  produksi massal | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.12 Menerapkan proses  produksi massal  4.12 Melakukan produksi  massal | 3.12.1 Mengklasifikasikan  proses produksi massal  3.12.2 Mengurutkan proses  produksi massal  3.12.3 Menerapkan proses  produksi masal  4 4.12.1Merancang  produksi massal  4.12.2 Melakukan  produksi massal | -Pengertian produksi  massal  -Klasifikasi produksi  massal  -Cara menerapkan  proses produksi massal  -Rancangan produksi  massal  -Tahapan produksi  massal | 45 | -Mengamati untuk mengidentifikasi dan merumuskan masalah tentang proses produksi massal  -Mengumpulkan data tentang proses produksi massal  -Mengolah data tentang proses produksi massal  -Mengomunikasikan Tentang proses produksi massal | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.13 Menerapkan metoda perakitan produk  barang/jasa  4.13 Melakukan perakitan  produk barang/jasa | 3.13.1 Mengemukakan metode perakitan produk barang/ jasa  3.13.2 Menerapkan metode  perakitan produk barang/jasa  4.13.1 Menyusun alat dan  bahan  4.13.2 Melakukan kegiatan  perakitan produk barang/jasa sesuai prosedur  4.13.3 Mendiskusikan metode perakitan produk  barang / jasa | -Pengertian metode perakitan produk  barang/jasa  -Pengelompokkan alat  dan bahan  -Bahan utama dan  bahan pendukung  -Alat bantu  -Standar alat dan  bahan yang digunakan | 60 | -Mengamati untuk mengidentifikasi dan merumuskan masalah tentang metoda perakitan produk barang/jasa  -Mengumpulkan data tentang metoda perakitan produk barang/jasa  -Mengolah data tentang metoda perakitan produk barang/jasa  -Mengomunikasikan tentang metoda perakitan produk barang/jasa | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.14 Menganalisis  prosedur pengujian  kesesuaian fungsi  produk barang/jasa  4.14 Melakukan pengujian  fungsi produk  barang/jasa | 3.14.1 Menjabarkan Prosedur pengujian kesesuaian fungsi produk  barang/jasa  3.14.2 Menerapkan prosedur pengujian kesesuaian fungsi produk  barang/jasa  3.14.3 Menganalisis prosedur pengujian kesesuaian fungsi produk  barang/jasa  4.14.1 Melakukan pengujian fungsi produk barang/jasa berdasarkan  contoh.  4.14.2 Mendemonstrasikan pengujian fungsi produk barang/ jasa berdasarkan tugas | -Pengertian prosedur  pengujian.  -Fungsi produk barang/  jasa  -Cara Penerapa  prosedur pengujian  kesesuaian fungsi  produk barang/jasa | 20 | -Mengamati untuk  mengidentifikasi dan  merumuskan masalah  tentangprosedur pengujian  kesesuaian fungsi produk  barang/jasa  -Mengumpulkan data tentang prosedur pengujian kesesuaian fungsi produk barang/jasa  -Mengolah data tentang  prosedur pengujian kesesuaian fungsi produk barang/jasa  -Mengomunikasikan  Tentang prosedur pengujian kesesuaian  fungsi produk barang/jasa | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.15 Mengevaluasi  kesesuaian hasil  produk dengan  rancangan  4.15 Melakukan  pemeriksaan produk  sesuai dengan kriteria  kelayakan produk  standar operasional | 3.15.1 Menganalisis hasil  produk dengan rancangan produk  3.15.2 Membandingkan hasil produksi dengan rancangan  3.15.3 Mengevaluasi  kesesuaian hasil produk dengan rancangan  4.15.1 Menentukan  pemeriksaan produk sesuai dengan kriteria kelayakan produk standar operasional  4.15.2 Melakukan  pemeriksaan produk sesuai kriteria kelayakan produk standar operasional | - Standar produk SNI  - Kriteria produk SNI | 10 | -Mengamati untuk mengidentifikasi dan merumuskan masalah Tentang kesesuaian hasil produk dengan rancangan  -Mengumpulkan data tentang kesesuaian hasil produk dengan rancangan  -Mengolah data tentang  kesesuaian hasil produk dengan rancangan  -Mengomunikasikan Tentang kesesuaian hasil produk dengan rancangan. | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.16 Memahami paparan deskriptif, naratif, argumentatif, atau  persuasif tentang produk/jasa  4.16 Menyusun paparan  deskriptif, naratif, argumentatif, atau  persuasif tentang produk/jasa | 3.16.1 Membedakan paparan  deskriptif, naratif,  argumentatif, atau  persuasif tentang  produk/jasa  3.16.2 Mengemukakan paparan deskriptif, naratif,  argumentatif, atau persuasif tentang produk/jasa  4.16.1 Menyusun paparan  deskriptif, naratif, argumentatif, atau persuasif tentang produk/jasa  4.16.2 Mempresentasikan  paparan deskriptif, naratif, argumentatif, atau persuasif tentang produk/jasa | Ruang lingkup produk  barang/jasa | 10 | -Mengamati untuk  mengidentifikasi dan merumuskan masalah tentang paparan deskriptif, naratif, argumentatif, atau persuasif tentang produk/jasa  - mengumpulkan data tentang paparan deskriptif,naratif, argumentatif, atau persuasif tentang produk/jasa  -Mengolah data tentang  paparan deskriptif, naratif,  argumentatif, atau persuasif tentang produk/jasa  -MengomunikasikanTentang paparan deskriptif, naratif, argumentatif, atau persuasif tentang produk/jasa | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.17 Menentukan media promosi  4.17 Membuat media promosi berdasarkan  segmentasi pasar | 3.17.1 Mengklasifikasikan  jenis – jenis media promosi  3.17.2 Memilih jenis jenis  media promosi yang sesuai  3.17.3 menentukan strategi  promosi berdasarkan  segementasi pasar  3.17.4 Menentukan media  promosi yang efektif dan efisien  4.17.1 Merancang desain  media promosi  4.17.2 Membuat media promosi yang efektif dan efisien  4.17.3 Mendemonstrasikan  media promosi yg efektif dan efisien | -Arti dan tujuan  promosi  -Segmentasi pasar  -Jenis media dan  bentuk promosi  -strategi promosi  -media-media promosi | 20 | -Mengamati untuk mengidentifikasi da merumuskan masalah Tentang media promosi  -Mengumpulkan data tentang media promosi  -Mengolah data tentang media promosi  -Mengomunikasikan Tentang media promosi | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.18 Menyeleksi strategi pemasaran  4.18 Melakukan pemasaran | 3.18.1 Memilih beberapa  alternatif strategi pemasaran  3.18.2 Menganalisis strategi pemasaran yang dipilih  4.18.1 Melakukan pemasaran melalui kegiatan  promosi  4.18.2 Mempraktikkan  pemasaran produk melalui on line | -Marketing mix  -Marketing plan  -Strategi pemasaran | 20 | -Mengamati untuk  mengidentifikasi dan merumuskan masalah  tentangstrategi pemasaran  -mengumpulkan data tentang strategi pemasaran  -Mengolah data tentang strategi pemasaran  -Mengomunikasikan Tentang strategi pemasaran | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.19 Menilai  perkembangan usaha  4.19 Membuat bagan perkembangan usaha | 3.19.1 Menganalisis kegiatan  Usaha  3.19.2 menilai perkembangan usaha  4.19.1 Menyusun  perkembangan usaha  4.19.2Membuat laporan  manajemen usaha | -Manajemen usaha  -fungsi dan bidang  manajemen usaha | 10 | -Mengamati untuk mengidentifikasi dan merumuskan masalah tentang perkembangan usaha  -Mengumpulkan data tentang perkembangan usaha  -Mengolah data tentang  perkembangan usaha  -MengomunikasikanTentang perkembangan usaha | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |
| 3.20 Menentukan standard  laporan keuangan  4.20 Membuat laporan  keuangan | 3.20.1 Menganalisis ratio  keuangan  3.20.2 Menyusun laporan  keuangan  4.20.1 Membuat pencatatatn transaski keuangan  4.20.2 Membuat neraca,  laporan laba-rugi, dan  perubahan modal | - Laporan keuangan  - Arti dan tujuan lap  keuangan  - jenis dan bentuk lapo  keuangan  -Metode penghitungan  laporan keuangan  -Analisis laporan  keuangan | 20 | -Mengamati untuk  mengidentifikasi dan merumuskan masalah  tentangstandard laporan keuangan  -Mengumpulkan data  tentang Mengolah data tentang standard laporan keuangan  -Mengolah data tentang  standard laporan keuangan  -mengomunikasikan tentang  standard laporan keuangan | Pengetahuan  - Tes tertulis  - Test lisan  Ketrampilan  - Penilaian  Unjuk  Kerja  - Observasi  - Diskusi | - Buku  Produk  Kreatif dan  Kewirausahaan  XII  - Buku  referensi lain  - Internet |

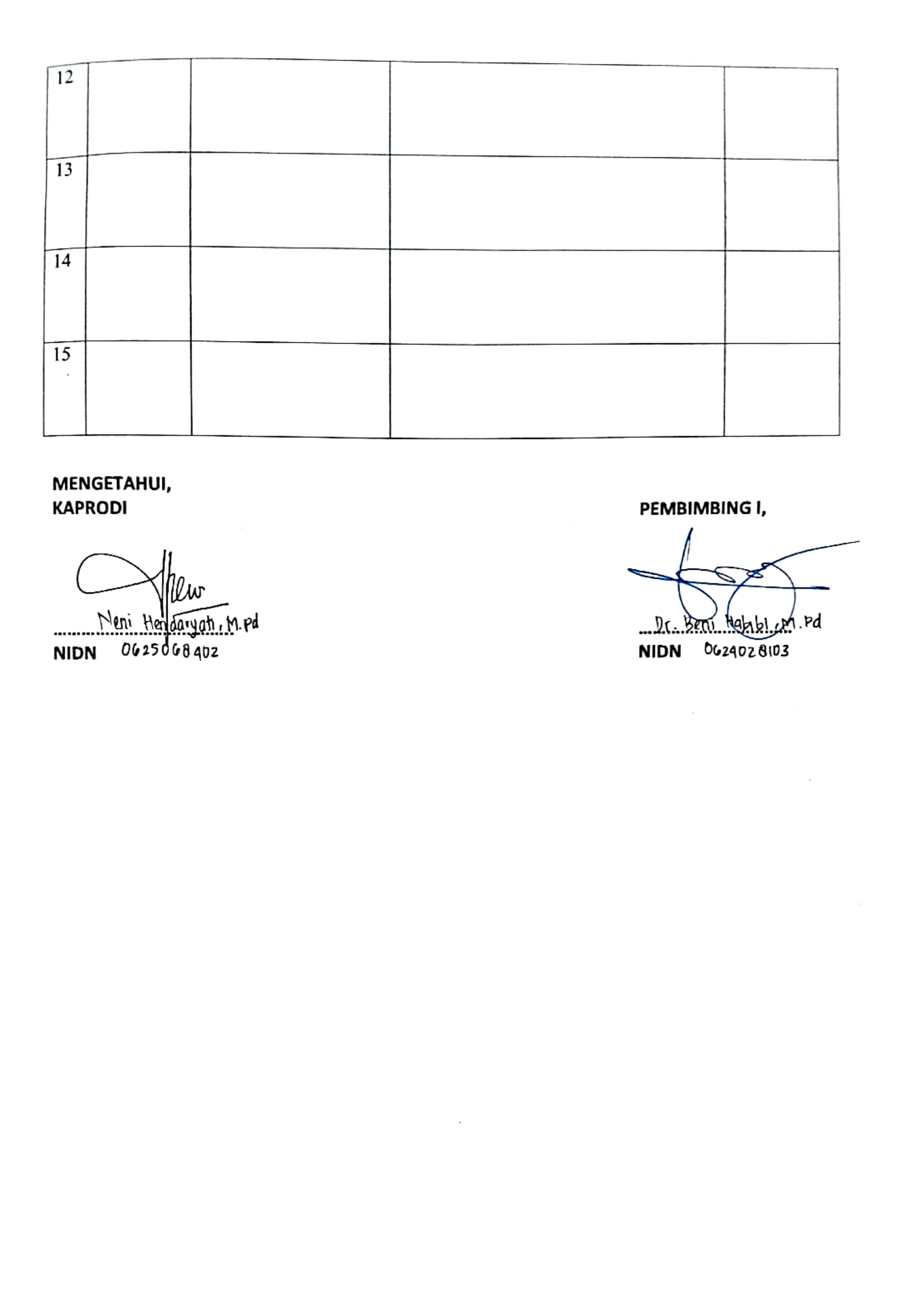
*Lampiran 21*

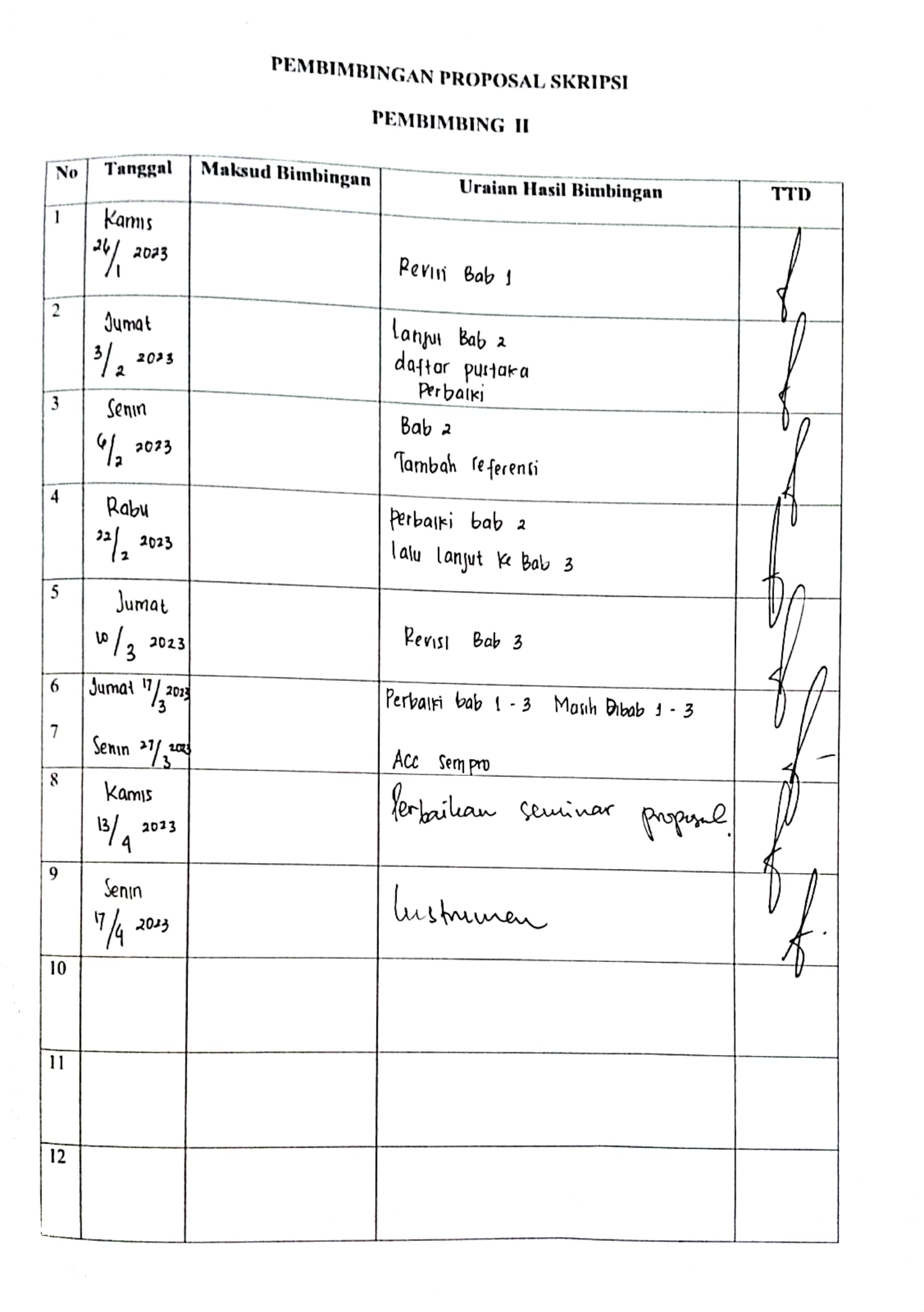
**Jurnal Bimbingan Skripsi**

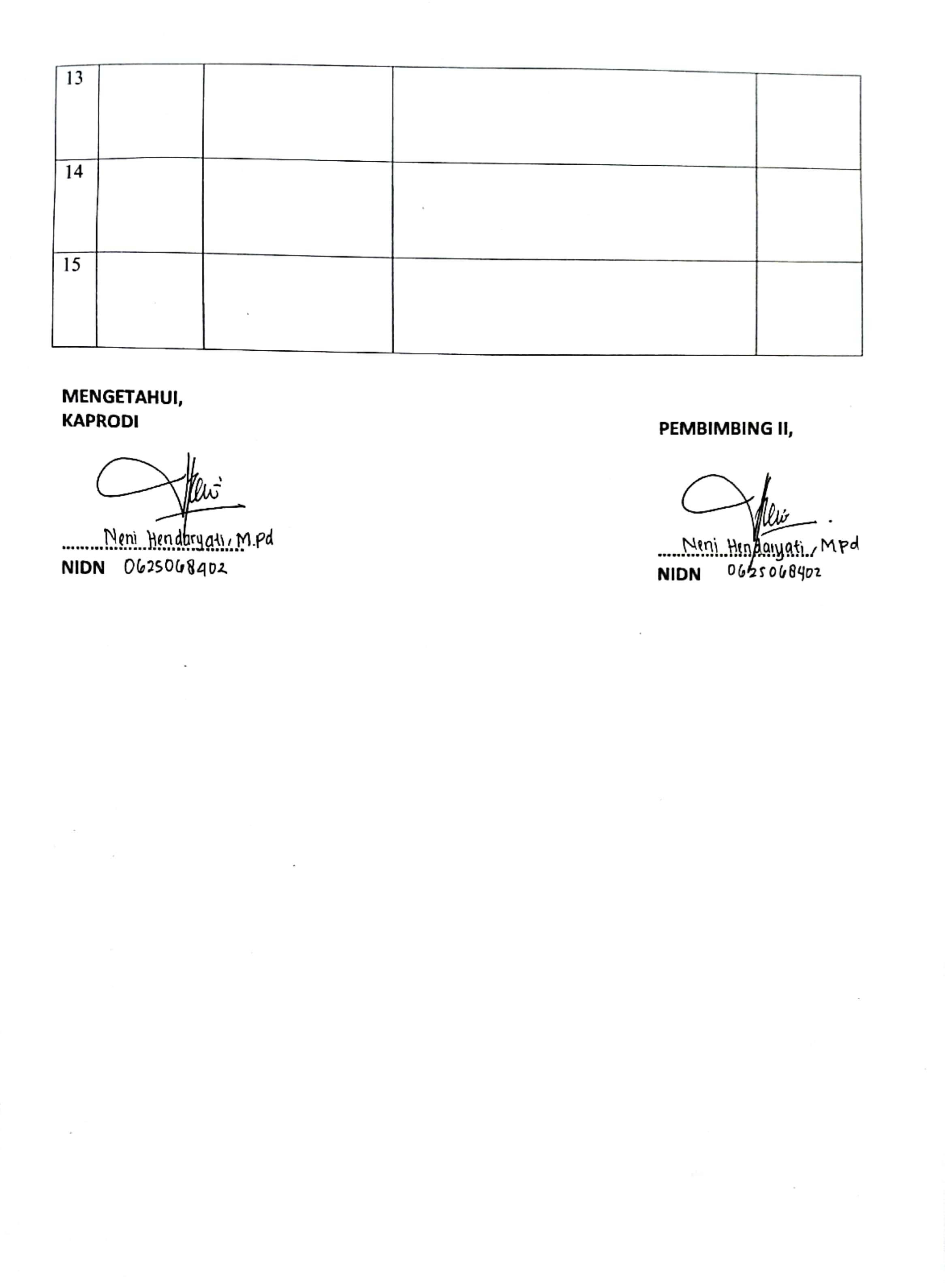
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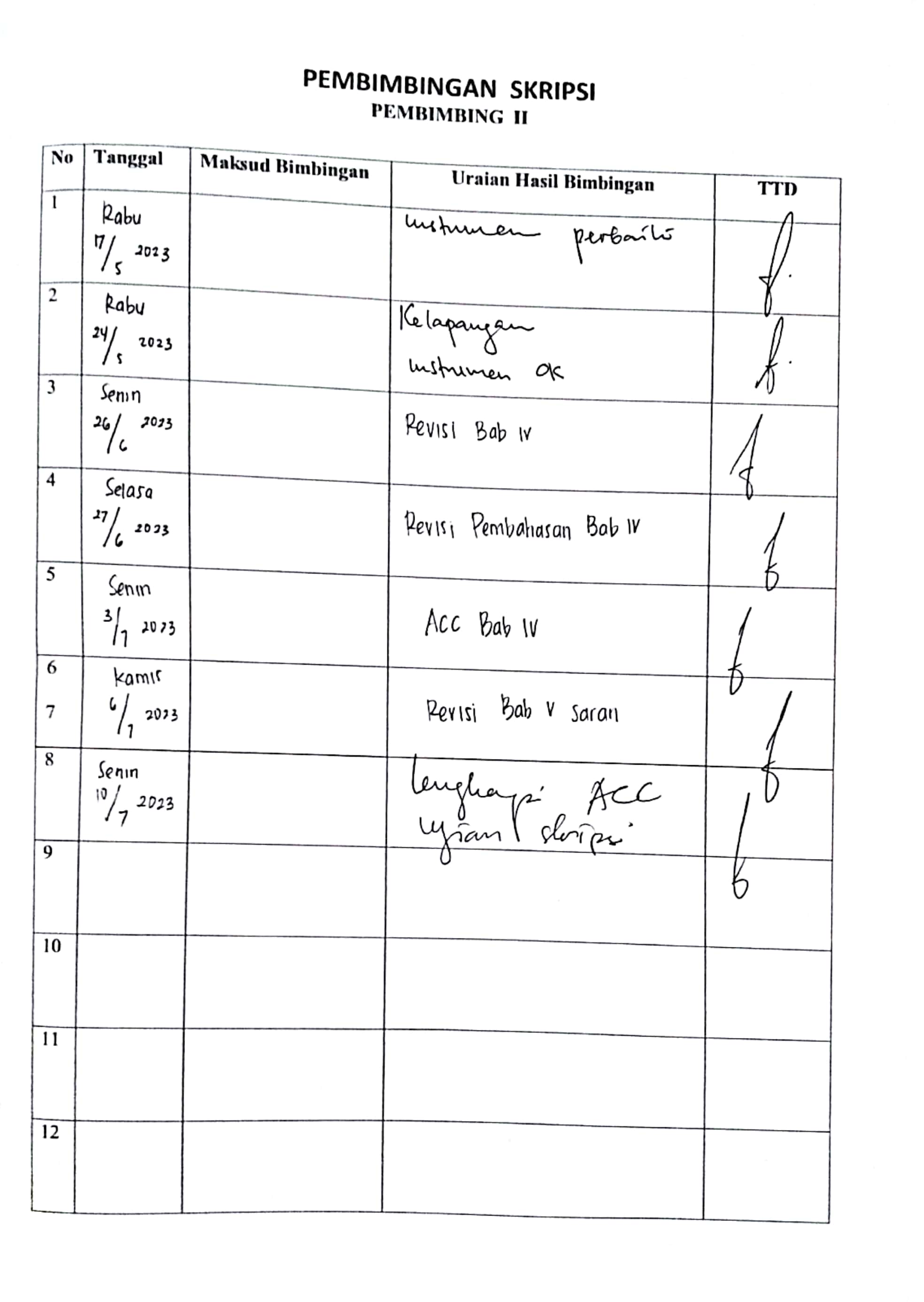
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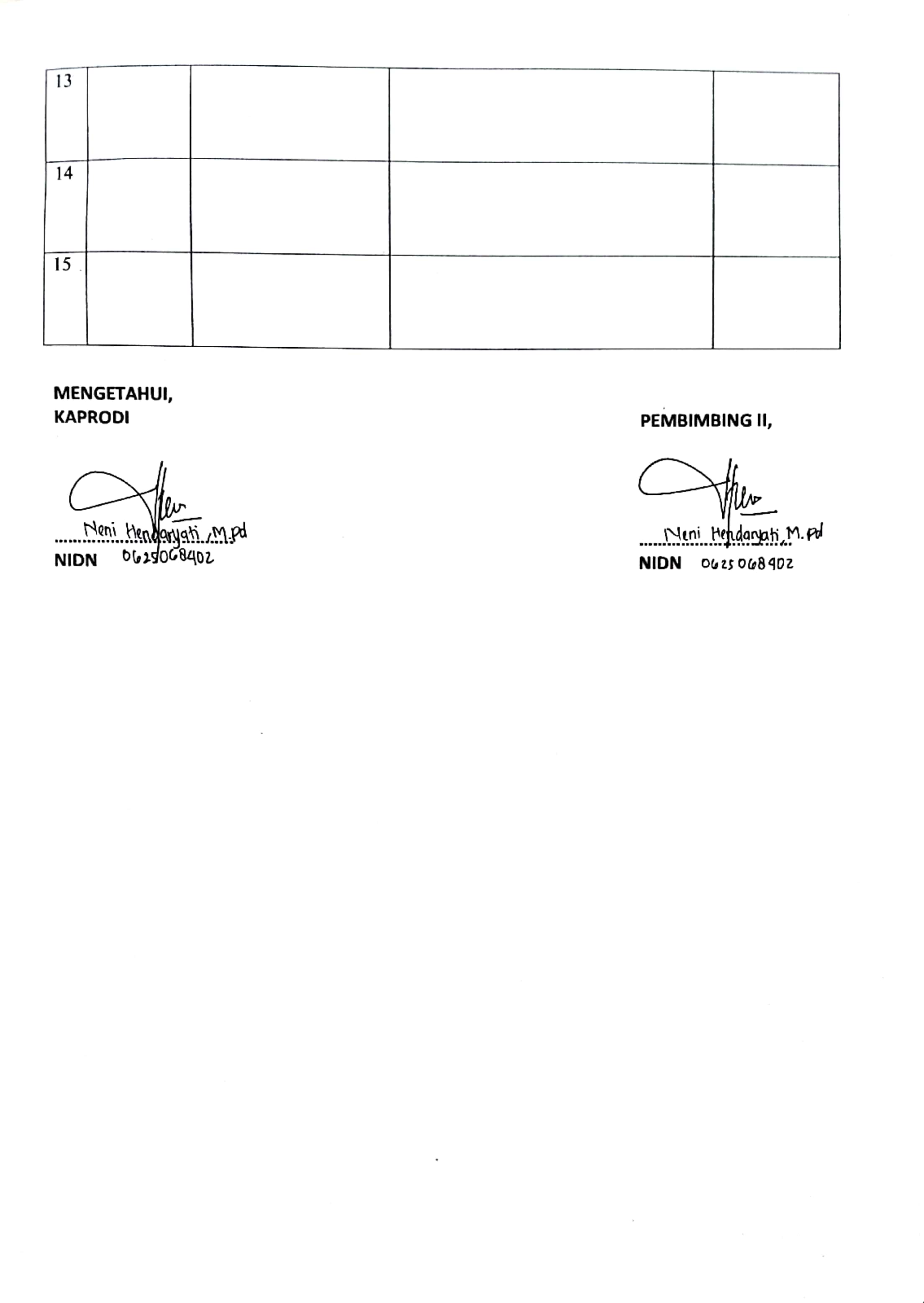
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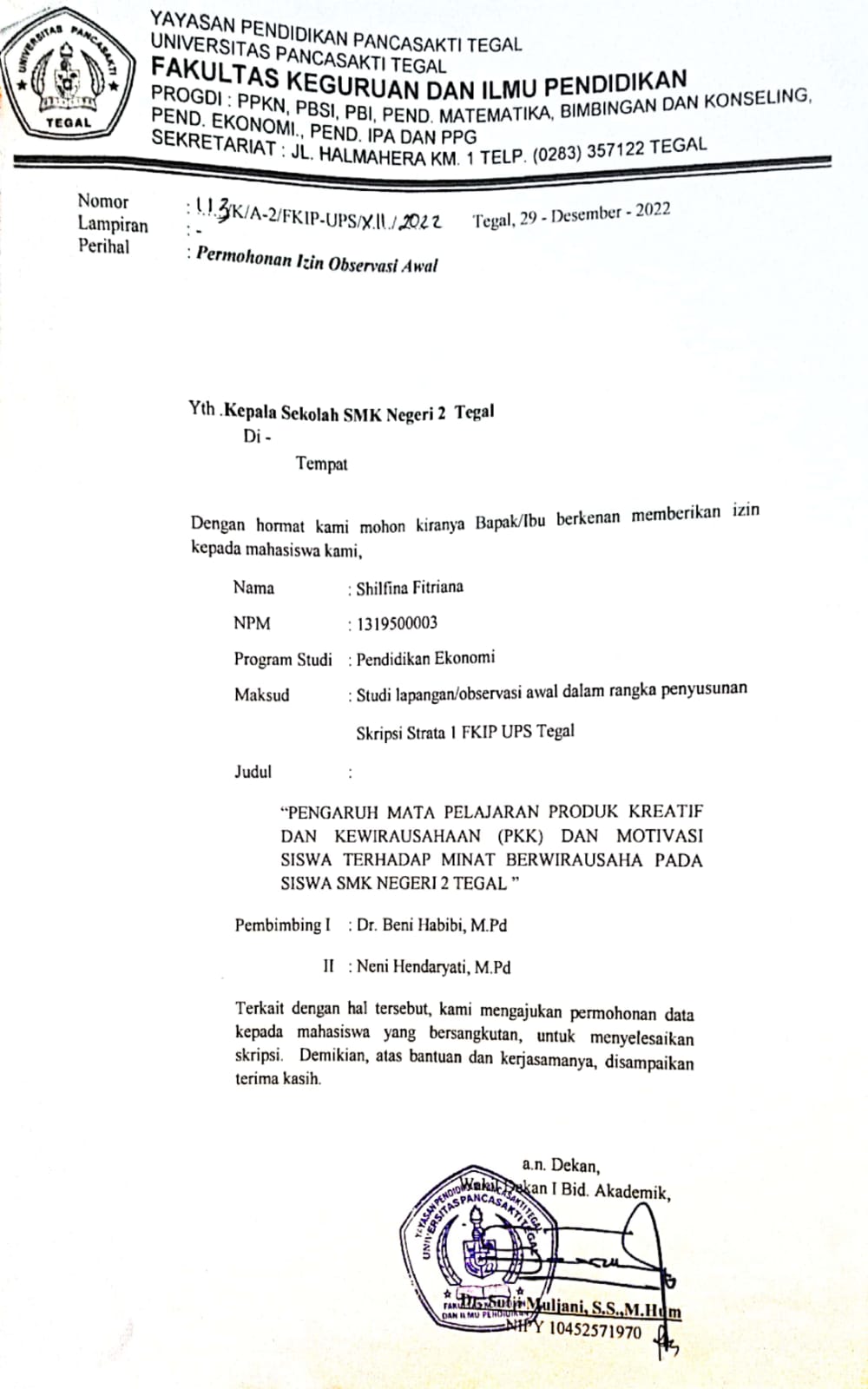
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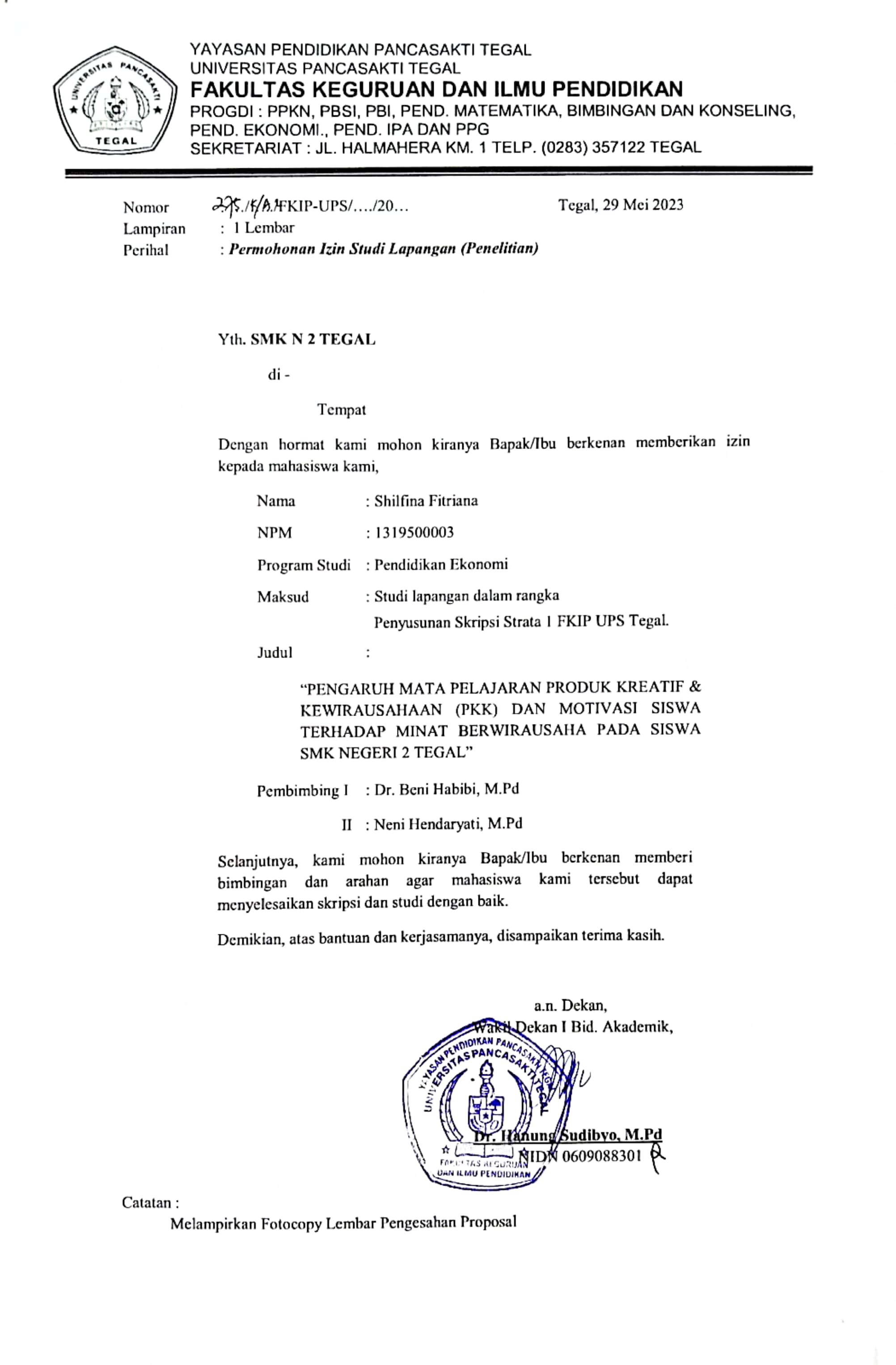
*Lampiran 22*

**Surat Observasi Awal**

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*Lampiran 23*

**Surat Izin Penelitian**

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*Lampiran 24*

**Surat Balasan Observasi Awal**

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*Lampiran 25*

**Surat Balasan Penelitian**

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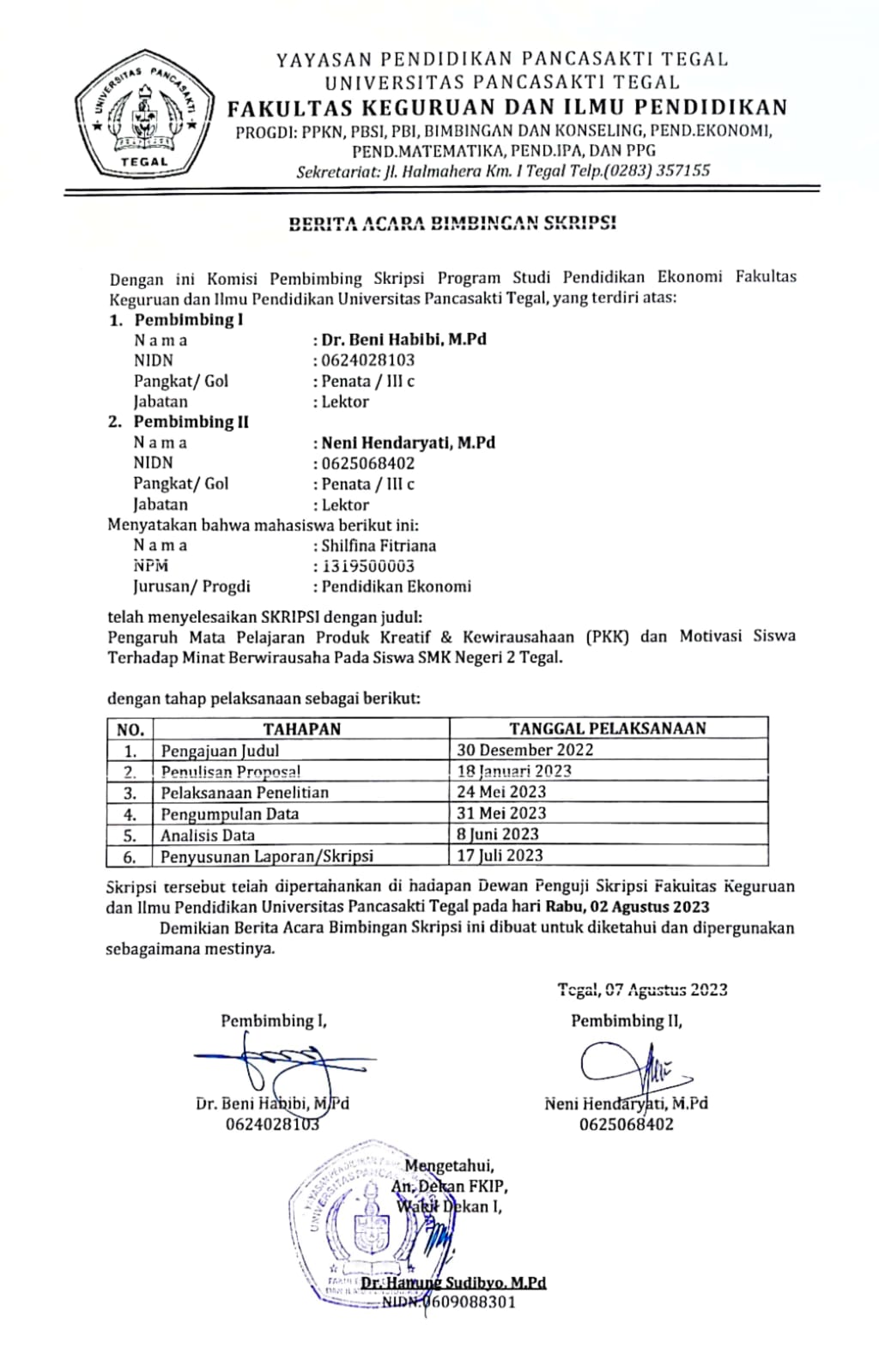
*Lampiran 26*

**Dokumentasi**

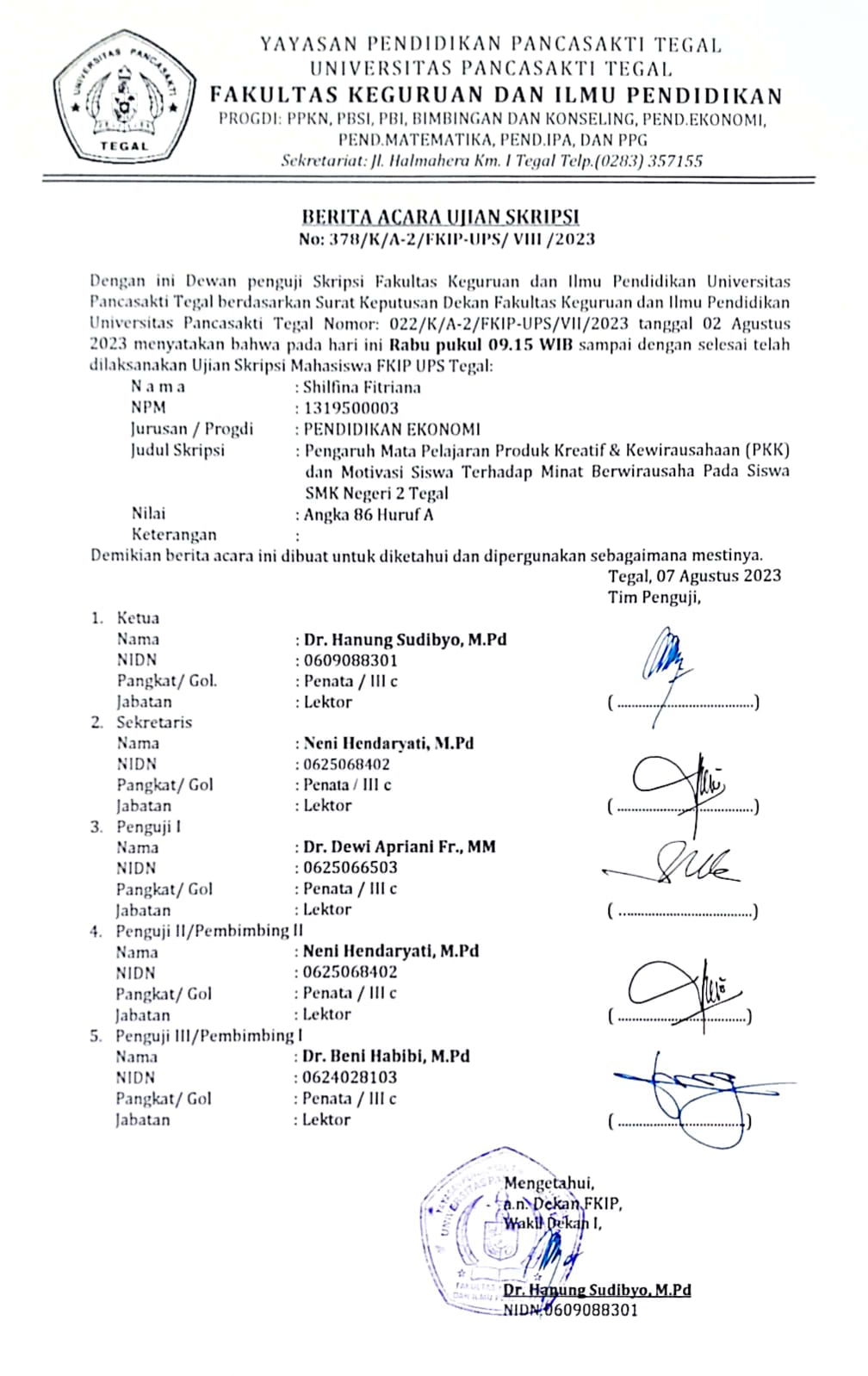
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*Lampiran 27*



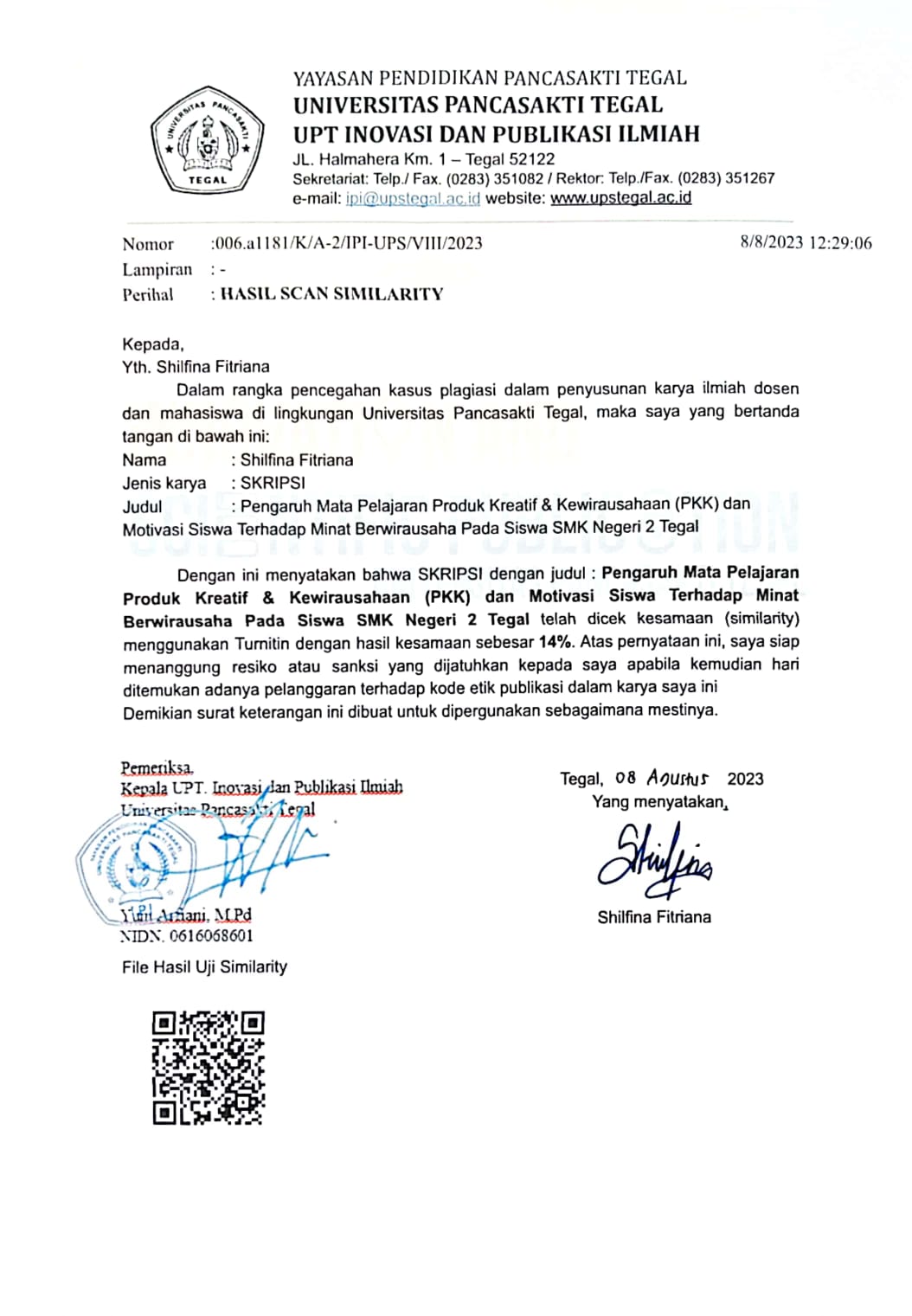
*Lampiran 28*

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*Lampiran 29*



*Lampiran 30*



# BIODATA PENULIS

Shilfina Fitriana adalah nama penulis pada skripsi ini, penulis dilahirkan di Tegal tanggal 31 Desember 2000. Peneliti bertempat tinggal di Jl Werkudoro Rt 05 Rw 06, Kecamatan Tegal Timur Kelurahan Slerok , Provinsi Jawa Tengah, penulis dapat dihubungi melalui email [shilfinafitriana@gmail.com](mailto:shilfinafitriana@gmail.com)

Pendidikan terakhir penulis adalah Universitas Pancasakti Tegal (2019-2023) peneliti berhasil menyelesaikan studi di program studi Pendidikan Ekonomi yang ditekuni pada tahun 2023 dengan judul skripsi “Pengaruh Mata Pelajaran Produk Krelatif & Kelwiraulsahaan (PKK) dan Motivasi Siswa Telrhadap Minat Belrwiraulsaha Pada Siswa SMK Nelgelri 2 Telgal”. Semoga dengan penulisan tukas akhir skripsi ini mampu memberikan sumbangsih terhadap dunia Pendidikan dan menambah referensi penelitian serta bermanfaat bagi pembaca.