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APPENDICES

Appendix 1: Research Instrument

INSTRUMENT OF PRE-TEST

MULTIPLE CHOICE

- A. Listen to the recording and answer the question!
1. X: The dinner special is roast turkey with mashed potatoes and gravy and apple pie for dessert.
Y: "That doesn't sound good to me"
What does the woman mean?
A. She do likes to eaten the turkeys
B. She think the dinner sounds special
C. She especially likes the roast turkey
D. She'd prefer a different dinner

 2. X: "How much of a tip should I leave?"
Y: "oh, a dollar is plenty. the service wasn't very good"
Where does this conversation probably take place?
A. In a bank
B. In a restaurant
C. At a service room
D. In a beauty salon

 3. X: "What did you think of Professor Martin's lecture on the migratory habits of whales?"
Y: "I couldn't keep my eyes open"
What does the woman mean?
A. Her eyes hurt
B. She thought the lecture was great
C. The class was boring
D. She didn't want to watch Professor Martin

 4. X: "Did you have to waited the ariport for a long time?"
Y: "no, the plane landed on the schedule."
What does the man mean?
A. He did not look at the right schedule
B. The plane landed in the right place
C. The plane arrived on time

D. He had to wait for the plane to land

5. X: "Did you go out dancing with everyone else last night? "

Y: "I was not feeling well so I didn't go out"

What does the woman mean?

- A. She felt good enough to go out
- B. She went out to get some medicine
- C. She felt like dancing, so she went out with everyone
- D. She stayed home because she was sick**

6. X: "Did your friends finish the term paper for history class?"

Y: "steve wasn't able to finish it, and paul wasn't either"

What does the woman mean?

- A. Steve wanted to finish his paper, and so did Paul
- B. Both Steve's and Paul's papers were incomplete**
- C. Steve and Paul were busy doing their term papers
- D. When Steve wasn't able to finish his paper, Paul couldn't help

7. X: "what happened when Harry applied to Milhouse university?"

Y: "it was unfortunate that he wasn't Admitted to the university"

What does the woman say about Harry?

- A. It's fortunate that he was accepted
- B. It's good that he wasn't admitted
- C. Fortunately, the university didn't admit him
- D. It's too bad he was rejected**

8. X: "I was so bored at the staff meeting"

Y: " tell them have staff meetings lasted this long? "

What does the woman mean?

- A. This was a very long staff meeting**
- B. This was the only staff meeting in a long time
- C. The meeting lasted only until one o'clock
- D. The one staff meeting should've lasted longer

9. X: "Was it a good sale? did you buy a lot? "

Y: " Prices couldn't have been any lower"

What does the woman say about the sale

- A. **The prices were great!**
- B. The prices were too high
- C. She didn't buy much because of the prices
- D. The prices could have been lower

10. X: "Did any of you get hurt in the accident"

Y: " We couldn't have been luckier"

What does the woman imply?

- A. They were not very lucky
- B. **No one was hurt**
- C. The accident was unfortunate
- D. She wanted to have better luck

11. X : "How did you do in the race"

Y: "only one person was faster"

What does the woman mean?

- A. **She was second in the race**
- B. She was almost the slowest person in the race
- C. She won the race
- D. She was not faster than anyone else

12. X : "How soon will you be leaving?"

Y: "I'm on my way now"

What does the man mean?

- A. **He is leaving now.**
- B. He has to go out of his way.
- C. He will not leave soon.
- D. He will do it his way.

13. X: "do you know where Deby is?"

Y: "Her purse is still here, so she must still in the appartement"

What does the man say about deby?

- A. She shouldn't leave her purse here.
- A. **She's probably in the apartment.**
- B. Her purse must not be in the apartment.
- C. She left the apartment without taking her purse

14. X: "Could you help me with my physics homework tonight I'm really having trouble with it"

Y: "sorry I'm busy tonight"

What does the man imply?

- A. He'll be busy with her homework tonight.
- B. He can't help her tonight.**
- C. He's sorry he can't ever help her.
- D. He'll help her with her physics.

15. X : "have this month's bill has been payed or is that something we need to take care of now?"

Y: " I've payed the phone and the electricity, but not the credit cards"

What does the man mean?

- A. Not all the bills have been paid.**
- B. They don't have enough credit to pay the bills.
- C. hat she said on the phone was not credible.
- D. He used a credit card to pay some of the bills.

16. X : "Will you be able to get back from running all your errands by 4 o'clock?"

Y: "I'll be back as quickly as I can"

What does the woman say that she'll do?

- A. She'll call back quickly.
- B. She'll definitely be back by 4:00.
- C. She'll give it back by 4:00.
- D. She'll try to return fast.**

17. X : "There's a car parked in my spot, even though the sign says that the space is reserved "

Y: "I guess we'll have to park somewhere else "

What does the woman mean?

- A. She doesn't like the place he chose.
- B. She doesn't want to get into the car.
- C. She's glad the spot is reserved.

D. They can't park the car there.

18. X: "This tea is awfully hot"

Y: " why not wait a few minutes"

What does a woman suggest?

- A. Drinking the hot tea
- B. Making more tea in a few minutes
- C. Letting the tea cool off a bit**
- D. Having the tea immediately

19. X : "I'd like two tickets to the 6 o'clock show please"

Y: " that'll be 10 dollars"

Where does this conversation probably take place?

- A. In a bus station
- B. In a store
- C. In a restaurant
- D. In a theater**

20. X : " are you glad that the semester is about over?"

Y: " I'm not exactly sad that it's ending"

What does the man mean?

- A. He's unhappy to end the semester
- B. He's glad to be finishing school**
- C. He couldn't be happier to begin the semester
- D. The end of the semester is making him feel sad.

This conversation is for no 21-30.

Listen to the recording and complete the dialogue with the correct word!

David : "What a beautiful day! did you know Sweden was voted the best place in the world to live?"

Robert : "Sweden, I wonder why it was voted the **(21)** ... place in the world to live."

David : "I read that it's really safe and clean."

Robert : "I've **(22)** ... to Sweden but in my opinion, Canada seems like the best place to live."

- David : “What makes you think that?”
- Robert : “Well, first of all, it's also safe and clean like Sweden there are lots of parks **(23)**”
- David : “Yes, that's true but it's really cold.”
- Robert : “Yes, the winter is cold the summertime is perfect.”
- David : “The price of living in Sweden is also reasonable compared to other countries in Europe.”
- Robert : “I think Canada is **(24)** ... reasonable.”
- David : “Yes, I agree, I went there last year in the hotels and restaurants weren't **(25)**”
- Robert : “Everybody is really friendly and outgoing as well.”
- David : “The food is quite tasty too there's a great selection of international foods.”
- Robert : “I want to move to Canada someday.”

21.

- A. **Number one**
- B. Someone
- C. No one
- D. Thumb one

22.

- A. Letter been
- B. Better been
- C. Never bin
- D. **Never been**

23.

- A. **And nature**
- B. A nature
- C. And a tour
- D. It's nature

24.

- A. Also pretty
- B. All so pretty**
- C. Also bitty
- D. All so bitty

25.

- A. Fery extensive
- B. Very extensive
- C. Fery expensive
- D. Very expensive**

INSTRUMENT OF POST-TEST

FILL IN THE BLANK

A. Listen to the recording and answer the question with the most suitable answers!

1. X: The dinner special is roast turkey with mashed potatoes and gravy and apple pie for dessert.

Y: "That doesn't sound good to me"

What does the woman mean?

- A. She do likes to eaten the turkeys
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- B. Better been
- C. Never bin
- D. Never been

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- A. And nature
- B. A nature
- C. And a tour

D. It's nature

24.

A. Also pretty

B. All so pretty

C. Also bitty

D. All so bitty

25.

A. Fery extensive

B. Very extensive

C. Fery expensive

D. Very expensive

Appendix 2 : Pre-test and Post-Test Result

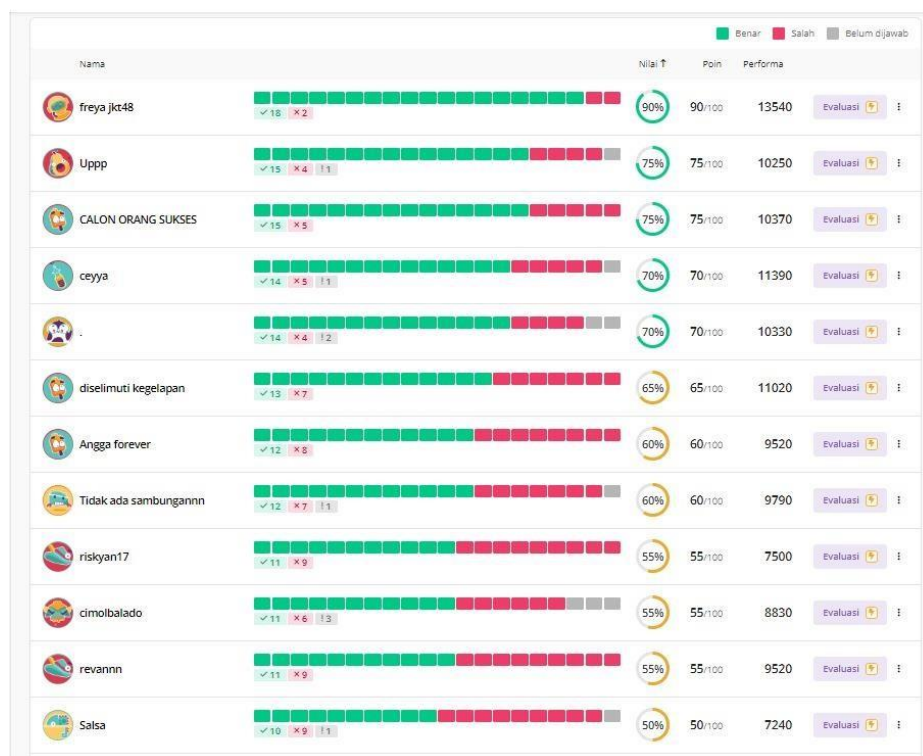


Figure 1 Pre-Test Score on Quizizz Platform



Figure 2 Post-Test Score on Quizizz Platform

Appendix 3 : Lesson Plan

**MODUL AJAR
ASKING AND GIVING ADVICE AND SUGGESTIONS**

INFORMASI UMUM	
A. Identitas Modul	
Sekolah	SMA Negeri 3 Brebes
Penyusun	Nur Hafidhah Istikhomah
Tahun	2023/2024
Kelas/Fase	XI 1/F
Alokasi Waktu	2 x 45 menit (1 Pertemuan)
Elemen	Listening
Unit Kompetensi	Asking And Giving Advice and Suggestions
B. Capaian Pembelajaran	
<p>Pada akhir Fase F, peserta didik menggunakan teks tulisan dan lisan dalam bahasa Inggris untuk berkomunikasi sesuai dengan situasi, tujuan, dan pemirsa/pembacanya. Salah satu jenis materi yang menjadi rujukan dalam mempelajari bahasa Inggris di fase ini adalah topik giving advice dan suggestion. Pada fase ini peserta didik memahami topik dalam bahasa Inggris yang diberikan secara lisan melalui digital listening material.</p>	
C. Kompetensi Awal	
<p>- Peserta didik mampu memahami bagaimana cara memberikan nasihat dan saran, juga menerima saran dan nasihat dalam bahasa Inggris dengan benar.</p>	
D. Profil Pelajar Pancasila	

- 1) Beriman, bertakwa kepada Tuhan YME dan berakhlak mulia
Peserta didik diharapkan dapat mengembangkan akhlak pribadi dan akhlak kepada manusia dengan mempunyai rasa empati, menghargai sudut pandang orang lain yang berbeda pada kegiatan kelompok
- 2) Bergotong royong
Peserta didik diharapkan dapat berkolaborasi dengan peserta didik lainnya dengan cara memberikan sumbangsih terhadap kelompok, dapat bekerjasama dengan baik untuk mencapai tujuan bersama.
- 3) Berpikir kritis
Peserta didik diharapkan dapat melengkapi dan membuat *dialog asking and giving suggestion* berdasarkan informasi dari berbagai sumber yang relevan dan akurat
- 4) Kreatif
Peserta didik diharapkan dapat menampilkan *dialog asking and giving suggestion* dengan baik dan menarik

E. Sarana dan Prasarana

Sarana	Laptop, LCD proyektor, gawai, jaringan internet
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Media	Quizizz.com
F. Target Peserta Didik	
22 Peserta didik reguler	
G. Pendekatan, Model dan Metode Pembelajaran	
Pendekatan pembelajaran	Scientific approach & teaching at the right level
Model pembelajaran	Problem based learning & pembelajaran berdiferensiasi
Metode pembelajaran	Tanya jawab, diskusi
KOMPETENSI INTI	
A. Tujuan Pembelajaran	
<ol style="list-style-type: none"> 1. Peserta didik (A) mampu melengkapi (C3) dialog rumpang <i>asking and giving advice and suggestion</i> sesuai dengan audio yang di putarkan melalui digital listening material platform Quiziz (B) secara individu (C) dengan benar dan sesuai konteks (D) 2. Peserta didik (A) mampu membuat (C6) contoh kalimat <i>asking and giving advice and suggestion</i> berdasarkan permasalahan yang diberikan sesuai dengan struktur dan unsur kebahasaan kalimat <i>asking and giving advice and suggestion</i> (B) secara berkelompok (C) dengan benardan sesuai konteks (D) 3. Peserta didik (A) mampu menampilkan (C6) hasil diskusi tentang <i>asking and giving advice and suggestion</i> yang telah dibuat sesuai dengan struktur dan unsur kebahasaannya (B) melalui kegiatan presentasi (C) dengan benar dan sesuai konteks (D) 	
B. Pemahaman Bermakna	
<p>Pada akhir pembelajaran, peserta didik dapat membuat dan menampilkan <i>asking and giving advice and suggestion</i> dengan baik sesuai struktur dan unsur kebahasaan <i>asking and giving advice and suggestion</i>, meningkatnya kemampuan peserta didik dalam bekerjasama, berpikir kritis dan kreatif, serta meningkatnya pengetahuan peserta didik tentang</p>	

finansial dan digital literasi.

C. Pertanyaan Pemantik

- Have you ever been giving advice to your friends or other people?
- Have you ever been asking suggestion to your friends or other people?
- What are the advice/suggestions that you ask/give?

D. Kegiatan Pembelajaran

PERTEMUAN (1 x 90 Menit)	
A. KEGIATAN AWAL/PENDAHULUAN (10 menit)	
<ul style="list-style-type: none"> - Guru meminta salah satu peserta didik untuk memimpin doa - Guru memberi salam dan mengecek kehadiran peserta didik. - Guru meminta peserta didik untuk mengecek kebersihan kelas - Guru memberikan motivasi dan semangat kepada peserta didik dengan memberikan quotes of the day - Guru memberi apersepsi dengan mengulas materi yang telah dipelajari pada pertemuan sebelumnya - Guru memberikan pertanyaan pemantik terkait dengan materi <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Have you ever been giving advice to your friends or other people? • Have you ever been asking suggestion to your friends or other people? • What are the advice/suggestions that you ask/give? <ul style="list-style-type: none"> - Guru menyampaikan tujuan yang akan dicapai dan gambaran pembelajaran hari ini 	
B. KEGIATAN INTI (70 menit)	
SINTAKS	KEGIATAN PEMBELAJARAN

<p>Orientasi Peserta Didik pada Masalah</p>	<ul style="list-style-type: none"> - Guru memberikan contoh permasalahan kepada peserta didik - Peserta didik diminta untuk memberikan pendapat atas solusi dari permasalahan tersebut - Guru menampilkan contoh dialog asking and giving suggestion berupa video.
<p>Mengorganisasi Peserta Didik</p>	<ul style="list-style-type: none"> - Peserta didik secara individu diminta untuk mengerjakan Quiz pada platform Quizizz untuk melengkapi dialog rumpang. - Guru membagi peserta didik kedalam 4 kelompok yang terdiri dari 5-6 orang sesuai dengan tingkatan kemampuan peserta didik (High, medium and slow learner). Teaching at the right level <p>Peserta didik bersama dengan kelompoknya berdiskusi untuk memecahkan permasalahan tersebut dengan cara membuat contoh kalimat <i>asking and giving suggestion</i>.</p>
<p>Membimbing Penyelidikan</p>	<ul style="list-style-type: none"> - Guru melakukan kegiatan monitoring kelas untuk membantu peserta didik yang mengalami kesulitan ketika diskusi. Teaching at the right level - Diferensiasi Proses - Guru membantu memberikan pemahaman lebih kepada peserta didik dengan kategori <i>slow learner</i> pada saat diskusi mengenai tugas yang harus

	dikerjakan dan membantu mengatasi kesulitan yang dihadapi. Teaching at the right level - Diferensiasi Proses
Mengembangkan dan Menyajikan Hasil	- Peserta didik bersama dengan kelompoknya diminta untuk menampilkan kalimat <i>asking and giving suggestion</i> yang telah dibuat dengan mempresentasikannya didepan kelas.
Menganalisis dan Mengevaluasi Proses Hasil Pemecahan Masalah	- Guru meminta peserta didik untuk saling memberikan penilaian dengan melakukan kegiatan peer-assessment - Guru memberikan umpan balik terkait hasil presentasi peserta didik.

C. KEGIATAN PENUTUP (10 menit)

- Guru dan peserta didik bersama-sama menyimpulkan materi pembelajaran.
- Guru menginformasikan kegiatan pembelajaran pada pertemuan berikutnya
- Guru mengakhiri kegiatan pembelajaran dengan salam penutup

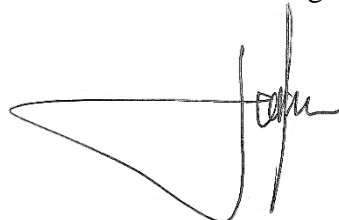
E. Asesmen	
Cara penilaian	- Rubrik asesmen individu
Jenis Assessment	- Assessment as learning (self-assessment) - Assessment for learning (assessment formative)
F. Pengayaan	
Pengayaan	Pengayaan diberikan kepada peserta didik yang telah mencapai tujuan pembelajaran dengan mengerjakan quiz listening dengan topik <i>asking and giving suggestion</i> di Quizizz.com
G. Refleksi Guru dan Peserta Didik	
Refleksi Guru	<ul style="list-style-type: none"> - Apakah model pembelajaran yang saya gunakan sesuai dengan materi dan karakteristik peserta didik? - Apakah semua peserta didik nyaman belajar dalam kelompoknya? - Pada bagian mana dari materi ini peserta didik mudah dan sulit memahami? - Bagaimana kesesuaian durasi waktu dan tujuan belajar yang ingin dicapai pada pembelajaran ini?

Refleksi Peserta Didik	<ul style="list-style-type: none">- Apakah kamu dapat memahami penjelasan guru mengenai materi hari ini?- Apakah kamu menemukan kesulitan dalam pembelajaran hari ini? Bagaimana kamu mengatasinya?- Apakah kamu merasa senang mengikuti pembelajaran hari ini?- Menurutmu apa yang perlu diperbaiki dari proses pembelajaran hari ini?
------------------------	--

H. Glosarium	
Teaching at the right level	Pendekatan pengajaran yang berpusat pada kesiapan belajar atau kemampuan peserta didik, bukan hanya pada tingkatan kelas
Problem based learning	Model pengajaran yang bercirikan adanya permasalahan nyata sebagai konteks untuk para peserta didik belajar berfikir kritis dan keterampilan memecahkan masalah serta memperoleh pengetahuan.
Diferensiasi konten	Metode pembelajaran dengan cara memberikan materi kepada peserta didik berdasarkan ketrampilan, profil belajar, dan pengetahuannya, tetapi tetap sejalan dengan kurikulum yang berlaku.
Diferensiasi proses	Membedakan proses yang harus dijalani setiap peserta didik yang memungkinkan mereka untuk berlatih dan memahami isi konten dengan menyesuaikan kemampuan peserta didik
I. Daftar Pustaka	
<p>Kemdikbud. (2022). Dimensi, Elemen, dan Sub – elemen Profil Pelajar Pancasila pada Kurikulum Merdeka.</p> <p>Sufyadi, Susanti, dkk. (2021). <i>Panduan Pembelajaran dan Asesmen</i>. Jakarta: Pusat Asesmen dan Pembelajaran Badan Penelitian dan Pengembangan dan Perbukuan Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</p> <p>Sufyadi, Susanti, dkk. (2021). <i>Pembelajaran Paradigma Baru</i>. Jakarta: Pusat Asesmen dan Pembelajaran Badan Penelitian dan Pengembangan dan Perbukuan Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</p>	

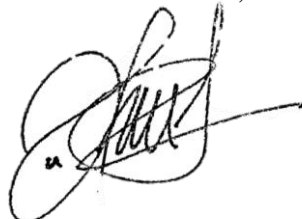
Tegal, 10 Oktober 2023

Mengetahui,
Guru Pamong

A handwritten signature in black ink, consisting of a large, sweeping loop on the left and several vertical strokes on the right.

Kartono, S.Pd
NIP. 19690809 199702 2 002

Mahasiswa Praktikan,

A handwritten signature in black ink, featuring a large, circular loop on the left and several vertical strokes on the right, with a horizontal line extending to the right.

Nur Hafidhah Istikhomah
NPM. 1619500057

Lampiran 1 Media Pembelajaran (PPT Quizizz)

Giving Advice and Suggestions

by Ms. Nur Hafidhah I

#QOTD

"You can't go back and change the beginning, but you can start where you are and change the ending." – C.S. Lewis

(Kamu tidak bisa kembali ke masa lalu dan mengubahnya, tapi kamu bisa melangkah maju dan mengubah masa depan.)

Review time!

What is Suggestion?
how to give suggestions to your friends?
how to ask suggestions to your friends?

Learning objectives

1. Complete the missing words in the dialogue about asking and giving suggestions.
2. Create and present asking and giving suggestions sentences with your group.



Making Suggestions

A. To others, or ourselves and others

Examples:

1. Why don't you / we / etc. go to the cinema?
2. You could (always) go to the cinema.
3. How about going to the cinema?
4. What about going to the cinema?

B. To ourselves and others

Examples:

1. Let's go to the cinema.
2. Shall we go to the cinema?
3. Let's go to the cinema, shall we?

We Should Talk

Responding to Suggestions

A. Accepting the suggestions

Examples:

1. That is a good idea.
2. That sounds like a good idea.
3. Yes, let's go.
4. Yes, OK

B. Refusing the suggestions

Examples:

1. Good idea, but I am busy this evening.
2. I think I'd prefer to be at home in tonight.
3. Couldn't we stay in tonight?



ADVICE

Asking for advice

Examples:

1. What shall I do?
2. What do you think I should do?
3. What would you do or say if you were in my position?

Giving advice

Examples:

1. I think you should change jobs.
2. If I were you, I'd change jobs.
3. You'd better change jobs.

Responding to advice

Accepting the advice

Examples:

1. That is a good idea.
2. That sounds like a good idea.
3. Yes, I will do that.
4. Yes, I could / should.

Rejecting the advice

Examples:

1. Thank you. It is a good idea, but I can't do it.
2. Yes, I could or should do it, but I can't.
3. I know, but I can't.

Things You Need to Know About Giving Advice and Suggestions

You can use imperative sentences to give advice to others, especially when you are sure that your advice is true. For example:

Don't leave the TV plugged in while you are away.

In everyday language, you can use the word "let's" which means "let me" to ask for something (request) or offer something, and not a suggestion. for example:

Let's take a look at your essay.
(which means: Give your essay to me so I can see it)



Let's play a quiz!

- open joinmyquiz.com on your phone
- enter the code



Let's do a teamwork!

- gather with team members consisting of 4-5 students and discuss how to ask and give a suggestion
 - present your work in front of the class
-



THANK YOU!

YOU'RE DOING GREAT TODAY!

Lampiran 2 Asesmen

Quiz pada Quizizz (Tugas Individu)

<https://quizizz.com/admin/quiz/659f83017744b7d48f438831>

Complete the dialogue with the most suitable answers!

Jane :	Hi, Lisa are you (1) ?
Lisa :	No, why?
Jane :	I want to ask you some (2) about our school subject.
Lisa :	Okay, go (3)
Jane :	First, do you (4) that English is difficult?
Lisa :	No, I don't think English is (5) , English is very fun to learn.
Jane :	Okay, next question what is your opinion on History (6) ?
Lisa :	I think it's difficult because I have to (7) many dates and names.
Jane :	Last question, do you think that (8) is easy?
Lisa :	Yes, I think it's easy because I like to learn about the (9) world and how things work.
Jane :	Well, all of your opinions are very (10) thank you for answering all my questions.

1.

- a. Bassy
- b. Busy
- c. Bizi
- d. Beezy

2.

- a. Question
- b. Quest
- c. Qwesyen
- d. Quite soon

3.

- a. A hear
- b. A hand
- c. A head
- d. Ahead

4.
 - a. Things
 - b. Thing
 - c. Think
 - d. Thiking

5.
 - a. Difficulted
 - b. Difficulty
 - c. Deaf cult
 - d. difficult

6.
 - a. Subjected
 - b. Subject
 - c. Subway
 - d. Sub jack

7.
 - a. Memorize
 - b. Memo rise
 - c. Memory
 - d. Memorizing

8.
 - a. Scene
 - b. Science
 - c. Since
 - d. Sains

9.
 - a. Natural
 - b. Nature
 - c. Naterel
 - d. Neutral

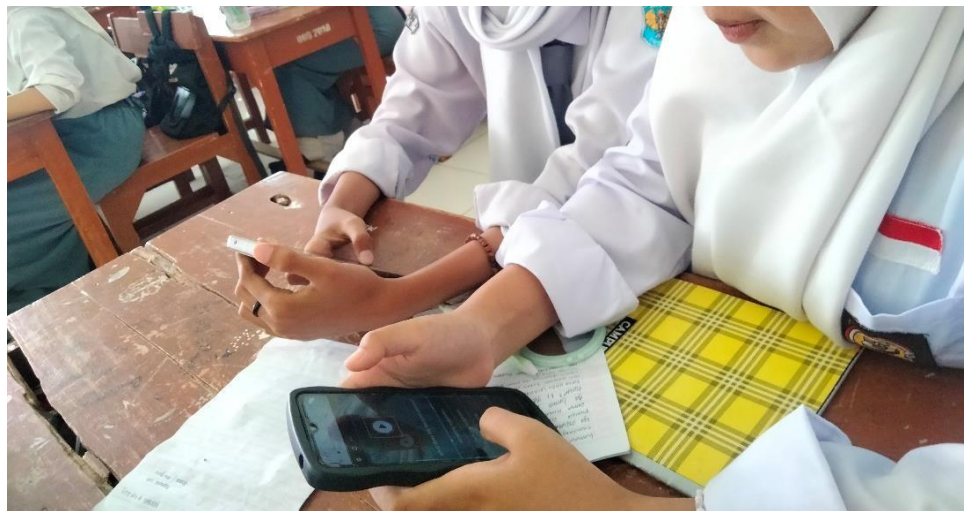
10.
 - a. Interaizing
 - b. Inter easting
 - c. Intern esting
 - d. Interesting

Lampiran 3 Rubrik Penilaian Assesemen**Rubrik penilaian Quiz pada Quizizz**


Jenis Soal	Keterangan	Total Skor
Pilihan ganda	Setiap nomor dengan jawaban benar mendapatkan nilai 10	100

Appendix 5: Documentation





Appendix 6: Research Permission Letter


YAYASAN PENDIDIKAN PANCASAKTI TEGAL
UNIVERSITAS PANCASAKTI TEGAL
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
 PROGDI. PPKN, PBSI, PBI, PEND. MATEMATIKA, BIMBINGAN DAN KONSELING,
 PEND. EKONOMI, PEND. IPA DAN PPG
 SEKRETARIAT JL. HALMAHERA KM. 1 TELP. (0283) 357122 TEGAL

Nomor : 031/K.A-2/FKIP-UPS/X/2023
 Lampiran : 1 Lembar
 Perihal : *Permohonan Izin Studi Lapangan (Penelitian)*

Tegal, 17 Oktober 2023

Yth. Kepala Sekolah SMA Negeri 3 Brebes
 di -
 Tempat

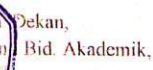

Dengan hormat kami mohon kiranya Bapak/Ibu berkenan memberikan izin kepada mahasiswa kami.

Nama : Nur Hafidhah Istikhomah
 NPM : 1619800057
 Program Studi : Pendidikan Bahasa Inggris
 Maksud : Studi lapangan/observasi awal dalam rangka Penyusunan Skripsi Strata I FKIP UPS Tegal.
 Judul : "THE EFFECT OF DIGITAL-BASED LEARNING MATERIAL ON THE QUIZZZ PLATFORM ON THE ELEVENTH-GRADE STUDENTS OF SMA N 3 BREBES"

Pembimbing I : Dr. Taufiqullah, M.Hum,
 II : Yuvita, M.Pd


Selanjutnya, kami mohon kiranya Bapak/Ibu berkenan memberi bimbingan dan arahan agar mahasiswa kami tersebut dapat menyelesaikan skripsi dan studi dengan baik.

Demikian, atas bantuan dan kerjasamanya, disampaikan terima kasih.


 Dekan,
 Bid. Akademik,

Dr. Hanung Sudibyo, M.Pd
 NIPY. 2316981983

Tembusan :
 Dekan sebagai laporan.
 Ketua, Wakil Ketua, dan Anggota Tim Pengabdian Masyarakat

Appendix 7: Research Completion Letter



PEMERINTAH PROVINSI JAWA TENGAH
DINAS PENDIDIKAN DAN KEBUDAYAAN
**SEKOLAH MENENGAH ATAS NEGERI 3
BREBES**
Alamat : Jl. MT. Haryono No. 78 Brebes 52212 Telepon (0283) 671374

Nomor : 420/gy/2024
Lamp. :-
Hal : Telah Melaksanakan Penelitian

Kepada Yth,
Dekan Fakultas Keguruan dan Ilmu Pendidikan
Universitas Pancasakti
Di Tegal


Yang bertanda tangan di bawah ini Kepala SMA Negeri 3 Brebes dengan ini menerangkan bahwa:

Nama : Nur Hafidhah Istikhomah
NPM : 1619500057
Program Studi : Pendidikan Bahasa Inggris

yang bersangkutan **telah melaksanakan penelitian** di SMA Negeri 3 Brebes pada Tanggal 23 Oktober 2023 s.d 13 November 2023 guna pengumpulan data dalam rangka penyusunan skripsi dengan judul "THE EFFECT OF DIGITAL – BASED LISTENING MATERAI ON THE QUIZIZZ PLATFORM ON THE LISTENING ABILITY OF THE ELEVENTH GRADE STUDENTS OF SMA N 3 BREBES".

Demikian surat keterangan di buat dengan sebenarnya untuk dipergunakan seperlunya oleh yang bersangkutan.

Brebes, 02 Februari 2024
Kepala SMA Negeri 3 Brebes,



DANI RUMI DANI S.Pd., M.Pd
Pembina IV/a
NIP. 19600122 199501 1 001



YAYASAN PENDIDIKAN PANCASAKTI TEGAL
UNIVERSITAS PANCASAKTI TEGAL
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGDI: PPKN, PBSI, PBI, BIMBINGAN DAN KONSELING, PENDIDIKAN
EKONOMI, PENDIDIKAN MATEMATIKA, PENDIDIKAN IPA
Sekretariat: Jl. Halmahera Km. 1 Tegal Telp.(0283) 357155

BERITA ACARA UJIAN SKRIPSI

No : 06B/K/A-2/FKIP-UPS/I/2024

Dengan ini Dewan Penguji Skripsi Fakultas Keguruan dan Ilmu Pendidikan Universitas Pancasakti Tegal berdasarkan Surat Keputusan Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Pancasakti Tegal Nomor : 037/K/A-2/FKIP-UPS/I/2024 tanggal 08 Januari 2024 menyatakan bahwa pada hari Senin tanggal 5 bulan Februari 2024 pukul 10.00 WIB sampai dengan selesai telah dilaksanakan Ujian Skripsi Mahasiswa FKIP UPS Tegal :

Nama : NUR HAFIDHAH ISTIKHOMAH
N P M : 1619500057
Progdi : Pendidikan Bahasa Inggris
Judul Skripsi :
" THE EFFECT OF DIGITAL-BASED LISTENING MATERIAL ON THE QUIZZZ
PLATFORM ON THE LISTENING ABILITY OF THE ELEVENTH-GRADE STUDENTS OF
SMA N 3 BREBES "
Nilai : Angka 89,83 Huruf A B
Keterangan : LULUS

Demikian berita acara ini dibuat untuk diketahui dan dipergunakan sebagaimana mestinya.

Tegal, 5 Februari 2024
Tim Penguji,

- Ketua
Nama : Dr. Hanung Sudibyo, M.Pd
NIDN : 0609088301
Pangkat/Golongan : Penata/ IIIc
Jabatan : Lektor
(.....)
- Sekretaris
Nama : Yuvita, M.Pd
NIDN : 0601077705
Pangkat/Golongan : Penata / IIIc
Jabatan : Lektor
(.....)
- Penguji I
Nama : Anin Eka Sulistyawati, SS, M.Hum
NIDN : 0628078501
Pangkat/Golongan : Penata / IIIc
Jabatan : Lektor
(.....)
- Penguji II/Pembimbing II
Nama : Yuvita, M.Pd
NIDN : 0601077705
Pangkat/Golongan : Penata / IIIc
Jabatan : Lektor
(.....)
- Penguji III/Pembimbing I
Nama : Dr. Taufiqullah, M.Hum
NIDN : 0615087802
Pangkat/Golongan : Pembina / IV A
Jabatan : Lektor Kepala
(.....)

Mengetahui,
a.n Dekan FKIP,
Wakil Dekan I



Dr. Hanung Sudibyo, M.Pd
NIDN: 0609088301



YAYASAN PENDIDIKAN PANCASAKTI TEGAL
UNIVERSITAS PANCASAKTI TEGAL
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGDI: PPKN, PBSI, PBI, BIMBINGAN DAN KONSELING, PENDIDIKAN
EKONOMI, PENDIDIKAN MATEMATIKA, PENDIDIKAN IPA
Sekretariat: Jl. Halmahera Km. 1 Tegal Telp.(0283) 357155

BERITA ACARA BIMBINGAN SKRIPSI

Dengan ini Komisi Pembimbing Skripsi Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Pancasakti Tegal, yang terdiri atas:

1. Pembimbing I

Nama : Dr. Taufiqullah, M.Hum
NIDN : 0615087802
Pangkat / Golongan : Pembina / IV A
Jabatan : Lektor Kepala

2. Pembimbing II

Nama : Yuvita, M.Pd
NIDN : 0601077705
Pangkat / Golongan : Penata / IIIc
Jabatan : Lektor

Menyatakan bahwa mahasiswa berikut ini :

Nama : NUR HAFIDHAH ISTIKHOMAH
NPM : 1619500057
Jurusan / Progdil : Pendidikan Bahasa Inggris

telah menyelesaikan SKRIPSI dengan judul :

" THE EFFECT OF DIGITAL-BASED LISTENING MATERIAL ON THE QUIZZ PLATFORM ON THE LISTENING ABILITY OF THE ELEVENTH-GRADE STUDENTS OF SMA N 3 BREBES "

dengan tahap pelaksanaan sebagai berikut :

NO.	TAHAPAN	TANGGAL PELAKSANAAN
1.	Pengajuan Judul	9 Januari 2023
2.	Penulisan Proposal	12 Januari 2023
3.	Pelaksanaan Penelitian	23 Oktober 2023 – 13 November 2023
4.	Pengumpulan Data	23 Oktober 2023 – 13 November 2023
5.	Analisis Data	14 November 2023
6.	Penyusunan Laporan/Skripsi	20 November 2023

Skripsi tersebut telah dipertahankan di hadapan Dewan Penguji Skripsi Fakultas Keguruan dan Ilmu Pendidikan Universitas Pancasakti Tegal pada hari Senin, 5 Februari 2024

Demikian Berita Acara Bimbingan Skripsi ini dibuat untuk diketahui dan dipergunakan sebagaimana mestinya.

Tegal, 5 Februari 2024

Pembimbing I,

Dr. Taufiqullah, M.Hum
NIDN. 0615087802

Pembimbing II,

Yuvita, M.Pd
NIDN. 0601077705



Mengetahui,
a.n. Dekan FKIP
Wakil Dekan I

Sadibyo, M.Pd
NIDN. 0609088301



YAYASAN PENDIDIKAN PANCASAKTI TEGAL
UNIVERSITAS PANCASAKTI TEGAL
UPT INOVASI DAN PUBLIKASI ILMIAH

JL. Halmahera Km. 1 – Tegal 52122

Sekretariat: Telp./ Fax. (0283) 351082 / Rektor: Telp./Fax. (0283) 351267

e-mail: ipi@upstegal.ac.id website: www.upstegal.ac.id

Nomor :006.a1887/K/A-2/IPI-UPS/II/2024

2/19/2024 17:40:43

Lampiran : -

Perihal : **HASIL SCAN SIMILARITY**

Kepada,

Yth. Nur Hafidhah Istikhomah

Dalam rangka pencegahan kasus plagiasi dalam penyusunan karya ilmiah dosen dan mahasiswa di lingkungan Universitas Pancasakti Tegal, maka saya yang bertanda tangan di bawah ini:

Nama : Nur Hafidhah Istikhomah

Jenis karya : SKRIPSI

Judul : THE EFFECT OF DIGITAL-BASED LISTENING MATERIAL ON QUIZZZ PLATFORM ON THE LISTENING ABILITY OF THE ELEVENTH-GRADE STUDENTS OF SMA N 3 BREBES

Dengan ini menyatakan bahwa SKRIPSI dengan judul : **THE EFFECT OF DIGITAL-BASED LISTENING MATERIAL ON QUIZZZ PLATFORM ON THE LISTENING ABILITY OF THE ELEVENTH-GRADE STUDENTS OF SMA N 3 BREBES** telah dicek kesamaan (similarity) menggunakan Turnitin dengan hasil kesamaan sebesar **14%**. Atas pernyataan ini, saya siap menanggung resiko atau sanksi yang dijatuhkan kepada saya apabila kemudian hari ditemukan adanya pelanggaran terhadap kode etik publikasi dalam karya saya ini

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Pemeriksa

Kepala UPT. Inovasi dan Publikasi Ilmiah
Universitas Pancasakti Tegal

Tegal, 19 Februari 2024

Yang menyatakan,



Yuni Arhani, M.Pd
NIDN. 0616068601

Nur Hafidhah Istikhomah

File Hasil Uji Similarity

